

Transcript
Board of Visitors Electronic Meeting
May 21, 2020; 11:00 a.m.

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Rodney Hall Assistant Vice President Enrollment Management: Dear God, we thank you for another day, for your love grace and mercy. We come before you to ask for healing for all those whose health has been compromised by the coronavirus or other ailments, for your protection of health care workers First Responders and other public servants who put themselves in harm's way to serve others for peace and provision for our students, faculty, staff and families who have been impacted in any way by this pandemic. We pray your wisdom will guide our national, state, local and university leaders during this difficult time. Show us how to trust in you for you said you will keep in perfect peace all who trust in you, all whose thoughts are fixed on you. Guide us today father as we turn away from our concerns and turn our hearts, thoughts and prayers toward the actions which best serve our students their families and their needs. In Your mighty name we pray. Amen.

Huron Winstead, Rector: Thank you. Thank you. Mr. Hall. All right. I do have a few remarks as we start today's meeting actually. The new reality of Covid-19 has impacted us tremendously. It has impacted us and how we live, it's impacted at school and how we educate. It is impacting us in business and commerce and in church and how we worship and this impact has created a new a new reality. As it relates specifically to Virginia State, I certainly would like to thank Dr. Abdullah and his team for their sure-footed traverse of the Covid-19 at least the emergency response during that time. We, he and I, were in constant contact as Covid-19 emerged and became reality. The conditions changed daily and it almost felt like they've changed you and your team. Dr. Abdullah should be commended for the effort to be responsive in the timely evacuation of the campus, the recovery in an attempt to salvage the semester with distance learning and the compassion, of the fiscal compassion of considering rebates and allocations to students. That was not something that was done across the board and across the country. And so for that I certainly commend you and I am I am comforted by the leadership that you and your team displayed during that emergency response and as we move forward.

Secondly, we have some members who today is their last board meeting: I'd like to recognize Dr. Darryl Dance for her service and her love for Virginia State University as today will be her last meeting as she will be rolling off of the board. Miss Jennifer Hunter who has served us with two terms, will be rolling off of the board, and she has completed the second term, so we thank you for your service. Miss Pam Currey it would be the last meeting of your first term and we are we are hopeful that the legislative God's will smile and thank you. Thank you for your service. Mr. James Stegmaier, it's the last meeting of his first term and we thank you Jay for your service and engagement.

With regards just for housekeeping for the meeting, we will not conduct closed sessions for this meeting and that would include the closed session for the auditors annual report, promotion and tenure, and the presidency evaluation. We will table those closed sessions until we have our face to face meeting that we will present our approvals to be the August 6th and 7th meeting. And with that I will turn it over to Dr. Abdullah for his presidential remarks.

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Dr. Abdullah, VSU President: Thank you very much. Mr. Rector. Can everybody hear me? Here's nods and some thumbs up. First, just a little housekeeping on the staff side in order not to take up bandwidth from the meeting. I want to make sure that everyone who's on staff was not presenting; you share audio and use their video so that we can make sure that the bandwidth is for the for the Board of Visitors. I would like to thank and you'll hear a consistent theme on this but I'd like to of course thank first the faculty and the students for having patience with each other in this process particularly going to remote instruction. I want to thank the staff and administration who I think performed admirably with the change to telework. Of course, I want to thank the Rector and the Board of Visitors for all of their support in this very difficult time particularly highlighting, of course, Dr. Dance and Miss Hunter who were quite possibly, who are serving in their last meeting. I also want to thank another person who would have served in his last meeting but school is over and that's is, SGA President Mr. Joshua has also played a very critical role and that's moving forward. I would like to introduce Mr. Cameron Gray who is the new incoming SGA president. Though he just sent me a text saying he's having some issues and so God willing when he comes back. I know he has a presentation later.

With that since so much of what we do kind of centers on Covid-19, I want to introduce you to, before I start I actually want to give some time to our nurse practitioner for Virginia State University who also now serves in a newly created role, as Chief Health Safety Officer. Her name is Kristi Johnson Oliver. She holds a bachelor's degree in nursing from Winston-Salem State University. A master's from Queens University in Charlotte and has worked at Bon Secours. She just literally started at Virginia State the week before Covid-19. And so she kind of stepped out of the frying pan and into the fire and she has been an invaluable resource and so with that just to kind of give an overall Covid-19 and so I pass to her.

Thank you, President Abdullah and good morning. I am Kristy Johnson Oliver a certified family nurse practitioner and clinical coordinator with the VSU Student Health and Wellness Center. It is a pleasure and honor to report the center's progress and planning to you today. The Covid-19 pandemic continues to evolve rapidly causing institutions of higher education to evaluate and plan for the what-if scenarios. It remains unclear and continues to evolve and will peak in different States at different times and will impact each institution of higher education differently. Currently the Commonwealth of Virginia has 32908 total cases, 3029 hospitalizations and 1074 deaths. In comparison to the 2020 influenza activity report with Covid-19 thus far there are more deaths associated with the influenza A and B. However, the deaths are reported as pneumonia and unlike the typical influenza season beginning late fall and Lasting on average 13 weeks. This pandemic remains.

On March 30, 2020 Virginia governor Ralph Northam issued a stay at home executive order 53. The order will remain in effect until June 10th 2020. Teleworking at home, student health and wellness continues to assist the emergency and preparedness team with recommendations from the Center for Disease Control and VA Department of Health. The Student Health and Wellness Center continues to inform students of the up-to-date information regarding Covid-19 via the Student Health twitter page. The VSU Student Health and Wellness page is also updated with local testing sites, links to the CDC and the VDH websites, VSU email and the 24 hour on call phone staffed by a registered nurse. We are providing guidance to faculty and staff regarding the best practice for disease prevention and Community Resources, continuing education series on Covid-19 sponsored by the American college Health Association.

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VSU is represented in the Microsoft teams thread consisting of the Virginia Association of Colleges and Universities medical directors' dialogue regarding the fall 2020.

With the donation of personal protective equipment and face shields to First Responders from Bon Secours Mercy Health and Southside Regional Medical Center. The face shields were produced by the engineer from a manufacturer of printers. Communication was initiated with the local health departments regarding guidance for contact tracing and Community Resources with the VSU Task Force 2020 and our subcommittee which encompasses members of the division of Student Success and Engagement with the Student Health and Wellness team. The members are discussing primary prevention PPE, watched social distancing and health education programming for the campus.

Prevention: we're researching cause, supply and demand in testing that can be implemented on campus and whether mass testing can be provided. Tertiary prevention will attempt to improve quality of life with the reduction of symptoms related to Covid-19 this coming Fall cold and flu season. We are reviewing daily work flows and potential additional staffing needs to assist students returning to campus. We want to provide students, parents, faculty and staff with quality care and a well-thought-out plan to reduce anxiety. We plan to optimize our landscape of Memorial Hall and the Gateway clinic.

We're working closely with our State approved vendors and Facilities Management regarding PPE over the counter medications and supplies. We're developing triage protocols and case management systems for assisting students. There are ongoing conversations with our Labcorp representative regarding Covid-19 Testing.

Student health and wellness will face challenges if the campus opens to face-to-face instruction. We're awaiting the governor attorney general and VSU legal counsel Direction regarding Mass. Testing Mass. Testing is approved additional Staffing is required. Such Staffing will include registered to test students currently under the scope of practice with the Student Health and Wellness Center faculty and staff are not sure, you did so Staffing with me test. Staffing: we needed to test staff again, registered nurses are requested and contact tracers will need to be hired to assist the campus in the event there is a positive case. There needs to be staff members scheduled to maintain a database of results and testing sequences.

Should a student test positive for Covid-19 a registered nurse will need to remain on duty overnight to provide oversight if those students deteriorates. The recommendation used for staffing is CO2.1:6: 6 positive Covid-19 students per 1 registered nurse. Additional staff will be needed for closing the risk for subsequent infections until sufficient for immunity through vaccination or actual infection and recovery. To date no vaccine or prophylactic pharmacologic exist are only tools are prevention through pharmacologic sound Public Health practices and supportive therapies. Covid-19 has changed the wellness and safety of our nation and our college campuses dramatically. Student Health and Wellness will continue to work with leadership and campus-wide departments ensure students faculty and staff members that safety is a priority for the VSU family.

Dr. Abdullah: Thank you very much, Nurse Johnson Oliver and I appreciate all the work that you're doing at Virginia State and thank you for your commitment to our students. Just kind of go back in time first. Let me give you the answers. I'm going to get to the end of which is are we going to open and how are
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we going to open in the fall? The answer to that question is we don't know yet. We are planning for every scenario and you will hear that come out as all the presentations happen, but we are working actively to make sure that we want to open fully, face-to-face because we believe that that's the best way to provide a quality education. But we also want to of course let the health and safety of our students faculty and staff and with that I'm going to go backwards a little to kind of tell you how we how we got here and the things that we're doing moving forward. On March 7, which was my mother's birthday celebration, was the first call that myself and the Rector heard regarding the Covid-19 crisis.

I believe he called me to wish me well on that day, but we also talked about Grambling State University. And after that day, I think we talk every single day until now about the coronavirus and Covid-19. So I want to thank director for his steady leadership and advice and counsel during that time. I'm watching at night. I was at Grambling State University on a SACS visit and things started to escalate across the country at many universities and so I left Louisiana to come back to Virginia State University to begin what started to be a war room for Emergency Management centered around Covid-19, Tuesday, March 10th. We went into the room is when I first met Nurse Kristi Johnson Oliver, which would have been her first week on the job and we started to plot the course for the things that we thought were important and I want to talk about some of this because really starts to highlight how we begin to move forward. The first thing that we came to was that one, we had to practice social distancing and second that we would cancel classes on Thursday and Friday to give faculty an opportunity to plan for what we thought we would not do which is to go to primarily remote instruction. You can create a plan for telework and we would communicate this message for all of our faculty and staff and students on social media.

Wednesday one day after that day. We found out that there was someone in the room who had been in a high-profile Covid existence and so learn about whether we needed to move to telework faster and actually ended up accelerating us going to telework. We also found out we also had decided at that point that it was a possibility that we would have to go fully remote.

Online accelerated the telework and accelerated The Faculty plans to move online, I want to give a special thanks to the faculty Senate. Dr. Sample and Dr., Dr. Spencer, but also to Dr. Colleen Taylor who worked very closely with the distance learning people. A lot of faculty in essentially acted as trainers helping faculty move forward. We got the word Thursday, found out the NBA had cancelled games the night before and we then decided that it was important that the students needed to leave campus. We knew that we would have some students on campus. We wanted to make sure first that we were able to move our students off campus who had a place to go by that Sunday. We had decided that in terms of putting our faculty and staff in harm's way and having students on campus and having to quarantine them on campus with some of our staff who meet the high-risk categories and Residence Life dining, as custodians and also in security. We need to remain on campus in order to be a part of that. And so the idea of moving students off campus to make sure that they could be with someone who they love even if they couldn't go home. We were successful with that. There are no students on campus. We have a 20 students that we moved into UAE, but there are no students on campus. And so to kind of go backwards to talk about some of the lessons learned that we are applying going forward one that shared governance works when we set up the war room as we began to have questions the war room started to expand to members of the Faculty, members of the staff, and members of the SGA and Administration were all ultimately invited in the room because of critical issues that we needed to handle and it really worked and it was also it also worked well getting information out to the

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constituents because we're moving very quickly. One of the other things that really works is teleworking really works our staff and our faculty have done a wonderful job working remotely. We believe that a lot of what's happening now with teleworking are things that we will adopt going forward. I think an argument could be made that in some areas, the productivity has increased from telework rather than decrease. Our faculty is thoroughly committed to the students; the idea that our faculty could change their courses in a span of less than two weeks and put all of those courses online and then continue to deliver high-quality instruction was really amazing. So again kudos to the faculty and the students for being patient. It was I know a very challenging process and it wasn't optimal. I don't think that the students and all the faculty that this would have been their first choice but happy that they that they stuck through it and then with the students, I think they were very upset especially early on there was some decisions that were made to cut down on student events and then to escalate and have rules to live on campus and then the idea that commencement wouldn't happen in a timely manner. I know the students were upset, but they were the standard and worked with us every step of the way.

We had no more than three or four days to plan for this pandemic there was information out, of course in early January and February and many of us believed that it would not happen. If you were in our sphere and what it meant was that a lot of higher education institutions ended up waiting for a couple of days to make a lot of the critical decisions. And so we're happy now to have the time to make sure that we can plan for any number of circumstances that might exist going forward for the fall even another online course. I want our students and faculty to be patient with each other whether the mode of delivery for some faculty or the mode of delivery for some students is not optimal. So there are a number of faculty and students who are frustrated with that process and it creates a challenge in terms of if we do it again how many students will want to engage and how many faculty because we want to engage again in remote learning. Dr. Miner will present information. We polled the students so that we have data on that. She will present that our staff are the ones that are the most at risk while we are certainly concerned with that as we bring back students trying to make sure that they're safe. One of the real impetus to make sure that students left campus and that we went to remote instruction was to protect the faculty and staff many of whom exist in the risk categories and as we talked about students and our health and safety of our students. It's important that we don't leave out the health and safety of our faculty and staff getting PPE and tests. And also as you h Nurse Johnson Oliver making sure that we have the staffing that we need in our health center clinic as we begin to move forward there will be challenges. That's one of the reasons why we've reached out to Southside Community Hospital reached out to Bon Secours to develop relationships to make sure that if and when we decide to open face to face that we have everything on campus to make sure that people are safe.

And last but certainly not least is that social distancing and limited people on campus will have a significant financial impact on Virginia State University. One of the things that you will see as we go forward you'll hear three different numbers because our community the African-American Community has already been impacted economically by the Covid-19 crisis. We are already seeing a decrease in the number of students who have enrolled and so even in a best-case scenario and this is the budget that Mr. Davenport will present that we project a 10% reduction in enrollment from the financial implications that have already happened from Covid-19. I'm on medium cases 25 percent reduction with a limited number of students on campus practicing a level of social distancing.

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It may be as much as 30 to 40% loss of normal. And so we are planning for both scenarios and many scenarios in between starting remote and then going face-to-face starting face-to-face and going remote, but the real answer is right Now, we don't know. We are planning for everything we expect to continue to get more and more information. There are others. There's a State wide open up education committee that the governor has put the put together. I am on that committee. And so we will be bringing information back to Virginia State in terms of recommendations from the State. And so again, the process is to make a decision. We will have to plan for everything will stay in close contact with our State committee will continue to work with other institutions. Again, we want to open up fully face-to-face, but we will do what is best for the Virginia State University family and I want to echo again. I said in the beginning, but I want to echo that again. There's been some really incredible work done.

At Virginia State to help us manage through this part of the process and even going forward and I want to make sure all of the faculty led by Dr. Spencer and Dr. Sample and the students. Mr. Hines was a part of all the work that we did. Mr. Grey will be a part of that also and then the administration and staff who have been really working diligently and in some cases over time while they also have the same level of concerns for their own families giving this challenge with Covid-19.

So thank you all. Mr. Rector, that completes my presentation.

Huron Winstead, Rector: Thank you, Mr. President and thank you and welcome, Miss Johnson Oliver. I know that there are quite a bit of reactions with the four members based on the information. So as we move into the committee sessions to Committee of the whole I'd ask you to unleash that fervor and interest and let's engage. We will start with the facilities. It's an audit committee. Mr. Turnage is sitting in from Mr. Fleming, but he is going to be in and out. So I will sit as the chair for Facilities Finance and Audit and at this time but Sheila Alves the Chief Audit Executive is here.

Sheila Alves, Chief Audit Executive: So it looks like it's going to be long but we're going to go through this fairly quickly. But just let me know if you have any questions after going through. So we're going to look at hotline the special investigations corrective action plan status. One of the resolutions we have in internal audit is to get our annual plan approved. So we'll talk about that as needed and then audit risk assessment Staffing update Covid-19 update consulting services and Commonwealth announcements.

So this is just the case workload we can advance the slide. And that's just a breakdown which we're accustomed to seeing this gives you the pictorial View. You can advance this line and this is just from a risk perspective. So the risk aspect perspective of what that breakdown was. Just so, you know, we have 22 that we have closed eight have been substantiated 14 unsubstantiated and currently we have four that are open. And then that gives you the breakdown it also allows you to see within each year. What is substantiated and what is unsubstantiated?

Okay, and then we'll stay here for just a second with our investigations. There's 22 of them nine which are substantiated and 0 unsubstantiated the two new items on this list are screen down and what that means is similar to what it means on the hotline side, but from an internal audit perspective, we do the investigations for this particular one. We screened it out because the person that was the subject of the allegation, they've actually left the university and then referred out, we don't handle criminal cases. We transfer those over to campus police. So that just shows those two categories two new categories. And so we have 10 cases that are open. You can go to the next slide and then that just gives another

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breakdown just how that looks from substantiated screened out and referred and the corrective action plan will stay here a little bit. So currently the detail which is on diligent shows that there are 40 items on the corrective action plan to which are closed and we broke it down same way. We did last time we were together identifying the APA audit that were cleared and then the

An item from internal audit now, I did want to talk about that item. So and then there's a memo in your package as it relates to that. So we actually did an investigation. It was during a hiring panel. We brought that to the attention of Tanya Simmons who worked closely with her to take care of the issue. I want to say thank you because it actually demonstrated. How audit works together with management to resolve issues before we actually finish our investigation time. She's going to take care of it. So by the time we got to the report, it was actually cleared. So I wanted to highlight that but as far as the other items, if you also note in our description in the corrective action plan due to Covid-19, there was a suspension both the internal and external audit questions because management was handling the Coronavirus.

This activity so it just shows chronologically when that took place when that open because it kind of explains our inability to finish the rest of the things that we had planned. So I just wanted to make sure that if anyone had any questions as it related to that that I can address those now if you'd like or I can move on Hearing none. I will go ahead and move on so I did want to stay here for just a moment. So we have card activities are how can I say it's very important getting to level 2 as a result of things being suspended and folks concentrating on Covid-19. I just wanted to make sure the management understood where we stood. A card perspective. So that means those items weren't followed up on those items are still where they were based on where we were last time. So we haven't cleared any of those. So I just wanted to bring that to folks attention because that is something I believe we're still working towards getting to but I from and or the team from internal audit perspective did not get an opportunity to check to see if you made any traction.

Okay, so as we're standing here at this lot we still have to audits that are outstanding and part of that is due to not being able to complete our work due to having those things to spend. I did want to say that at this point, if you haven't seen the communication on the detail corrective action plan suspension has been lifted for both APA and all audit, so we are at this point able to do that, but it was recently lifted and then so we go to the plan so I know I'm going pretty quickly through these but I know we have quite a few other things on the agenda. Does anyone have any questions so far?

Any questions from the board at this time? Okay. So as far as our plan, can you go back one slide because I was still there. Okay, as far as our plan what we do is a risk assessment so I decided not to include all of that in the package for you guys. But what is included is the actual plan. So what we do from internal audit perspective. We look at 980 areas in the University we rate them based on 10 different questions. And then from that we get our risk assessment which actually tells us what audits are going to come up which have more risk. So that's how we came up with our plan which you have the output of the plan. Does anyone have any questions as it relates to the panel and or risk assessment, specifically.

Okay, so I'm as part of the risk assessment. So I also mentioned we can advance to the next slide. I also mention some of the hurdles that we had with that being able to Aunt get some questions answer to finish up our two Audits and some of the investigations but during that time what we did. Well one thing I want to mention here that zapping.

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One of our members who've gone to a different agency, which is a great thing because they are getting an opportunity. But right now that leaves us down one and for that position now, the positions are frozen. Just wanted to let everyone know we were down one which I'm helping with understanding the audit plan better, but from a risk perspective during that time, we actually we're down we went through the 10 investigations that we had and then for hotlines and what we did was got to the point where we could so we're ready to ask those questions. Once we can have face-to-face with folks and get back on campus to actually pull some items the audits we can actually do without face to face. Some of the investigations will probably require us to actually be on site. Once those things change will be able to complete those but part of going through that risk assessment for us during that time, which we were able to look at the risk for the University as a whole. So during that time there were some things that were kind of highlighted for us from a risk perspective that I just wanted to make sure that the board was aware of the things that are of concern to internal audit and one of them is we have to keep our eye on our charge card program because part is going into Covid-19.

We noted that were getting too pretty close to a potentially losing our credit card program. So we want to make sure that we're staying on top of that also be noted and I know Kevin's going to talk about and if of further down the line, but we have liability in that item and I want to make sure from on allowable perspective about 8.2 million dollars.

So we went home we're staying on top of that and then from the other risks that we were looking at. We looked at some accounts receivable and we're were perspective of trying to receive or about we have about 11 million on Collectibles. So I just want to make sure that we understand the risk. So during that time we were able to actually look at the wrist of the University a little better since we weren't able to have some questions with folks. So those are the kind of things from a risk perspective that on the minds of internal audit as far as the Covid update. We requested to be a part of the Covid activities on campus and were denied but then we were able to look at it. Once they get the whole package together to give our input. So in during that time we went ahead and attended the updates Monday Wednesday and Friday made sure that from the perspective of when it came time to give our input. We will give our input as it relates to being prepared to open or close or at least looking at some of those risk factors are associated with it. And then we look from an internal perspective how we're going to work within our team to make sure that we are protecting the internal audit department when we have visitors or when we go back on campus. Does anyone have any questions?

Questions from the board, it's Jennifer. I just had a comment it I just wanted to share and I don't know if it's the best practice across the board for our Covid-19 response team. We do have corporate audit participating on the team as a standing member. So I just I share that for context. Thank you.

Thanks, Miss Hunter.

Okay, we can move to the next slide and let anyone have any other questions so Mr. Chairman. I raise my hand, but I'm not certain as I'm doing it, right. This is Gregory. Yeah, Miss Alves you talked about some of the major risk, which is what I was going to ask about particularly the risk as related to Niva. And I think you said we were going to wait and I guess Mr. Davenport will discuss that a little more later. But you also talked about the environment and that the CARES funding. Are you participating in that to make certain that we are spending those funds in accordance with the regulations. And then we offered against this test. But by the time comes we actually were able I believe the funds were actually already

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discovered it as far as the concern and I was going to talk about that is that to be other laws? So at this point when we were in our meeting with the colleges and universities APA Stated or the gentleman from there that he will be coming through different agencies. I don't know she'll choose or not to actually review the CARES test. So we're trying to get ahead of things. But unfortunately for that first waves, we really weren't able to give our side.

Um, but we're working now with the plan. So hopefully going forward will have that but it kind of rose to high up on our plan. So an internal audit what we try to do is have those interactions prior to an audit because we believe we can add value especially when it comes to Federal activities of that magnitude.

So I hope that answers the question. Yes, it did and Mr. Chairman. I just wanted to ask that because I've seen a lot of confusion among some businesses as to how they can use those funds and I want to make certain that we are proactively watching this item because it's true. Internal audit will be involved in this watching these CARES funds and make certain that we in a consulting type of away assist the CFO and others and make a certain way of following the rules.

Okay, and then this next slide is we're continuing to do our consultant Services the other thing about the plan I meant to mention so we're at this unique time where we're seeing where we had to move to our online instruction and online campus activities. So in that we identified that there's opportunity to make sure when we do our audit it's improved. So where we can make suggestions where we're not paper driven that we then start moving towards being more electronic. We're electronic and paper, but we actually have the flow behind it as well. So going forward when we do our audit, we will really be paying attention to that because we'd like to make sure that if we do have to stay in a quasi-pandemic state where we're half on campus and half off so that those people that can telework are able to do that and aren't restricted because our activities are either paper driven or just our inability to move them to online are watched so it may be improved upon. That's part of what we'll be doing going forward so we can add value in that space. So what is this?

What is that? What is that added value called? So the part of it is just process Improvement. So when we go through the audit or if someone has information ahead of time that they want us to look at what we can do that. The three items that are on this slide are what we're currently looking at but for example the a21 that Tonya Simmons actually moved from being paper to online we dissipate and that initially those are the kind of things that matter from an audit perspective. We're trying to assist to make sure that we're moving things to electronic mode versus paper.

So just great opportunity right now. So I'm really it's adding for the State that were in but I think it's a great opportunity for Virginia State to start moving from paper to a new century here. So we're looking to help in that effort when we go in to do some Audits and most of those will be our operational audits.

Okay. You're welcome. And I think if we can advance to the next slide. Almost there. And then this is just the things that was covered during our mini conference with the college and university audits of Virginia Auditors of Virginia the two items that really Out for me during that and I wanted to share with you guys is when Peter Blake and secretary Aubrey Lane when they were asked about the cares act and just Covid-19 because that was most of what the conference is about.

When someone asked how universities were doing and then situation and he said, you know, it's tough and there may not insult. They not make it so that kind of stuck with me. So I want to make sure that we
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were collectively so Virginia State won't be one of those that doesn't make it so that's why I think it's important for us to look at the risks that we currently have before Covid-19.

And the ones that we have on top of that and that ends my presentation.

Does anyone have any questions?

