

## **Other Department Information**

Students can participate in the following departmental organizations: Honor Societies, Social Work Club, Sociology Club, and Criminal Justice Club

## **Course Descriptions: Sociology Degree**

### **SOCI 101**

#### **INTRODUCTION TO SOCIOLOGY – 3 semester hours** **F, Sp**

Students are taught the fundamental concepts and principles of sociology. Emphasis is on the empirical and theoretical bases of sociology, social structure, the variety of influences and pressures that help make individuals a part of society, the nature of social research, and the use of the sociological perspective in understanding social interaction. This course is required for all sociology majors.

### **SOCI 102**

#### **INTRODUCTION TO ANTHROPOLOGY – 3 semester hours** **F, Sp**

The study of evidence of human evolution, developing cultures, racial groupings and people in preliterate societies.

### **SOCI 201**

#### **SOCIAL PROBLEMS – 3 semester hours** **F, SP**

A survey course that deals with the problems that characterize United States society. Focus is on understanding the social forces, movements, policies, and changes in identification of and response to social problems of the society, and the theories that attempt to explain these phenomena.

### **SOCI 202**

#### **MARRIAGE AND FAMILY – 3 semester hours** **F, SP**

This course focuses on the family as a social institution, its development, functions and change in the United States and other societies. Changing values, gender roles, marital choice, socialization, and the effects of contemporary social change on the family, as we know it is studied.

### **SOCI 214/PSYC 214**

#### **SOCIAL PSYCHOLOGY – 3 semester hours**

An introduction to the concepts and theories that attempt to explain the behavior of the individual in society. Major topics include culture and personality, social roles, leadership, prejudice and propaganda. Review and analysis of current concepts and experimental in the field are also included.

### **SOCI 304**

#### **RACE AND ETHNIC RELATIONS – 3 semester hours** **F, SP, SU**

A study of the status of the various racial, religious, and ethnic minority groups in American society. Focus is on the forces relevant to establishment and maintenance of patterns domination and subordination between racial and ethnic groups. Critical analysis is made of discrimination, segregation, exploitation, hostility, and feelings of cleavage. American race and ethnic relations will be compared with those in other major societies.

### **SOCI 311**

#### **SOCIAL MOVEMENTS AND SOCIAL CHANGE – 3 semester hours** **F, SP**

The study of the effects of collective behavior on social structure. The factors and processes of social change are studied from the position of various theorists of contemporary society.

### **SOCI 314**

#### **SOCIOLOGY OF RELIGION – 3 semester hours** **F, Su**

The study of religion in terms of belief systems, practices, and its functioning as a social institution. Major theoretical perspectives on religion in its function as an agent of social change, in maintaining the social status quo, and in the lives of individuals and societies are emphasized. The major world religions are surveyed.

**SOCI 317**

**METHODS OF SOCIAL RESEARCH I – 3 semester hours**

**F, Sp**

The logic, design and use of social research. Major emphasis is on social research techniques and procedures, the relationship between theory and research, and use of quantitative data analysis techniques. The structure and use of qualitative research techniques are also examined.

**SOCI 318**

**SOCIOLOGICAL THEORY – 3 semester hours**

**F, Sp**

The study of the works of major theorists whose works constitute the foundation of the discipline of sociology. The social impact of the major theoretical perspectives in contemporary sociology and the relationship of theory to research are included.

**Prerequisites: SOCI 101 and 6 additional hours of sociology courses.**

**SOCI 356**

**POPULATION ISSUES – 3 semester hours**

**Sp, Su**

The determinants and consequences of trends in population composition, growth, fertility, mortality, distribution and migration. Theoretical perspectives on population growth and change and the consequences for nations as well as for individuals will be examined.

**SOCI 362**

**JUVENILE DELINQUENCY – 3 semester hours**

**Sp**

Development and change of general values, attitudes, and social policy related to children. Parenting practices, the nature and extent of juvenile delinquency, theories of childhood, delinquency and the delinquent are studied, with special emphasis on the juvenile justice system.

