

Purpose of This Advising Worksheet

This advising worksheet is your **official academic planning document** and serves as the primary guide for course completion, progression, and graduation requirements within the Department of Social Work.

The advising worksheet is developed collaboratively between you and your **Success Team** to ensure you remain on track for graduation. Students are expected to use this document as their primary reference when planning registration and making academic decisions.

Student Responsibilities

By receiving and using this advising worksheet, you acknowledge and agree that:

- You are expected to **follow the course sequence and recommendations** outlined in this document.
 - You will **review your advising worksheet every semester** prior to registration.
 - Any course changes, substitutions, or enrollment adjustments **must be discussed and approved by your Success Team before changes are made.**
 - You are responsible for actively monitoring your degree progress and communicating questions or concerns early.
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Important Notice

Failure to follow the advising worksheet, or making course changes without consultation and approval from your Success Team, may result in:

- Delayed graduation
- Enrollment in unnecessary, duplicate, or non-applicable coursework
- Ineligibility to participate in commencement as planned

Students are strongly encouraged to seek guidance early to avoid avoidable delays in progression or graduation.

Your Success Team

Your Success Team is committed to supporting your academic planning, field education progression, and overall success in the Department of Social Work. Your team is available to assist you with questions, concerns, and planning decisions to help ensure successful and timely degree completion.

**COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
MINOR OF SOCIAL WORK**

NAME: _____ Student's Signature: _____ Student's V#: _____ Date Discussed/Reviewed with Advisor: _____	Expected Date of Graduation: _____ Advisor/Form Completed By: _____ Advisor/Form Completed By Signature: _____ Date: _____
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GENERAL EDUCATION REQUIREMENTS

FRESHMAN

FALL _____	CR	Yr. & Sem.	Grade	Substitution	SPRING _____	CR	Yr. & Sem.	Grade	Substitution
SOWK 210 - REQUIRED Introduction to Social Work	3				SOWK 340 - REQUIRED Social Welfare Policy & Services	3			
SOWK 320 - REQUIRED Human Behavior and the Social Environment I	3				SOWK _____ Elective	3			
SOWK _____ Elective	3								
SOWK _____ Elective	3								
TOTAL CREDIT HOURS	12				TOTAL CREDIT HOURS	6			

CUMULATIVE CREDIT HOURS: 18

REQUIRED Course Number & Title - [9 hours needed]	CR	Semesters Offered
SOWK 210: Introduction to Social Work	3	Fall, Spring, Summer
SOWK 320: Human Behavior and the Social Environment I	3	Fall, Summer, summer.
SOWK 340: Social Welfare Policy and Services	3	Spring
Total Hours Required	9	

Social Work Advanced Courses and Electives – [9 hours needed]

Course Number & Title	CR	Semesters Offered
SOWK 211: Honorable Fitness: Military Code of Conduct vs. Self-Morality	3	Asynchronous Only – Fall, Spring
SOWK 212: From Boot camp to Home: Exploring Veteran Benefits	3	Asynchronous Only – Fall, Spring
SOWK 260: History of Social Welfare Policy (1600 – Present)	3	Fall, Spring, Summer
SOWK 313: Honoring Grief Loss, Mourning and Respect for Life Variety	3	Asynchronous Only – Fall
SOWK 314: Family Vow: Acknowledging Family Stressors	3	Asynchronous Only – Fall
SOWK 315: Social Work Research	3	Fall

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SOWK 318: Writing for Social Work Practice	3	Fall
SOWK 321: Human Behavior and the Social Environment II	3	Spring
SOWK 330: Diversity and Cultural Competence	3	Fall
SOWK 375: Generalist Practice II – Groups	3	Spring
SOWK 416: Right Hand Resilience	3	Asynchronous Only – Spring
SOWK 417: Boots on the Ground Mental Health	3	Asynchronous Only – Spring
SOWK 475: Generalist Practice III – Community & Organizations	3	Fall
SOWK 495: Special Topics in Social Work	3	Spring
Total Hours Required	9	