So Mr. Chairman. Yes, sir. I'm sorry. I'm still trying to get used to using this mouse and raising my hand but my electronic hand but if I had to sum it up, I thought what I heard was several major risk one was with the NIFA issue, two was the CARES and the pandemic.

Issue 3 was the procurement issue particularly as related to the credit cards and 4. I thought I heard something about chance receivables in the tune of about I think there was a number eight million.

So that's just I want to make certain that I got that correct. You're kind of breaking up but I did hear part of that and that's correct because part of the great thing about us having that moment of being able to reflect on within the university we did notice when we're looking at some of the financials that's that people both looked a little high and when we did some digging we found that there were some items that were. That is the correct amount.

Thank you. You're welcome.

On my agenda there are three approval items.

Did you want to talk to us about those?

Yes, so there's actually two approval items one is just a signature on our Charter. So there's approval of the charter and then there's the actual plan.

I think they broke it up because I think their signatures required on all well not on all three but signatures required on the resolution to resolutions and on the charter itself, so I've got I've got a resolution to approve the audit committee Charter.

I'm sorry. I'm looking to improve the internal audit plan.

I saw the agenda and it says something about committee Charter and that's not me. It's the charter itself and then it's the plan.

I'm confused by it. I don't know. What is there's some there's some verbiage in each of these that I have questions about. So, I don't know that these are ready to approve.

Any reaction from the committee on these on these approved rule items?

Mr. Chairman, I read the charter and looked at the plan and I was prepared to make motion to accept it be recommended for approval by the entire board.

So I've got some. My questions are in the in the internal audit Charter engine improvements of May 21, 2020.

I'm sorry, you're kind of breaking up. The charter itself has not changed. It's still the same. I've made a little alteration to the internal audit Charter. Yeah, so the internal audit has not changed. The only thing

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that's changed on it are State levels. Okay, they're in there aren't any adjustments because wherever it is where it's the committee will review the University's financial accounting and reporting processes.

Your question was germane in the first and the second paragraph with the word is so whereas just with you the University's Financial counseling. And Reporting processes the effectiveness of the system internal control and risk.

What is that? I'm assuming that's the facilities Finance.

In the second, we're actually referring to the committee charts.

Some of these doesn't have the chart.

The responsibilities of the Facilities, Finance and Audit Committee is documented in the bylaws. And I think it's pretty much consistent with what you think in the second whereas this should be what has the facility finance and audit committee.

We'll review.

Sir, okay.

All right.

Only and only approve of the geek.

We approve of the audits.

Is that up for review and approval as well?

Yes, it is.

I'm getting feedback. Yes. It's the annual.

Now there's I guess it's the wording. Are you are you offering this for approvals?

Well, yes, sir. I will move approval of both of the resolutions and a block.

Okay, and then there's a third the reaffirm of the audit chart Is that up for Google as well?

Yes, I've already to affecting the motion, but I can't have you two points it on the charter and it represents the annual meeting with Corridor without men present and I don't think we fulfill that unless I said except leaving like I don't know if that's taken place or not with the kids that I saw that the last slot. So perhaps it was going to be scheduled or not. That was my only question. But other than that I've been but I'm ready to motions that that would have been the closed session that we tabled until all this.

This is Sheila. And so that is true. But because it was actually Stated and in the minutes that there were we couldn't do it. I think from a record perspective. We should be fine. But we need to make sure we try to do that as soon as we can to make sure that were in compliance because that will have an effect on our quality assurance review, okay.

All right. So was that that was a movement a motion to approve these three items in a section after panel, correct? Okay ready for the question all those in favor from the completing the city's finances to approve - those that oppose.

Okay, we will recommend these three items for approval to the board in full and full meeting.

Thank you, Miss Alves

You're welcome.

This time welcome. Mr. Charlie Hill, Mr. Raul Herrera.

Thank you both for joining us. Mr. Harris Technology Services update.

Hubert Harris, Chief of Staff: Good morning, everyone. Absolutely. Yes, it is afternoon. I think the time is right by me and what has he been doing during the break pandemic, we provided a lot of support for emergency procurements necessary to move the University from face-to-face instruction to remote instruction. We spent a lot of time working with University relations and the administration to establish the University's Communications.

Covid-19 on the website assisted academic rehearse with the pass/fail solution for students to be able to opt in for flexible grading considerations. And we spent a lot of time training folks and leveraging our video conferencing capability for instruction and for meetings and Jerome, we work with our staff. I can't and adjunct faculty to ensure that they were issued Laptops private Network tokens to be able to securely communicate on the VSU Network and we establish a virtual computer labs so that we can do the continuity of Destruction. And that one means that instead of students going to a physical lab in Hunter McDaniel war in the engineering building. We basically an application and made it be a cloud version of the application. So it was good to centrally wherever they were removed the help desk to become a remote help desk along with moving each of the contact center to Icon text under support from people's home office if their residence, we've been providing a go through assistance to folks to help them with any connectivity issues hardware issues password issues and all of these security patching that were required to Be able to do that all.

Back in November 2011. It was the vision of it at the time transform of the issue into a digital campus with the ability to learn and teach anytime anywhere on any device and Covid-19 is a reflection of why that was necessary and we're leveraging a lot of the technology to be able to do that. And we also know that in rating social media technology learning programs allow students and the faculty to interact in a variety of different ways. We also need the ability to automate business processes and big document management because handling of the business process from a remote stand for things like different than in the face to face and department. So a lot of things that I have are realizing and doing today. So when we look at what Covid-19 has done it is highlighted where we've had some technology shortfalls and more investing in technical skills of our employees leverage and use all of the technology that's available to them. We need to increase the utilization of home use programs and example would be Microsoft has the capability of installing its products on people's home computers. And it seems that we need to do more of that with other vendors that we deal with because employees may not necessarily have the time to play with technology and learn it's nuances while they're on the clock but, you know, certainly working through their management chain. We can make that available to them, but we also

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want you to be comfortable at your own Leisure so that you can have discovered new things and what you can do with the technology. We need to also invest in technology devices for our students Dr. Palm is going to talk a little bit more about that later on in this presentation, but we did find that when we move to remote instruction students, for example in Surry County did not have access to the internet from where they were we worked out with the library for them to take their inside Wi-Fi antennas and point them to the external walls, and then they allowed students to park in the parking lots and be able to pick up their Wi-Fi signal what that is was kind of a way that we could bridge the gap. But really what we're talking about is the digital divide and we're working as part of the administration's plans to ensure that we get devices into the hands of students that needed we are also had an electrical failure in our data center which highlights are need to get to a tier 3 fully redundant data center. We need to also fully leverage our unified Communications elaboration such as we're on WebEx. Now a number of the faculty have used other technologies that allow them to engage with their students and members of the administration. We frequently are conducting our meetings for example, the Cabinet meeting using technology such as what you're using right now for the board meeting. We also need to improve our customer service using artificial intelligence an example of that is I'm looking for information on the VSU website and a what's called a chatbot to pop up and ask you a I see you're searching for something. Is there something that I can assist you with you type in a few keywords the artificial engine artificial intelligence engine will equally recommend what it is that that person is potentially searching for and that minimizes their time actually spend searching and allow them to basically get to the information faster. I talked about virtualizing the computer labs. We have some 1,300 computers that students normally would use for instruction that are sitting idle on the campus, but by virtualizing the computer labs and making those computer labs available in a cloud environment that technology is always available to students on the internet whether the students are residing here on campus or if they are at home or someplace else. It will always be able to get to it if it's in a tier 3 data center that is always available as well. There is no outages again. I mentioned automating business processes and documents. You just can't do your business process.

And you can see that organizations across the globe is modifying their business processes in light of Covid-19. This is an opportunity for us as a university to look at our business processes and in leverage technology to be able to do a lot of the things that we're doing and of course, we want to modernize our VSU website. The website was basically placed into service back in 2012. It's time to give it a

Fresh look and relevant content so that we can Market our services due to perspective students donors and to parents who are making decisions on where they want to send their child to get an education.

We're at questions.

Any questions for Harris?

I have a question.

How much would it cost to virtualize the computer lab? I mean, I think that's the major piece for the students that are staying home. What kind of dollars are we talking about that we need to secure to quickly make that happen. I mean that's going to definitely impact August and September.

That is something that the president has directed me to look at both sides of it where we do the virtualization for example AWS charges for use time. So the environment could be available but if a ***Disclaimer: This transcript was computer generated by WEBVTT and edited for clarity and length, 6/5/2020; 7/15/2020***

student is not using it we don't get charged for that. So it is a variable cost from that perspective. But then the other piece of that is we also need to look at getting this technology into the hands of students and the bigger challenge that we have found is that some students did not have access to a computer or didn't have access to Reliable internet or they also didn't have an environment that was necessarily conducive for academic learning. So those are some of the things that are coming into fruition in terms of what we need to do to address this digital divide, but I don't have the specific cost because it is something that we're currently researching but I will get that information to you. So when it says it's available.

Thank you. Questions for me?

What about virus introduction into the strip that work since we're so disconnected now what security have on the system to make sure we are safe for that we and the administration made decision several years ago to actually provide students with antivirus and stuff. I'll spare we give that to them as part of their technology fee. And so they just freehand urban areas. We also maintain it on on staff computer. We also basic research.

It's what people can do which we get a lot of heartburn before because certain members of The Faculty would prefer to have access to administrative privileges, which the Commonwealth forces had being able to provide that for them. So we make sure that our environments are locked down so that we don't introduce malware in ZR environment. So it is something that we have to think about with zero day attacks. And I really am surprised that was everyone moving to the internet to be able to do their business processes that we haven't heard of any widespread distributed denial of services or any malware attacks on a global back to Velez people are just focus on doing the business process that they haven't paid attention that they may have been impact breach. I think this is something that you had staff who are consistently looking at leads within our environment?

Thank you. Mr. Smith. The question. Mr. Terris Jeremy again, raise my virtual hand just in terms of moving the data center to tier 3. I missed when did you say we were doing that and how much would that cost? We're in the process of determining what cost is a State is also in the process of moving its data center from Chester.

Into a tier 3 data center out near the airport called qts. When that contract is available. I'd be able to provide specifics in terms of what that is going to cost. But basically it is a forklift move of all of our equipment that we have in the basement of Johnson Memorial Library into that data center. And again, the Commonwealth is in the process of doing the same thing as well.

Mr. Chairman, Mr. Harris, and maybe this will come up later. But have we put any type of rough estimates in the proposed 21 budget for that?

Yes, we did for the pr3 data center. We had actually received notice of the governor's budget that we were going to receive on nearly two million dollars for the leftovers. That's all it's a pretty now because we don't know what the signs are coming because of Covid-19, but that was something that was approved by general assembly and nearly believed it was about nine and a half million dollars of money to wear earmarks that comes for a technology Services the Governor's Place all of that on

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Along with other spending all of that requires approval of the governor's chief of staff's and so it appears that we're not doing any research but we are and the funds that we were getting to take care of a lot of this stuff is basically been put on hold. So as someone has the Commonwealth releases it and we'll be in a better position to control for with a lot of these initiatives. So so is not included in the proposed budget that we have in front of us.

That's dragging the question for Mr. Davenport, but I don't believe that was because again, we're talking about in mid-February. We got the told us that hey the issues you have hit the jackpot on those three cherries came up and nothing came out of the bottom and work. And so we were expected to actually receive the money on July 1st and would basically start putting our procurements into the e-procurement. Symptoms and now that kind of one holes. So now we're looking at alternative ways to be able to fund some of these initiatives ourselves. Thank you.

Mr. Whirley.

Okay. Well, thank you. Mr. Harris. Appreciate your efforts.'

Kevin Davenport, Chief Financial Officer: Hello, good afternoon. Can you hear me? We can hear you? Oh good. All right. Well, I'll have some documents to pull up and I think Hubie will be helping me pull those documents up. I had a some time for the technology. Yes. I have a few items on the agenda. I think you see those agenda items right before you but in addition to that I've added a couple.

For the operating budget Elvis Presley had dreams where I guess you could just take the scissors. You see it there on the screen. This is the ah, one page 45. All right. I want to start with this. This is obviously some uncertain times very historic times. This budget is much different than the budget that we have prepared previously. If you recall just a month ago. I was showing you a sheet of roughly, you know, two million dollars of additional Eng expenses that needed to be budgeted for as well. There was enough number of priorities we had on the auxiliary side.

I'll plan at that time was to use tuition fees that I'll go through that a little bit later, but they things things have changed significantly over this past month. So what you have in front of from and what we're going to be asking for and you know approval for is this budget and Dr. Abdullah and I feel like this is really the right type of approach on the budget is much more conservative than where we were going before. So what we're asking and this budget is a ten percent. And I'll tell you from a standpoint. That's kind of. We think moment figures all the time. We look at them weekly well as an executive team. I think this is an area where Dr. Palm and his team will go through it and a little bit more detail. But all of the data that we're looking at suggests that we're probably looking at a an enrollment Decline and we we put for the purposes of this budget of 10 percent enrollment decline. But as I kind of work through this I will show you some of the different scenarios that we're looking at that much.

Large and in this ten ten percent decline, but overall what we would like to do is get approval of this budget again with a 8 million dollars less than revenues and we would like to you know proceed with that. I'll kind of walk through it the first line item here the State funds we're not doing anything differently on the State funds from the budget perspective, but I will tell you we received notification from the State that we could receive a reduction on our appropriation of up to 15% We don't know we

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hadn't received anything final from the State the suggested that would occur but we felt like we needed to budget for something like that. I don't think most I'd only any other institutions are budgeting for any type of reduction like that, but I felt it was important for you to know and as I walk through the different scenarios.

The impact of that but for the purpose of this budget, it's a zero percent reduction in State the next category under that the non General funds and my column numbers, but you can see the tuition the they effect on tuition revenue from a 10% decline. We have fewer students. So you can see that that roughly equates to about 3.8 million there some other small fees like the technology fee. He and the other Ian impacted as well. So as a total for that ten percent enrollment reduction on the Eng side. We're looking at the reduction of approximately 4.1 million. If you look directly below that 4.1 million again that's on the Eng side. That's for tuition, you know, everything that's considered educational and general expenses things that are happening in a classroom the auxiliary side. Again, that's Roman.

The confit for number Services all of that sand that auxiliary number in is a separate schedule for the auxiliary breaking out the revenues. But in total the impact on the auxiliary is about 4.3 million. So take on the auxiliary side. We're looking at reducing spending by 4.3 million and on the Eng side. We're looking at reducing spending four by four point 1 million if you further scroll down.

We are still. We were looking at something. So this is all still a work in progress is still fluid and moving, you know, but what we have done is we've basically taken a reduction that's needed on the Eng side and spread that between all of the different functional areas. The approach that I would like to use is, you know, as we continue to identify these would change. I mean, of course, we're not going to just take the flat reductions after we get into and we know that there's some areas that we're not going to be able to reduce as much but for the purposes of this we're showing a flat reduction. They are of 5.3% on the expenditure side for Eng and then below that you can see the auxiliary and again as a separate maybe we can go to that data. Very next side. Well scroll down some more you see it all the way at the bottom. I think my little screen is blocking the bottom here, but it's a it's a total again about 8.4. Do you go to the next the next page?

Ryan this is a detail on the auxiliary and Brock said 4.1. To be Eng side the auxiliary side needs to be reduced by about 4.3 and you can see roughly where that's coming from that first line with fewer students on campus. And by the way, what a 10% reduction that's you know, about 450 and 500 students. And so are you looking at a reduction fewer students on campus? So they're easy effect on residence hall revenues is about 1.4 there be fewer students about. Fewer students are for more than a hundred but fewer students on the cafe. So you see the effect of that is about 1.1 million fewer students on the Food Service of about 1.2 million and that's overall what we're kind of looking at on the auxiliary side and you could if you scroll down you can see where we are. We are reorganizing that but we are still working through that. So this is what we're going to be asking for an approval, but I did have four points that the president and I thought was really critical as you look at this budget and understand you know, where we're trip where we're going with it. The first point is what but getting disapproval if we can get approval would be great. But the first thing is we would still be recommending moving into next year with the uncertainty. There's a lot of economic uncertainty us as a country which still working through this this virus. We don't know exactly as I mentioned earlier what would fall would look like so we were still want to move into the year with a lot of the financial controls that we have in place. Now,

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meaning that there will continue to be a freeze on all non-essential purchases of goods are freeze to just limit it to mission-critical type of hiring. We will continue to lock down on any new - This and at least hold off on generating any of those new expenses until we work through the fall and we have a better understanding of what that what that uncertainly certainty could mean to to VSU. The other thing we like to do we've done it in the past. We don't want to load, you know, a hundred percent of the budget. So, you know quite honestly the strategy is we're taking existing resources from last year. We're reducing them by 10% and then we're cutting that in half and we would only be loading half of that in terms of a budget that could be committed for the individual departments. We think those controls are really critical again given the the level of uncertainty and we would clearly you know, look to as we work through the fall look to release some of those controls and if we as we identified a budget code control that situation so that's one thing tighter controls.

The other thing and we've talked about this a lot as a group is financial aid. There is a lot of I know that our students rely on some imbalance both are already down. We're still working through this economic or oh, can you hear it? Yes, this is that work you you faded out a bit. Can you go back to this to that to the beginning of thought?

Financial aid there are a lot of things that are impacting us from the financial aid standpoint. One of them is the endowments in the payouts on the endowment. So we talked about that a little bit last year. We were looking at doing something different with the rate. We had some funds that don't pay out. We only think that that situation will get worse. Of course. I do not have a crystal ball. I cannot tell you where the endowment and the economy will be a month from now or two months from now, but we're we're cautious and we're concerned about that. We know fundraising we believe that there will be an impact on fundraising and that we have each year. We're trying to raise money and that is that all go to supporting students the level of institutional Aid as we work through a lot of this a lot of our athletes have scholarships and a lot of other will they be available will the revenues be there to support her? All of these things are things that we can considering another thing is level of unfunded scholarships. If you recall last year we bought before the board. We need to each year approve that level unfunded scholarships. I am recommending the president and I that we take a look at all of this weird that we're very cautious as we move into next year that we remain very flexible because again, there's a lot of different play between these different uses of funds for scholarships meaning if one side drives up then maybe we can look at unfunded or we its endowment is down or it may be endowment will not be impacted to the level. We think it will so we would like to you know, clearly bring that back for the fall and we want to still be cautious in terms of the financial aid. But the first point is the title controls second point is, you know continue to evaluate the defects on all of this is happening on our students ability to pay and particularly the financial aid. The third thing we really want to consider is a all of their different revenue losses that could occur. I mean, obviously when you look at every Revenue line, there's concern there and I specifically we've already had two and this probably a good time to update the visitors ordinance. We did have to refund room and board I'll students were required to leave the residence halls or March the 18th with that we took the prorated, you know, basically, you know, if they stayed there the entire time we refunded a portion of their room and board back to those students. That total dollar amount of that particular refund was about 3.4 million now 3.4 million doesn't necessarily go into the students hands with that but that's 3.4 million that we have to refund our revenues this one back on the students account and basically the student has everything paid up then

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they would get refunded a check. Well, and they can proceed on but if they had a balance then they'll those refunds will go against the balance first, but either way it isn't it is an impact on our revenues to the tune of about 3.4 million that we had to do and as we look at revenues, we're obviously concerned with summer school and the Provost will go through that a little bit more detail as well too. And I think the numbers are actually pretty encouraging but we want to keep a close eye on all of these different Revenue categories. I think that's another big incentive on why we're recommending to reduce this budget by 10% And then our last point that I wanted to make Oh and before I leave the refunds.

15 20 per student this this question comes up a lot and maybe some of the board members have heard it as well too. Now. We did a just for some mandatory expenses. Typically when a student signs up for room and board those revenues are immediately committed to some things that we can't get out of like The Debt Service on all of our residence Halls. It has to be paid. We have people on the payroll who are all supported by those fees and those people we didn't want to tear down our Residence Life program those we wanted to keep those people employed. And of course as we plan for next year and then they are contractual commitments where everyone knows we have the Thompson Hospitality contract. I was able to get out a lot of it but there was still something that's not there The Prudent thing to do and we are just like other institutions that have taken this approach as well too. We've adjusted for those amounts after making the adjustments that came up the average refund for us of about 1327 and I can tell you all we were really proud with that 1327 because I feel like it's on a high end of our peers Virginia Tech was about a thousand William and Mary was about 1,200. So, you know, we're higher than some other people and I we were really proud about that but we were particularly proud and this is an area where the president clearly stepped up and offered a lot of leadership and it was really important to the president because we know the type of students that we have here at Virginia State. We wanted to get this the these refunds on these accounts and I really quickly so I think they vacated on the 18th, and I think we got the credit on their account like in a month and you know, just so you all know. There are some school. We've done as an instant far quickly and at a fair rate the last Point budget that I wanted to make and this would bring me to another sheet. So before I go to another sheet, I will ask. Does anybody have any questions about was presented here on this budget?

Any questions for Mr. Davenport Charlie who has questions. Thank you Mr. Davenport, and I didn't hear the president's comments, but I just want to offer up. I appreciate the predicament we find ourselves in given the uncertainty but it was my Covid-19. However, as you know, I've been concerned about the week looking Financial Health of the organization prior to Covid-19.

Which means that Covid-19 couldn't do anything else but make it worse. So the question that I'm asking is what are you doing differently in response to the weakening Financial Health and the impact of Covid-19 because we simply cannot continue with the same path forward because coach I don't see where Covid has helped the financial condition of the organization. So if it was already weak.

Or declining then we need to have some remarkable adjustment and what we're doing going forward and again from my own budgeting experience. I can appreciate the challenge that you must have faced just for trying to determine whether or not you will have distance learning or online learning versus people's coming on campus versus a hybrid all of those uncertainties make this whole situation very complex, but I am interested in what you're doing differently and will be due will be doing to address our new reality in some of that. I'll use the segment way into the next thought as it pertains to the

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budget. I wanted to bring up and maybe we can do that while I'm talking but I wanted to bring up the form of looking at the different scenarios that we're looking at, but I'll just say that we were quick, you know quick to react. Probably the first institution to really lock things down and I in terms of I've sent out a communication to campus basically say hey, there's a freeze on anything. That's not essential. It has to be Mission critical we froze. Hi.

Again, we kind of we went to campus to campus community and also kind of T them up because I didn't we didn't want them to be surprised or let them know that hey these things are occurring and in all likelihood. You're probably going to be looking at a budget reduction for next year. So in that correspondence that one out to the campus, we basically asked the campus to begin thinking about those budget con reductions. What would they look like and we gave them some general guidelines?

To that we thought that could really help them with that. The second thing is obviously with moving into July 1st again is this is all happening so quickly and so fluid, you know, we feel like we have to be really really careful and how we move forward. So again, I think that's the purpose of why you looking at a reduction on this budget as opposed to something different that we were talking about again here go. I think those things are going to be really important and I think we're going to have to be really careful with it. And because you are right that they had there was some weaknesses their previous, you know, we need to be mindful on that. We were trending. Well, we were doing extremely well and I probably will take a little time to go through the budget to actual and axles, but even with that we were with the trend into the in the year and have a beautiful year, but we know we've had some enrollment challenges and we know many of our departments are understaffed and people are really looking for additional resources. So but those are some of the things that we're doing really locking down trying to stay ahead of this thing. And when I walk you through the different scenarios, you see kind of where we're going in terms of even even a 10% I'd certainly don't want you to think that the 10% is the worst thing again. I said, that's probably the best case so the sins of the other scenarios that we're looking at is, you know, yeah what happens if students can't even come back and what will that mean?

Terms of our evidence. Hopefully that thank you sir, Miss Jack Mayer.

Thank you, sir. I'm curious Kevin. If you could this enlighten me on what happens in the case of a refund if some of those funds were coming from a scholarship Source, they go back to the source of the funds or is are they handled some other way?

Well for the purpose of this we said they go back to the fund. Are you saying other scholarships adjusted? Is that what you're you're asking for asking about when this doesn't apply that my question is if you had a case where room and board had been paid with scholarship funds and then you were going to refund a portion of that.

Where does the refund go? Yeah, in those cases they are they were a few students and we look really hard at that they were students to few scholarship students. That didn't make any payments and we did the refunds those students did get a refund that money is back. We talked about that a lot. We wanted to go back in and adjust for that. But what that would entail is we would have had to go back and really look at all of the individual counts and try to adjust it for at the time we were really trying to get these things to work. We were trying to get the refunds on quickly. So, you know, we made a decision. We

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didn't think that it was many students who were being that boat but they are a few students who are scholarship students, and we did not go and adjust those scholarships. Thank you. Mr. Chairman.

I believe that with as Mr. Hill said we are in a difficult situation and I think that we're going to have to approve a budget this this this meeting.

But there's a lot of unanswered questions in this budget and I don't think it's fair that you have to develop a budget when you don't know where you go. We don't know how we will reopen. We don't know if it's going to be face-to-face was going to be a hybrid or whether it's going to be some other basis. So it's almost impossible to develop a budget number two. We've heard that we don't have to have a lot of contingencies in this budget particularly.

