
Education/Education, General Courses

Course Descriptions

EDU 501. FOUNDATIONS OF EDUCATION - 3 semester hours

A one-semester course designed to provide students with a sound basis for interpretation and evaluation of present day educational theories and practices by tracing the influence of historical, sociological, philosophical, psychological and religious views upon the development of the education process. (Should be taken early in program).

EDUC 504. DESIGNING, ORGANIZING AND ADMINISTERING A FACULTY DEVELOPMENT PROGRAM - 1 to 3 semester hours

Assists educational administrators and professional educators to design and implement plans for faculty development and faculty evaluation. Consideration will be given to the systematic analysis of various faculty development approaches on how to develop and implement faculty development programs.

EDUC 505. COOPERATIVE INTERNSHIP - 3 semester hours

An on-site, planned learning experience in cooperation with agencies of the community, government, or industry.

EDUC 506. COOPERATIVE INTERNSHIP - 3 semester hours

A continuation of EDUC 504 DESIGNING, ORGANIZING, AND ADMINISTERING A FACULTY DEVELOPMENT PROGRAM.

EDUC 507. PROBLEMS AND CONCERNS IN EDUCATION - 3 semester hours

A specialty course designed to deal with the changing contemporary issues and problems in education.

EDUC 508. STRATEGIES AND TECHNIQUES FOR INDIVIDUALIZED INSTRUCTION - 1 to 2 semester hours

Provides an opportunity for analyzing various approaches (i.e., personalized system of instruction, contract teaching) to individualizing classroom instruction. Moreover, develops specific techniques for diagnosing and motivating individual learning styles; sequencing concepts and skills competencies, devising alternative instructional tactics for presenting information; and developing pupil progress evaluation procedures.

EDUC 509. SUPERVISION FOR COOPERATING TEACHERS - 3 to 6 semester hours

Designed to assist the supervising teacher in responding to the responsibilities of working with a student teacher. It attempts to provide basic guidelines for employment in the complicated process of supervision.

EDUC 510. DESIGNING AND IMPLEMENTING A CRITERION-REFERENCED CURRICULUM - 1 to 3 semester hours

Introduces a systematic way of organizing the school curriculum K-12 through the use of tables of specification. Moreover, develops performance objectives and evaluation instruments which can be used to enhance learning in the classroom and to serve as models from which teachers can develop their own objectives and evaluation instruments.

EDUC 511. GUIDELINES FOR PLANNING AND CONDUCTING CURRICULUM EVALUATION - 1 to 3 semester hours

Analyzes such topics as: evaluation as it relates to research and assessment; strategies for selecting appropriate evaluation techniques; guidelines for planning evaluation studies; a comparative examination of criterion-referenced, domain-referenced, and norm-referenced data collection and analysis procedures; and generating and

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evaluating objectives. An emphasis will be placed on systematic needs assessment, planning, and articulated involvement within and between all groups having an impact on the curriculum.

**EDUC 512. STRATEGIES FOR IMPLEMENTING MULTI-CULTURAL EDUCATION -
1 to 3 semester hours**

Designed to help teachers, administrators, and curriculum specialists to increase their understanding of the concept of multi-cultural education, and to gain some experiences in how to implement effective multi-cultural education programs in schools. Explores the implications of ethnic and cultural diversity for staff preparation, curriculum design, and classroom instruction. Specifically, the two major objectives of the course are (1) to delineate the conceptual and theoretical frame-work of multi-cultural education, and (2) to illustrate how the theory can be translated into practice through selected sample demonstrations of multi-cultural curriculum and instructional strategies.

EDUC 513. EDUCATIONAL RESEARCH - 3 semester hours

Seeks to provide students with a basic knowledge of the field of educational research through study and practical exploration of the techniques of research. A critical analysis of the different types of research and the various methods of acceptable styles for reporting data.

EDUC 525. SEMINAR IN CHILDREN'S LITERATURE - 3 semester hours

This seminar is designed to provide an understanding of and an appreciation for the theory, value, and instructional use of "story" for children and adolescents. Current issues and research on the use of literature for youth will be reviewed and analyzed with an opportunity for the pursuit of individual interests. Emphasis will be placed on measures of selection, and evaluation of artistic and literary quality of books in the curriculum will be examined. Competence in organizing literary instructional activities and strategies to correlate and integrate knowledge will be developed. These will include characteristics, history, authors, illustrators, language use, book awards, dramatics, genre identification, and storytelling, to promote children's social and cognitive development.

EDUC 546. SPECIAL TOPICS IN EDUCATION - 1 to 3 semester hours

This course is designed for students to pursue current topics of special interest in education. Topics may be studied and researched through related professional conference participation, discussion groups, assigned readings and reports, and/or in-depth investigative papers.