**SOCI 411**

**COMPARATIVE SOCIAL INSTITUTIONS – 3 semester hours**

**F, Sp**

The effects of industrialization, urbanization and population dynamics on the structure and functions of social institutions are studied. Major theories of social structure and the linkages between institutions are included. Special emphasis is placed on the economic, political and religious institutions and their ideologies as casual influences in the lives of individuals and in international relationships.

**Prerequisites: 9 hours of Sociology, including SOCI 318 – Social Theory**

**SOCI 413**

**CLASS, STATUS AND POWER – 3 semester hours**

**SP**

The study of the development, maintenance and change of institutional patterns of differential access to wealth, status, and power within the United States. Major social theories that attempt to explain the existence, constancy, and change of social inequality are emphasized.

**Prerequisite: 9 hours of Sociology, including SOCI 318 – Social Theory**

**SOCI 414**

**INDUSTRIAL SOCIOLOGY – 3 semester hours**

**Sp, Su**

A survey course that provides intensive study of the occupational structure, occupations, labor force composition and participation, and work settings. Attention will be given to the linkages between government, business, and employee organizations. Theories that attempt to account for the structure and change of and within the occupational structure and the effects of these phenomena for individuals and groups will also be examined.

**Prerequisites: Nine (9) semester hours of Sociology**

**SOCI 420**

**SENIOR SEMINAR – 3 semester hours**

**Sp**

This course provides the experiences necessary for students to integrate and synthesize the knowledge and skills gained through successful completion of the sociology program of study. Reading, discussion, and written papers incorporating both quantitative research methods on selected problems and issues in sociology are required. Topics

include the various subdivisions within sociology with particular emphasis on the relationship of theory and research, social structure and social change, and the work of African American sociologists.

**Prerequisites:** Second semester Senior standing, or permission of the instructor.

**SOCI 422/SOSW 422**

**GERONTOLOGY – 3 semester hours**

**F, Sp**

The study and analysis of the social aspects and problems of aging and the aged in American society. Focus is on the effects of a growing population of senior citizens on the institutions of the society, individual response to aging and the aged, social policy, and services for older adults.

**Course Descriptions: Social Work Degree**

**SOSW 115**

**FOUNDATIONS OF SOCIAL WORK – 3 semester hours**

**Sp**

An introduction to social work to the history of social work as a profession and the social welfare system within the political context. The course considers a variety of political perspectives and how choices have been made, how society continues to choose, and ought to choose the structure of social welfare programs and goals.

**SOSW 200**

**SOCIAL WORK PROFESSIONAL SEMINAR – 1 semester hours**

**Sp**

**SOSW 300**

**SOCIAL WORK PROFESSIONAL SEMINAR – 1 semester hours**

**Sp**

This integrative course is designed to help students to become increasingly oriented to the social work profession. Opportunities are provided to use social work knowledge, values and skills when engaging in critical thinking and logical reasoning. Emphasis is placed upon comparing and analyzing critical issues, policy dilemmas, opposing view points and service delivery networks, and alternative responses.

**SOSW 216**

**SOCIAL LEGISLATION AND POLICY – 3 semester hours**

**F**

The study of the intent and the interpretation of social welfare legislation and the services that have been created for income maintenance, family welfare, health, housing, criminal and social justice.

**Prerequisites:** For Social Work students

SOSW 115 Foundations of Social Work

**SOSW 217**

**HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I – 3 semester hours**

**F**

Using a systems model and an ecological perspective this course allows the study of theories and research, which describe human development and behavior. Using a lifespan approach, emphasis is placed upon the social and developmental milestones and adjustments of the respective age groups. The effects of diversity on individuals and social systems are examined with reference to the importance of social justice. This is approached within the context of normal developmental milestones as they may be impacted by social and economic forces.

**SOSW 218**

**HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II – 3 semester hours**

**Sp**

This course is a continuation of SOSW 217. Emphasis is placed upon young adulthood and the remaining portion of the life cycle. Consideration is given to human personality in the life cycle and proceeds to consider the broadest human system, the culture and the society, as well as the social service delivery systems as they impact human development and social well being.