Dealing with students who are coming back and you heard the nurse all of believe us talk about the types of requirements that she might need. You didn't qualify. But you know, you're going to need more funding. If you have to reduce your class sizes, you know, that that is going to require a heavier workload on our faculty. So we just can't do a crossbow. It's 5.3 percent cut and I was happy to hear the CFO State that he just did this five point three percent for math. Mathematical reasons now, but we will have to go through as strategically.

Surgically, look at each one of those areas and figure out what the budget needs to be. I think we'd all eat know where we ended the year. We haven't heard from APA. We have a number of issues. We've heard some potential issues and accounts receivable to the tune of eight million dollars. I don't know what that means in terms of our reserves. We've heard some issues related to NIFA. I think there was a melt off of there. Maybe that was a, You know, I don't know but the bottom line is we probably do need to approve a budget this this at this meeting but this is not the budget that will carry us follow their whole if I approve is this budget is approved. At least I would have proved it with the understanding that we're going to have to this facilities and finance committee's gonna have to meet probably every month until now through January 20 21 to look at this evolving situation

This is not the budget. That's what carriers follow this is this budget is just to satisfy dpb requirements and get us our Appropriations loaded into cars. I would say we have to approve the budget but I would prove it with the understanding that the facilities of the financial have to meet every month from now private through January to look at the finances of this organization and make sure that we are on the right path.

That that would be my review I can sit down here and actually questions all day because I see all types of issues and hold but it's not the same two point. We will have to get a budget approved.

Thank you. Mr. Chairman. Thank you. Mr. Weiland Braun I concur with everything Greg had to say thank you Greg. So I'm not going to repeat that but I say it one general question and looking at it and let me look like the largest part of your reduction is under instructions and with the reduction in the student loan. I mean in the student load we talked about at the last meeting a potential three percent raise for Falcone that was coming out of the general assembly has that been put on hold and with this current budget. Are we freezing then also?

Raises as we're freezing hiring what and are we Furlong the fastest there are yeah. Yes this budget. Everything is on hold that that sheet that we were looking at the State put everything on hold as well to

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the State was considering that now we hadn't heard whether it's going to happen or not, but I'm assuming it is probably not going to happen based on what I know what the State is kind of addressing. So all of those things are off the table right now, but one of the things we will have to go back and again, I'll dress the tuition and fees later. But I think you're seeing your package that we're not looking at going up on the tuition and fees. So in addition to these reductions, we have to be mindful of those things that I brought forth before in terms of mandatory increases because none of those items are in a budget those items were like utilities increases

And we have a faculty staff and faculty study. They were tenure and promotion. None of those things are included in this budget. So in addition to cutting we have to really revisit that I do know Dr. Palm and his team are going back and looking at a lot of those. But again, this is a we're still in the process of looking at thank you. Thank you Dr..

Concur with what? Mr. Whirley and what Dr. Brown said as we presented this budget that is exactly the spirit in which we are presenting trying to give you as much information as we have today while knowing that there's a lot that we don't know just to give you an idea even if we were open up face-to-face and had a 10% We know that there's additional health and Technology costs that we will have to do on top of that. Do we know the exact number of those? We don't know that just yet and so there's so many unknowns. I appreciate that. You understand how many unknowns there are we do anticipate bringing forward a proposed budget at every meeting to continue to update as we continue to go through and so that is the spirit in which we're bringing the budget is a budget that we don't have all of the details Mr. Davenport does have some additional information about some other cases that give some some things about kind of stuff that we're starting to think about and starting to try to manage through but I just wanted to Echo those concerns say that we appreciate those we understand. Thank you, Dr. Abdullah.

Yes, can you hear me? Yes, ma'am. Okay. I just wanted to Echo the sentiment regarding the impact on instruction. And also I just want to make a plea on behalf of the faculty that when we're looking at these cuts that we not necessarily take the across-the-board cut strategy, you know given that VSU is its Enterprise is teaching and learning that at some point that should be privileged when we're looking at how to deal with budget issues and you know, we've been promised in the past that academics would be given certain considerations when it comes to you know, budget adjustments and so particularly as we look at how the issue will reopen there will be a later need for faculty because with social distancing and having a faculty member who's teaching several classes of 50 students, you know how that's going to work. And so one of the one of the things that will necessarily be needed is additional support for instruction. So while we understand the need to be mindful of the uncertainties financially for the

City I think we also should keep an eye on what we do and what kind of business were in which is providing providing quality instruction important for students. So across the board Cuts don't always work. Well, well, yeah, I did not mean point and I'm not saying that that's what this will be ultimately so, but I just wanted to again stress that point.

If I could say and I didn't mean to mislead anyone by looking at it in that way. We just spread it for the purposes of getting the budget done. We just spread it between all of the categories. You can see all of the categories have the same percentage increase but we will continue to do that. That's something that's really important with the president. I'm ever since he's been here. We've never, you know, take

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an approach to just or an across-the-board cuts and he's always been extremely Mindful and academic side and we will continue to do that.

Alright you did you have other questions before I go. The other sheet that I have is the scenarios that we were looking at. I wanted to walk you through the scenarios. Can we can we get the shared screen on the scenarios?

I think we had the scenarios in the academic and student affairs not with dollars attached but with FTE attached and so there was discussion of it in that portion.

You through each one that column C. That's the current budget that we're operating under now column f is what we just talked about. That is the proposed budget moving in with the understanding that we would review it at the next meeting as well. That budget includes the no State reduction. You can see the 10 percent enrollment Decline and then if you move over from a

To see the change you can see the 4.1 on the Eng side and below that the Observer is about 4.3 so that the ten percent enrollment reduction again is causing a budget shortfall of roughly eight point four million that 8.4 million would have to be carved from the budget now if you if you look and go back up if you look at scenario one, which is column.

I walk you through this is assuming that that first line item is assuming a five percent reduction in State funds again. What I said the State can do anything from 0 to 15, but for the purposes of this we're looking at this is kind of like a moderate thing the State coming in and saying we're going to reduce your appropriation by 5% If you look directly under that for tuition and fees under the budget we were looking at a 10 percent enrollment decline under this particular scenario.

We'll be looking at a more significant enrollment recline decline. We're looking at roughly about 25% So you see that reflected in the reduction in tuition and the fees as well too also for this particular scenario. We're thinking that social distance things. This is thing May larger impact on residents life under what's in the current budget right now when we reduce the tip for ten percent enrollment. We also reduce, you know,

They be 10% less students on campus while this particular scenario assumes that was social distancing made me to be concerns about people coming back to campus that we would have far fewer students on campus. So it's actually actually breaking down the on-campus amount to about 1,500 students and I believe that 1500 and that's going to be covered in the Housing section.

Where we feel like, you know, we could kind of like have the maximum Social distancing and they've been allotted mostly single rooms and we think we could only probably handle about 1,500 students. So under this particular scenario, you can see the total effects on EMG instead of the 4.1 million it we will have to carve out 11.5 because of the 25% reduction in the State and if you scroll down

On the auxiliary side, you can see we're taking a significant hit on auxiliaries to a total of about fifteen point two million. Most of that you can see is coming at seven million s Residence Life That's fewer students 25. I mean the 1500s on campus you can see the car.

As you getting relate you can see a reduction of 25% So the 25% reduction in the confit that's being driven by the enrollment 25% fewer students that conflict. He all full-time students say that confi. So

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that's where you see in that reduction 25% The reason why you're seeing residence hall and food services and more because again, we're kind of capping that at about 1,500 students in this particular scenario would assume with the confit.

Have less students here on campus there probably would be you know fewer like on campus services for students, but it's still assumes that you know, we will be charging the same amount for our confit. Although there's fiercely reassign it go ahead Mr. Davenport this scenario one is that regarded as the most likely now the most likely we obviously hope it is going to be in the

Budget this is this is the just a worse version of what's in the budget that we think we need to begin planning for about. Okay. So you see the total on this scenarios about 26.7 me if you go back up to the top.

And scenario two now this this is ow, and I can't even say it's the worst.

Instead of 5% options State comes in and says we're going to take away 10% So you can see that that has an impact of 3.8 million say instead of losing 25% I'm getting a lot of feedback: Somebody not on mute.

I said the reason why we want some deep on this one here is we were considering this scenario as wow. What if we can't open up the campus and you know, what if we have to do all online courses and again, I don't want to steal Dr. Palm and his team will go through that in much more detail, but they have some figures, you know regarding that and what that impact could be to us. So for the purposes of finances here, I'm assuming that yeah, we did all our a hundred percent online and had no

Central campus that the enrollment could be impacted by up to 40% reduction so you can see that 40 percent reduction in the reduction of the fees. So under this scenario, if no students if we could not open up for the fall and we were just a hundred percent all

Or on campus Services. We're looking at on the Eng side of roughly nineteen point five million dollar reduction. And if you scroll down on the auxiliary side, the larger hit would be on auxiliary side residents life. Of course, we don't have any students here for residence life. We wouldn't be charging anything. The total revenue would be given up for that as is that that line and in 2017 point eight million. We're losing the residence hall fee food service fee. We lose about 12 point 1 million. This this assumes that the confit will lose 4.5 million. Now, I did want to note something that that could even be uglier see how the confit we had 60 or it would we would still be charging six million six point seven million that's in for the confit under this particular certain area, we really have to go back and look at it to see

This for people who are having services on campus, but the thought I thought is that a maybe they can still get some of these Services. Although they're not physically here. We can still provide some health services and some other things but for the purpose of this analysis, I just assumed that the confit would stay the same so and total a 10% reduction. We're looking at about an eight million dollar reduction 8.4 million dollar reduction in revenues for a 20 Percent and 5 percent, you know reduction on the State. We're looking at about 26 million and then if we not going to do anything with having anyone on campus we're looking at about fifty by fifty four million dollar cut pretty pretty

Any questions about this?

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Yes Evan for yes II this is Charlie Hill again, Mr. Davenport. When I arrived on the bullet six years ago. There was quite a bit of discussion about going forward and the word of a loaded term Financial extra. See was was you to describe certain circumstances or certain possibilities as related to the organization's Financial Health.

That section is in the bylaws of the board.

What I was leading up to is that the financial exigency was discussed quite a bit when I first arrived on the board because of the total set of circumstances that that people thought were before us and before them as you work through this situation and the various scenarios do you talk about action. See now since the break point is what I heard what I learned then was when you went enrollment drops below 3900 the doors were the doors were leading to financial education see and so I'm not sure where where we've landed in terms of enrollment maybe somewhere below somewhere in the neighborhood of 36 37. I'm not sure but is it is below that trigger point that was in place six years ago. My question is twofold do we have a new trigger point or is that trigger point is still as valid as it was six years ago. And if so, what are the plans to to get us out of that potential situation?

I mean you never going to take it off the table. And obviously we've been talking out of all of our options including you're doing the necessary research with furloughs and laying off staff clearly. We don't think with are now to to declare something like that. But I think we need to be mindful clearly the numbers that I'm presenting here. If we take don't have any students here on campus, so we're probably looking at something like that under that scenario, I think.

The first scenario that I mentioned, you know, possibly, you know, you could be looking at something along those lines under that scenario as well too, but I would also say you know, and I wasn't privy and here for those discussions on the 3900, but I would say it's always a moving Target. I mean because from my perspective

If you can have a great University with 3,900 kids here, you know, I mean, so for me, I mean by your talk. I mean I've been at I've worked in institutions with 600 kids. So I mean when you really talk about like the breaking even I'm thinking like 500, you know, but but clearly if you drop to 3,500 kids, you're going to have to make some reductions and you're going to have to reduce on both the faculty side and the administrative side and you

We're going to have to structure a school in that manner. But Virginia State could still be a wonderful school at 3500 now all of us of course want as many students as we possibly can but I don't look at like 3900 as oh my gosh. I think we can ready to go bankrupt. I look at 3900 is well, we better really look at how we need to reduce our expenditures appropriately and how we can be the very best school that we can be ready.

Let's let me know Mr. Davenport. I'm not questioning the the level of enrollment that we decided Virginia State auditor hat. That's not my question. My question is whatever our enrollment is. Is there a trigger that suggests to the board and and all who are involved about with Virginia State that we need to think differently because of Financial Health.

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3We chose to have a 2000 person campus. That's one thing but we didn't choose to have a 2000 person campus. So we are faced now with declining enrollment over the last several years and we now have this added burden of Covid-19.

I'll repeat only the last sentence my question is about. Is there a trigger is there something that as a board member we should we should know about so that we can do our job. I mean, it's clearly a fiduciary role at that time 3900 was considered we'll never get there because we had 5,000 students, but it was still on the table.

And now we have a different scenario reduction in enrollment Etc. There still is the possibility of having a financial assistance e problem. That's that we should talk about whenever it's appropriate and part of that is related to the scenarios that are moving on you and what kind of Campus are we going to have and what how we're going to operate at cetera, but I would encourage

Courage I would encourage my colleagues on the board to be aware and to look at the body laws and learn more about what it speaks to if you haven't done so and I would encourage my colleagues at the leadership of the University. Let us not let this situation sneak by us because we don't talk about it.

Yes, thank you very much. Mr. Hill and thank you Mr. Davenport for your explanation. I wanted to kind of address the little directly we do not anticipate having to do that while at the same time. We're not leaving any of our tools off the table. If we thought that that was something that we would need the board in the future to do we would have we would have certainly mentioned it today. We doing that we do not anticipate doing it in terms of the student number trigger for something like that. There's some

Wonderful articles and I'll try to make sure that we share them with the board, but it's not really a trigger in terms of number of students or how much enrollment we lose or how much revenue we lose its it is a tool to allow one at an institution to restructure in a certain way. We don't believe that we will need that particular tool to move forward in the things that we need to do. It is certainly a tool but we don't believe it will we don't anticipate using that to going for?

Thank you. Thank you. Can you go ahead if you're wrong. Are you going to say something? No, no, go ahead Charlie. What what what I would let me just take Mr. Davenport for his explanation. And Dr. Abdullah for your show. The reason that I ask the question is it seems to me based on what I've heard in this meeting with all of the moving pieces, you could decide things differently, and if so,

So it's the board should not be the last organization to hear about it. And it shows that that's that's the only point because it is important and some universities are actually wrestling with that issue because they want to go in a different direction. It seems to me when we talked about the budget earlier that gives this opportunity for the University to think about what direction do we want to go in and how do we want to get there how fast we want to get there? Therefore it becomes comPELLling for the administration and the board because of its fiduciary responsibility to be not step not hand on that discussion and one way of helping to do that is to talk about that reality because I don't I haven't heard it mentioned in the last three or four years.

It's up to it. Doesn't mean The Skys Falling. It's simply or to thank you. Thank you. Thank you. Yes, sir. I have a comment you hit there's a yes just in listening to all the discussion about all of this. I think that

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the the idea of having a monthly meeting the financial committee having monthly meeting that many of these things.

Things that many of the questions that we don't know can be answered because we'll be moving, you know, it will be kind of fluid until we know everything that's going to affect us, but that's a great opportunity for the finance committee to hear about some of the issues and learn more about them. I mean, I think we have a way of communicating with each other so that if there

is a major problem will be in the front of it as opposed to behind it. Thank you. Thank you Miss. Dr. Brown. I concur with everything that everyone has said especially Mr. Hill. I'm really you know, I ask this question a couple of meetings ago about reserves because for me and even though organization that I leave right now, you know, we're using Covid all webinar.

is it all leadership all across all disciplines of talking about all organizations should be using this Covid to their advantage right now to make hard decisions that are sometimes difficult to make and not that we're saying we want to use Covid as our excuse for what are we making hard decisions, but if you're going to make hard decisions now is the time to do it because people got to be willing to accept the fact that you got to make these hard decisions now going forward to undergird and support your action, so I'm concurrent list the heel that you know, it may be instructions. It may be whatever that we may need to take a hard look at but now is the time to do that because my question is I'm looking at these large deficits. I believe we just gave the president authority to sign a document that says that the board would not be approving a budget with a deficit not not only going into that and I'm being presented now with budgets with potential deficit sitting there so, you know

First question as I did with our own organization when we looked at worst-case scenarios I question was do we have cash reserves to cover those if worst-case scenario occurs and you know as accountants we pray for that case, but we prepare for worst-case and so my question is do we have 54 million in reserves if we got worse case scenario, and if not, what are those hard cuts that we would make right now to ensure that we don't have a 54 so if I'm fine.

Following, you know, Mr. Hill suggestion what I'm hearing him suggest is that we go ahead and make hard Cuts nail not just to get us to a point where a ten percent deficit will balance, but why can't we look at it right now to put our University in a position that we are able to survive not only Covid but our decline in enrollment over the years because I got to concur Covid is not a problem. We've had a decline in enrollment for the two years that I've been on.

And I have not seen us do anything other than try and make it balanced with the budget that we have as opposed to making decisions that are all the long-term nature to undergird our financial stability. And I think what I'm hearing, Mr. Hill and other say is now is the time to take a look line by line and let's make the cuts that will give us a strong financial future for which we can build upon as opposed to just readily trying to sustained and I agree. I don't see us making those kind of hard decisions right now.

Dr. Brown, I want to make it perfectly clear that we do not plan to submit a budget budget revision.

In the deficit we do not plan to use to close these gaps with reserves. We presented this on the revenue side. We have not presented the expenditure side because just like the 10% We're still working through those challenges. But if we have a 25% if we have 26 million dollars reduction in Revenue, we will also

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reducing expenditures and we will retool and reimagine Virginia State and that's the same for the others and so you should not anticipate that we are going to attempt to there are some things that we will certainly have two users will just to give you an idea. We have Debt Service on our residence Halls anyway, right? And so even if we have zero percent Revenue, we still are going to have to do something with that. But we are we presented this to let you know. These are the things that we're looking at and that we will make the difficult decisions that we have to make going forward. That was the purpose of presenting this

Thanks Pat Brown. Thank you, Dr. Abdullah. Thank you. Charlie Hill. I think that I've heard a unifying theme from each one of the presenters over the over at least the last two that talk about opportunity and talk about opportunity in in a disaster. Don't let a good disaster get away. We have to take

And strike the iron while it's hot and I am I think that this you scenarios. This is a good practice. I know that none of these are the actuals that these are just Pro formas that'll help us to guide our decisions, but I would also side with Charlie all of the tools in our Toolbox will be necessary.

And that the exigency the financial exigency is just a tool and it's a tool that would help us to get to a place that we decide we want to go.

Can't be a cascading and then all of a sudden we do this this has to be done with intention. So I think we put all the tools out and we decide where we want to go and I'm sorry, Mr. Chair. Can I say it one last time it?

Yes, and I guess you know, I agree that these are just performers but for me, even if this was not Covid, this is a good performer of where we going to be if I unroll it continues to decline, you know, if we just even take Covid off the table, we have the Strategic plan right now that says if we are not making our enrollment goals for where we said you wanted to be in the next five years. So I don't even need to request a schedule and said where we compared to this. The way, I see it we would be because if you remember we talked about having enrollment gold numbers so much per year for the next five years to reach a certain number and we were going to take it take it down to the to the dean and Department levels. Well, obviously we know we're not making that so my point is take Covid off the table and let's just look at these numbers to say if we don't change our strategies right now. We're going to be here and the blame is not going to be called it. It's going to be because in

Enrollment has continued to decline the question is whether or not these decrease enrollment numbers are going to be a slow bleed over the next one to three years or in five years. We don't be there because I didn't roll it has continued to decline and I just don't want us to get lost in the back and blank or get this is not Corbett. This is where we're going and where we're headed with each year of a slow decline in enrollment. These numbers are going to be those performers and I think

Today is the day we got to do something so that we don't continue a slow decline because we're going to get here.

Thank you, Dr. Brown

Now flip through a few budget reductions over the years some pretty dramatic ones

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Make the comment about how we deal with this and looking at this as as you said never throw away good prices.

I think it's really important that we look at where the opportunities are in this environment and one example, they have work with the number of nonprofits. They are seeing the best quarters. They've seen in since the time of the recession.

So we want to make sure that we're aggressively participating in that looking and this is you know, I know the topic for another committee, but there should be opportunities to significantly increase our contributions to the university and this environment.

And same thing again for another committee, but it relates back to finance we ought to be looking for where are the pockets of opportunity on enrollment. I don't know if this would turn out to be true or not, but it would not surprise me if there wouldn't be some significant opportunities among local students and we had talked about a program that State was going to fund to help us with recruiting local students to the university. Anyway that Program may be dead. Now with reductions at State level but I don't think that the the concept ought to be abandoned. It's very possible that their students out there nearby in Petersburg and Metallica and other surrounding localities may have second thoughts about running off to New York in September who might look for an opportunity to get get in at Virginia State and keep on track with their education and ultimately to their careers and I think we ought to be taking some special steps to investigate opportunities like that and others

To see where we can maybe increase enrollment and help fill some of those holes. So even as we as previous commenters stated very eloquently. We need to be looking for ways to right size and optimize our resources. I think we should also be looking for opportunities and jumping on them as quickly as we can.

Thank you very much.

Mr. Davenport, do you have you have more? Yes, I do and we could use a break.

So let's take a break. Take a 10 minute break, let's make it 15 and we'll reconvene at 1:45. Do not leave the meeting simply mute your microphone and turn off your camera. And we'll see you back at 1:45.

Thank you.

Okay, the next item here on the agenda is the tuition and fee increases. It's on page 135 and it's what's being displayed here. It's not much to display and obviously I think the committee or the board probably understands where we're coming from. I think I already talked about some of those factors that we're concerned about that could affect readiness for our students and uncertainty with the endowment and philanthropy and those other funds but also we just know who the majority of our students are low-income students about 90% of our students actually rely on some kind of financial aid and we're thinking with this pandemic and particularly the economic fallout is going to really impact our students the most and in addition to that we are in an HBCU of color at far greater rate and we're concerned about that and effects though on our students so our proposal this year is that we would do we're committed the president I committed to do everything we can to try to keep the tuition and fees flat. We think that's the right way to do. We do understand we had those additional costs that we were looking at funding.

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But again, we want to go back and look at those costs and quite possibly some of those maybe just taking off the table and or they may be delayed. So there may be some opportunities to think of some things a little differently, but we didn't really think it was a good idea given the uncertainty and where we add as a society to be increase in tuition and fees and just real quickly a few a few people in the State. I've actually still push through small increases but on a majority of the school seemed to be kind of following our approach in terms of just keeping it flat.

Does anyone have any questions about this? Questions from the board,

Thank you, Mr. Davenport next item if I could move on there's no spreadsheet so you probably can take that down but I didn't want to update the committee on and I heard that question come up before and I'm not going to go through all of the cares funds Elder. Mr. Burton, you know and his presentation. He's going to go through all the different buckets, you know from the State and from the federal side, but I did want to focus on one critical bucket that came in, you know, the total amount of cares is something like 30 billion, you know, but they are just ripping about ninety percent of those funds actually go directly to the institution. And so that's the piece of it that I want to talk about. Mr. Burton. He can talk about your all of the other different pieces, but I want to talk about that 90% share the 90% share for VSU. We are receiving about 6.8 million an allocation.

That allocation was done on the federal level, but it was done in a way to provide the students with more PELL-eligible type of students additional funds. So generally, you know, because of our student body we were on a higher side of that and we were pretty happy with that that 6.8. But the way that it works is it comes in and two different pieces. Actually, the first piece comes in is intended to be paid directly into the hands of the students. We push the office fat considerably on it. You know, I wanted to go toward balances and some other issues that really try to keep these kids in school. But from the federal government standpoint, they are looking at Distributing that is roughly about 3.4 again this half of our total allocation the antennas to put that money in the form of emergency aid directly into the students hands and to try to get it into the students hands as quickly as possible federal government was very epic and we don't want to be you know, universities kind of dragging down the process and going through a lot. So I again this is a one of those areas where I'm extremely proud of and I'm a proud of the institution and approach that we've taken and particularly the president. I know he was a major part of this push and I really thank them for those efforts because on that 3.4. I've already started distributing that. We work with the government and it was a shared approach, we involved faculty, staff students in it as well and to make a long story short. Well, this is intended for all students who are entitled, meaning that if they filled out a Fafsa form, even if they aren't PELL eligible, but they still filled out that form. They will be eligible for these funds and that particular student had to be enrolled in the spring semester. So we looked at our numbers and we looked at the total distribution we decided to distribute because it had to go out quickly. The majority of those funds about 90% by formula and we decided to hold back about ten percent that way using a committee to actually award that to students who may have a greater need than what we're just providing in terms of the formula based distribution, but for a form the standpoint and they were very clear in that the regulations to that they want to see each try to support PELL eligible student at a greater amount but they were clear to say it's not just for Pell students, but anyone who has been disrupted by the coronavirus So based on our formula, we distributed \$995 to PELL eligible students and five. On paper PELL eligible students those distributions have already started. In fact, we've made a lot of them. I know students have been tweeting it out, you

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know this week we had committed we had told them that we were going to do it by May 30th, but we are a little sooner. So we started distributing the funds to them this week and they seem to be pretty happy with that part of it. I'm very proud of it again from the president's standpoint. Hey, we know our Kids have a lot of needs and we didn't want to play around with it. You know, we move really quickly. I was so happy with the support. I received from the faculty and the staff as well too and everyone just stepping up and making that happen really quickly and seamlessly to our students. We believe we're one of the first institution to get this CARES money out that already out. So we're probably I'm still checking but maybe the first HBCU but we're one of the early adopters and exactly where we wanted to be again. We felt like with our students we didn't need to play around with it. We need to get it out to their hands as quickly as possible. So I don't know does anyone have probably the 10% piece that we're holding back that amounts to about three hundred and forty thousand dollars that's going to be awarded out with an application process and it's going to be led by our director of financial aid. She's going to lead the process but it also involves like we're going to have people on the committee for the registrar's office from Ace and I think it has some faculty and staff representation on as well. And I don't know how long it's going to take to distribute those funds but knowing our students they probably going to be applying for him pretty quickly and I would imagine they would be distributed quickly as well too. So that's the first half the 3.4 in addition to that after we do the right thing with the 3.4 out of federal government will give us the other half of the money 3.4 that half of the money we can use towards some of our institutional Expenses like what preparing for Covid and for providing online instruction and they even go as far as to say for that second half we can reimburse our room and board so I'm probably looking at well, I mean we're looking at we want to be flexible as possible not not make any quick decisions, but in all likelihood the second half we probably will be reimbursing ourselves for the room and board fees. But again, I think this is something as an as a university.

