



**Virginia State University**  
**Annual Assessment Report –Academic Programs**

Assessment Year: 2020-2021

Academic Department: Teaching and Learning      Degree Program: Secondary Education  
 Department Chair : Dr. Trina Spencer      Report Submitted by: John Travis

Competency Area	Student Learning Outcome	Means of Assessment & Criteria	Results	Use of Results/Action Plan for Improvement**
Includes general competency areas that are program specific (e.g. Communication, Critical thinking, Theoretical Application, Professionalism, etc.)	Describe what the student will KNOW, be able to DO, and VALUE as a result of their matriculation.  <i>All outcomes MUST be Program Specific &amp; Measurable</i>  <b>Include the Action Verb + Learning Content Area + Criteria/Condition (See Guide)</b>	Tool: Instrument used to collect student data, i.e. Student Portfolio, Project, Exams, Survey, Internship, Practicum, Thesis/Dissertation, etc.  <b>Method:</b> How will students' accomplishments or success be determined? The use of a Rubric or Matrix to assess specific knowledge gained or skill attainment)	<b>Actual Results based on student performances</b> Percentage of students that achieved the passing score. <i>(DO Not Use Grades)</i> <b>Analysis/Interpretation:</b> All additional related findings should also be included.  <b>Was the Criteria Met? Yes or No</b>	Indicate what will be done with the information attained. Describe how this information will be used to make changes to improve your program If necessary what additional actions/steps that will be taken to bring about the needed improvements
<b>Content Knowledge</b>	<b>PLSLO 1: As a result of participating in the Professional Education Teacher Endorsement Program, students will apply content knowledge of preK-12 subject areas, during clinical practice.</b>	<b>Assessment Tool:</b> 1. Student Teaching Observations 2. Exit Assessment Presentation 3. PRAXIS II	Data Analysis from the <b>Student Teaching Observations</b> indicate an overall rating of 2.5 in the area of Content Knowledge. All candidates (100%)	Based on a review of the assessment data by the Department of Teaching and Learning the faculty will continue to monitor candidate performance for trends to support future

		<p><b>Assessment Method:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations (Rubric)</li> <li>2. Exit Assessment Presentation (Rubric)</li> <li>3. PRAXIS II (Standardized)</li> </ol>	<p>scored at the Proficient level.</p> <p>Data Analysis from the <b>Exit Assessment Presentation</b> indicate an overall rating of 2.7 in the area of Content Knowledge. All 4 candidates (100%) scored at the Proficient level.</p> <p>All 3 candidates (100%) received passing scores on the <b>PRAXIS II</b>.</p>	<p>program improvement. Praxis II support will continue to be provided through the North Star Learning System by Edmentum. Candidates are required to spend time reviewing Praxis II content prior to taking the actual assessment.</p>
		<p><b>Criterion:</b> Student Teaching Observations and Exit Assessment Presentation:</p> <p>Eighty percent ( 80% ) of the Candidates will score at the "Proficient" level using the Student Teaching Observations and Exit Assessment Rubric</p> <p>PRAXIS II and RVE</p> <p>Eighty percent (80%) of the candidates must pass both assessments.</p>	<p><b>Criterion Met: Yes</b></p> <p><i>Analysis/Interpretation:</i></p> <p><u>ST Observations</u> Proficient: 4 of 4 (100%)</p> <p><u>ST Exit Assessment</u> Proficient: 4 of 4 (100%)</p> <p><u>PRAXIS II</u> Passing: 4 of 4 (100%)</p>	
<p><b>Professional Knowledge</b></p>	<p><b>PLSLO 2: Graduates of the Professional Education Teacher Endorsement Program will implement instructional strategies during clinical practice</b></p>	<p><b>Assessment Tool:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations</li> <li>2. Student Teaching Exit Assessment</li> </ol>	<p>Data Analysis from the <b>Student Teaching Observations</b> indicate an overall rating of 2.5 in the area of Cultural Responsiveness. All 4 candidates (100%)</p>	<p>Based on a review of the assessment data by the Department of Teaching and Learning the faculty will continue to monitor candidate performance for</p>

		<p><b>Assessment Method:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations (Rubric)</li> <li>2. Student Teaching Exit Assessment (Rubric)</li> </ol>	<p>scored at the Proficient level.</p> <p>Data Analysis from the <b>Student Teaching Exit Assessments</b> indicate an overall rating of 2.5 in the area of Cultural Responsiveness. All 4 candidates (100%) scored at the Proficient level.</p>	<p>trends to support future program improvement.</p>
		<p><b>Criterion:</b> Student Teaching Observations and Exit Assessment Presentation:</p> <p>Eighty percent ( 80% ) of the Candidates will score at the "Proficient" level using the Student Teaching Observations and Exit Assessment Rubric</p>	<p><b>Criterion Met: Yes</b></p> <p><i>Analysis/Interpretation:</i></p> <p><i>ST Observations</i> Proficient: 4 of 4 (100%)</p> <p><i>ST Exit Assessment</i> Proficient: 4 of 4 (100%)</p>	
<p><b>Pedagogy</b></p>	<p><b>PLSLO 3: As a result of participating in the Professional Education Teaching Endorsement Program, candidates will differentiate instruction to meet the needs of diverse learners.</b></p>	<p><b>Assessment Tool:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations</li> <li>2. Student Teaching Exit Assessment</li> </ol>	<p>Data Analysis from the <b>Student Teaching Observations</b> indicate an overall rating of 2.5 in the area of Cultural Responsiveness. All 4 candidates (100%) scored at the Proficient level.</p> <p>Data Analysis from the <b>Student Teaching Exit Assessments</b> indicate an overall rating of 2.59 in the area of Effect on Student Learning. All 4 candidates (100%) scored at the Proficient level.</p>	<p>Based on a review of the assessment data by the Department of Teaching and Learning the faculty will continue to monitor candidate performance for trends to support future program improvement.</p>
		<p><b>Assessment Method:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations (Rubric)</li> <li>2. Student Teaching Exit Assessment (Rubric)</li> </ol>		

