



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Virginia State University Master of Social Work Program

Form AS M5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%

	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (56)	Program Option 1 Outcomes: Petersburg, VA n = (34)	Program Option 2 Outcomes: Online n = (22)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	95.5%	96%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	91%	90%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	92.5%	92%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	92.5%	96%	89%
Competency 5: Engage in Policy Practice	75%	92%	91%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	83%	82%	84%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	97%	95%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	97%	96%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	87%	87%	87%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Trauma Informed Care

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 5: Engage in Policy Practice	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: (SWEAP Specialized Curriculum Assessment Instrument	3 out of 5 points on Likert scale	75%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	

Specialized Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (52)	Program Option 1 Outcomes: Petersburg, VA n = (31)	Program Option 2 Outcomes: Online n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	93%	96%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	96%	97%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	98%	96%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	98.5%	97%	100%
Competency 5: Engage in Policy Practice	75%	94.5	97%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	88%	90%	86%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	91.5%	96%	87%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	98%	100%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	91.5%	100%	83%