So we should all feel really proud of that. We stepped up and we really supported our students and we did it in a very quick manner.

Thank you.

Any questions for Mr. Davenport as relates to the cares update?

I have a question. Mr. Chairman for Kevin. What were those that 3.4 million that we receive hit the p&l and or balance sheet.

You know, I haven't really looked at exactly how that accounting of that is going to work. I guess it would depend on you know, how we actually use it. We has not worked at details on how that will come in, but we would generally yeah probably bring it in I guess a good revenue and it probably will show if we use it to reimburse ourselves for the auxiliary side. I have to really get what my accounting folks on it, but I believe it is coming and then, you know just be accounted for it and that man

Like a reimbursement between e & G visit included in the in the March financial Statements that we have. No, all of this happened. I ask that after such a remark. Okay. Thank you.

Mr. Whirley.

anyone else probably can go to the Hubie still on on page 169 and I just wanted to these numbers are old, you know, but I still wanted to just briefly hit the standard quarterly financial Statements real quickly.

Mr. Harris, thank you. I think he's bringing it up now. All right, this is on page 169. I really wanted to show this again. We work really hard. You know this year. We were actually looking pretty good with our enrollment projections for this year. This is a budget to actual showing where we were out from the budget perspective and where we are at the actual you can see we receive more State money than we had budgeted for on a tuition side. You can see what we met our original tuition.

In fee revenues a little bit over a hundred percent work study still going on but we all measure we were going to exceed we're going to be exceeded or be with a meat that Revenue.

I thought this was good. If you could scroll down just a bit, you know, I just wanted to know that you know, all of the numbers were you know, basically trending what to be from the Red Room Revenue standpoint to meet each one of these projections you see on auxiliary side. The actual number is actually greater than the budget. So we had already exceeded, you know, an auxiliary by 1.5. But if you remember we were really conservative we knew we would have more students on campus and we have blood.

Shouldn't we just wanted to continue to be a conservative? Sponsor programs is the one item if you recall last year with the budget, you know, we we believe we will be bringing in a little bit more on the sponsor program side. So and I'm not sure they may be really close to beat me in that budget by the end of the year. Not sure if the disruption really handle that but overall the revenues again to be at this position, June 30th and have all of our revenues and tact.

As of March 31st, I thought was really good.

Was there a question?

You can scroll down here beyond the expenses into that important. I'm sorry. I was just gonna I know what the sponsor programs for a lot of the other Revenue categories. We capture all the revenue in our first three quarters, but for sponsored programs Revenue wouldn't have captured all of the revenue to March 30th. We still have a couple of months left. I just thought you might have wanted to sing it.

On a expenditure side. What do you know always go, you know as we always look at these expenses as a lot of like transfers and particularly what some of the issues over in the procurement area with a small purchase charge card, but I thought think a great great number to look at is just the bottom line spending. So if you look at the total Eng expenditures and you can see it's a line on youSee seventy-nine percent of the budget, you know typically would you know, you look if it was ever if everything is flat you'll be looking for about 75 percent now, so that's 79 percent is higher than the 70 75 percent would be but that's typically where we train, you know went back and looked at last year's report we have about 79% as well, too. We always you I'll do more much more spending during that first for that third quarter and that typically that last quarter we do far less than we're kind of wrapping it down for the year. I'm kind of cutting off certain things and don't purchase and stuff like that and a group. Of course we've done the same thing that we've done this year. So we were really on track lot from the expenditure side as well, too.

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Go to the next one the actual to actual page 174 would be.

Yeah, this is the actual actual I did. This is a beautiful sheet here from an accounting standpoint. You see nothing but black but that little teeny bit of red and that's the sort of pass through fees. But it's big black numbers to look at how much additional money we got from the State, you know, like to commend the president for his efforts. They're making that happen up 4.1 million another, you know, 700,000 with the carryover we had tuition and fees. This is compared to last year. You can see our tuition was up technology fee was up over the prior year as well as that Capital outlay fee. All of the Eng revenue is actually up, you know, seven percent over a prior-year again a great Trend. If you drop down from there, you can see all the Zilla areas. We were doing extremely well with auxiliaries. We were up over last year and the auxiliary is about 2.4 million thing. That's very notable and if you can you scroll down a bit.

Went a little too far but you can see I think you know just again looking at the total revenue here. It was up about 6% and you can see where as if you drop down on the expenditure side the Eng expenditures. We were doing a good job. We recognize more Revenue than we did expenditures expenditures were only up that 3% for Eng as as compared to the total EMF.

Angie was up like 7% again. That's exactly where we want to be. We want to be recognizing more revenue and controlling our expenditures and I just thought it was a really important thing.

Grab it as well, too.

a great way that the highlight that we were really on track to have a fabulous year I think

This is just much in the same thing again just from a visual standpoint again is great. Everything's black. Everything is up on the student fees. We were doing extremely well had a little bit of softness with some of the revenue things like the bookstore commissions as more of a timing type of issue and parking fines. Yeah. We are generally, you know down on parking fines and there's some reasons for that, but you can see it's very small dollars.

Well two questions about the standard quarterly financials. I know this is much less than that typically goes live item by line item. But again at this position it seems like much better information is kind of old information given where we are now Miss Perriman I do have a question and that is

How much money do we have in our auxiliary reserves as of today? We're still carry roughly about that 21 million. That's where we always typically need to be. It's a little harder. I don't have the numbers right in front of me. It's a little higher than that. But you know, we typically project what we think that Reserve will be as June 30th, and we're still looking at a roughly around that 21 million now, I did have to call off the room andOr refunds again. That was a total hit of about 3.4 million. So I know that that bought it down, but we'll be looking to try to reimburse ourselves and the other thing with the auxiliary Reserve. I'm getting a lot of background noise. I don't know somebody, you know, but o on the reserves we have the 21 million, but again that that should be a little higher again just to remind you.

You with the Daniels gym and Harris Hall project. We wanted to really keep that project going and what enabled us to keep it going while the State didn't provide all of the planning money for it is that we use our reserves to keep that thing afloat. So we've burned a little bit over three million dollars in reserves and I would hope you know through all of this we can get that reimbursed as well, too.

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So when we but Mr. Whirley back to your question, we are have more because of that 3 million once we get reimbursed for the Parish Hall.

So and I think this is a good reason why we need to meet again is this to get a good handle on this Reserve because I've heard a number of things that potentially could impact that reserve and I don't date on it and want to hurt something today about about our accounts receivables and uncollectible amounts, which is going to impact our cash flow and then I heard size.

Remember about the guy was 8 million or so that may be related to this sniffing stuff and we will have to come in with a good Reserve in order to be able to handle some of these uncertainties with this upcoming year because this this budget is real soft.

So tell you only the a our side. Yeah, I was just you know check that I look at the decision receivables of all the time. We knew that they were up a little bit, you know, if you know, the story here is the out-of-State tuition out of State keeps pushing up. We have more and more out of State students than in-State. We used to be just at standard 75/25 split and last year, I think.

But you did for we took that from 25% out of State. We start a budgeting 26 percent and then we even had greater demand. And so with that comes a greater receivable because they pay a lot more but it's something we look at but that that today was the first time I've even heard anything about anybody looking at reserves. I mean receivable, so I would really have to go back and look at those numbers and if somebody could just send that to me, you know, so I must

Stop myself and my staff and really look at it because there today was literally the first time I even really heard about all. I like to look at well, I yeah, I do think that's something we need to look at because I raised this issue probably a couple meetings ago. And so if we could take a look at that, I think it would be reference to the Multi-purpose Center. We are running about 317,000 contribution to them. But I noticed in the budget we are holding it about there. Is that going to be realistic given this environment that we're in now?

Well, hopefully get the savings on a multi-purpose Center and that's not all of the multi-purpose Center. Remember a big part portion of that is nothing Athletics. So this is just saying and so there's a portion and Athletics. There's a portion down there that represents the other auxiliary side and then there's a portion on the Eng side as well to remember that the building has some Eng purposes as well too. So you're not seeing everything there but on the multi-purpose Center and I think everyone knows I'm a while we will make

So much great progress because we had some fantastic shows. The Tyler Perry show was incredible. It sold out, the student show we had about 3500. I mean it was allowed to show we had the Charlie Brown Christmas. All of them are doing great, you know, but yeah, probably the taste of going to Big venue shows like that have dried up considerably, so we're probably we've already started actually. I've already started reducing in expenses down there. They we have a contract with Spectra. So I've already contacted them and they are several different phases. So I say all phases, but I've already initiated like first to just to bring the spending down, but we may possibly go deeper depending on the work from the Provost and what he's doing in terms of opening School.

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But actually I think and if you recall Multi-purpose Center was losing a lot of money each year, so I'm hoping that you know if I can bring those expenses down and I can bring down the losses. I will hold my other question until you get to that part of your presentation. Thank you.

Thanks, Mr. Whirley.

All right. Well, maybe that's a good time to go into next. I mean not unless there's any other questions on these quarterly financials.

All right. Davenport

You're breaking up could you just start over with Care II thought that this is a really good segue to go right into Nessa. So I hear we you can close this down.

On never going to want to say it up front. I'm sorry that the progress surprise been a little slower than expected as you can imagine. I really have placed a much higher priority on safety of you know, getting students out of here and making sure our campus could be safe. But even with that I made a lot of progress there with it, I think before the last board meeting I had gotten some detailed spreadsheets and I was able to look at those spreadsheets with that a number of regulations and we're kind of pushing on and right now I'm feeling good actually where we're at. My plan is and what I would like to do is I really have been concerned with the number of people who have all been involved with Nessa, you know, so I really just want to sit down with Dr. McKinney and Dr. M.... I think I have a very good relationship with both of those individuals really sit down.

No talk about after my review. I obviously have some questions with some things. I don't really want. I didn't want to get into a lot of it with the committee here. You know, I really wanted to sit down with those individuals first after sitting down with those individuals, you know, once we are all on the same page, Dr. McKinney about the mercy, I think the right thing to do is to involve the appropriate staff and I'm from my standpoint and I've got it down. I definitely need this to my Special Assistant. He's really been involved.

Looking at a lot of these materials. I'll need the budget director. I'll need the associate VP for facilities to controller in a director of sponsored research. All of those people really need to be involved with this. This is a very complex issue but in summary again, I don't want to get too far ahead of myself and for people to run back and you know, because I just want to sit down you know, what Dr. McKinney Dr. Mercy obviously from my standpoint of that 1.3 million we were talking about from the carry. Oh Stan did nip carryover expenditures and being unallowable. I've had a chance to go through, you know all.

And yeah, I mean obviously I want to sit down with them because I mean I can read reports and when I read them, I mean I thought it was so clear that you know, these were research and extension type of activities. There was a cover sheet even with signed off by it had all the names of the people in the Departments and it seemed like all of the right people basically people over in the College of AG, you know researching since was all involved in these projects it was signed off by

I don't want to go through all the details to make it make a long story short. I just like to sit down with Dr. McKinney and his staff and my staff and myself. We just want to understand why they're unallowable. The reason why it's so important to me because if they are unallowable that means that

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the university will have to pay for that and that means that my students will be paying for something like that. So when I was just looking at it and I'm looking at research on strawberries, you know, there's nothing you know that our students, you know are really getting out of that. It seemed like it was really pure research type of stuff. So I really like to take the regulations sit down with all the appropriate staff have dropped McKinney Dr. Mercy there we can all sit down and talk about it because I think it's good reasons. You know why I just don't really understand. You know, why and I want to understand better the other thing, you know, I had a chance to look at the match. You know, I just I think we need to sit down and review the regulations, you know, they were a lot of mistakes made in the match and I'm not saying anyone's doing anything wrong or anything. But I do think it's in the University's best interest and for, you know, Virginia State's interest particularly before we start asking, you know students to be responsible for something that that we really just really understand it. So in a meeting I would like to take the regulations, you know, we can comb through that. I think there's some reports called sf-425 we need A file, you know, I kind of want to make sure we capture the right date on there and then probably the most important thing that I really want to do because it's been such a big concern of mine is particularly ever since that 2014 audit, you know, Virginia State University is not being properly compensated for services that we provide and all services. I mean is facilities upkeep, utilities Technology, Insurance purchasing, Human resources and payroll compensated. I just think it's in everybody's best interest to sit down and really, you know, figure this out, you know, and if something is being done a wrong way, what's the proper way to do it, because the end result is our students cannot be footing these bills. So right now I know it's probably not the type of progress you all wanted to see. I have an initial meeting scheduled with Dr. McKinney and Dr. Merl. I believe its next week right after Memorial Day and I'm going to you know, sit down with them. Again. The plan is I want to talk to them one-on-one first from there. Then we need to involve all the right people which means staff and all of these people have a very a tremendous role in figuring out all of this out. We all sit around the table, and it's not going to take one meeting and I probably need to be very forthright and saying it's going to take some time but we need to do it and it's going to be probably a series of meetings, but I really do think it's the right thing to do. I don't think anybody and I'm clearly not saying that they're trying to do anything funny. I just thinking we all need to sit down and really understand it. Mr. Director, This is Charlie Hills cab you hear me? Okay, Mr. Davenport.

You may remember.

And I said a very cordial exchange during the last meeting and I had a question. Do we owe anybody any money being the Department of Agriculture or any other place and at that point, I believe you didn't believe so and that you were working on it. I ask the same question today.

Do we owe that is 212 do we owe 234 any money? Do we owe the State any money? Do we owe the federal government any money?

That's first question and secondly.

What kind of help do you really need to help us resolve and work through and work out of the entire Nyssa?

Okay, I'll take the the open loop part first. Well right now the carrier in the is unallowable that roughly 1.3 that is the College of AG review those expenditures and determine them to not be allowable. And I

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do think they are probably in the best position to make that determination. That's the piece that I would like to sit down with them and to figure out why they made that determination on that 1.3 the last communication I got back from NIFA that if in fact those are unallowable than we would have to return those College those funds back to the College of AG in addition to that in 2014. We did the 2014 audit that determined that the way we were charging in some of these administrative overhead expenses were not appropriate that resulted in the time we put a liability on our financial Statements for roughly three point seven million and it was all related to the 2014 but the liability actually represented charges from 2014 2015 and 2016. The 2015 and 16 charges is what the university determined as unallowable. We made that determination based on the 2014 audit when the 2014 was complete, it was incomplete into 2016. So at that time we determine that's what they're saying is not allowable. Well, we had some exposure in 15 and 16. So we went back made that determination and booked on the financial Statements are liability for that amount since then we've paid back never I was on a payment plan for Network for roughly about four hundred and ten thousand dollars a day year. We made two payments on that so we paid back about 1.2 million, but that balance that still do 2.5 million that is still are recorded as a liability on our financial Statements. That amount is still do I'm not sure if it's due to 234 or two nipple, but it's my guess it will be due to the US Treasury. We've been working with them on returning those funds. I hope that answered your question. What I know of now but could they could be other things I know of the 1.3 and I know 2.5. So you have helped if you put a number on everything that we oh right now, even though it may be more or less in future how much money as a board member? Can you tell me that we is to 1200 either the State or the federal government 3.8 that's 2.5 related to the previous one and that's 1.3 for the carrier.

Every day could be I think one of the things when I mentioned about the match and some of the assumptions made on the match, there are certain assumptions that we need to go through those figures to see if there's anything there. Is there any immediately Associated? What would what we oh do we have to pay somebody pay whatever is owed to within the next 30 60 90 days, we had gotten a correspondence, a letter on that 2.5 million and I basically had a meeting.

I'm with the people at Nineveh and sent them a letter on it as well too. And I basically just requested for them to with all the Covid going on if they could delay that so they delayed it. I should have that right in front of me. I believe it was till you worry. I have to go back but headed they take you delayed. Yeah, October we have to go back and that doesn't mean that it's going to be do then but we get to talk to them again in October about

Putting forth a new payment plan. So they have the agreement that I have with them is they felt like at the time and I told her November timeframe. Hopefully we'll be through Covid, you know where things will be kind of settled down because I guess you know what I said to them and in the case that I made to never was that hey the institution is in a really odd ski got all Covid going here. Here are some of the things that can impact us. I really am not in a position to commit to pay you back at this moment. So they date they work with us. I was hoping they'd give us a little bit longer. But but they gave us to October and depending on how things look there where sit down back with him again and figure out what we're going to do with that 2.5 but the 2.5 I already have reflected on my financial Statements and show us your selling as a lot.

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It's just a matter of how would be repaid. This is work session. I have only two more questions this work session or this sit-down that you're going to have as soon as I would assume as soon as possible. What is your goal? What are you praying to come out of that discussion will be on the same page in a cut all of the interference. I mean is this feels like everyone is involved like I will be here in about things on never before they even get to me, you know, I was just like wow, you know and I just don't think that's very appropriate. And so I really want to I think I have a pretty good relationship with both Dr. Mercy, and Dr. McKinney. I just want to sit down with him and say hey, this is what I looked at this with my concerns are can we be on the same page here? And then if we're on the same page lets you looping your staff. Let me Loop in my staff. We all sit around together. We're talk about it you because even with experienced one

The things that took me some time is I just really wanted to do it. I wanted to go back and look at all of the matching myself. And so I laid out three years of expenditures and you know, put them in all of the buckets and we kind of analyze it but I just kind of want to show that to them. I don't want them to feel blindsided. I certainly don't want them to feel like I'm attacking them in any kind of way. I just think if we can be on the same page we can all move forward to resolving this thing in addition to sitting down with this. What else? What other help do you need?

I'm done.

So my takeaway is that we owe some money. We don't know how much total but we know how much we owe. That's progress since our last conversation about this and secondly, you don't need help from any place to bring this matter to a successful close.

Yeah, I think that I think the help and again what I'm what I'm suggesting and I hope everybody would support that notion and certainly support it that I think the right people need to be involved with it. It's a complicated issue. I don't think that this this should be up here. I think these people on the ground level need to be involved and they need to talk it out and they really need to understand the regulations. I think people on my side we need to understand it. You know, I don't think anybody's trying to do anything wrong here.

You know, I mean, but clearly there are there are some gaps in with those understandings are and I think it is very important and you probably can tell from my standpoint there. The reimbursing piece is important to me, you know, because every time I try to try to make Headway on this reimburse these for a while now and it feels like every time I make a little Headway someone else comes in or something and it starts like what this you can't do that or you and I

And it needs to be addressed. I mean if this is our students are paying this, I mean in college egg is not paying I mean that needs to be addressed. I'll students should not be paying for that. And I don't know I even on the 1/3 I'll be honest and yeah probably was a little upset after I read all of the report to you know, because again, I mean bottom line is I mean a man, we just have a lot of students that just can't afford to be doing paying those type of things and to be reading reports on that stuff. That's clearly. I mean it even close. I mean this clearly research and had all the people sign off on and then come back and say it's not good, you know, it sort of hurt.

Thank you, Mr. Davenport. I do realize that you find yourself in a very difficult situation and please understand that my line of questioning is not to make you uncomfortable. I'm a fiduciary just like my
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other colleagues on the board. We are responsible for understanding and resolving such matters and to the extent that it takes longer and longer to bring these things to some successful close all of us are at risk.

And I'm deeply concerned about that. Thank you, sir. Thank you.

Mr. Chairman, this is Mr. Whirley. And I would like to ask a question if that would be okay. Okay, I agreed that the students should have shouldn't not have to pay for this 3.8 million that has been identified. But where will we pay for that three point eight million

I don't have a thought the from me now and I mean we would try to identify between philanthropy and all of our different sources just like any other liability or any other expenses that we would have we would try to try to have to identify this as best as we can again. I have been paying back on a about four hundred thousand a year, you know, so, you know, maybe you know, I could kind of look at that that that's stream. I hope that you know, we could Yyu know, I kind of move on from that, but but I think we just have to look at all of the sources. I don't have an answer for that right now.

And I don't I don't think I certainly did not get some from their standpoint. I think I should mention this part of it as well too. But actually I think this is a good thing at Niva. There's all new people. I mean everyone is new but I think that's good because I'm kind of new with this as well too and but was me sitting down with the individuals that I met. I don't think that there was as you know, anyone you know there who are trying to stick it to Virginia State or they will be asking for all the 2.5 million up front. I mean they have a job to do just like we have a job to do and you know, so they were willing to push it back, you know, but I don't think they will be and I ask him for 2.5 million due June 30th. I think they will be willing to work with this institution. As long as we continue to be forthright and I disclose with them and keep working with them. They will continue to work with us on repaying it.

At 2.5 but it is a liability and it would have to be repaid.

Just a comment. Mr. Chairman in reference to the earlier comments that 2.5 had already been booked as a payable. I will remind you that that is this is a cash based budget. Therefore it will hit the p&l when it's repaid and reference to the other comment about what happens to 17 18 and 19 because it appears as though this matter has not been resolved based upon our last meeting.

Why we couldn't identify the controls that broke down that cause these types of unallowable costs. So what numbers do we have for 17 18 and 19. I haven't really looked at 17 18 and 19. But the one thing I can say is again, I know they're there to thinking the way that we are being compensated for providing facilities upkeep. There may be some issues with that. But I've or what I'm saying is they met some issues with it, but we still need to sit down and figure out how does University can be properly reimbursed because if not, I'm not providing a service anymore is this so it may not be have done was done correctly, but we need to really sit down and determine how can we do it correctly? Because the bottom line is that we're providing these Services they have to text.

Mr. Chairman, I thank you know that when you deal with these federal grants, it's either an allowable cost based on that contract we have with them or is not sometimes overhead is not allowable in these contracts. And if you do charge them, that's an unallowable cost. So have we had any more

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Communications from the federal government when these amounts are due and or when we're going to get this stuff resolved because this has been going on too long.

I mean the last communication I had is again all of the people that nipple a new I did with the 2.5 that still do I reached out to them. I got everybody on the phone will you know we kind of talked about it? I talked about from the University standpoint where we're looking at doing and they have been involved in the loop. But the older the other people who are involved with it if since kind of moved on and retired

Mr. Chairman, I found a lot of sf-425 myself at are weak current and up-to-date on filing those documents. No, we're little delinquent because that's part of the work that I like to do without the mercy and that the mechanics. I mean before we just going on file a form that may not be correct. I want to make sure it's correct and we need to sit down and really inappropriate people need to be involved with it. I Mr. Chairman how much delinquent are we?

I don't know the answer. I have to get that answer. See you whenever for to actually do.

Seven we heard a number of the day earlier today somewhere you the 8 main 11 million dollars total liability for the sniffing issues. That is that number within the ballpark or what you think it should be.

Where'd you get to HR 11 million dollar liability and number from I think we heard that doing the audit presentation.

I'm not there. You have to ask a lot of us.

Okay. Thank you. Mr. Kim.

Thank you. Mr. Allen.

That for that concludes your informational item. Well, I have one more item. I promise this is the last one. I just kind of wanted to give the board an update on the audit. Yeah, I did suspend that dealing with Covid, you know, I really had to pull my people in a much different direction and even now our campus is still closed, but I had people still paying payroll. I have people coming into the post office. Mr. Harris said we're working on getting some of these things automated but they're not all the way automated. I will say that since this Covid thing is really come up human part of it. I mean, I realize I had faculty and staff many of them are older they really struggle. They've had all kind of struggles people get a little sniffing that I can't walk. I got a self quarantine myself. I've had people, you know about their spouses jobs concerned about our own jobs

I will say you know because I'm you know, I just think it's important to realize that our productivity has been significantly hampered by me having staff at home trying to keep the business of the institution going forward. We're doing the best that we can you know, many of my people that they're older they experience. They're having issues even with Covid in their own life is impacting them like childcare. I have all kind of issues going on. I am doing the best that I can you know, I do understand that the audit is important between the internal audit and the external audit, you know, I have you know allowed both of them to continue on I didn't really want to you know, because my people are really still struggling but we're going to continue to try to still, you know deal with some of those issues in terms of the charge card. I hope nobody's charging anything right now.