**SOSW 219**

**SOCIAL POLICY ANALYSIS – 3 semester hours**

**Sp**

This course considers shifts and changes in society's response to human needs. The course is designed to not only study policies which have been established, but the plan is to analyze the spirit, the intent, the interpretation, and the

ethical implications of the policies involved. The course seeks to help students to understand the role and influence of the social agency as well as the political environment within the social worker practices.

**SOSW 313**

**INTRODUCTION TO SOCIAL WELFARE – 3 semester hours** **F, Sp, Su**

The history of social welfare. The course considers the basis of the social welfare system's development. Consideration is given to comparative approaches as a means of understanding the role and importance of social, cultural, political, economic, and geographic factors, which have and continued to influence the response to human needs.

**SOSW 318**

**COMMUNITY AGENCY EXPERIENCE – 3 semester hours** **F, Sp**

A beginning field experience course, which permits students to test their own interest and ability in the skills and practice of social work through observation and active participation in an agency.

**SOSW 302**

**SOCIAL WORK AND THE LAW – 3 semester hours** **F, Sp**

An overview of the laws impacting the role of the social worker in a variety of settings, consideration is given to court services, corrections, probation and parole.

**SOSW 323**

**INTERVENTION METHODS I – 3 semester hours** **F**

A study of the social needs, values, and methodology of Social Work practice. The generalist approach to Social Work practice is operationalized by using an ecological systems approach when appraising problems, and considering alternative models of action, prior to proceeding toward a solution. The Social Work generalist is trained to work with individuals, families, groups and communities.

**Prerequisites:** SOSW 113 Foundations of Social Work  
SOSW 217 & 218 Human Behavior I, II  
SOSW 216 Social Legislation and Policy  
SOSW 200 Social Work Professional Seminar

**SOSW 324**

**INTERVENTION METHODS II – 3 semester hours** **Sp**

A continuation of SOSW 323 Interventive Methods I. The social work generalist is trained to work with individuals, families, groups, and communities. Continued attention is given to the middle phase of practice. Emphasis is placed upon the ending phase and related practice skills.

**SOSW 325**

**HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I – 3 semester hours** **F, Sp**

Basic techniques and skills necessary for practice in social service agencies. The course focuses upon the dynamics in the worker-client relationship, and the various uses of the interview in Social Work practice.

**Prerequisites:** SOSW 323 Interventive Methods I

**SOSW 420**

**COMMUNITY MENTAL HEALTH – 3 semester hours** **F, Sp**

The study of Social Work services provided in the area of mental health and mental retardation. The course examines the origins and needs of the expanding field of community mental health.

**SOSW 421**

**CHILD WELFARE – 3 semester hours** **F, Sp**

The study and analysis of the legislation and policy pertaining to programs and agencies which have been developed to serve children and families in poverty, adoption, foster care, custody, guardianship, teenage pregnancy, juvenile delinquency, and other problems of youth.

**SOSW 422**

**GERONTOLOGY – 3 semester hours**

**F, Sp**

An orientation to social and medical problems and services associated with the aging process. The course provides an overview of the factors influencing the definition and treatment of individuals needing assistance.

**SOSW 425**

**SOCIAL WORK PRACTICE EVALUATION – 3 semester hours**

**Sp**

An integrative course designed to help the social work generalist refine practice skills with individuals, families, groups and communities. Emphasis is placed upon practice skills, practice evaluation and innovative interventive approaches.

**Prerequisites:** For Social Work Students:  
SOSW 323 Interventive Methods I  
SOSW 324 Interventive Methods II

**SOSW 426**

**AGENCY LABORATORY INSTRUCTION & SEMINAR**

**SOSW 426 AGENCY LAB. INSTRUCTION – 5 semester hours**

**F**

**SOSW 426 Seminar – 1 semester hour**

An integration between classroom and field through an actual placement in an agency which provides Social Work services.

