



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Virginia State University Bachelor of Social Work Program

Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	

Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	3 out of 5 points on Likert scale	80%
	Instrument 2: SWEAP Field Placement/Practicum Assessment (FPPAI)	3 out of 5 points on Likert scale	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Petersburg, VA n = (29)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97%	97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.5%	98.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95%	95%
Competency 5: Engage in Policy Practice	80%	95%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%