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You know, I really do, Nobody should be - we're close. You know what we clearly understand the risk. I'm trying to get to them as best that I can but this is a very delicate situation; people are hurting and I got staff really struggling and we're doing the best that we can but I think we made pretty good progress with the audit now the Auditors and Factor coming back to the campus. I think they just made a request today. They have access to the campus they had their through most of the area's procurement and Technology. I think of two areas that you can imagine on the technology side. You probably hear me whining about my people but technology is probably the area that's been hit the hardest, you know, everybody needs technology right now, including the audit but we're doing the best we can we still hope to bring resolution certainly to the external audit, you know, I hope to have a final audit report and the next time we meet in September and Mrs. Denver to be clear. This is the annual audit from the auditor of Public Accounts. Yes, okay and you have the time frame on what number so and then it being completed then and bring it forth in the audit. Yes at the next meeting we will review. Thank you. Mr. Whirley.

Did you have a comment? No, I didn't. Mr. Chairman us the old virtual hand I will remove it. Okay, this is Charlie Hill again. And this is fast forward in this to think about this as you know, as you and I have talked I remain concerned about the financial well-being of the University.

I would encourage the board at the appropriate time to think about what else we need to do to live up to our fiduciary responsibility whether it is what it is. Or any other area it is something that frankly has been going on too long. We had concerns before Covid. So I don't want to us to walk away from this conversation thinking that all of a sudden the skies falling because of Covid because our problems existed or the opportunities existed before Covid. Covid has simply made it more difficult. So I would hope that as we go forward as a board that we live up to what we're trying to do don't know what the answers are. But certainly a starting point is talking about the problems in the concerns and the issues. That's the first place and for that reason I continue to ask questions. And as long as I have breath, I will continue to ask these questions so that we can put a bright light on this area and other areas where help and resources are needed. Thank you, sir.

Thank you. Mr. Hill. He'll appreciate that and your sensitivity?

Mr. Davenport, there are two approval items that you want to submit to us for consideration. You've presented those to the committee. Do I have a motion on the approval of the proposed operating budget for 2020 to 2025 and the solution we can do these together propose to it and see if Roman board rate for 2020 and 2021.

German, yes, sir. I offered earlier that I thought a budget need to be approved. But I said with the understanding that the finance committed me needs to happen monthly at least until January 21 to get the matter stream. This budget is not representative of actual this is not what we have a lot of holes in this budget and for me just to Approve the budget without the understanding that this committed the finance committee will be going back looking at that every month. I think it's imperative.

So, I don't know if that is a motion to need to be amendment to include that or not. But I'll I'll ask for your guidance. Okay question, Miss. Mr. Hill.

No, I don't know. I'm sorry. Okay. Okay. So the I'll accept the friendly Amendment for submission that these to the budget for the operating budget and the tuition fees the schedule of tuition fees room and
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for Contingent or included with that would be that the facilities finance and audit committee me you said monthly?

Yes. Sure. Yes, please with the finance committee the finance director and team to sort out the budget.

You need a second on that. Mr. Rector. I do you have it.

It's been properly moved and second. Are you ready for the question?

All those in favor say aye hi.

Thank you, Mr. Davenport.

We move on team academic affairs.

Yes, sir. Thank you. Camera is all you're okay. I think we can move through this in effect. The expedited way. The first item is business was supposed to be some closed item closed session items and we will not be doing those given the virtual nature of the meeting as you mentioned at the beginning.

Academic and Student Affairs: Dr. Donald Palm, Senior Vice President/Provost and Staff

And then I will turn it over to Dr. Palm.

Thank you. There you go. Thank you.

Everybody there is one today. We are gonna be back for your presentation. I

Okay now that is correct. Yes, sir. Thank you. Good afternoon.

Yes, we're here. I'll go through these pretty quickly. Definitely. Hopefully pausing for any questions. You may have just really echoing what Mr. Davenport was saying earlier. We were really trending ahead of Fall 19 if you see from the first slide, we have more admits more engage students and more deposits this weekend, March of this year. So we really were very excited about the progress as excited as I am in March. I tried not to be as optimistic because we know we're still a long road ahead. But on the 23rd of March we did post that we were postponing the orientation program and we know that really impact the students that was their next step. So their registration was going to open April 1st, so we know that really had an impact on the students making deposits as well as the Covid-19. So this is where we were in March next slide, please. So you can see in in May. Difference that sometime made as the impacted by the Covid-19 deposits were down significantly, but you see their admits continued also our engagement continues so we didn't stop even though we're working from home. We didn't stop admitting students. We didn't stop engaging with students but we see the impact that that made on the first time freshman making commitments to to the university as we look at the deposit data in a normal opening to campus now, I would agree with Mr. Davenport. Once again that we're looking this number is a little different we looking at maybe a 10% reduction. So I deposits differ between the fall 2019 in the fall 2020 typically between 8 and 12 percent. So if I was to make an educated prediction right now, I would say that our numbers look like they would line up more like the fall of 2018 or we had 930 first-time freshmen and then fall of 2019.

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Before our first time transfer student we had 231 transfer students. So if that's the best case scenario if things open and as they have historically so that would be a difference about a hundred forty one students over under the fall of 2019.

We know that is a significant decrease and opening on campus would definitely have an impact and this is not just impacted Virginia State as you know, nationally also here in the Commonwealth is impacted many schools, like ourselves some of our colleagues in Virginia have pushed back their enrollment deadline to June first so we know we will see a possible tick on June 1st. We don't expect to see a huge amount of Deposits come in at time, but our colleagues have pushed those dates back as well, Virginia Tech Women Marry and JM you just to name a few have gone to their wait list. We know what that means especially with the first University when they go to their wait list or when they admitted more students last year that had a ripple effect on the enrollment at the other schools. So that we're still pushing forward but these are things that could impact our enrollment if we're on campus for the fall or not surveys would tell you that 40% of students haven't decided or made a deposit anywhere. So we know the population of students of the ones that we've admitted and are engaging with there are some students who haven't made a decision. They're kind of waiting on what's going to play out for the fall semester. I guess as we know or as if the survey shows these students tend to have lower SAT scores and ACT scores, these are families that earn less money and most likely first generation. So I think you we're describing our population here at Virginia State and also the other HBCUs across the nation. So we're taking a closer look at those factors and also looking at who's making a deposit know our bread and butter. Over 70% or in-State students, but we have a current number as Kevin had mentioned earlier in state students and that's what we're really going to have to take a close. Look at those numbers and how that would impact the enrollment and then also the revenue. So those are some of the things that we're looking at as we go forward in the enrollment process. Any questions on this slide or the impacts that we're facing?

Mr. Chairman, this is Greg. What percentage of the admits is actually an enroll? The yield I think last year's yield was probably 14 to 15 percent enroll. I would have to run that number.

Pretty quickly, but I think that's that was the truck from last year.

Thank you. I'll get that number to you right after this.

Okay, I believe its about fourteen to fifteen percent yield. That's the number of admitted students in the ones validated it so we don't have the validation on this slide. But so we'll be looking at over 7400 admitted and then we be looking at the 1071 who validated so think about 14% Mr. Hall, I know that you talk with your colleagues and I know particularly that the president is on think bi-weekly calls with the other presidents.

My understanding is that everybody sort of in this State of animated suspension right now that you're going to push the dates to June 1 but then seeing what finally happens. There's so much that's contingent upon what the State says we can do can't do from a health perspective with the course of the viruses and that sort of thing what the decisions are.

Are we feeling it more than other schools? Because you have some of the Virginia Tech UVA and William and Mary going into their wait lists as you mentioned or see any point in which in your crystal ball and which will get some certainty.

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If I look at some of the other schools around the State some if we hearken back to last year some of those schools were down last year. I mean, I think there are only three of us that actually had enrollments that higher than the previous year. Some of the other schools have lost enrollment for their first time freshman last year and some of those same schools are experiencing those concerns and some of those concerns were before Covid-19 hit but now as we have conversations,

You know, I feel that the level of Interest we're getting from students emailing me today calling today make a deposit and that number continues to grow but I think that some of the other schools since they're going to their wait list. They've seen a decrease in those numbers in that activity. So, you know, we definitely realize we're cautiously optimistic but planning to move to an on campus environment. We do see things line up closer to the fall of 2018.

But I think the great thing about what's happening in Virginia is that we've had great Frank conversations with each other and we really sharing the data about what we're doing for next steps. So, you know this the Commonwealth students, they're not really guessing and I'll say the vccs and Chef have done a great job with our transfer students with really streamlining the message to students. So I think that's been very helpful. But I definitely think that you know, some of the other schools are struggling and we're struggling before

But 19 and a sort of a follow-up you mentioned the vccs and a Glen Dubois has launched a task force that is being staffed by so being helped by folks from Lumina and they're trying to look at the long term. I would say that as several people have mentioned, you know crisis creating opportunities, and I think that reaching out as I'm sure you have the VCCS to further strengthen the efforts for transfer students as somebody mentioned people wanting to stay a little closer to home and that sort of thing. I imagine you can or perhaps the President has chatted with Glen Dubois or Sharon Morrissey or somebody about opportunities there.

You were working closely with in my office with Patricia Parker. She's kind of a hybrid between the VCCS and SCHEV so she has quite a few initiatives and a lot of those involved the faculty and really lining up the curriculum of every college and university with the community college system. And so a student can really have an understanding if they started at UVA and wanted to come to Virginia State exactly what classes will transfer so they're really trying to line that up.

On we've done some good work with that organization to make sure that we're in line. That's kind of one of the things I was talking about. As far as our FAQ use. Did you go to the next slide please? We have that the transfer FAQ page. We also have one for first-time freshmen. And so Patricia Parker and that group really put out some questions for all the all the colleges and four-year institutions. Really letting us know what questions would come in and

To them. So we really have a website out there that students can take a look at but we know transfer students if you look at our numbers, they're struggling as well. But the some of the same questions to pass fail on and we address those questions and those concerns on our website. So we're doing everything that we can to make sure they have the answers they need when they're making their final decisions of where to deposit in a role for the fall.

Next slide I will go through some of the updates kind of mentioned. The FAQ is already I think of already mentioned extending our deadline to June first.

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I'll just talk through the slides and also a big thing that we were able to do. I'll point out was to stop tional you may know that the SAT the ACT were postponed for many students are students typically take the exams in March May and the best date possible. So we have gone back to review their applications really taking a look at their core classes when making those out those decisions so students without

SAT but we haven't High School transcript. Where was review those students. We also getting questions about scholarships. So at this point, we're not planning to offer scholarships without the SAT, but we'll look take a look at that. The closer we get to the fall semester, but that that has not been determined.

Also, hopefully everyone's had a chance to see our virtual tour. So Jesse, of course phenomenal job. Once again also with my assistant director for visitation the trees Walden put together a virtual tour. There was a huge question we were getting and Dr. Palm kind of put us together and said, hey, let's make this happen. So we appreciate his assistants and driving us on that goal. And I think it gives a great representation of the University some excitement and also some facts and the visuals of Campus because we know April and March and April a huge months for visitation for juniors and seniors and we had to cancel our open house. So this I believe gives students a lot of what they needed in order to make the decision to attend the University. I've really recommend the tour if anybody hasn't had a chance to see if it's about 15 minutes or so, but well worth it. It's a great. Presentation of Virginia State you got some real big names endorsing?

It was awesome other was great to thank you. Yeah those they did a wonderful job and just glad to be affiliated with wonderful people doing great work.

The last slide there no questions.

We just talked about the continued Outreach and These are some of the things that we're doing I'll go back. I think there's a question about what are we doing locally? And I think some great work is being done led by Dr. Walter in the College of Education, but including all the Deans, we're developing a piPELLine program with Petersburg High School. So those discussions have been happening even doing the Covid-19 the superintendent everyone in Petersburg Public Schools has been excited about that. We're starting with the sophomores. I'm super start with some Juniors this year is to get them in the piPELLine. So that involvement has all the Academic Deans and we're excited about that the faculty specifically in Colonial Heights. So Dr. Agarwal, of course and also Wanda Velez from the biology Department have been really beating the pavement in the Colonial Heights for students. So, you know Colonial Heights on mitaka Petersburg High School.

I hope well those schools districts are very close to us. So we're strengthening those Partnerships and definitely a lot of times being led by our faculty members. So I really can't give them enough praise for that. Like we're participating also in Virtual College fairs. Angela digs are direct recruitment represented us and the HBCU live coming black application week program that was on May 1 that we could make one big enough to decision day we That our own decision day. We doing information sessions. We actually have a transfer information session today this evening as you can see from the images here. We're shouting out students on IG, which is Instagram. I learned that this year. I didn't know that Ackerman that acronym stood for but I'm trying to get hip to the game. Dr. Abdullah and then we're also moving strong with our deposit IQ campaign, and that's what we're doing with the Royal and Company and that's given Us a lot of insight on questions the students are having about the process. So as I

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mentioned before Ace reslife The Faculty, they really been helping and driving the yield and the campaign put forth by the admissions office following students and their questions to admissions and reslife financial aid. They really had a great impact. I have to really put a plug in for my best buddy. Dr. Danny. I believe she has my She's in the College of Education engineering and technology. So she's has a lot of energy and we've been working out details for some of their Zoom meetings that they'll have. So the faculty have been very Innovative and developing relationships with students. So I'm just really thankful for their support and their energy and lastly either think Mr. Harris.

Because it team they're actually able to install our telephones on our computer with the call centers. He did this for areas in admissions financial aid student accounting. I believe also res life. So thank you. Mr. Harris with that. It enables us to stay in contact with our students. They can call the same numbers that they had before and still be able to get in contact with us. The last thing is that we're building our online orientation program. Most schools are going to online orientation because we don't know what the summer holds so we're looking to

Build that this summer have a task force of the enrollment management / taken care of business team. So we're working on that as we speak. So we're moving forward. So we have multiple options in person online or remote will be ready to welcome the new Trojans in the fall.

Any questions?

I don't see any raise 10.

Thank you. Mr. Hall, and hang in there with this period of uncertainty and with that we'll move to Dr. Palm and Dr. Menace I believe.

I'm here your Dr. Palm.

I just heard I heard you there. Can you hear me now? Yes. Yes.

Now you're echoing for some reason.

Yes, thank you. Thank you. I'm going to do some PSU go. With that wonderful introduction now go everybody hear me.

Yes. Okay. Wonderful. I'm Mr. Harris if you can pull up our slide.

So one of the things we have been doing is trying to constantly collect data to understand where our students are what their needs are and how we can best address them. We did an initial survey during our course evaluation period and the class instructor evaluation and ask students to provide us some feedback on how the remote instruction was going. We looked at first of all, the students level of satisfaction with various things including technology.

G access instruction engagement with their faculty engagement with themselves and in various areas that would impact the learning environment. One of the things that we did want to open. The students is for their barriers limiting their ability to participate in the online or remote environment. Our students indicated a number of factors. The major factors are listed here. Of course, we had students that have issues with internet access is Mr. Harris mentioned.

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Earlier behoove environment was not one that was conducive for learning for a lot of our students. There were students who have financial responsibilities and essentially have to work and so that played a part in the learning process. And then of course there were students who didn't have the Necessary Technology. And so those were the top four barriers that the students presented to us in terms of preventing them from participating in The Learning Experience the way they wanted to Fight another thing that we wanted to know from the students as we continue with this process is how can we improve online learning or remote instruction for them? Some of the major factors that they pointed out here was essentially improving the online instruction itself and Dr. Palmer touch a little bit on this as he presents and the utilization of technology for instruction Dr.. Mr. Harris mentioned some of those issues that we had their earlier this from the classroom to home and so a lot of them spoke about the workload needing to decrease because of the quick transition in the switch in the environment and then of course there was responsiveness and in terms of communicating being able to communicate with the faculty as much as they would have

More in the face-to-face environment. It was not the same for them. And so that was an issue last question. We asked them was considering their experience what they engage in the remote learning environment again, 47 percent of the students that responded indicated that they were not likely to this is not uncommon. We this that in that we've seen it at other institutions and National surveys where students are not likely to engage in the remote environment. That's not their preferred.

Method and so we were not entirely surprised by this but we wanted to know what the students thought. That's why.

And we also continue to survey the students. We did a second survey in this one is still open. So our responses are well over a thousand students. Now this survey was conducted at the end of the semester in was developed in conjunction with our task forces of the Tamil speak about by our faculty members and also to determine which method students would prefer for coming back in the fall we have

998 students responded at the time. This survey was pulled 50 of those students were graduating seniors. And so as we talk about the returning environment those 50 students were excluded, but we had a good break down essentially off 25% of the population seeing representing Juniors sophomore and our freshmen about 29% next slide.

The first thing we wanted to know from them is what is their preferred method for learning in the fall semester? We had over 500 students 58 percent said that they would like to be face-to-face in the fall again. Not uncommon. This is something we're seeing nationally students want to come back to Campus number of the students only 10% If you round that up nine point seven seven indicated that the online remote learning would be preferred. We wanted to know what were some of the again the barriers to their success in the spring semester. And so you can see the responses are similar to what we had on our earlier survey prior to the semester ending with the online instruction, the utilisation of the technology being an issue for them students just have family obligations when they returned home the sort issues with the computer with the software with Wi-Fi, and of course they have

Work obligations as well. And so we saw a repeat of what we had in the first survey in terms of the barriers to success in the second survey. Dr. Tom will expand on this some more of a with the task force were looking at how do we come back in the fall? And when we when we're looking at this, we also

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want to know what the students think is the best way to come back in the fall. And so we presented a certain scenario to them and ask them How likely are they to return as you can see the majority of the students when we talk about an on-time start traditional face-to-face method, we have 93% of students saying they're likely to return

If you look in terms of starting late or starting earlier again with the traditional method, the percentages goes down, but the face-to-face method is it is much higher than those students wanting to do remote instruction. We see only 65% of the students wanted to would come back if we went through mode instruction and if we look at those that were absolutely certain as opposed to those who are somewhat certain that sounds 44 percent.

Now we also asked the students next slide about whether or not if we looked at Blended formats where we start remote or start face-to-face and transition to the reverse what that would be like you see we have 83 to 79 percent of the students choosing to do the Blended format saying that they're likely to come back.

And so again what we want to know because we knew that our students preferred face-to-face from our previous survey. We wanted to know some of the things that they thought were important if we were to go to a face-to-face format in terms of promoting a healthy environment. These are the top responses from our students and 92% talk about regular cleaning of our classrooms in our living facilities Health Services. You heard me, Chris to talk about the things that we would need to have in place and Help Services is very important to our students things like that. We've been hearing in the news temperature checks and being tested for Covid-19 made the list as well and students felt that they have the option to not come to class if he had some hybrid versions that that will perhaps be a way to promote the health and the environment when we asked about the things that will Returning we saw a financial hardship. And of course Their Fear for their health and safety. And again this aligns with the National Data in terms of students experiencing financial hardship, especially on minority students. And then also the concerns the health and safety.

Any questions on that before I move on?

Wonderful, but Madam chair, I apologize. Yes to the question I would have on that last slide was yeah the top five extremely necessary items. Have you been working with the funniest people to try to get some idea of what some of this might cause?

Absolutely. Yeah, and also Tom and trying to talk about passports. Somebody's my history. We have got to talk about some of the things that we're looking at with the task force and the task force doesn't figure out a budget office and looking at what it would cost for us to prepare to prepare and have an environment that is conducive and safer students return to campus.

Yeah, thank you. Also a quick comment. I think when you look at these data.

I hope the message that I take from it. Not lost on the rest of the board. I understand that. We are in an unprecedented situation with respect to pandemic worst we've seen since 1980 and there will have to be changes obviously, buy a university experience a college experience

It's much more than sitting at home on a computer doing work.

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The reason kids and their parents will go into massive debt send their kids to college because it is a special thing that you cannot replace the interactions with your professors and back and forth learn through a Socratic method. You cannot replace learning from the students that you work with with an online environment. Of course, we should move forward so we can be competitive in the online Market.

I hope we don't ever lose sight of the fact that what makes a university special what makes a college special has very little to do with online learning and if we overreact to this pandemic and leave the we are responding to a Marketplace that will demand the majority of online learning. I think we would be making a huge mistake the other reason he has come to college to grow up.

Don't grow very well in your parents basement on a computer. You don't learn much about life sitting in your basement interacting with your professors. I just think we need to keep that at the top of our thinking as we talked about how UVS you should look in the future. So I'll have sex.

Thank you. Mr. Turn into. No conversations. I've had with the president. He was very quick to point that out to me particularly with HBCUs. Perhaps even more so than majority institutions. So I know they have a tremendous sensitivity to that. Yes, sir. Yes, sir. I wanted to 1 Echo your comments and his I think one of the things that we've all found out that one of the some of the

Back and forth we've been getting from the students and the faculty and staff is how important to face to face experience is for everybody. I think everybody is missing the face-to-face experience and I think we all appreciate it much more now than and so we will of course use this as an opportunity to be better online. But as I mentioned when we started we really want to be able to come back face-to-face foot because one is the best it's the best way for us to do what we do.

I think hbcus in particular are also kind of that's what people come to Virginia State University for it. Will of course have to have to watch the health and safety ramifications of doing that but I think that busy there's Unity amongst campus The Faculty staff students, I believe in alumni also that if we can open up and provide a quality experience for students. That's what we want to do.

And I would like to ask that that was in fact a question on the survey. It's not presented in this presentation. We asked several a lot of questions there's a lot so we try to cover the basics of the major stuff but students did indicate we ask the question.

I don't know how important was it for them to be on campus the social interaction the engagement with their student with their fellow students the activities that we have on campus and these things will all rated as essentially important to the students to be here to be able to engage to be in that environment with both the faculty and their fellow students. And so that's included in our data as well. The last thing thank you so much last thing I would add is that as miss us Mr. Davenport said we've been looking at the numbers every week similar to Mr. Hall's numbers in terms of the new students coming in. Our registration of our returning students is also something that we monitor on a daily basis registration is not necessarily that they're coming but is that they intend to come and it's a very good indicator for us so our registration numbers.

Have essentially trending like 2018 similar to our new student numbers. However, we are lagging behind 2019 in terms of registration and updated a comparison by over 500 students. And again, it's not the end-all but it is an indicator for students.

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Determination to come back but they are in fact intending to come back to the institution. And so these numbers here Echo what with the Davenport presented earlier in terms of the 10% reduction over last Fall's numbers what that will look like in as you can see that will take us to a total population of 3929. If we look at that in terms of 25% reduction. We're looking at 3274 and worst cases. We're at 40 percent or more. We're at 2616 students and so this just gives you an overall view of what the headcount will look like in terms of those percentage reduction over last fall.

And I think that is it for me. That's a problem. Are there any questions?

Any questions?

Thank you so much. Thank you.

And it's not all Miss Regina Barnett Tyler's up next awesome. Thank you.

Have a new addition.

And again, he has been doing an outstanding job speak at this time graduate of a deep a good person. She has dedicated her life and conserving our thinking and it's passionate about perfect set again. I can't tell you how lucky you are to have her to keep going to give you some updates will how we handle some of the transition but also some great things we have done during the transit.

Thank you Dr. Palm.

Okay. Yes. Awesome. Very good. Welcome.

Because I appreciate it is certainly is an honor to serve in this capacity and to represent this division.

So again, thank you so much. It really is an honor to serve in this capacity. Rector Winstead, Madam chair. I am really honored to represent Student Success and engagement to talk about the great works that we're doing within our area with the support to students as Dr. Palm said I'll transition to this role on March the 11th, and we were at the beginning of deciding to close and the president made the decision and we had to immediately move to get our students off campus. And as you can imagine there was some challenges with that most of them went home without any problems, but there were some that had difficulty getting home. We had just returned from spring break the week before so there were those who had to come from distances like, Texas and, California you can imagine that there was some students that just did not have the finance to do that. So we offer some assistance with the cost of having some of those students to get back home. We also had a few students that did not have homes to return to so we assisted with some of the homeless students and those students were moved over to the university apartments. So there were times that we purchased plane tickets. We repaired cars and we extended a couple of days for those to get their housing situation together, but all of our students successfully moved off campus and we are really really excited that the office of institutional advancement enacted the Trojan Spirit fund. And this fund is designed to support students. And then in this area we use those funds to support students with things in the area of housing, academic support, transportation and financial needs.

And with this help we have been able to assist so far about eight students with that fund and we're continuing to work with students to secure more funds. The majority of the students are from the

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University apartments and those funds were used to extend their housing until the end of July because the students that we place are still having some home insecurities and issues where they are unable to return home.

We have been fortunate to work really hard to maintain contact with the students after they've gone home because as you all have indicated today, this has been traumatic for everyone and going home is not always the best thing for many of our students some students have even said they came to Virginia State so that they could have housing security and a positive environment. So some of the ways that we have been able to communicate with our students and our parents.

Well, Mr. Peterson the director of residence life and invited me to be on a call with the parental engagement committee where I was introduced and also fielded questions and concerns, you know for students about coming back with parents about coming back what we were thinking and you know, we were just trying to give as many answers as possible at that time. We had just started to work on the refunds. So there were a lot of questions about the refunds that Mr. Davenport and his team were asked.

