



Gerrelyn Chunn Patterson, Ph.D.
Professional Biography

Dr. Gerrelyn Patterson is tenured Associate Professor and Chair of the Department of Educator Preparation at North Carolina Agricultural and Technical State University, where she serves as the chief academic and administrative leader of the largest department in the College of Education. She holds a B.A. in English Literature from North Carolina Central University, an M.Ed. in English Education from the University of Virginia, and a Ph.D. in Curriculum, Culture, and Change from the University of North Carolina at Chapel Hill.

With more than 25 years of experience in P–12 and higher education, Dr. Patterson has dedicated her career to preparing future educators and elevating the historic role of HBCUs in educator preparation. Her scholarship focuses on service-learning pedagogy and the legacy of school desegregation in North Carolina. Her research demonstrates how service-learning strengthens teacher candidates' development as educators, advocates, and civic leaders while preparing them to teach effectively in diverse cultural contexts. She is particularly interested in the role of HBCUs as models of community engagement and their contributions to preparing effective and engaging educators. As a principal investigator, Dr. Patterson has secured more than \$3 million in external funding, including U.S. Department of Education grants supporting teacher preparation initiatives.

Dr. Patterson has received numerous honors, including the Soaring Eagle Teaching and Research Award and the Innovative Grant Award for the Eagles Homeless Empowerment Program (HELP) from North Carolina Central University. She serves on the Advisory Board for the *At the Vanguard* HBCU exhibit at the Smithsonian's National Museum of African American History and Culture, was selected as a Duke University Mellon Sawyer Faculty Fellow, and was recognized as a finalist for Outstanding Contributions to Teacher Education by the North Carolina Association of College Teacher Educators.

Through her leadership, scholarship, and service, she remains committed to preparing transformative educators, strengthening communities, and advancing educational opportunities that positively impact future generations.

Gerrelyn Chunn Patterson, Ph.D.

5 Worcester Place, Durham, NC 27707

gerrelynp@gmail.com ~ 919-605-4513

Executive Summary

Academic leader with more than 20 years of experience in educator preparation, currently serving as Department Chair at North Carolina Agricultural and Technical State University. Proven record of strategic program growth, accreditation leadership, grant development, and partnership expansion. Leads 27 faculty and staff across undergraduate and graduate programs serving more than 300 candidates, with programs ranked number one in North Carolina in candidate and employer satisfaction according to 2025 state data. Committed to advancing reflective practice, faculty excellence, and institutional impact across diverse educational communities.

Education

Doctorate of Philosophy, Curriculum, Culture & Change

The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, 2005

Advisor: Dr. George Noblit, Joseph R. Neikirk Distinguished Professor of Sociology of Education

Dissertation: *Brown can't shut us down: The invincible pride of Hillside High School.*

Research Interests: service-learning pedagogy and pre-service teacher education, school desegregation in North Carolina, HBCUs and teacher education/culturally responsive education

Master of Education, English Education

The University of Virginia, Charlottesville, Virginia, 1997

Bachelor of Arts, English Literature

North Carolina Central University, Durham, North Carolina, 1992

Leadership and Work Experience

North Carolina Agricultural & Technical State University, The College of Education

Chair, Educator Preparation | 2020 - Present

As the chief administrative and academic leader of the Department of Educator Preparation, I supervise 27 faculty and staff and manage a student body of approximately 300 across educator preparation undergraduate and graduate programs, including Elementary Education, Special Education, Secondary Education (6 concentrations), MAT (12 concentrations), and MAED Reading. My leadership is characterized by:

- **Strategic Leadership:** Spearheading departmental strategic planning initiatives that align with the overarching vision and mission of the College of Education and the university.
- **Innovative Program Development:** Driving the creation and implementation of forward-thinking programs with a strong practitioner research-based emphasis.
- **Stakeholder Engagement:** Building and nurturing relationships with internal and external stakeholders to advance the department's goals and initiatives.
- **Faculty and Staff Development:** Completing fair and comprehensive performance evaluations, fostering a collaborative and intellectually engaging work environment, and mentoring faculty and staff.
- **Academic Excellence:** Promoting and supporting excellence in teaching, research, and service by identifying and removing barriers to success and through the creation of innovative partnerships to support academic outcomes.
- **Curriculum Management:** Supporting faculty expertise to shape curriculum development and revisions to ensure alignment with state, specialty area, and CAEP accreditation standards.
- **Continuous Improvement:** Utilizing data-driven approaches to refine instructional practices, policies, and departmental outcomes.
- **Innovative Initiatives:** Articulating the department's mission and showcasing its successes through innovative initiatives aimed at recruiting and retaining students.