**Prerequisites:** SOSW 323 Interventive Methods I  
SOSW 324 Interventive Methods II

**SOSW 426 AND 428 SEMINARS**

Course(s) is/are designed to help students in the process of integrating theory with practice. The seminar meets once each week. It is required to be taken simultaneously with enrollment in SOSW 426.

**SOSW 427**

**SOCIAL WORK ADMINISTRATION & MANAGEMENT – 3 semester hours**

**Sp**

An examination of the social service agency as a unique type of formal organization designed to meet human needs. Administrative processes, agency purpose, structure and function are studied as they facilitate the delivery of social services. Consideration is given to the need to integrate human elements with a bottom-line management focus. Emphasis is placed upon the need for alternative, innovative, and on-traditional social agencies and service delivery networks.

**Prerequisites:** For Social Work students  
SOSW 426 Seminar  
Consent of Instructor

**SOSW 495**

**INDEPENDENT RESEARCH – 3 semester hours**

**F**

Using computer technology and the research proposal, students complete a research study or project with findings submitted in a final paper and presented to an audience.

**Course Descriptions: Criminal Justice**

**CJUS 116 Introduction to Criminal Justice--3 semester hours SP**

Provides an overview of the criminal justice system. This overview includes the history of the system and the major processes that are carried out by the different agencies of the criminal justice system. It describes the process of arrest, adjudication, corrections and release.

**CJUS 210 Introductory Statistics for Criminal Justice --3 semester hours SP**

Introduces basic statistics needed to understand contemporary criminal justice research and to conduct descriptive and inferential statistical analysis. Also students will learn measures of associations. A prerequisite for CJUS 317 Research Methods for Criminal Justice.

**CJUS 212 American Law Enforcement System and Practices--3 semester hours F**

Introduces the local, national, and federal major law enforcement agencies of the country. It includes history, overview of the functioning, and an assessment of law enforcement agencies. It covers the process of recruitment, training, promotion, and other pertinent issues related to community control and police brutality.

**CJUS 217 Introduction to the Juvenile Justice System--3 semester hours F**

Surveys the development, structure and functioning of the juvenile justice system. Emphasis is on the procedures employed in the apprehension, detention and handling of juveniles by the police, the courts, and other agencies in the juvenile justice system. Review of recent developments in juvenile rehabilitation is included.

**CJUS 230 Criminal Investigation--3 semester hours F**

Offers an introductory overview of major investigative procedures generally followed by the local, national, and federal agencies of the country. Students will know more about police detective work and FBI investigations.

**CJUS 250 Court System and Practices--3 semester hours SP**

Reviews the federal and state court systems including the history of the court systems. The procedures for the appointment of justices and judges, and the actual operations and practices of the courts will be examined. Other pertinent court related issues such as plea bargaining sentence disparities and the future of the courts will be examined.

**CJUS 260 Drugs, Crime and the Criminal Justice System--3 semester hours F**

Examines effects of illicit drug abuse in the country and examines its relationship to violence, crime, and the criminal justice system. It provides an overview of drug abuse in an historical and social context primarily in the United States.

**CJUS 315 Terrorism--3 semester hours F**

Offers the background students need to understand major issues in terrorism and offers in-depth coverage of domestic and international terrorism. It also reviews the controversial aspects of counter-terrorist policies and actions.

**CJUS 317 Research Methods for Criminal Justice--3 semester hours F**

Emphasis is on social research techniques and procedures, the relationship between theory and research, and the use of quantitative data analysis techniques. The structure and use of qualitative research techniques are also examined.

Pre-requisites: SOCI 101; CJUS 116: CJUS 210

**CJUS 320 Private Security System and Practices--3 semester hours F**

Introduces the ever-growing field of private and industrial security systems emerging in the country. It includes recruitment, training, operational and administrative practices used by different security systems. It will examine physical security arrangements, and the pros and cons of in-house and contract security systems.

**CJUS 335 Contemporary Problems in Policing--3 semester hours SP**

Examines the social and political dynamics under which police personnel perform their duties. Discretionary decision-making and the legal, social and institutional contexts in which they work are also considered. Application of interpersonal theories and concepts to police problems and practices will be included.