Distributing the weekly contact has been across the board the Residence Life staff resident, coordinators assistants, graduate assistants have maintained contact with the students weekly through emails group chats just to check in to make sure they are okay there have been some occasions where we've needed to connect resources because as you can imagine the mental health issues have grown exponentially and I'm sure someone will talk about that later, but they have made those contacts. Our pre-college programs have changed to go to Virtual Saturday sessions and utilize platforms that we were unable to. Well, I guess we didn't even think about those earlier. So but our high school and middle school Community who have been drastically affected have we've been able to maintain contact with them through our Trio programs. Of course on social media we are

Always on point to use a colloquialism without social media thanks to our illustrious leader, but we have really utilize social media to maintain contact with our students and you'll see that in another slide. The office of student conduct is posted tips on Thursdays to ensure that we keep our students engaged and then the arm academic center for excellence utilize online services to work with our students for academic advising and to assist with

Action for the fall 2020 semester next slide, please. So as I indicated before about the engagement, I'm not sure if you are little bit superior, but Mr. Casey Perry is phenomenal when it comes to social media and he has created several different programs and activities for our students to still maintain engagement with us. One of the things that we did was we still had the student government Association.

lan's via virtual media. So the students campaign, they put together great videos there was even conversations with different other organization. So they did a really good job the Royal Court all class officers and the Trojan activities board all conducted their elections via social media. Mr. Perry did a virtual spirit week and they did a different activity almost every day, but there were things like Trojanous everywhere.

This that would Trojans and you know, they had different paraphernalia and then they also created videos about their favorite memories while leveraging is State. So that was wonderful to continue with business as usual as best that we could we conducted student hearings and our student conduct

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hearings, excuse me via WebEx so that the student court and student here is did not have to be extended until the fall so we could adjudicate them.

Then a timely manner I'll Career Services who was run by a phenomenally person. Mr. Joseph lives of great job with live streaming some different series with the students particularly the seniors who of course, you know have been just really cut short of the their final semester, but he's done a really good job of the connecting with the seniors and conduct and having a lecture series with the likes of executive Chief Executives from the Jen with

Operation we also he also connected students faculty and staff with remote job opportunities virtual Network and he's conducted several events with that. And as you can see some of the clip art at the bottom of these are some of the clip art from social media where we were able to engage with our students. So they had a virtual voice competition that I think lasted about two and a half days. There was a virtual store you think

You Can Dance Competition which was really really nice again as a student elections, I mentioned that previously and there was a 2K 20 NBA basketball tournament on campus and this just gives you a really nice overview of the engagement that we have been able to maintain within Student Success and engagement. So thank you again for the opportunity to work in serve my university in this capacity. Dr. Abdullah.

Are there any questions for me?

Thank you, sir. We're very glad to have you here. Thank you so much for that. Good report.

Thank you. Mr. Jane appreciate it. And I just want to say you that and they can pay you really impressed me more as I work with them understanding beginner has been with us since coming here in about 35 sir. Now don't look.

The 35 mil standard job. Thank you so much.

I want to just go over a few things. Great job with talking about the transition. One of the core things that we looked at were truly sacred; protection and preservation of life and health really protecting our major resource on campus, which is a given.

Okay, great this in transition - I thought I would really give everybody a good understanding on the difference between an online instructor, of course with remote instructions. We had to immediately get some face-to-face instruction in the move to the remote and it really is an opportunity for us to really deliver online.

Well this is really delivery of distance education instructional design and process it is systematic and deliberate with online environment in the components of that particular online instructors really impact the quality of the classes. One thing I would say is that all that instruction requires interpretation. We have our faculty Covid-19 response.

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It made people to go online. We were happy about 29 year old copies. With regards to the actual crisis that really get us to March. We had to actually move to the online structures that are frequently on their classrooms.

Just an example of where we were three Covid and where we ended up after the Covid-19 print 2020. We had about fifty six of our course of work after all out. Our remote format. We had about 1371 classes that needed to be transition to the load instruction and I see how we got there in a few minutes when we take a look at our summer usually offer online anyway.

So right now we're in the process of really tramping about 59 of those cases to the most pressure online format and therefore the forms that the preparation you have the potential or protected number of 1423 classes. That would have to be transition to Ramon Circle oil.

To use that process. I can't thank the faculty Senate not only in Scientific Technology it Now when I would say it wasn't perfect. We're also tell you that I'm impressed with myself remember to put their heart into moving moving their facets to the Bone structures as well as those individuals who have helped help moving those classes to the multiplexer. We call those seeking a bathroom which exactly exactly clear training. We really set up a group of about 40 keep your bathroom family work with each College's department to get sloppy.

Ever heard of a place within a week to get the classic ready to offer within the following week. We offer help dissipate the people Workshop. It was one-on-one sessions with those companies and they stepped up and he did the best. They could we have to have a lot of work and it wasn't pretty but the faculty stepped up for you.

We got to be engagement report problems with technology or different things with regards to online load instruction realistic dealing with the update really bring in best practices anticipated. We're having a captain then also we had our faculty Senate technology students with calling Taylor. They actually provided affecting people killed.

The last one is the children enter with the soc stands for an online support this particular Community amazing five. Did you say a very important part of this whole process behind the scenes to be individuals have the passion to pack of torque to the Dress either issues? They had it really guide them to the right place. I need to call the names which are Taylor care of it. Dr. Xander Evans is a very important part of the leek Carson as well as ketchup all these individuals with direct issue.

Chairs myself the president really address any of those issues that they have.

And we're going to work through those challenges for crappy training. You have to continue to train our Factory principle that online remote platform. We have students who have different time zones where faculty Works flexible enough to do the classes during the different time zones before we have to start talking portion. Of course, we need to think I'm dealing with right now again that connectivity and see if then we also

Technology functionality for thousand visitors having problems with the technology as well for accessibility. I heard women for men to talk about Labs working that this is these are all the different

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things tells me that we have to work on better Hardware like a laptop or desktop computer software internet connectivity. So all the things that we can talk about today.

The challenges that came out.

We will transition. This is a really amazing part was emergency grade. I didn't want to choose to suffer too much with the transition. We're already gonna be a lot of stress many of the workers Across the Nation to a vertical [option that options and I have to commend Dr. Sample after filter documented, I think as well as our Registrar on they did an outstanding job. This is a lot of work the transition in our grading options at Peril. What we did was we allowed our students once they got their final grades to actually refer or really option for pastel great because of how well they can give up until we also set up advisor as well as training for the advisors. It will travel to understand how to divide things about the past.

Rapid degree and then we also had to research and working with Dr. Weston to really determine how we were going to have to perform research our gratitude for a post office as well. As for agriculture real quick looking at the academic senate for are configuring an outstanding job online advisors and registration process.

Guarding the data that we had left because that was also a heavy lift for our community to speak and faces academic Club provides can also register to speak to you to get the best for the power of the Sun as we move forward throw out the book more compared to take it out any job. They provide a virtual tutoring Services hands and couldn't go and actually provided the are work will cooperate.

Conducting outreach program 800 speciality of telephone and actually utilize our EAP.

About this briefly, I think but from what I hear both in the K-12 area and it post-secondary there are certain percentage or number of students that just sort of fell off the cliff when we went to remote. I mean, I've heard some school divisions in K-12 area as much as like 50% of students haven't been heard from since they had to go to remote.

But do we have any sense yet for what that looks like for us?

I don't have any phone number with that like and in the other thing is I'll find the information of the other thing. Is that how do we compare that to the same to same but we do know aggressive. There's also a fall out throughout the face-to-face instruction. So I'll make sure that I get them that information for you. I know there are eight dinner was actually trying to get information regarding it.

People walk or feed in the grading and in the past after three of our people coming to use Oxygen TV pastel as well are commanded to take it easy out there. So we did expect that to occur. We will make sure that we get that data out there helping. Yeah, I believe that Tia did have some preliminary data on that about how many students - If you have that.

Yeah, so we have each of our departments and colleges provide us some data on this on the students in terms of how many students were engaged prior to us moving to remote instruction. And in how many students remain engaged. Of course that number varied from College college and Department to Department. We've had as little as thirty two percent of the students remaining engaged in some areas in as high as 95% of the students remain engaged to on average. We're at about 78

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None of the students that did remain engaged on what we've collected. I still have about eight or nine departments that haven't reported. But from what I have so far from each of the different programs. We can indicate for each area in each department who's being engaged. And so again it varies you go from 32 to about 95% engagement. And also we track these levels of issues in terms of Technology from each of the Departments.

We'll be happy to share that excellent. And I'm sure you're examining it because you're going to figure out what went right with the 95% departments and what didn't work quite so well with 32% Yes. Yes. Absolutely. Thank you. Thank you. Madam, Madam to ask the I'd go one step further and ask if there is any preliminary indicators that or groupings that you have just This point with that distinguishes any similarities between the 98th percentile versus 232 the 32 percent.

I think it goes back to what Dr. Tom presented earlier about faculties level of preparedness for the remote of the online environment. You have some colleges where they offer higher numbers of online classes. It wasn't as big as the transition for them like give you an example your College of Business very engaged with the students and they do provide online classes that are looking to move towards online three, so they had higher percentages your technology department as well. And then when you go to the liberal arts side where the If the space is the traditional mode of delivery that was where we saw the lower percentage. Thank you. You're welcome.

Thank you. We'll look forward to that further analysis as we move along.

Next we wanted to talk about the fall 2020 task force of really can reopen University. We want to do was explore multiple options advice and recommendations three open for the fall 2014. One of the things that we wanted to really undergo that with protecting the safety against Covid-19. So I put together a committee that had

One that can hear you in about 12 different groups that will really can make up the actual task force. Of course. I tried to really put them in the area of energy put the academic research and management of Affairs ability of Food Services was discovered in Superior types of subcommittee to happen or capsules. What I would tell you is that of course a lot of disability given by the Academic Affairs side of it as well. Hope to God to how we move forward. What I did was what we had to committee together. It really want to thank everybody can partner passport at charge the subcommittee to go out and really meet with also leverage all of you currently have all the different connections. They have across the Commonwealth across the State Across the Nation look at Best Practices in all the different information that we predicted by the cigar

Reopening for the actual fall semester. They just did that some of the surveys that soccer came out of our academic data. The first one was an on-time start date format the other ones with the early start with the traditional face-to-face format and one that agreed to put an early starter that we found that come up somewhere in the new cycle that maybe because it was late start back up sometime in the fall who want to get ahead of it start early or late start also because again, we're not we weren't tomorrow when we will be able to if it's a late start on time remote learning start a blended format where we start remotely to work face-to-face with another Blended format will start painting faces and convert to promote and there was some other combination of all the above. I want to think about the charge of the

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committee business to be applicable as we can. I have to commend the academic area, but also everybody else is gonna report back to me and I'll let you know.

The underlying table we could go very familiar with I have this in here and it's really good you population of the capital. We think have been coming out in the jungle deliberation to take one was that that we really need to have an aggressive Covid-19 education campaigns. We need to have ways of testing our faculty and staff and students there.

Enterprise's protocol visible only had making a little bit about that and budgeting I would tell you that the to leave me with clean hair and Mr. Davenport of looking at all those different the capacity to isolate. What does that mean as we talk about the capacity isolate we have to look at our two houses classrooms the actual cafeteria all those different things. What is the capacity ice cream and you know that we have our validations.

Occurs out in the gym. So how do we know about the past that isolate individuals that may have gotten pretty adequate space for social distancing again? How do we identify the adequate the thing here right now is going through the classroom is actually taking inventory of what does it look like to cut that in half?

Commuting those are different things that we are considering attending. Also, how do we monitor the health condition contact turning train from another campus to do that or do we have to go outside to have somebody has to do the contact tracing you're going to Cost Containment what happens if we have you have to see houses Creak I click there and then also have the medical staff to make sure that students well, and then ultimately that To me and then also with this also plan to shut that down and think the virus those are just a few of the various things that we are looking at the committee of the task force. Those are some of the

We will start we take a look at how we move forward made you think it was prepared. No matter what happens we perform. So whether we started camping all face-to-face with inside the campus the mobile authenticator. He had to consider all the options of student financial aid color than impact financially accountable impact athletic kind of impact opening cover all these different things if you don't have the answers right now, so we just want to be prepared.

Any questions about the Pascal?

Dr. Palmer, I'll jump in just real quickly. And so obviously once you all get some answers, then once you get two recommendations our ability to provide that information to students and families, I think is going to be very important to their willingness to take the chance and come or know what their options are.

You know and so knowing giving them a sense of comfort once we're there. I think it's going to be imperative. So I look forward to the reports, you know and hearing what comes from the task force. Thank you very much for that. I know it may be very aggressive communication plan.

Any other questions?

All right. Do we want to move forward then? Yes. Again. This is a quick update on climate survey. We call back in a meeting in February.

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Report we've scheduled for the presentation of Mark 16, of course, that's exactly right when the Covid and indicator that particular process of put on pause. I had a conversation with the faculty Senate last week this week about taking the lead for continuing. The climate survey is a told they actually have identified a proposal at a time.

talk about their experience probably be completed by October of this year, but I think also there's a question on my slippers I know it's an issue of significance Madam chair. I do have a question. I just couldn't hear the last part was a bit muffled. And the last item did you say you identified a different way to get the climate survey done? I didn't really catch what you said.

yeah, so I had a good conversation with the battery printed leadership and we had a great conversation about functions of the dependent variable a and I did ask them if they

To take at least one class 33, but we're still working out timeline Acadian at grass timeline. And also look at you know, how do we do board with regards to experiment with the faculty Senate?

Madam chair. I assume there's something that's must have changed and now you have confidence that the Senate faculty can do this objectively. I know there was some concern when they presented their original survey. So what has changed that now gives you the confidence of that you want to ask them to do it. Regarding that it has say that will tell you that we started the Sor people or knowing that they want the best of what a big thing. I do know is this is critical in the car moving forward that I think that everything.

You know why I did that. I think if we can clarify felt in a better place, how about what the mirrors reciprocity going on? I think also that the patient to me. Yeah, we want to be. Well, you can go through the process of the RFC. I think we all want to change things.

Thank you madam chair.

Yeah, I wanted to add a little I think that the the RFP overall was the most optimal way to go about kind of involving the third party and a sense of shared governance amongst all of our constituents to move forward with a climate survey. I think given the Covid-19 pandemic the idea in this very challenging time of putting the resources that we were going to put into it. We just don't think the right now, but that's a good idea. And so I think the faculty Senate leading it is

Is suboptimal right is more optimal to have the the overarching process and we will continue down this road as best we can but we didn't want to you know make you want to not do anything in that timeframe because we know that the results are very important. So it's not the most optimal solution, but we believe it is a good solution.

Madam chair.

I wasn't opposed to the Senate faculty doing the survey. I just want to make certain that once they went through the survey and then they come back. We know started questioning the result.

And I think I thank you for that. Mr. Whirley, and I think the difference here might be that it's a collaborative process from the start as opposed to something that was just initiated and sort of

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presented whole cloth. So as the president said not optimal but certainly with limited resources and with everybody being as

Involved as they are in other things. I think it's a good way forward. I appreciate the faculty Senate willingness to take this up in a collaborative fashion with us.

Madam chair

Mr. Chairman, I ask you a question. Is that Jay? Yeah. Yes, sir. Dr. Palmer if you could just back up one slide, but if you could just clarify for me what the anticipated timeline is for the fall 2020 task force.

Yes, I could tell you that in the next week with me. There's a lot that we have to put together some gimme a sec mark.

Okay. I'm looking to very simple report together by in the next week. We will have some guidance from the governor's office also on how we open up so that we're looking at maybe four people maybe. I'm thinking of that every student Farm before I wanted all the information they're coming from the passport because all those different scenarios we can take a look at the options that we have. You ready to move no matter what the guys that will get from the Commonwealth.

Thank you very much for that and on both of those last two items. I appreciate all the effort, and I'm glad to see that survey is moving forward as well. Thank you. Okay, so I think that might wrap up the activity for the academic and student affairs. We don't have any action items. So I would turn it over to the Rector or to Ms. Hunter. Thank you.

Rector Winstead: Thank you. Thank you, Mr. Currey. Ms. Hunter.

Institutional Advancement: Dr. Gwendolyn Dandridge, Ms. Charmica Epps, Mr. Eldon Burton

Hunter: Good afternoon, everyone. Our committee also does not have any approval items, but there are three topics that we are going to have an update on and so I know there's a lot of interest in what's happening with government relations. So, Mr. Burton will get us started.

Good afternoon everyone. The last time that I was able to present before the board, we reviewed what items regarding Virginia State University made it into the Governor's budget, which was then submitted to the general assembly to review for session. Concluding the 2020 session in March, the general assembly approved all of the Governor's proposals for Virginia State University for a hundred sixty four million dollars. Unfortunately in between the time that the general assembly approved the budget and when the Governor submits his vetoes and amendments to what was passed by the general assembly, we were hit by the covid-19 pandemic and as a result of that the Governor unallotted all new spending including all of the hundred and sixty four million dollars in new funds for Virginia State University.

It is likely that the state is not going to have the revenue to fund the new funding that was approved during session and it's very possible that the hundred sixty four million dollars that the institution was to receive in historic funding will not come to VSU in the near future. With that understanding, we began focusing on funding from the federal government. We were aware that Congress was working on a package that would include funding for higher education and we immediately connected with a

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gentleman by the name of Paul Braithwaite who is a chief Federal strategist indeed and works closely with HBCUs and other 1890 institutions.

Earlier Kevin Davenport, Mr. Davenport, explained that allocation for all institutions where the 50% is directed to students. But by working collectively with the Thurgood Marshall Fund, the United Negro College Fund, Paul, and other advocacy organizations, we were able to successfully lobby our federal legislators to include an additional package of funding, specifically for minority-serving institutions, which includes HBCUs under the CARES Act education stabilization fund. Also underneath the education stabilization fund the Governor successfully applied for a little under sixty seven million dollars in emergency education relief funding to be used at his discretion to divide amongst early childhood education K through 12 and in higher education.

It hasn't been announced just yet how the Governor plans to allocate the funds, but we greatly appreciated a letter from the board of visitors to the Governor urging his administration to give special consideration to institutions which serve students who are disproportionately affected by the pandemic and have the greatest amount of need. Both president Abdullah as well as the president of Norfolk State University also did a call directly with Senator Kaine. By the end of the call, Senator Kaine promised to encourage the Governor who he talks to weekly to make sure the higher ed funds are disbursed equitably.

If you go to the next slide, the state also received funding under the Coronavirus Relief Fund, which is not a part of the education stabilization fund. But we were still eligible to apply for funding to do things such as secure disinfecting materials, personal protective equipment, technologies expenses and so forth. We don't know with both the coronavirus Relief Fund or the Governor's education emergency relief fund how higher ed will be prioritized and that's just because we understand the higher ed institutions were given direct allocations from the federal government.

If you go to the next slide, we were again made aware of another coronavirus relief package that was going to be introduced by the House and worked again with Paul to leverage president Abdullah's position as the chairman of the 1890 institutions of the APLU, and we developed a national media strategy to urge Congress to allocate additional funding for HBCUs in this next package. The president wrote a three-point letter urging Congress to add 1.5 billion dollars for HBCUs to the next package. The letter went to the leaders of the House education and labor committee as well as the senate committee health education labor and pensions. The letter ended up being featured in Politico which then led to it being featured in Forbes as well as other major media Outlets.

Most importantly when the relief package was introduced, we were pleased to see language that was directly influenced by President Abdullah's letter and what the House recently passed as the Heroes Act. The Heroes Act is acronym for the health and economic recovery omnibus emergency solutions act. This is a three trillion dollar package which includes one point seven billion dollars in direct emergency funding for HBCUs in minority-serving institutions. It also provides grants that can be used to build new schools and medicine or enhance and support existing schools of medicine with funding priority given to HBCUs in minority-serving institutions. Although it has passed the House, it faces an uphill battle as to pass the Senate and we will continue to engage with our federal legislators.

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If you go to the next slide, I've already mentioned some of these but on the federal level we have met with both Senator Warner and Senator Kaine. We developed or we delivered a quote to, from President Abdullah to Congressman McEachin and Congresswoman Alma Adams to be included in a letter to the USDA encouraging NIFA to release FY 2020 funding formulas for 1890 institutions. We incur, we engaged Congressman Scott who is the chair of the House education and labor committee. And just yesterday we did a call for the National Trio Day or Virginia State's Lobby Trio Day on the hill with Miss Regina Barnett Tyler and their staff.

On the state level, we continue to work closely with the Governor's administration. Earlier this week the Governor introduced a new work group made up of representatives from Virginia's public and private Early Childhood k12 and higher ed systems. The president is a part of that group. We had Delegate Price and Delegate Aird who is an alumni participate in our political science department's now virtual speaker series.

We great, greatly appreciate the board's activity and participation in writing a letter to the Governor urging him to equitably allocate funds for his emergency education funds. Go to last slide. This just shows kind of, there was a couple more that were on the previous slide, but this just shows how the letter evolved. The president eventually ended up getting an interview with CNN. The other slide that I had actually had a picture of the Progress Index, which had a title that VSU leads 1.5 billion dollar stimulus package, which is great to have within the Progress Index. It also had a picture of Forbes and all the other magazines just showing that we're continue to engage our legislators and how far the national media platform is gone. And that concludes my report.

Hunter: Are there any questions for Mr. Burton?

Currey: I had one if I could. I had just sort of heard in the wind that there might be some sort of impact in the Governor's thinking about funding because of the additional funding available to HBCUs. Have you seen any evidence of that, or you think we're okay? Or, They won't hold it against us.

You mean for the, the emergency relief. His specific funding that he has, GEAR funding.

Currey: Because Virginia State is receiving additional funding from that specific carve-out for HBCUs, that the state might consider us in better shape than we are. So there might not be a net benefit because the state might back off a little bit or consider it when they're considering our funding overall.

Yes. I do think that is a challenge that we'll have to face. Just as I mentioned earlier with the other institutions of higher education that receive direct allocations of funding. Higher ed may not be prioritized the same way. With the letter that we submitted also with, we have members of the Virginia Legislative Black Caucus who have also reiterated, you know, this was a session where you focused on equitable budgeting, and we want you to continue to do that. So hopefully we will continue to be a priority.

President Abdullah: If I could say I can add something to that. One of the things, one of the messages that we've tried to continue to communicate at the state level is again what Mr. Burton said. That the last budget was, was an equitable budget and we did very well. And we know that those funds may not be around, but that the theory or the practice of practicing equity is more difficult when there is less money. But it's more important when it's less. And so we do know that we got the HBCU funds, and, but

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we're trying to let folks know that really when you look at equity across the board. You know, how does that, what does that mean for Virginia State? We've been continuing trying to say that message, and we'll, we'll continue to watch and see the outcome of that.

Hunter: Thanks. Are there any other questions for Mr. Burton? I just want to say, I think Wayne often says the largest donor that we have is the state and I just want to commend the ongoing work that's been done to really step up our government relations activities to the point that at the state level we did fare as well as we did in the past session. I do believe you're setting Virginia State up for continued success and the, that you all are so quickly part of the national conversation and being able to influence. I think speaks to the investment that you all have made and building really strong relationships. And I hope it is a strong healthy foundation that serves Virginia State well for years to come. So thank you for that work.

Hunter: I think Ms. Epps is next.

President Abdullah: I'd like to introduce Ms. Epps briefly. Serving as of course, the director of alumni relations stepped into the role as the interim associate vice president for institutional advancement. She currently serves really as our chief fundraising officer, and I appreciate all the work that she's doing and so Ms. Epps, Please lead the way ma'am.

Epps: Good afternoon, everyone. Actually before I begin my presentation, I believe Dr. Dandridge is before me with the office of Communications.

President Abdullah: Correct. Let me introduce Dr. Gwendolyn Williams Dandridge. Dr. Dandridge is entering her second stint as the interim director of communications from our previous director of communications got a new position in North Carolina. And so when decided that she would come back and help us out. Of course, she did not see covid-19 coming and she has played an incredible and critical role in us being able, able to move forward and so I want to thank her publicly for all the great work that she's doing, Thank you.

Dandridge: Thank you, sir. I think they say the second time around is supposed to be sweeter than the first time but this covid-19 may have made somewhat of a small difference in that. For some reason, my camera is not allowing me to show myself here, but I trust that you can all hear me. So I just wanted to bring you up-to-date on what we did from a communication standpoint since covid-19 first started and we'll circle back around to talk about that letter that Mr. Burton mentioned that was pinned by Dr. Abdullah which ended up being the Catalyst for a great deal of media attention for Virginia State University. And so we'll Circle back around to that in a moment but first just bringing you up to date on some of these strategic communication that we implemented over the past couple of months here.