- **University Service:** Providing expertise to university and UNC System committees at the request of the Dean and Provost.
- **Interim Leadership Roles in Educator Preparation:**
North Carolina Teaching Fellows Director | 2022 – 2023
Elementary Education Program Coordinator | 2021 – 2025
MAED Elementary Education Program Coordinator | 2020 – Present
MAED Elementary Instructional Technology Program Coordinator | 2020 – Present
Educational Studies Program Coordinator | 2024 – Present

Gardner-Webb University, The School of Education – The Graduate School

Adjunct Faculty, 2018 - 2019

Teaching Load: *Measurement, Assessment and Action Research for Teacher Leaders*

Institute for Student Achievement (ISA) – Educational Testing Service (ETS)

English Language Arts (ELA) Instructional Coach – Carver High School, 2016 - 2019

English Language Arts (ELA) Instructional Coach – Winston-Salem Preparatory Academy, 2018 - 2019

North Carolina Central University, The School of Education - The Department of Curriculum and Instruction

Associate Professor with Tenure, 2012 - 2019

Assistant Professor, 2005 - 2012

- Undergraduate Teaching Load: *Instructional Planning and Classroom Management; The Middle School (online) Reading in the Content Areas; Methods and Materials in Middle Grades; Orientation to Teaching; Directed Teaching in Middle Grades; Assessment of Learning*
- Graduate Teaching Load: *The Middle Grades; Nurse Educator licensure course*

Program Coordinator, Middle Grades Education, 2005 - 2017

- Responsibilities included providing leadership in developing program initiatives and recruiting, retaining, and mentoring faculty, staff and students. Assessed program outcomes via data collection and analysis and submitted accreditation reports. Advised all middle grades students and supervised student teaching experiences. Reviewed and revised curriculum to meet state and licensure testing requirements.

University of NC at Chapel Hill, The School of Education

Graduate Research Assistant, Yale University Comer School Development Program, 2001 - 2005

Instructor, Master of Arts in Teaching (MAT) Program, 2003

Yale University, Comer School Development Program

Educational Consultant, 2002

North Carolina Central University, The Department of English

Instructor, Literature and Composition, 1997 - 2001

Undergraduate Teaching Load: *English Composition I; Introduction to English Literature I*

Durham Public Schools, Riverside High School

9th Grade English Teacher (remedial, regular, and advanced levels), 1994 -1996

Scholarship and Publications

Smith, N. L., Williams, B. K., & Patterson, G. C. (2026). Engaging pre-service African American teachers in reflective journaling throughout their clinical practice experiences in urban schools. *Journal of Teacher Action Research*, 13(1), 1–12.

Williams, B. K., Lee, S., & Patterson, G. C., (2024/Submitted). Literacy, culture, & Black teacher candidates: A summer-service learning experience. *Journal of Negro Education*.