**CJUS 345 Criminal Law and Evidence--3 semester hours SP**

Provides an introduction to the nature and dynamics of the criminal law of the country and also provides an understanding of the importance of evidence in a criminal case. Virginia substantive law will be discussed, including classification and analysis of selected offenses.

Pre-requisites: CJUS 116 and CJUS 250

**CJUS 360 Criminology and Theories of Crime--3 semester hours SP**

Examines theories of crime, criminal behavior and the social, cultural and psychological factors in crime causation, control and treatment; includes an analysis of criminal behavior.

Pre-requisites: CJUS 116; CJUS 212, and CJUS 217

*CJUS 361 Victimology--3 semester hours F*

---

Explores the scope of victim issues in American society. Reviews the programs and services provided for victims of crime. The expanding roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units and legislation are highlighted.

**CJUS 364 Sociology of Corrections--3 semester hours SP**

Evaluates the effectiveness of correctional institutions, their development, functioning and change. Theories that influenced the development of corrections programs and agencies are included with emphasis on current directions in law, policy, research and practice.

***CJUS 365 Police Organization and Management--3 semester hours SP***

***Examines major concepts of organization and management as these relate to law enforcement. Formulation of policies and procedures in the optimum utilization of personnel and financial resources is considered. It shows how to apply police research and contemporary management principles to today's complex police organization.***

---

Pre-requisite: CJUS 116 Introduction to Criminal Justice

**CJUS 380 Criminal Procedures--3 semester hours F**

Examines the court procedures generally followed in the country. It includes a survey of the exclusionary rule and probable cause; arrests, search and seizures; identification and interrogation; constitutional rights and rules during trial; and legal liabilities of law enforcement officers.

**CJUS 410 Criminal Justice Data Management --3 semester hours F**

Emphasizes real world data sets and management including data analysis techniques.

Pre-requisite: CJ Senior standing

**CJUS 415 Introduction to Forensic Investigation--3 semester hours SP**

Introduces forensic investigation to the students. It includes a review of the application of different forensic techniques to the resolution of criminal issues. It reviews the different aspects of forensic science, including fingerprinting, casting, document examination, and photography. The laboratory complements the lecture portion of the course.

Pre-requisite: CJ Senior standing

**CJUS 415 Forensic Investigation Laboratory--1 semester hour SP**

Corequisite for CJUS 415

**CJUS 420 Senior Seminar in Criminal Justice--3 semester hours F**

Provides an opportunity to integrate and synthesize the knowledge and skills gained through successful completion of the criminal justice program of study. Readings, discussions, and written papers incorporating both quantitative and qualitative research methods on selected problems and issues in criminal justice required. Students will be required to write a final paper and make a formal presentation. The paper will be reviewed and accepted by the departmental Senior Seminar Paper Review Committee.

Pre-requisite: CJ Senior standing

**CJUS 425 Comparative Criminal Justice Systems--3 semester hours F**

Provides a worldview of cultural and legal traditions that are related to crime. This course will also discuss philosophies, practices and institutions of selected countries.

**CJUS 430 Criminal Justice Pre- Internship--3 semester hours F**

Provides students with career preparation and prepares students for field internships. Different agency representatives will visit the class and will give lectures about their respective agency activities, their expectations, and future career possibilities. During this semester students will choose agencies for their spring internships. Students will make applications and will complete background checks, if any, so that the following semester they can start their internship without any delay. Students will learn more about criminal justice careers and learn how to present themselves professionally to prospective employers.

Pre-requisite: CJ Senior standing

**CJUS 431 Violence and the Violent Offender--3 semester hours SP**

Examines issues relating to violence in today's society as they impact the violent offender. Reviews myths about violence, victim-offender characteristics and relationships, and theories of violence. It also examines contemporary schools of thought on violence.

**CJUS 432 Criminal Justice Internship--4 semester hours SP**

Course requirements are two fold--class and agency participation. Supervised placement with one or more federal, state or local criminal justice organizations or facilities involved in the arrest, adjudication, correction or release of either juvenile or adult offenders. Enables students to gain meaningful field experience related to their future careers. Students will complete 200 hours of internship at the agency.