Our first coronavirus correspondence went out on February 17th as Dr. Abdullah said earlier went out as soon as the pandemic started. At that time, we didn't realize it was getting, going to be a pandemic but we began communicating with our students. That correspondence on the 27th dealt with how we were handling our students who were traveling abroad. And every since then it's pretty much been in rapid fire in terms of communicating because we took an approach that it was better in this environment to over communicate to our constituents and to eliminate some of the anxiety or uncertainty that they may have been feeling during this time. And so Dr. Abdullah and the entire Administration kind of

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subscribe to an approach of being as transparent as we could be with all of our students and with our, all of our constituents as we navigated our way through this pandemic.

As such we began communicating almost daily over the past eight weeks and some cases multiple times per day. All Communications were shared internally, externally and what was appropriate was shared via the media, to the media as well. So we set up a website you can see here on the left side of your screen. This is what the front page of the VSU website looks like and so you see the big Coronavirus Update there. And if you go to the website and click, there in chronological order are all the correspondences that have been sent out to students via email. We were also posting those on our website so that the media would have access to them as well as all of our external constituents as well.

That was created just a few days after we set our first correspondence actually that was created on the 28th, and we've also had a very active presence on social media because we all know that that's how students primarily get their information. We created a coronavirus Banner that was put on all of our Communications that went out onto social media as an alert so the students when they saw that Banner they would know that this is something that was important and related to coronavirus and information that they needed to know and Dr. Palm mentioned about the SOS email that was set up as another means of communicating with our students. Well, another means of allowing our students to communicate with us, and finally most of our Communications as we said earlier when appropriate were also sent out to the media and as a result, we did end up getting quite a bit of media attention as a result of this.

As Mr. Winstead said earlier, there's still opportunity even in disaster to help tell the VSU story and so we leverage that opportunity and so we were able to get some very positive news out during the coronavirus in terms of the Outreach that VSU had. Mr. Lyons appeared in an article in the Richmond Times Dispatch advising our students and recent graduates of how to navigate the job search in this pandemic. The Progress Index picked up a story about our online thesis defense that the College of Education did. The local media picked up a story about our College of Engineering preparing face shields for local hospitals and our Cooperative Extension program got quite a bit of media attention because they began training other universities of how to transfer some of their programs that were planned that were Outreach programs for some of the local farmers, how to translate those to an online format. And so they got quite a bit of attention with that as well. But of course the most attention and as we go back full circle goes back to the letter that was by Dr. Abdullah that put us at the Forefront of the narrative about HBCUs and funding and this allowed us to utilize the media if you will to help us to get that very important message out. And as you saw earlier, he has appeared on a number of national platforms, CNN this past Monday. I'm sure Dr. Redd sent you all the link where Dr. Abdullah appeared on CNN, but in addition to that he's also been interviewed by the Washington Post. That article has not run yet, but it is scheduled to run and we'll keep you posted. I'm in touch with them to find out when they're planning to run that article.

Diverse Issues Magazine has interviewed Dr. Abdullah, and so that article is scheduled to run as well. And then tomorrow National Newspaper Publishers Association, the NPPA, will have a one-on-one conversation with Dr. Abdullah about this conversation. So that will be streamed live and you can tune into that via our website at 11 o'clock tomorrow morning and local media have called as well. In fact, we're scheduling an interview for Dr. Abdullah for tomorrow to again have the same conversation with

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our local NBC affiliate and we will keep you posted about when you can expect to see that story. So and as Dr. Palm said earlier as we look forward to what's going to happen in Fall of 2020. We will look at a very aggressive Communications plan how we will disseminate that information to our students. Because again, our primary focus here is to keep our students informed as we go through and navigate making decisions that will impact them come fall. So that in a nutshell is how we try to keep our public in the know over the past couple of months. That concludes my report.

Hunter: Excellent. That's a great report. Thank you. Any questions? Okay second try, Ms. Epps.

Epps: Thank you so much. Good afternoon everyone. I want to start off with our fundraising dashboard report data as of May 11th. If you look at our charitable dollars this fiscal year, we are about 2.3 million dollars with 2124 donors compared to where we were last fiscal year with 2.8 million dollars and 2027 donors. So our donors have definitely increased over the last fiscal year. However, we are seeing a decline in our philanthropic support as of this date data report. Our non-charitable, is that 200,000 dollars compared to where we were last year at 293,000 dollars. I will share that, that many of, what may have affected this, this particular category of our data from the Foundation gala was canceled actually for the April month as well as alumni weekend, which was postponed. So those, that revenue from those events would have been in that line item. So it is reflecting a difference of almost a hundred thousand within that line item for total contribution and total fundraising dashboard at 2.5 million compared to where we were last year at this time at 3.1.

I'm going down to our alumni. We are looking at nine hundred and thirty eight thousand with 1558 donors compared to last year at one point 1 million dollars from 1435 donors. We are again seeing an increase in our alumni. They are engaging they are making gifts and supporting the institution. However, we are seeing a slight decline in the amount of dollars given from this, from our alumni and in this category are Alumni Association at 40,000 from 14 different chapters among the Alumni Association as of last year's report. We were at 81,000 from 20 chapters faculty and staff. We cannot thank them enough their, their support of that to increase this history year at 98,000 with a hundred and five dollars compared to where we were last year with 82,000 from 104 donors.

Corporations, foundations and organizations at 1 million 79,000 from 138 donors. Last fiscal year we were at one point three million from 142 donors. The other category which comprises of students parents as well as our individual brand, they make up the 166,000 this fiscal year from 309 donors compared to last year and 179 from 326 donors. Transition to our next slide. This will just talk about some of our fundraising efforts as of the covid-19 pandemic. We have launched the initiative the Trojans Together Campaign initiatives to support the Trojans Spirit Fund as Miss Regina Burnett Tyler shared this support. The support to this particular fund helps our students with some of the hard pressing needs that they are facing, and so this initiative was kicked off and, and we have seen significant support also our friends and corporations and Foundations.

Our Real Estate Foundation was very generous in providing the university with the \$25,000 challenge gift toward the Trojan Spirit Fund. As we solicit funds to match that \$25,000 gift, as of this report on May 11, we have received eleven thousand dollars toward that. And this, this gift challenge will go until June 30th or until we meet the match. Hopefully it's pretty soon in the near future to support and, and our students in that, in that way. We did participate in Giving Tuesday now, which was a global effort across all nonprofits to support nonprofits in a way of giving philanthropic support. So we did participate

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in that initiative and saw very large increase in our online giving than our typical weekday giving analysis from our online gifts.

And then also in our grant proposals, we're still again looking at all of the opportunity to support our students and so corporations and Foundations and organizations are a part of that. And so with Wells Fargo we were able to receive a different \$20,000 which will help in a response to covid-19 to support our students and then we have a pending proposal. Thanks to Mr. Robert Turner from the Virginia State University, VSU Foundation executive director for this lead with Bank of America, over a hundred and fifty thousand dollars which was written to help support the technology side of the University needs. With that that actually concludes my report. I will open the floor for any questions that anyone may have.

Hunter: Ms. Epps thank you for the report and this I know there was a conversation earlier about a freeze on hiring and we know that in the office of institutional advancement there were open positions. So I'm just curious at this point. How many openings do you all still have?

So currently we have think of, if I take a rough estimate it's about 6.

Hunter: Are there any other questions?

Stegmaier: Madam Chair, this is Jay. How are you? Do we have any information in the past? We've heard a lot about major gifts and I think a year ago. We had some, some pretty significant gifts in there that we weren't sure we would see more than one year. It looks like donors are up numbers are down. Can you enlighten us at all at that how major gifts may be impacting that?

Yeah, so from our last fiscal year there are about three major gifts that were not renewed this fiscal year and the amount of about \$200,000 and that's actually on the alumni side. And so you see and in the alumni number you'll see there's a difference between last fiscal year about \$250,000. And so that would count for that area. But overall we're seeing of course a decline in our philanthropic support which again we're working really hard to make sure that we secure the funding that our students need. And so compared to last fiscal year to this year, we are looking at the decline and our alumni numbers, there are a deficit about 250,000 in major gifts that we not were not able to secure this fiscal year.

Hunter: Any other questions? Otherwise, I have one comment as it relates to Staffing and Miss Epps this isn't for you. But I think for the president to consider as we think about the moment that we're in, I think most organizations are realizing that there's an impact to fundraising as people don't know the lengths of how deep the recovery and economic contraction will be. However as we think about conversations about equity and similar to what you all have done on the government relations side, I think there is a wake-up call that I hope occurs soon where this pandemic has really shown the, has just shined a light on the inequities that we have whether it's educational housing security, food security, and I hope that coming out of this, we actually have a much stronger message about equity and the impact that Virginia State can make as an opportunity University. So I do think that there are opportunities to look at different types of donors, but that is going to be challenging to do if we don't have the resources to do it. So I know I'm stating the obvious. I know I'm stating the obvious, but I just think if we want to meet the needs of young people and continue to identify the silver lining to this Dark Cloud, I just urge us to consider what opportunities we do have to bring on some staff to help support secure funding for the institution. So if there are no other comments, I think that concludes the report.

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Rector Winstead: Thank you, Miss Hunter. Mr. Sessoms and the Personnel and Compensation Committee. Your, Your report is between us and a 10-minute break.

Sessoms: You have a lot more minutes. We have a very quick report update. As you heard, you said earlier, we're not going to do the president's evaluation today. We did send the comments out as we have done in the past. The president and you and I have talked about the summary that was sent and he is developing his response back to that. We just thought that the committee should be meeting in person as opposed to doing it online like this to be more effective and more appropriate for closed session. The second issue was the board's evaluation tool. Again similar to what we said about the climate survey, with funds being unknown at this point in time we want to defer on that. You know, there are a number of tools we can use to evaluate ourselves and we'll secure them at some point a time in the future just to make sure we're okay on that. And I'm agreeing with the climate survey going to the Faculty Senate as well. So we'll get an update when we have time and knowledge about and do that in an official capacity. That's all we have for you, sir.

Rector Winstead: Thank you very much, Mr. Sessoms, and I'll just make one correction that the organization that has the board assessment tool is AGB, not Human Resources. So let's take a 10-minute break and return to the board approvals and let's do that at 4:50. Thank you. See you back.

Rector Winstead: So we'll move into the board approvals. Each one of these approvals have been recommended by a subcommittee. And as a result, there is no second required. So I will ask for a motion and we will move for acceptance or not. So the first approval is for the full Board meeting minutes dated February 7th. I'll take a motion.

Richardson: So moved.

Rector Winstead: So it's been moved. Are you ready for the question? All those in favor? Say aye. Roll call vote.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Yes. Mr. Richardson? Yes. Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage, Yes. Mr. Whirley? Yes. Thank you.

Rector Winstead: Thank you very much. The 2020-2022 election of officers. The process as outlined in the bylaws was instituted and the slate was submitted to the executive committee. The executive committee viewed the slate and recommended it as a recommendation to the board for consideration. That comes in three motions and I'll take them separately.

Legal Counsel: Mr. Rector, Excuse me, Did you formally go into full session? Are you still...Because I don't remember hearing going transitioning for committee as a whole to full board meeting. We are in full session. Perfect. Thank you.

Rector Winstead: Executive committee comes to the board by way of three separate motions, and I will take them separately.

Motion 1: Allow sitting officers of the board to continue in their current roles for continuity of leadership during the pandemic and to waive the board's current election provisions for any office currently occupied. I'll take a motion.

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Currey: So moved.

Rector Winstead: Are you ready for the question?

Whirley: I have a comment. Mr. Rector.

Rector Winstead: Yes. sir.

Whirley: I listen to this discussion of the executive committee and quite frankly, I think it's a sad day that a person of Mr. Hill's statue and character who has done so much for VSU was basically blocked from being considered to be Rector. I just thought that was a sad day and I just want to register that comment.

Rector Winstead: Thank you, Mr. Whirley. Are you ready for the question?

Hunter: I'd like to register a comment. I fully agree, Mr. Hill has made significant contributions to this board, will continue to make significant contributions to this board and to Virginia State. The introduction of the concept of keeping officers in place for continuity was raised for consideration considering the moment that we are in and it is not about the slate or any individual. The second motion that the Rector will mention would allow for any member of the board to serve in a leadership capacity. So I just want to be on the record having introduced the concept that I value tremendously Mr. Hill and this was not about individuals. This is about what is in the best interest of Virginia State at this particular moment. Thank you.

Rector Winstead: Thank you. Ms. Hunter.

Vice Rector Hill: Mr. Rector. This is Charlie Hill. Can you hear me? Okay, I'd like to register a comment as well. I think that the continuity cuts both ways and I think that even, an even stronger position for Virginia State is to entertain my recommendation that Dr. Brown become vice rector rather than leave me in that slot and I am prepared to resign as Vice Rector so that, that can happen. In addition, I could bring back the recommendation that Mr. Whirley you name chair of the finance committee. Both actions are in the best interest of Virginia State and as, as was just said this is really about Virginia State and this is really not about me. It's about what's best for Virginia State and I think we are missing a huge opportunity if this board does not approve Whirley for finance and Dr. Brown for vice rector.

Rector Winstead: Thank you. There is a separate motion that will address that, and I thank you for your comment. Mr. Hill. Are you ready for the question? All those in favor say aye. Those that are opposed.

Whirley: I'm opposed.

Winstead: Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? No, Mr. Herrera? Yes. Miss Hunter? Yes. Mr. Richardson? Yes. Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage, Yes. Mr. Whirley? No, Thank you.

Rector Winstead: Thank you very much. Motion 2 as recommended by the executive committee is a motion for the board to amend its current, current bylaws, specifically Article 2 and Article 3 to change

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the term of officers from two years to one for annual elections versus biannual elections to fill positions of the board moving forward.

Currey: So moved.

Rector Winstead: Are you ready for the question?

Whirley: I have a question. Mr. Rector. Isn't this the same thing that, that was done some time ago where we had annual elections and we changed it to, to it, you know every two years. It's a question.

Rector Winstead: It is, it is, it was. We had elections annually and they were changed in 2015-16.

Whirley: And the same thing happened then that there was a person who was eligible, who was the vice rector and eligible to be rector, and then it was changed on that person as well. It sounds like it's almost history repeating itself. Is that correct? I wasn't on the board.

Rector Winstead: So, so you have your facts a little different. Motions, motions to change made by the vice rector. Are you ready for the question?

Brown: Mr. Chair, I have one question. Are we doing this as a permanent change or we doing it based on covid-19. I think the vote we just took was we're doing the consistency because of covid. So is this a temporary change that we're going to a one year, and the next year we'll vote and go back to two, or are we just permanently changing this bylaws that from here on out until we decide to change again it will be a two year?

Rector Winstead: This motion as drafted changes it to one year until we change it to whatever else we would like to.

Brown: Well if I could add a friendly motion, then I would like since we based the previous vote based on this what we considered an emergency situation because of the pandemic that this just be a one year change and that next year when we elect we go back to the standard two-year.

Rector Winstead: So with a friendly amendment to a one time, a one-time change. The motion to amend the current bylaws and change the term from two years to one year. And provide annual elections versus the biannual, okay.

Brown: Since that was the premise of the first motion and I think we can get the spirit of that. We will add it, we'll add it and then I think the wordsmithing is probably a one time change and just one or two people. So, I think we can do that with the spirit of the motion and allow Dr. Redd and Legal Counsel to take the words. Is that acceptable?

Vice Rector Hill: Mr. Rector, are you waiting on a response from Dr. Brown?

Rector Winstead: Dr. Brown? I am okay,

Vice Rector Hill: Dr. Brown or respond to his question?

Dr. Brown: Yes. I believe you have addressed my question.

Vice Rector Hill: Mr. Rector. I would also ask whoever wordsmith this that they go back and look at the history that Mr. Whirley brought to the table. He may be off perhaps with dates, but I think it was not an
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emergency then and I think that's the, that's the point of the matter, and we should have the courage to deal with what's really going on. That's my comment sir.

Rector Winstead: Thank you. Mr. Turnage.

Turnage: You know, I don't like being on a board where people impugn one's motives. I work in the district that is a 16 billion dollar industry, and I watched the mayor put all personnel decisions on hold for as long as we were dealing with this pandemic knowing full well that there are some personnel decisions she wanted to make, changes you want to make, and she didn't do it. I fully accept that rationale, and it was the basis for me voting the way I voted today. The comments from two of the board members suggests that I have an ulterior motive. I don't have an ulterior motive. I have no history with this board beyond my current service. I don't even know what Mr. Whirley meant when he talked about a change made some time ago and frankly I could care less. To me, what are the positive benefits of the change is that when you have a esteem board members who are in their last year, the old rule would have prevented them from serving in any capacity that was warranted by their status. If for example, Mr. Hill was in his last year whenever the last year comes. I think it would be unfair that he couldn't serve as Rector. So I don't support, I'm not going to support the amendment because I think the rule is nonsensical. I wasn't around when it was established. So I don't appreciate people suggesting that there was something going on back then that's going on now that I'm a part of. I'll take extreme offense to that. That's all I have to say.

Rector Winstead: Thank you, Mr. Turnage. Are you ready for the question?

Secretary Crittenden: Would you please would you please repeat the motion?

Rector Winstead: As drafted is for the board to amend its current bylaws specifically article 2 and article 3 to change the term of officers from two years to one year and that the bylaws be amended to provide for annual elections versus biannual elections to fill positions of the board moving forward. There was a friendly Amendment suggested, offered this would be, instead of moving forward to fill positions moving forward, but this would be a one-time change.

Brown: I'd like to Mr. Chair, if I may. My friendly amendment was simply because from my understanding of the conversation the first vote was predicated on the emergency and I was simply trying to get the bylaws back to what I thought was a standard. It was not to insinuate in any shape, form or fashion anything different than that. So if it's the wishes that it was not because of covid, we just want you to change it, obviously, I would withdraw that Amendment. But if the purpose was because of it, that was why the friendly amendment was offered that solely was the issue.

Rector Winstead: The amendment is accepted. We ready for the question? All those in favor say, aye. All opposed.

Turnage: Opposed.

Rector Winstead: Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? No, Mr. Herrera? Yes. Miss Hunter? Yes. Mr. Richardson? Yes. Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage, No., Mr. Whirley? Yes.

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Rector Winstead: Thank you very much. The final motion recommended by the executive committee is a motion to proceed with nominations and elections for the officer positions, which will be vacated June 30th, 2020 which include chair of institutional advancement and the chair of facilities for finance and audit. I'll accept a motion.

Currey: So moved.

Vice Rector Hill: I Have a question. Mr. Rector. I'm, I'm comfortable with the motion. I would just simply like to add the role of vice rector to that. The Spirit of the move is, I'm okay with that.

Rector Winstead: add the vice Rector

Turnage: Mr. Chair, can you repeat?

Rector Winstead: The motion to proceed with nomination for election the officer positions which will vacate in June 2020 which include chair of the institutional advancement committee, chair of facilities, finance and audit committee and an amendment to include the vice Rector. Ready for the question?

Yeah/Yes.

Rector Winstead: All those in favor say aye. Those opposed? Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden. Yes. Pam Currey. Yes. Dr. Dance. Yes. Charlie Hill? No. Mr. Herrera? Yes. Miss Hunter? Yes. Mr. Richardson? (absent). Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage, Yes. Mr. Whirley? Yes. Thank you.

Rector Winstead: Thank you very much. So with that of the Motions approved, we have three positions to elect to include the vice rector, the chair or facilities finance and audit, and the chair for institutional advancement. For this process, it is the recommendation that the, let's go, let's go backwards. Let's start out with chair for institutional advancement.

Brown: Mr. Chair, I know my name has been thrown around for positions, finance chair and vice-rector. So I feel like I'm in, feel like I'm in the middle, like, I'm in the middle and I just want to say I'm honored to serve on this board simply the capacity that I am in. I appreciate Mr. Hill when he stepped down because he wants to put me in as Vice Rector, I would love to see Mr. Hill remain as vice-rector. I feel like I really would like to just throw that out that I'm good. I can open my mouth anytime on any committee at any time to say what I'm like to say. So if I get no position I'm good. If I get any one, I'm good, but please Mr. Hill, We'd love to see you continue to serve as Vice Rector.

Yes.

Currey: If you were biting off the simpler One first, I'd like to make a motion for Mr. Richardson for chair of institutional advancement.

Rector Winstead: We have a nomination for Xavier Richardson to serve as chair of institutional advancement. Are there nominations from the floor? All those in favor?

Aye

Rector Winstead: Those that opposed? Roll Call.

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Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Miss Hunter? Yes. Mr. Richardson? Yes. Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage, Yes. Mr. Whirley? Yes.

Rector Winstead: Thank you very much.

Richardson: Thank you. for your confidence and elected me as the simpler one. Yeah, I hope that's a promise that it will be the simple one.

Rector Winstead: I will accept nominations for the chair of facility finance and audit.

Vice Rector Hill: Mr. Rector, I nominate Mr. Greg Whirley.

Rector Winstead: Name of Mr. Greg Whirley has been included.

Currey: Mr. Rector. I nominate Valerie Brown.

Rector Winstead: Are there other nominations from the floor? So all those in favor of Mr. Whirley, say aye.

Aye.

Secretary Crittenden: Okay. I need to have people speak their names so I can record this.

Charlie Hill.

Secretary Crittenden: There were other voices.

This is Greg, Greg Whirley.

Secretary Crittenden: other voices? Okay.

Rector Winstead: Those members in support of Valerie Brown?

Secretary Crittenden: Okay, folks. Just because of the situation we have, speak your name.

Herrera,

Currey,

Hunter,

Dance,

Winstead,

Sessoms,

Turnage.

Secretary Crittenden: I didn't hear from Mr. Stegmaier.

Stegmaier: Put me down for Mr. Whirley.

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Secretary Crittenden: okay, Let me make sure I have everybody. Did I here from Richardson? Did I hear from you? Mr. Richardson? Okay.

Brown: You did not hear from me Ms. Crittenden because I abstained, obviously.

Secretary Crittenden: you're going to abstain, right? Okay. I'm just double-checking. He's (Mr. Richardson) gone from the meeting. All right, so well okay, so we have one, two, three, four, five, six, seven, eight votes for Dr. Brown. We have three votes for Mr. Stegmaier, and we have one abstention.

Rector Winstead: That's for Mr. Whirley.

Secretary Crittenden: That's three votes Yeah, I, Mr. Whirley. That's right. Okay.

Rector Winstead: Valerie Brown is the chair, facilities, finance, and audit committee

Rector Winstead: And I'll take nominations for the vice rector position. I'll take nominations for the position.

Brown: Mr. Chair, I would like to nominate Mr. Charlie Hill.

Rector Winstead: Are there any other nominations? Any other nominations? All in favor, aye. All those opposed? Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Miss Hunter? Absolutely. Mr. Richardson? (absent). Mr. Sessoms? Yes. Mr. Stegmaier? A Virginia State Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: Yes. thank you. I will add there is a position that is open. It is not an elected position. It is a liaison position to the Virginia State Foundation. The name of Raul Herrera was included for this position. Mr. Herrera, you have been appointed.

Herrera: Thank you very much.

Rector Winstead: That is for the VSU Foundation. You will be taking over from Richardson. Mr. Stegmaier remains as our Real Estate Foundation liaison. So, new officers for 2020-2021 include Huron Winstead as Rector; Charlie Hill as Vice Rector; Thursa Crittenden as secretary; Pamela Currey as chair to academic and student affairs; Dr. Valerie Brown chair to facilities, finance, and audit; Mr. Xavier Richardson chair to institutional advancement. Mr. Glenn Sessoms, chair to Personnel, compensation and governance; VSU Foundation liaison. Mr. Herrera; and real estate foundation liaison, Mr. James Stegmaier. Thank you all for agreeing to something. Thank you. I'll take a motion on the approval of the board schedule for 2020 2021.

Currey: So moved.

Rector Winstead: Are you ready for the question?

Turnage: I have a question. Will these meetings be virtual?

Rector Winstead: No sir. I can't say, but this, this schedule assumes that we will be terrestrial by August. It assumes. All those in favor say aye. Aye. Aye. okay, okay.

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Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: Recommendation for the approval of the bylaws as revised and approved on 5.21.2020. Ready for the question? Oh, I'll take a motion.

Vice Rector Hill: So move. Are you ready for the question?

Yes.

Rector Winstead: Although the question approval of the bylaws revised and approved today. Is that redundant? I think we already did that. Approved it.

Currey: Okay, do we need to say anything approval of the bylaws as just amended?

Rector Winstead: Yes. That's what I used, today's date. Okay, since we did that they are already approved. So we don't have to take the vote. We take the approval of the board code of ethics. I'll take a motion. So now if you ready for the question?

Yes

Rector Winstead: All in favor. Say aye.

Aye

Rector Winstead: Those that oppose. Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: Okay, and they should for the approval of the board statement of governance. I'll accept a motion.

Currey: So moved.

Rector Winstead: Are you ready for the question ready? All those in favor? Say aye, aye. It's our annual meeting.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: Recommendation for approval board Freedom of Information Act requests and responsibilities. I'll take a motion.

Brown: So moved.

second

Rector Winstead: ready for the question

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Secretary Crittenden: I'm sorry. I did not hear who moved.

Valerie Brown.

Thank you.

Thank you.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: These are approvals for the executive committee. Now moving into facilities, finance, and audit. We have one.