		<p><b>Criterion:</b> Student Teaching Observations and Exit Assessment Presentation:</p> <p>Eighty percent ( 80% ) of the Candidates will score at the "Proficient" level using the Student Teaching Observations and Exit Assessment Rubric</p>	<p><b>Criterion Met: Yes</b></p> <p><i>Analysis/Interpretation:</i></p> <p><u>ST Observations</u> Proficient: 4 of 4 (100%)</p> <p><u>ST Exit Assessment</u> Proficient: 4 of 4 (100%)</p>	
<p><b>Professional Practice Philosophy of Education</b></p>	<p><b>PLSLO 4: Graduates of the Professional Education Teacher Endorsement Program will demonstrate a commitment to ethical and professional value.</b></p>	<p><b>Assessment Tool:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations</li> <li>2. Student Teaching Exit Assessment</li> </ol>	<p>Data Analysis from the <b>Student Teaching Observations</b> indicate an overall rating of 2.5 in the area of Commitment to Life Long Learning. 3 of the candidates (75%) scored at the Proficient level. One candidate (25%) scored at the basic level (1.9). In the area of High Ethical Values the candidates scored an overall rating of 2.7 and all 4 candidates (100%) scored at the Proficient level.</p> <p>Data Analysis from the <b>Student Teaching Exit Assessments</b> indicate an overall rating of 2.6 in the area of Effect on Student Learning. All 3 candidates (100%) scored at the Proficient level.</p>	<p>Based on a review of the assessment data by the Department of Teaching and Learning the faculty will continue to monitor candidate performance for trends to support future program improvement. Course work will be enhanced to emphasize a commitment to life long learning.</p>
		<p><b>Assessment Method:</b></p> <ol style="list-style-type: none"> <li>1. Student Teaching Observations (Rubric)</li> <li>2. Student Teaching Exit Assessment (Rubric)</li> </ol>		
		<p><b>Criterion:</b></p> <p>Student Teaching Observations and Exit Assessment Presentation:</p> <p>Eighty percent ( 80% ) of the Candidates will score at the "Proficient" level using the Student</p>	<p><b>Criterion Met: No</b></p> <p><i>Analysis/Interpretation:</i></p> <p><u>ST Observations</u> <i>Item 2.f</i> Proficient: 3 of 4 (75%) Basic: 1 of 4 (25%)</p>	

		Teaching Observations and Exit Assessment Rubric	<i>Item 2.g</i> Proficient: 4 of 4 (100%)  <u><i>ST Exit Assessment</i></u> Proficient: 4 of 4 (100%)	
<b>Technology</b>	<b>PLSLO 5: As a result of participating in the Professional Education Teaching Endorsement Program, candidates will integrate technology into their instruction.</b>	<b>Assessment Tool:</b> 1. Student Teaching Observations 2. Student Teaching Exit Assessment	Data Analysis from the <b>Student Teaching Observations</b> indicate an overall rating of 2.6 in the area of Effective use of Technology. All 4 candidates (100%) scored at the Proficient level.  Data Analysis from the <b>Student Teaching Exit Assessments</b> indicate an overall rating of 2.8 in the area of Technology in Teaching. All 4 candidates (100%) scored at the Proficient level, with on student earning an exemplary score	Based on a review of the assessment data by the Department of Teaching and Learning the faculty will continue to monitor candidate performance for trends to support future program improvement.
		<b>Assessment Method:</b> 1. Student Teaching Observations (Rubric) 2. Student Teaching Exit Assessment (Rubric)		
		<b>Criterion:</b> Student Teaching Observations and Exit Assessment Presentation:  Eighty percent ( 80% ) of the Candidates will score at the "Proficient" level using the Student Teaching Observations and Exit Assessment Rubric	<b>Criterion Met: Yes</b>  <b><i>Analysis/Interpretation:</i></b>  <u><i>ST Observations</i></u> Proficient: 4 of 4 (100%)  <u><i>ST Exit Assessment</i></u> Proficient: 4 of 4 (100%)	
		<b>Assessment Tool:</b>		

		<b>Assessment Method:</b>		
		<b>Criterion:</b>	<b>Criterion Met:</b>	

***\*\*The use of results/action plan from this year should be reflected in the next year's assessment report to validate your continuous improvement efforts***