Pre-requisite: CJ Senior standing

**CJUS 433 High-tech Crime--3 semester hours F**

Reviews the criminal issues related to the violation of Internet and web technology crimes where innocent users become victims.

**CJUS 434 Organized Crime--3 semester hours SP**

Reviews the past and present of organized crime. It includes topics such as the business of organized crime, hierarchy in organized crime, organized crime in labor and global connections. Also reviews political and law enforcement responses towards organized crime.

*CJUS 436 White Collar Crime--3 semester hours F*

*Examines white-collar crimes, such as commercial fraud and embezzlement, as well as computer fraud and corporate piracy. Reviews applicable laws with special emphasis on practical aspects of investigation and prosecution of white-collar crime.*

---

**CJUS 440 Minorities and the Criminal Justice System--3 semester hours**

**SP**

*Provides an in-depth look at the theory and practice of criminal justice on crime, race, ethnicity, and justice. It offers insight into minority criminality and criminal victimization while addressing the less than objective criminal justice system processing of minority defendants and felony crime arrestees. It will elucidate what is fact and myth in the controversies that surround minority criminality, criminal victimization, criminal profiling, and the criminal justice system.*

---

**CJUS 449 Independent Studies in Criminal Justice--3-6 semester hours**

Requires completion of independent studies and research under faculty direction and supervision. Registration upon approval of the departmental chair.

*School of Liberal arts and Education*

---

**School of Liberal Arts and Education: Department of Sociology & Social Work  
Criminal Justice Undergraduate**

Bachelor of Science

<b>FRESHMAN YEAR</b>		Semester Hours		
		1 <sup>st</sup>	2 <sup>nd</sup>	Total Credits
GEEN 110, 111	Reading & Writing about Lit. I	3	3	6
GEMA 112, 113	Basic Math	3	3	6
GESO (SOCI 101)	Introduction to Sociology	3	-	3
GEHE 164	Personal Health	2	-	2
GEHI 114/115	Western Civilization	3	-	3
CJUS 116	Introduction to Criminal Justice	-	3	3
Unrestrictive	Elective	-	3	3
GE Natural Science	Elective	-	4	4
		<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>
		14	16	30

<b>SOPHOMORE YEAR</b>				
LANG (200 or above).....	3	3	6	
CJUS 210	Intro Statistics for CJ	-	3	3
CJUS 212	American Law Enforcement	3	3	
GEPE	Elective	-	1	1
CJUS 217	Juvenile Justice	3	-	3
Criminal Justice	Elective	3	-	3
CJUS 250	Court System & Practice	-	3	3
GECH 119	Chemistry	-	4	4
GEPE 165	Personal Fitness	-	1	1
GEPS 124	Intro to Psychology	3	-	3
		<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>
		15	15	30

<b>JUNIOR YEAR</b>				
GEHI 122/123	US History	3	-	3
CJUS 317	Research Methods for CJ	3	-	3
Unrestrictive	Electives	3	3	6
GE	Humanities Electives	3	3	6
Criminal Justice	Elective	-	3	3
CJUS 360	Criminology & Theories of Crime	-	3	3
CJUS 364	Sociology of Corrections	-	3	3
Unrestrictive	Electives	3	1	4
		<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>
		15	16	31

**SENIOR YEAR**

Semester Hours

*School of Liberal arts and Education*

---

			1 <sup>st</sup>	2 <sup>nd</sup>	Total Credits
CJUS 420	Senior Seminar in CJ	3	-	3	
Criminal Justice	Elective		-	3	3
Criminal Justice	Elective		3	-	3
Unrestrictive	Electives		3	3	6
CJUS 430	Criminal Justice Pre-Internship		3	-	3
CJUS 432/	Criminal Justice Internship		-	4	4
CJUS 449	Independent Studies				
Criminal Justice	Elective		-	3	3
CJUS 415/Lab	Forensic Investigation	4	-	4	
			—	—	
			16	13	29

**120 hours required for degree**

---