Legal Counsel: Excuse me, you still have to do the acknowledgement of the full board for the deficit position acknowledgement form.

Rector Winstead: I do not have to.

Legal Counsel: you do because you only did it an executive committee and the full board really needs to acknowledge. Do you want me to read you want me to explain it what it is? So they know or do you want to wing it? And I just chime in about you know.

Rector Winstead: you go, you go, you go for it.

Legal Counsel: okay. Thank you and, and tell me if I'm too long. But if I know where the microphone now is on my computer. There is an annual requirement once a budget is approved. The Governor and in that that budget there is a deficit authorization bill. It needs to be communicated to supervising Boards of state agencies and in so doing we bring the provision to the attention of the board and they have to acknowledge that they are aware or have been in receipt of that provision. It's in your board packet. Dr. Redd also provided you the budget instructions that onto that basically you can delegate to the president for Signature of it of this form that is required. But you also have to publicly acknowledge that you are aware of this deficit provision and what your obligations and responsibilities are this provision author gives only the Governor authorization to Our budget deficit funding and so what it imputes on the governing board is it cannot obligate appropriated resources or non-general fund resources are revenues to offset to create a deficit. They can't make any decisions or action that may result in a deficit and it's so the whole term is knowingly doing it. And so if the agency incurred an unauthorized deficit the provisions state that the Governor will not approve any funding that reimburses the agency and then the Commonwealth will be will not be liable or be remained whole and that it leaves the board members who voted for such action, personally liable. It could be the impact on a board member of the situation could be that they will be found guilty of neglect of their public duty and possibly removed from their respective board and that's what the bill the, the budget Bill provision site. And then the form is, is part of that instructional packet what we've been doing in the past. It's been signed and forward it but the president signs and the notice of attached that's not wrong that the president's sign is that there's no record of an acknowledgement prior to him sending it to you all and y'all can acknowledge after the fact but the risk is it imputes liability on the president or signing and not on the folks. The actual budget bill is supposed to impute liability on so we were doing it kind of out of step. And so this is

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a measure to be in Step. That was that helpful. It is it is an acknowledgement that we have received and read it and the recommendation is that we approve it. You acknowledge that you received it publicly.

Rector Winstead: Thank you. Motion for approval.

Stegmaier: But I also want to ask for a clarification does this mean if the state budget which is kind of in limbo right now get some ended that we have to redo this since the way you described it was, it would be, it was a provision that was included in the bill that the Governor signs.

Legal Counsel: Yes. I've not seen it happen where he approved the new budget after the fact, but if he issues another one of these deficit authorization bills, you would have to do it again. Yes. that's only, if that's only if.

Currey: I think the Governor signed the budget bills to play maybe that have this provision in it. So anything that occurred going forward would be not a new budget per se but amendments to the existing budget. the Amendments that he made to what the legislature passed sort of put in suspension So many of the all-new funding. So the core of the budget wouldn't, wouldn't change like that what we call the fine print wouldn't take that includes this provision. We're on the hook to do what we need to do to accommodate whatever budget decisions were made.

Legal Counsel: And this is all based on knowing action. If something comes up in the future that alters what you need to do or create a deficit. I think that's not Based on what you may or may not be getting further from an appropriation. I think you're covered. And the board is covered.

Rector Winstead: Thank you. You ready for the question. all those in favor? Say aye. All opposed?

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: So I have three resolutions for internal audit. the first is approval for the internal audit Charter. I'll take a motion for Approval. Ready for the question?

Secretary Crittenden: I'm sorry did not hear who made the motion.

Rector Winstead: Mr. Stegmaier.

Secretary Crittenden: Okay. Thank you.

Rector Winstead: All those in favor. Aye. those that oppose? Roll call.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes. Okay. Thank you.

Rector Winstead: Recommendation for the resolution to approve internal audit plan dated May 21, 2020. So we are ready for the question. Roll call.

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Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: I'm about recommendation for the approval of internal audit Charter.

Move promise German. Hang on it's where we just did that. That was the first that was the first test. That would be the same as something we've already done. Okay, so we'll table that right now. This is this is not right. I thought we had an audit committee Charter and a

Well the words they are know how to Charter the word say internal audit on the resolution but not in the document. It doesn't say audit committee.

Okay.

Okay, what's the straightness on the street?

Okay.

He's an authorizing the operating budget for fiscal year 2022 2021.

Rector Winstead: Recommendation take a motion. I'll move you ready for the question. All those in favor say aye aye little close. Roll call Miss. This one says.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Lose to approve the fiscal 2022 2021 tuition and fees take a motion.

We're almost ready for the question.

All those in favor say aye.

Roll call Mr. One stand it.

Secretary Crittenden: Mr. Winstead? Yes. Dr. Brown? Yes. Thursa Crittenden? Yes. Pam Currey? Yes. Dr. Dance? Yes. Charlie Hill? Yes. Mr. Herrera? Yes. Ms. Hunter? Absolutely. Mr. Richardson? (absent) Mr. Sessoms? Yes. Mr. Stegmaier? Yes. Mr. Turnage? Yes. Mr. Whirley? Yes.

Rector Winstead: Resolution to approve the audit committee Charter take a motion.

Secretary Crittenden: Um, before we do that I ask a question. When we discussed that earlier with Ms. Alves, no resolution to approve the audit committee Charter. So we did that. We had a resolution to approve the internal audit plan. Is that correct? We did that and then in the discussion with her a third item was brought up, but I, I don't know what those three items audit committee Charter. Internal audit Charter and audit plan. Okay, I've got documents, but I don't I don't really understand what the audit committee is.

Rector Winstead: So just to be clear, we have a resident resolution to approve the internal audit plan plus and it doesn't approve the terminal water and then there's another internal audit plan. I've got to

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that I have yeah, so let's just say what I think is correct. We have a resolution to approve the audit committee Charter.

You have the documentation for it. I have three documents but none of them say in audit committee. No, none of these they audit committee. Well, what, what do your documents say?

Rector Winstead: I have a document that says 2020 2021 internal audit plan. I have another document that says audit Charter provision and approval May 21st, and then I have another document has an internal audit Charter reaffirmed.

Secretary Crittenden: I don't have three. I got two of the document states that. Okay. So yeah, we have voted onto and you have three but three puts same approval this my approval list says that something's here. That's not here. One of this clarifies things, but I went back through the paperwork again, and I looked at Ms. Alves paperwork and she only had two approval items on there. So there may be a mistake on the agenda items and one will be the actual Charter that has to be signed. Okay, tata to be sign. Yes. ma'am. We also have a resolution for the charter. So now So this this committee should come out then right? It should be a resolution to approve the audit Charter that we have an audit Charter that approval of the internal audit Charter is third item. The second item is resolution to improve the audit plan as is the first one that's the understand that I don't understand that committee.

Rector Winstead: I think that's the one that's in error. That doesn't does it. So what we have proved is all we need to approve. Thank you. We're moving on no approval items from academic and student affairs today, correct?

Rector Winstead: So report of faculty and staff Representatives. So we have in order. Kameron Gray student representative. Mr. Kameron Gray. Dr. Maxine Sample, Vice chair of the faculty Senate and Miss Paula McCapes. Mr. Gray. President I believe that Mr. Gray has escaped us. And so I will once end around and notice with his picture in it. So everyone get a chance to see him and also set up meetings with you and with the chair of the academic and student affairs can get acquainted with members of the board. Thank you. We look forward to that.

Rector Winstead: Dr. Maxine Sample

Sample: Can you hear me? Okay. Yes. Thank you very much. Good afternoon or evening Rector Winstead members of the board, President Abdullah, members of the VSU community and guests. Thanks for an opportunity to report to the board of visitors. Once again, I hope everyone has been healthy and not are crazy from staying inside. So first thing is to send Dr. Spencer's regrets. She was in a car wreck last week the week before and her leg got banged up and so she had surgery today. So she sends her regrets and hopefully you can send her your thoughts and prayers for Rapid healing and Recovery. Okay, so I'll run through my report some of it I can do quickly because there are a number of things that have already been mentioned. And today I want to just say that during this period of responding to covid-19 and deciding how the issue will move forward and recover. I want to thank the administration we really had opportunities to sit at the table. Maybe a little bit too many of these. We did have a voice and talking through some of the options, some of the challenges, some of them these and and is all about so so good vote for a faculty governance. I'm just quickly summarize what some of the activities have been of the faculty Senate during this time. The faculty Senate leadership did

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participate on the covid-19 task force when it was assembled in early March and you know, they were you know, it was a good way to see how faculty governance it's Charter itself. Excuse me.

Okay, but anyway, we participated on the task force that was working to prepare the transition to remote instruction and send the students home. We were instrumental in assisting with the pass/fail rating system, which was reported on by Dr. Palm and also, Dr. Minnis we helped develop tips for Students to be successful with the transition to remote instruction. Also the faculty Senate technology committee played a tremendous role that has already been acknowledged the work of the co-chairs. Dr. Colleen Taylor and Doctor pandiyan Who led a team that provided critical support in assisting the university in this transition to remote instruction working very closely with Dr. McClain Smith, the director of the technology ambassadors that were formed back.

Then also have been asked again to assist with remote instruction during summer session. I'd also want to add to that in support of a pass/fail grading system, which I think has been really good for our students and Riding a really important safety net academically The Faculty Senate passed a resolution back in March in support of that initiative and at its meeting on Monday Friday passed another resolution endorsing the use of the pass/fail system for both us the summer session and also the fall if it's if it's needed there. We've a number of challenges that have been already acknowledged. It was a difficult time for faculty as well as students of you know, we had faculty members who lost family members due to covid and it was already reported that there were 250 faculty who were not certified to do online teaching so you can imagine the faculty senate had a lot of heavy lifting to do in terms.

Rallying the troops and convincing everybody. Yes. we can do this for the good of the University. No matter how difficult it is. We have to make this work. So the faculty roll their sleeves up did the best that they could. the university provided ample support and we somehow got through it; one of the some of the challenges for the faculty. Useless we discovered that students also needed a little bit more support in terms of their training to use the Blackboard and so the technology committee I believe has talked to Mr. Harris about having some type of training or Readiness course that students can take before they begin doing more online study one of the things that I wanted to mention.

When Dr. Minnis was giving her report on the data that was collected about how many students were engaged or not engaged after we made the transition to remote instruction. I think it's also important that we find out how many students were not engaged before we went to, to the remote instruction because I think that gives us the context to understand how whether we are losing students anyway and so, so that's so that's one of the things that you know, I would like to talk more to a sub out as say research that data right now. The faculty Senate leadership has been helping coordinate input to the exploration of the various options for opening. They score summarized by Dr. Palm. We are on the academic subcommittee. We've been doing a lot of heavy lifting in that regard. One of the things that the chair did was solicit input from faculty across the college's we got quite a bit of information. Also, she was able to formulate a focus group that represented faculty across the colleges and we really got a lot of data from that input regarding the Integrity of academic programs health and safety. We were able to put together a 30-page report of recommendations of to the university on some of the strategies that might work and the report that we put together emphasize the number of things first, first.

Number one was health and safety, but we were also concerned not only with protocols and personnel and material resources, but we were also concerned about the institutional health of Virginia State

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University. So we were trying to put together some recommendations that look Beyond covid-19 because we recognized that there were challenges that the university faced prior to covid-19. Teen and so we were trying to put together some recommendations that that looked at the present but also looked at the University of long-term. And so you came up with a proposal for a combination of short term academic sessions that could work in conjunction with a full semester. These were options that like Seven-and-a-half would sessions or 4-6 6-4 where the university could possibly do online face-to-face hybrid. So a lot of options that the university could explore and we were primarily concerned about administrative flexibility and adaptability some of whatever Virginia State is able to do opening up.

We hope that the university also will select options that that increase enrollment that increase retention and address long-term goals in terms of how we want to move forward. some of the ongoing work that the faculty Senate has been involved in that I'll mention. It's like to acknowledge the work of the curriculum and academic issues committee. This is just completing. That is the final resting place for curriculum proposals that begin with one faculty member or who confesses or working together. And so it's a tremendous amount of work that goes into the academic programs that get to that you will get to vote on. So I just To acknowledge and discussed the fact that while we were building covid faculty members were still having their committee meetings. They were still working on curriculum proposals that we were still doing the work that needs to be done. Also. I want to mention a collaboration between the office of the Provost and the faculty to recognize faculty achievement in teaching.

Research and service have been established and outstanding faculty award committee and the committee came up with the qualification criteria benchmarks for evaluating applicants and created a Blackboard site and all of that information will be available. So that in the fall we can actually launch the competition for Outstanding faculty award and there actually will be two categories will be what we call the Star Award and The Rising Star Award and these will be awards given for teaching research service and then a combination award that we call the Steller Award. So we want to thank the Provost for endorsing this effort and we look forward to to working together with him to award faculty for the work that they've done on behalf of the. I want to mention also that we have been working on the faculty handbook and the work that we've been doing on the faculty handbook is more than just wordsmithing. It's actually reviewing updating and going together policies, faculty policies that actually will need administrative and board approval. Also, I wanted to mention that in a future board meeting. You will be getting a copy of the post-tenure review policy, which is important in hopefully getting the issue off of the AAUP centralist. You will be getting program discontinuance policies and Severance policies and I do want to say that I remember earlier in the meeting of visitor Hill

Action, he raised the question. Is anyone thinking about financial exigency? Well, I'll say faculty are thinking about it. We are talking about it the last faculty basic policies committee that we had. It was the final discussion that we had and we recognize that in this age of financial uncertainty. We don't want to be surprised either. So we number stations of About what appropriate policies would look like that that treat faculty family and hopefully have a conversation that later as well. I do want to say that the sake of continuity and I've heard that mention today that after Spencer and I will continue to serve until September and the faculty Senate. Is anticipating having their elections in the fall. So we will continue to work over the summer. We have informed The Faculty that we may need to have an emergency meeting to address any issues that may occur that you know, or any circumstances or discussions that may require faculty input and our discussions regarding the budget will go back to some conversations

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that I've heard today about the difference between equality of funding and equity in funding and I think that's the issue that we're concerned with. I also want to thank the board of visitors for your endorsement and vote of confidence in The Faculty Senate to move survey forward one of the things that

Action to the Rose was that we were anticipating that the financial uncertainties that the university is looking at right now could adversely impact the institute for climate. They're all there already have been some around issues, you know at the University and so we thought that it might not be a good thing to Continue to post home have the climate survey done. So I would like to assure the board that research is what faculty do faculty. Do it quite well many of us had had have had numerous experience developing surveys handling research and we're anticipating merely moving the climate survey through perhaps space one of her and then once The survey is administered in the fall. Perhaps a consultant can take it to the next step and assist the university in addressing whatever emerges from the climate survey. So thank you for your vote of confidence in The Faculty to move forward with this and in closing. I just want to mention I know president Abdullah is always reminding us to you know, tell the VSU story. So I would like to mention thanks to Mr. Jesse Vaughn, the VSU Zone Emmy Award winning director and producer, for the videos that he has done celebrating faculty and profiling some of our academic programs nine pieces of his work have been nominated for Emmys.

And we're looking forward to One at one of the nominees is the short piece that I think he shared with the board at one of the previous meeting that promoted the Jazz program at VSU. And I also wanted to recognize that Dr. Spencer also received a nomination for the writing that she did on one of the pieces called say her name VSU school of thought so, you know, we're very excited about the talent here at the City and we are very excited about the ways that we have been able to work together as a family to help Virginia State University achieve its Mission and to provide our students equality academic experience and a growing and learning experience. So that's it for my report. And if you have any questions, I'll be happy to answer them.

Currey: I'd like to, Mr. Rector, if it's okay with you. I'd like to say thank you to Dr. Sample and to all the faculty for everything you've done through this extraordinary time. the students and parents and society and we all owe you a great deal of thanks.

Vice Rector Hill: Mr. Rector, Charlie Hill. I would like to Echo what was just said to Dr. Sample. All of those that she's, who she has been working with.

President Abdullah: Mr. Rector, I would also like to eat that sentiment that the great work of. Dr. Spencer, Dr. Sample, and Dr. Taylor and all the rest of the faculty and the faculty Senate. Our responses to covid-19 internally in our Communications was definitely made richer because of the shared governance with the faculty and the students when I talk to my colleagues, they have not had the same kind of experience that we have had because they haven't involved their faculty in this way. And so it's just, our faculty Senate really stepped up in a huge way, really led the way in so many cases. So I'm extremely thankful for what they've done.

Sample: Thanks President Abdullah

President Abdullah: Mr. Rector, I'd like to introduce the SGA president who has come back. Mr. Kameron Gray is the newly elected Student Government Association president, and, and in introducing
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him I also want to thank our interim associate VP for Student Success and engagement, Regina Barnett Tyler, recognizing that shared governance is so important to really push to have the students have their election online and they campaign online. It was really a beautiful thing. And so it's great to have him on board. He is a rising Junior who was a science major with a minor in Mass Communications. Ladies and gentlemen, your SGA president, Mr. Cameron Gray.

Gray: Thanks, for Having me.

Thank you for being here.

Rector Winstead: You have the floor.

Gray: So I've done a poll on Twitter to get student feedback as well as well as the Faculty Senate has sent out a poll for student feedback. So we have 650 responses on the poll, the poll closed last night and me and my team are actively researching alternative ways if we are to come back in the fall and also the other Remote Alternative Learning method as what?

Rector Winstead: Impressive

Gray: And that's all for me, for me.

Rector Winstead: That's all from you today. Where, where is your hometown?

Gray: From Tupelo, Mississippi, but I currently reside in Virginia Beach, Virginia.

Rector Winstead: Virginia Beach, Okay. All right good, good, but it's such a pleasure to have you with us and we look forward to greater engagement and in discussions with you and to hear from you and the student government Association. Thank you for coming.

President Abdullah: Mr. Winstead. I like to use this opportunity to one, to thank President Gray, but also to thank his predecessor who was involved in almost all of our meetings as we move forward. He also did a video to talk to the students about social distancing. So we really appreciated the work of Mr. Joshua Hines. And so if you happen to be listening or someone can edit this and cut it out and send it to him. I think that'd be a great thing. And then last but certainly not least. I'd like the honor of also introducing our chair of our staff Senate who has also been entangled, if you will, with the work that we've been doing going forward help to write a couple of our press releases doing work if you will outside and even her normal as the chair of the staff Center, Ms. Paula McCapes.

McCapes: Can everyone hear me? Okay. Hi guys, just a few things. I'd like to thank the board. Number one for always giving me such a warm welcome when I come to give you updates and what the staff is doing and has done. Thank you for that. Especially Rector Winstead, and, and hopefully I'll see you in the future on the golf course when things open back up, but I also would like to thank President Abdullah. He is instrumental in this body. Even existing and always, always giving support financially and encouraging and being so inclusive so that he can look around the room and say okay We need some more staff in here or something which we happily fill that. So thank you for that. I'm just going to spend a little time saying thank you is just to the cabinet members for really being inclusive and recognizing that Staff members to have a place on your very, very important University level committees with SACSCOC reaffirmation, with the strategic planning, opening conference. Those are some big changes

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for us on the staff side because we weren't always included. So now we're very, very much involved in that and an effective and making some changes that suit our staff a little bit, a little bit more inclusively.

And of course the current topic is most relevant is covid, and I just want to share with you that we did reach out to all of our constituents to our Senators and their feedback is rolled into the response in the human resources subcommittee of the task force. So the voice is represented there. One note that I'm very proud of us for doing four years ago, We collectively decided that it was okay for us to have, have our bylaws include a passage that lets us meet and vote virtually and so, you know staff members, We're a little bit ahead of the curve because it's come in very handy. Now we've had to do just that this year unbeknownst to us. So like the staff that like these students, the staff are 100% voting online the recent change to that is that now we will assume the other title for voting for any staff representation on University committees, like University Council or any other committee outside of the staff Senate. We will as a staff Senate take on that role to include that representation for voting.

I would like to thank a few Senators, Yourdonus James who's the vice president. She's been my ride-or-die for four years and we have collaborated together and brainstormed together and she's been there from the beginning. So she's been just terrific. Mr. Raymond Moss who has never said no, this gentleman always says, okay, let's figure out how to make this work, you know magic wand with procurement for needs for the staff Senate. Dr. Lisa Hobson who is just an amazing individual who brings such support and ingenuity to the activities that we do. Derek Jennings, he's our parliamentarian and he of course is in IT, so he is very integral in our successes trying to move to these electronic platforms. Ms. Anita Wynn, of course she always has us involved in activities. She again, will look around and say we will need a staff Senate person represented here so that we're not forgotten. Miss Pat Raines who also brought the smart concept to our staff Senate body which we intramural out for our staff members, and Kayla Forbes, Keith Sutherland. And so that's when I say those names and, and last but certainly not least as Miss Regina Barnett-Tyler who is the chairperson of our election committee. She is the know all, the resource everything so, and congrats Regina on your new position. But she's been a treasure, just a great voice to have at the table and I mentioned those folks because we're the senior Senators. We're the ones that are leaving as of June 30th. We have, we will have completed two terms to serve the university, and and I know I speak for myself and I appreciate the opportunity to have served for four years.

And that at this time, it's my pleasure to introduce who's also on the line your new staff Senate chair, Miss Monica Brown. She is in institutional assessment, Monica. I don't know if you're a mute or not, but she's here so she will assume her duties officially, officially July 1st, but she and I have been on tons of phone calls catching up, brainstorming trying to make sure she's very comfortable with all the different things that will be asked of her and Have had the pleasure of working with her for like two years and she's fabulous. And so was the rest of the staff Senate that we have that are junior centers that all now becoming the senior Senators. So I'm very proud of what they've done. I love all of them. They're all smart. They all have strong voices. I think you will find that they will get the job done. So thank you. Tia wanted me to let you know that she's also developed a survey that we will be rolling out to the staff very soon. We're going to roll that out and probably tomorrow. She sent me the link. I think I'd cover everything. Thank you guys. It's been my pleasure to serve the university. It absolutely has been a wonderful experience and the board has been amazing. I have been around probably the board since

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2001 and I have to say this is probably the friendliest board. I have had the experience of being with on this campus. So kudos to you guys, you know, please I love you. Any questions.

Rector Winstead: Thank you. Mrs. McCapes, any questions for Ms. McCape's and Miss Brown, Welcome. Welcome. Congratulations on your appointment to, to the staff Senate.

Currey: Mr. Rector. Just wanted to say thank you to Mrs. McCape's and we will miss you. I think you and I came on the board at the same time. So it will be odd not to see your face there. I look forward to working with your, with the next person. Thank you for all you've done and all the, this staff is doing through all of this.

Rector Winstead: Thank you. Institutional advancement, No approval items will move on to our agenda and no approval items and personnel and compensation. We don't have a legal briefing today, a closed session. And we have been engaged since 9 a.m. So I would like to get consideration of whether we would like to take a motion to adjourn. However, however, however, I have I have one point of privilege that I would like to take. We have as I mentioned in my in my comments of my remarks that we have four members who are completing their that terms. I would like to give Dr. Darryl Dance and Ms. Jennifer Hunter an opportunity to say a few words. We know that Jay and Pam are completing their first terms and we won't ask them to say anything because I expect them to be back. Yeah, so, Dr. Dance, please.

Dance: Yes. Thank you. Thank you very much. It's been a pleasure to serve on the board and though I will be leaving the board, I will not be leaving my beloved Alma mater. I, let me take a moment to today many of you for such a wonderful expression of condolences for the loss of my sister. I want to say that I've been on the board a long time, but I had no idea you planned such a day to say farewell to me, in the midst of a pandemic, all of the blunders of a virtual meeting, and with none of Mr. Hill's famous ebullient eyes, I feel a little sad. Thank you so much.

Hunter: Well, it has been a very interesting year; it has gone by very fast. I just want to say thank you to each of you. I have grown up a lot as a leader and learned a lot about governance and shared governance and role of the board versus the role of the management team and I just want to say Virginia State has come so far in these eight years. This board, this body has come so far. I wish nothing but joy to each of you, for each of you, health and safety and just continuing to do great work in the best interest of our young people at Virginia State and as you move forward through these times none of us have navigated a moment Like we're in right now. I know you will do it with rigor. I know you will challenge each other's thinking and I know you will do it in a way that is caring and supportive of each other. So keep doing what you do. I'm going to miss you guys. I will still be around cause I'm in the area and so however I can continue to help Virginia state. I absolutely will but to the administration, staff and faculty and students. It's just been, it's been wonderful. This has truly been a gift.

Secretary Crittenden: I do have to say and first of all, I'm very sad, Sad to lose, you know, good friends on the board. I welcome the new ones, but I also wanted to say a little bit about this meeting and how I really truly appreciate Dr. Redd, and Ms. James and all the people that contributed to this because this has been a new experience and it, their patience and with us that had to learn I have been incredible. So I'm just saying, thank you, too. The team. Mr. Harris whoever, help to get it together. Thank you.

Rector Winstead: And that's it, thank you very much, Thursa. Charlie Hill. I'll take a motion.

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Vice Rector Hill: So moved sir very much. We are adjourned.

Date: 6.5.2020