- Williams, B., Bunch-Crump, K., & **Patterson, G.** (2023/Accepted). Developing Black teacher candidates' professional educator competencies through service-learning experiences. In Johnson, B., Mason, M., Parsons, T., Hart, J., & Lewis, C., *Teacher Candidates of Color: Topics on Their Relevance, Experiences, and Development*. Information Age Publishing.
- Smith, N., Williams, B., & **Patterson, G.** (2023/Accepted). Engaging pre-service African American teachers in reflective journaling throughout their clinical practice experiences in urban schools. In Johnson, B., Mason, M., Parsons, T., Hart, J., & Lewis, C., *Teacher Candidates of Color: Topics on Their Relevance, Experiences, and Development*. Information Age Publishing.
- Bull, P. H., & **Patterson, G. C.** (Eds.). (2022). *Redefining teacher education and teacher preparation programs in the post-Covid-19 era*. IGI Global. <https://doi.org/10.4018/978-1-7998-8298-5>
- Bull, P. H., **Patterson, G. C.**, Freestone, J., Henry, S., & Jackson, B. (2022). Our experiences and voices: The impact of the COVID-19 pandemic on K-12 instructional practices. In Bull, P.H. & Patterson, G.C. (Eds.), *Redefining teacher education and teacher preparation programs in the post-Covid-19 era* (pp. 1-17). IGI Global. <https://doi.org/10.4018/978-1-7998-8298-5>
- Simpson, C. S. & **Patterson, G. C.** (2018). Connecting pedagogy, preparation, and passion: An engaging approach to preparing leadership and advocacy skills in pre-service teacher education. In S. Keengwe (Ed.), *Handbook of research on pedagogical models for next-generation teaching and learning*. (pp.233-248). IGI Global. <https://doi.org/10.4018/978-1-5225-3873-8.ch013>
- Patterson, G. C.**, Dunston, Y. L., & Daniels, K. N. (2017). HBCUs to the rescue: Utilizing service-learning pedagogy to improve teacher preparation in early childhood education. In K. Heider (Ed.), *Service learning as pedagogy in early childhood education: Theory, research, and practice*. Springer International Publishing.
- Dunston, Y. L., **Patterson, G. C.** & Bull, P. H. (2016). Faculty perspectives of technology-enhanced course redesign. In S. Keengwe (Ed.), *Handbook of research on active learning and the flipped classroom model in the digital age*. IGI Global. <https://doi.org/10.4018/978-1-4666-9680-8.ch008>
- Bull, P. H. & **Patterson, G. C.** (2016). Strategies to promote pedagogical knowledge interplay with technology. In S. Keengwe (Ed.), *Handbook of research on active learning and the flipped classroom model in the digital age*. IGI Global. <https://doi.org/10.4018/978-1-4666-9680-8>
- Bull, P. H., **Patterson, G. C.**, Mansaray, M., & Dunston, Y. L. (2016). Perceptions of teacher education candidates to digital and learning technologies. In S. Keengwe. (Ed.), *Handbook of research on global issues in next-generation teacher education*. IGI Global. <https://doi.org/10.4018/978-1-4666-9948-9>
- Patterson, G. C.** (2015). A historically black high school remains intact: We weren't thinking about white students. In G. Noblit. (Ed.), *School desegregation: Oral histories toward understanding the effects of white domination*. Sense Publisher. <https://doi.org/10.1007/978-94-6209-965-4>
- Patterson, G. C.** (2015). Just let them have the school: A white student's perspective of school desegregation. In G. Noblit. (Ed.), *School desegregation: Oral histories toward understanding the effects of white domination*. Sense Publisher. <https://doi.org/10.1007/978-94-6209-965-4>
- Daniels, K. N., **Patterson, G. C.**, & Dunston, Y. L. (2015). *The ultimate student teaching guide*. 2nd edition. Sage Press.
- Patterson, G. C.**, Dunston, Y. L., & Daniels, K. N. (2011). Extreme makeover: Preserving the HBCU mission through service-learning pedagogy. *Journal of African American Studies*. 17(2), 154-161. <https://doi.org/10.1007/s12111-011-9192-z>
- Patterson, G. C.** (2012). Guilty of TWA? Simmer down. *Middle Ground Magazine*. National Middle School Association. 15(4).

Daniels, K. N., **Patterson, G. C.**, & Dunston, Y. L. (2010) *The ultimate student teaching guide*. Thousand Oaks, California: Sage Press.

Daniels, K. N., **Patterson, G. C.**, & Dunston, Y. L. (2010). Meeting 21st century teaching standards through service-learning pedagogy in pre-service teacher education. *Information for action: A Journal for service-learning research with children and youth*. 3(2). 1-18.

Daniels, K. N., **Patterson, G. C.**, & Dunston, Y. L. (2010). Rules of engagement: A service-learning pedagogy for pre-service teacher education. *Journal for civic commitment*. 15(2).

Dunston, Y. L., **Patterson, G. C.**, & Daniels, K. N. (2010). Scaffolding the home reading experiences of African-American first graders. *Journal of Language and Literacy Education* [online], 6(2), 1-21. Available at <https://eric.ed.gov/?id=EJ1068165>

Technical Assessment Reports

Patterson, G. C. (2020). *Program assessment and improvement report: Elementary Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2020). *Program assessment and improvement report: Master of Arts in Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2021). *Program assessment and improvement report: Elementary Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2021). *Program assessment and improvement report: Master of Arts in Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2022). *Program assessment and improvement report: Elementary Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2022). *Program assessment and improvement report: Master of Arts in Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2023). *Program assessment and improvement report: Elementary Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2023). *Program assessment and improvement report: Master of Arts in Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2024). *Program assessment and improvement report: Elementary Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Patterson, G. C. (2024). *Program assessment and improvement report: Master of Arts in Education*. Department of Educator Preparation, North Carolina Agricultural & Technical State University.

Grant Leadership and Sponsored Projects

Robinson, D., Bunch-Crump, K., Williams, B., **Patterson, G. C.**, McMillan, V., & Williams-Wheeler, M. (2024/Funded). SECU Public Fellows Internship Program. *Experiencing, empowering, and expanding the internship*. Award Amount: \$110,000. Principal Investigator.

Watkins, K. D., **Patterson, G. C.**, & Williams, B. K. (2023/Funded). United States Department of Education. Office of Special Education Programs. *Exceptional educators who are proficient, inclusive, and culturally competent (EPIC)*. Award Amount: \$1,099,998. Principal Investigator.

- Holcome, A., Johnson, T., Petty, C. & **Patterson, G. C.** (2023). Department of Education Teacher Quality Grant. PREPARE+ Piedmont- Triad Residency Educator Program and Recruitment Efforts for Principal Leaders in Underserved Schools. Full Award Amount: \$7,415,024. NC A&T MAT program will receive a sub-award: \$679,425.
- Bunch-Crump, K., Williams, B., Adams, J., Dobbins, N., **Patterson, G. C.**, McMillan, V., Watkins, K., & Williams-Wheeler, M. (2023/Funded). SECU Public Fellows Internship Program. *Experiencing, empowering, and expanding the internship*. Award Amount: \$110,000. Principal Investigator.
- Williams, B., Allen, B., Bunch-Crump, K., Carter, T., Dobbins, N., Jones, K., McMillan, V.J., **Patterson, G. C.**, Petty, C., Smith, N., Watkins, K., & Webb, J. (2022/Funded). Future Teachers of North Carolina. Aggie educator summer institute. Award Amount: \$33,397.
- Williams, B., Smith, N., Dobbins, N., **Patterson, G. C.**, & Webb, J. (2021/Unfunded). Spencer Foundation. *Accelerating student achievement and enhancing teacher effectiveness through a culturally-focused educator induction model*. Award Amount: \$50,000. Lead Principal Investigator.
- Price, P., **Patterson, G. C.**, Williams, B., Bunch-Crump, K., & Webb, J. (2021/Submitted). U.S. Department of Education. *Establishing a research infrastructure to transform teacher education*. Award Amount: \$280,000. Investigator.
- Patterson, G. C.**, Ferguson, R., & Watkins, K. (2020). National Math Science Institute. NMSI. Genius: Generating engagement for new and innovative understanding with STEM (planning grant). Award Amount: \$38,729.00.
- Petty, C. & **Patterson, G. C.** (2020). US Department of Education. Piedmont Triad Residency Educator Program and Recruitment Efforts. PREPARE. Award Amount: \$165,709.00.
- Watkins, K. D. & **Patterson, G. C.** (2021). UNC System. Literacy Innovation Leader. Award Amount: \$200,000.00.
- Simpson, C., & **Patterson, G. C.** (September 2017- June 30, 2018). North Carolina Central University, Innovative Initiatives Grant. Eagles HELP: Homeless Empowerment Learning Program. Amount Funded: \$27,500.
- Patterson, G. C.**, Shields, T., & Nelson, J. (2016). Thomas W. Ross publishing grant for The North Carolina Central University Undergraduate Research Journal. Amount Funded: \$2,250.
- Bull, P. H., **Patterson, G. C.** & Dunston, Y. L. (June 2014- October 2015). Technology-enhanced redesign courses to promote eagle excellence (EE2 Tech-enhanced Courses). UNC GA. \$50,000.
- Daniels, K. N., **Patterson, G. C.** & Dunston, Y. L. (2006-2010). Student Coalition for Action in Literacy Education(SCALE), Funding source: Student Coalition for Action in Literacy Education (SCALE)/Learning to Teach, Learning to Serve (LTLS). Amount Funded: \$19,1975.
- Daniels, K., **Patterson, G. C.** (2009). Service Learning Research Grant, (2009). Each one teach one: An HBCU's approach to enhancing, restructuring and institutionalizing service learning in teacher education through transforming pedagogy. Funding Source: Student Coalition for Action in Literacy Education (SCALE)/ Learning to Teach, Learning to Serve (LTLS). Amount Funded: \$9,900.

State and National Media Coverage

- Baptiste, H. (2025, November 11) N.C. A&T's Educator Preparation Program Tops State in Employer, Candidate Satisfaction. <https://www.ncat.edu/news/2025/11/educator-preparation-program-tops-state-in-employer-candidate-satisfaction.php>
- Journal of Blacks in Higher Education. North Carolina A&T State University to Launch New Undergraduate Degree in Educational Studies (2025, July 18) https://jbhe.com/2025/07/north-carolina-at-state-university-to-launch-new-undergraduate-degree-in-educational-studies/?utm_source=The+Journal+of+Blacks+in+Higher+Education&utm_campaign=ba64e89667-

- Helms, A.D. (2023, November 13). UNC Charlotte stands out as NC colleges retool how to teach kids to read. <https://www.wunc.org/2023-11-13/unc-charlotte-stands-out-as-nc-colleges-retool-how-to-teach-kids-to-read>
- Schlemmer, L. S. (2023, April 6). *NC teaching fellows' return to HBCUs is "small but mighty" and the scholarship could grow*. North Carolina Public Radio WUNC. <https://www.wunc.org/education/2023-04-05/nc-teaching-fellows-return-hbcus-small-mighty-scholarship-grow>
- NC Public School Forum of North Carolina. *Education Matters EP. 222 Educator Preparation Pathways*. YouTube. (2023, May 27). https://youtu.be/OeqbQm_dGB4
- McNeill, C. (2023, May 22). *How can N.C. Better Recruit and retain teachers? These Partnerships Share Best Practices*. EducationNC. <https://www.ednc.org/how-can-n-c-better-recruit-and-retain-teachers-these-partnerships-share-best-practices/>
- Dixon, T. (2023, March 2). *N.C. A&T's College of Education makes big impact meeting teacher recruitment, retention and student development needs*. North Carolina Agricultural and Technical State University <https://www.ncat.edu/news/2023/03/college-of-education-hosts-200-males-for-pathways-in-education-event.php>
- Greg Childress, L. I. S. 29. (2022, September 30). *Experts: Better pay, student loan debt relief key to diversifying state's teacher workforce*. Louisiana Illuminator. <https://lailuminator.com/2022/09/29/experts-better-pay-student-loan-debt-relief-key-to-diversifying-states-teacher-workforce/>
- Bargebuhr, T. (2022, May 27). *NC A&T preparing teachers for crisis in wake of Texas tragedy*. FOX8 WGHP. <https://myfox8.com/news/north-carolina/greensboro/nc-at-preparing-teachers-for-crisis-in-wake-of-texas-tragedy/>
- North Carolina Central University. (2016, October 1). *Soaring Magazine: Dr. Gerrelyn Patterson, School of Education*. YouTube. <https://www.youtube.com/watch?v=zsl1sTpkeyQ>

Scholarly and Professional Presentations

- Smith, N. L., Williams, B. K., & **Patterson, G. C.** (Submitted). *Developing pre-service teachers' reflection skills through pen pal mentorship*. 2026 AERA Annual Meeting, Los Angeles, CA.
- Smith, N. L., Williams, B. K., & **Patterson, G. C.** (Submitted). *Engaging pre-service teachers in reflection through pen pal mentorship*. AACTE's 2026 Annual Meeting, New Orleans, LA.
- Smith, N. L., Williams, B. K., & **Patterson, G.** (Accepted). *Preparing future teachers through pen pal mentorship*. 2025 School Turnaround Conference, Charlotte, NC.
- Smith, N. L., Williams, B. K., & **Patterson, G.** (Accepted). *Pen pal mentorship: Engaging pre-service teachers in reflection*. 43rd Annual NC-ACTE Teacher Education Forum, Raleigh, NC.
- Bunch-Crump, K., Williams, B. K., & **Patterson, G. C.** (2025/Submitted). *Project EPIC: Educators who are proficient, inclusive, and culturally competent*. Long Beach, CA: American Association of Colleges for Teacher Education 2025 Conference.
- Williams, B. K., Robinson, D., Bunch-Crump, C., **Patterson, G. C.**, McMillan, V., & Williams-Wheeler, M. (2024). *Utilizing community partnerships to drive professional development among teacher candidates*. Cancun, Mexico: International Conference on Urban Education 2024 Conference.

- Williams, B. K., Bunch-Crump, K., & **Patterson, G. C.** (2024). Unlocking new levels to teaching and learning: Accelerating academic and social growth through multicultural texts. Denver, CO: American Association of Colleges for Teacher Education 2024 Conference.
- Williams, B. K., Bunch-Crump, K., Erwin, K., Hancock, S., **Patterson, G. C.**, Petty, C., Robinson, D., Smith, N., Watkins, K., & Willis, B. (2024). *Captivating a captive audience for male educator recruitment*. Raleigh, North Carolina: 2024 North Carolina Association for Colleges of Teacher Educators Fall Forum.
- Williams, B. K., **Patterson, G. C.**, Smith, N. L., & Wawer, K. (2024). *Just tech a chance: Utilizing digital tools to support reading*. Winston Salem, North Carolina: 2024 North Carolina Reading Association Annual Meeting.
- Williams, B. K., Bunch-Crump, K., Erwin, K., **Patterson, G. C.**, Petty, C., Robinson, D., Smith, N. L., Watkins, K. D., & Willis, B. (2023). *The blue & gold bus tour: Males exploring pathways in education*. Raleigh, North Carolina: 2023 North Carolina Association for Colleges of Teacher Educators Fall Forum.
- Smith, N. L., Williams, B. K., & **Patterson, G. C.** (2023). *Engaging pre-service teachers in reflective journaling throughout their clinical practice experiences*. 2023 North Carolina Association for Colleges of Teacher Educators Fall Forum.
- Williams, B. K., Smith, N. L., **Patterson, G. C.**, & Wawer, K. (2023). *Keep the book closed...for a moment: Strategies to advance understanding without the text*. Winston Salem, North Carolina: 2023 North Carolina Reading Association Annual Meeting.
- Williams, B. K., Dobbins, N., Alexander, R., McMillan, V., Watkins, K. D., Bunch-Crump, K., Williams-Wheeler, M., & **Patterson, G. C.** (2022). Enhancing teacher candidates' professional growth through service-learning experiences in underserved communities. Cancun, Mexico: International Conference on Urban Education.
- Williams, B. K., Dobbins, N., Alexander, R., McMillan, V., Watkins, K., Bunch-Crump, K., Williams-Wheeler, M., & **Patterson, G. C.** (2022). *Enhancing teacher candidates' professional growth through service-learning experiences in underserved communities*. Cancun, Mexico: International Conference on Urban Education.
- Williams, B. K., **Patterson, G. C.**, Allen, B., Beasley, J., Bunch-Crump, K., Carter, T., Dobbins, N., Erwin, K., McMillan, V., Petty, C., Smith, N., Watkins, K., Webb, J., & Williams-Wheeler, M. (2022). *Recruiting North Carolina's next cohort of teacher candidates through an aggie educator institute*. Raleigh, North Carolina: 2022 North Carolina Association for Colleges of Teacher Educators Fall Forum.
- Watkins, K. D., & **Patterson, G. C.** (2021). *Linguistic Considerations: Phonology in Early Literacy Teaching*. Truth is a Linguistic Question. Focus Program and the Mellon Sawyer Seminar Series on Language Discrimination in Fragile Communities. Durham, North Carolina. Duke University.
- Williamson, T., Riggsbee, J., **Patterson, G. C.**, & Andrews, E. (2021). *Incite with insight: How to talk about unrest, discrimination and polarized views in the classroom*. Duke Center for Slavic, Eurasian and East European Studies and the Slavic and Eurasian Language Resource Center.
- Patterson, G. C.**, Webb, J., Williams, B. K., Dobbins, N. & Williams, N. (2020). *Unmasking the Trauma of COVID-19 and George Floyd in Pre-service Teacher Preparation*. Duke Center for Slavic, Eurasian and East European Studies and the Slavic and Eurasian Language Resource Center.
- Patterson, G. C.**, & Clemons, C. (2016). *Back to the future: Using the HBCU mission and service learning pedagogy to resurrect teacher education*. NAME: The Multicultural Lens of equity for all. 26th International NAME conference.
- Patterson, G. C.**, & Clemons, C. (2016). *The race to change: An HBCU's service learning and collaborative partnerships prepare pre- service teachers*. Fall Forum: Positive Impact in North Carolina Classrooms. North Carolina Association of Colleges for Teacher Education (NC-ACTE), Raleigh, N.C.

Patterson, G. C., & Dunston, Y. L. (2010). *Extreme makeover: Transforming traditional field experience through service learning.* Presented at the North Carolina Professors of Middle Level Education Southeastern Middle Level Symposium. Asheville, N.C.

Patterson, G. C., Flood, D., & Langston, V. (2010). *Stories that changed the face of public education: Discussing desegregation in North Carolina.* Presented at Celebrating 125 Years of The School of Education. The University of North Carolina at Chapel Hill. Chapel Hill, N.C.

Patterson, G. C. (2009). *Creating sustainable service-learning partnerships with public school partners.* Presented at Service Learning and Partnerships (SLAP) Fest. A Symposium for North Carolina Professors of Middle Level Education and the Collegiate Middle Level Association. Chapel Hill and Durham, N.C.

Patterson, G. C., Daniels, K. N., & Dunston, Y. L. (2009). *The rules of engagement: Service-learning pedagogy for pre-service teachers.* Presented at the Student Coalition for Action in Literacy Education (SCALE), Learning to Teach, Learning to Serve Virtual Conference.

Patterson, G. C., & Dunston, Y. L. (2009). *Learning to Teach, Learning to Serve (LTLS). 12 NC teacher education programs implementing service-learning: Research findings.* Presented at the NC Carolina Campus Compact. 2009 Pathways to Achieving civic engagement (PACE). Elon, N.C.

Daniels, K. N., **Patterson, G. C.,** Dunston, Y. L., Fields, K., Greene, S., & McCullers, R. (2008). *The rules of engagement: A service learning pedagogy for pre-service teacher education.* Presented at The North Carolina Association of Teacher Education Forum. Raleigh, N.C.

Honors and Distinctions

- National Museum of African American History and Culture, Smithsonian Museum, HBCU Advisory Board, 2022-2026
- Duke University Mellon Sawyer Fellow, 2020 - Present
- Outstanding Contributions to Teacher Education, Nominee, NC Association of Colleges of Teacher Education, Fall 2022
- Innovative Faculty Initiative Funding Award, North Carolina Central University, 2018
- Editor, *The Undergraduate Research Journal*, North Carolina Central University, 2017-2019
- Exceeds Expectations for Post-Tenure Review, North Carolina Central University, 2017
- Exemplary Scholarly Publications, Curriculum & Instruction Department, North Carolina Central University, 2016
- Outstanding Recruitment Service, Curriculum & Instruction Department. North Carolina Central University, 2016
- Outstanding Service, Curriculum & Instruction Department, North Carolina Central University, 2017

Professional Service & Academic Governance

NC Agricultural & Technical Service

- Advising Excellence Awards Committee
- Department Chairs' Council
- University Strategic Planning Committee
- Blended Learning Technology Committee
- Council for Educator Preparation Programs
- Graduate College Appeals, Committee Chair
- Graduate College, Dissertation Committee
- Aggie Academy Implementation Team
- Assessment Pilot Initiative
- Aggies Read Book Festival Committee
- Blue & Gold Bus: Males Exploring Pathways in Education Committee
- EDPR & CED Recruitment Committee
- TRIO

University of North Carolina System and Professional Service

- Clinical Experiences Community of Practice
- Deans, Associate Deans, Directors Unit
- Literacy Innovation Leaders

- NC Teaching Fellows Directors
- Editorial Advisory Board, *Mentoring Students and Instructors for Retention and Success*, IGI Global Publishing
- External RPT Reviewer – UNC Wilmington 2022 & UNC Charlotte 2026
- American Educational Studies Association (AESA)
- American Educational Research Association, (AERA)
- North Carolina Association of College of Teacher Education, Executive Board

Community Service

- Freedom Schools Reader and Volunteer
- Alpha Kappa Alpha Sorority, College Application Process (#CAP) Essay Writing Workshop presenter and College Mentor
- Jordan High School Theater Boosters, Member
- Holy Cross Catholic Church Outreach and Social Justice Committee