

Course Descriptions:

COUN 523. SEMINAR IN SCHOOL COUNSELING (PK-12) - 3 semester hours

The developmental role of the school counselor is examined from prekindergarten through 12th grade of high school. Characteristics of learners, skills and processes, program planning and evaluation, coordination, counseling and staffing patterns all will be considered at each school level.

Prerequisites: COUN 526 and 531

COUN 524. PROFESSIONAL ORIENTATION TO COUNSELING - 3 semester hours

Course is designed to acquaint students with the ethical, legal, and professional issues in counseling. Current trends in the venues and practice of counseling will be covered.

Prerequisites: None

COUN 525. PRINCIPLES OF COUNSELING - 3 semester hours

Course provides a comprehensive survey of the guidance and counseling field, stressing philosophy, principles, and the need for guidance and counseling in schools, the community, and higher education.

COUN 526. MEASUREMENT AND EVALUATION - 3 semester hours

An advanced course in group testing organized to acquaint counselors and other school personnel with the various types of standardized tests, with stress on scoring, computations, and interpretation procedures.

Pre or Co-requisites: STAT 510

COUN 527. CAREER DEVELOPMENT AND COUNSELING - 3 semester hours

The scope and purpose of the career development process are explored, with special attention given to the theories and research related to career guidance and counseling. Occupational, educational, and personal-social information resources are reviewed, with a variety of field visits arranged. The course emphasizes the integration of career development concepts in counseling programs for ages.

Prerequisites: COUN 525

COUN 528. ANALYSIS OF THE INDIVIDUAL - 3 semester hours

Course is designed to assist counselors in studying individuals and their problems, in helping pupils understand themselves, and in assisting pupils to plan realistic courses of action toward solving their problems and developing their potentialities.

Prerequisites: COUN 525 and 526

COUN 529. THEORIES OF COUNSELING - 3 semester hours

Course is designed for the student to critically analyze the major theories of counseling. Emphasis is placed upon the rationale underlying counseling and theoretical approaches.

Prerequisites: COUN 524 and 525

COUN 530. TECHNIQUES OF COUNSELING - 3 semester hours

Course focuses on the concepts, strategies, and techniques of the counseling process. Attention is given to relationship building and practical application of the major counseling theories.

Prerequisites: COUN 524, 525, and a co-requisite of COUN 529.

COUN 531. GROUP GUIDANCE AND COUNSELING - 3 semester hours

Course is designed to help counselors learn how to organize and lead effective groups in various settings. A study of group dynamics and group procedures with an emphasis on the developmental needs of all ages will be covered.

Prerequisites: COUN 529 and 530

COUN 532. COUNSELING STRATEGIES FOR SPECIAL NEEDS - 3 semester hours

Course is designed to help counselors identify and gain an in-depth understanding of individuals with special needs and develop counseling skills to assist such individuals.

Counselor Education

Prerequisites: COUN 525, 529, and 530

COUN 533. PROBLEMS AND ADJUSTMENT - 3 semester hours

Course focuses on the nature and causes of adjustment problems and of the various techniques utilized by individuals to cope with such problems. The role of motivation in behavior and adjustment is examined along with the evidences of adjustment and maladjustment. Attention is also given to counseling interventions that can assist individuals in learning to cope effectively with adjustment problems.

Prerequisites: COUN 529 and 530

COUN 534. STUDENT PERSONNEL

ADMINISTRATION IN HIGHER EDUCATION - 3 semester hours

Student personnel services in colleges and universities are explored, with emphasis on the counselor's role. Special attention is given to the organization and administration of guidance services in higher education.

COUN 535. RESIDENCE HALL LIVING - 3 semester hours

The residence hall as a living-learning center is explored in-depth. Attention will be given to the development and implementation of guidance services that enhance the growth of college students.

Prerequisites: None

COUN 536. SEMINAR IN COMMUNITY SERVICES - 3 semester hours

A study of human services in such settings as mental health, social service, religious, penal, rehabilitation and employment agencies is provided. It focuses on the counseling and consulting skills that prepare counselors to provide effective client assistance and to work collaboratively in the community.

COUN 537. PRACTICUM - 3 semester hours

A practicum for counselors is available in the following settings: A. Elementary School; B. Middle School; C. Secondary School; D. Higher Education; E. Community Service Agencies. Required practicum experiences include counseling, consulting, group facilitation, and program coordination. Credit hours are based on the number of on-site practicum hours. (For three semester hours, a minimum of 400 clock hours is required.) In order for appropriate field placements to be arranged, student must file an intent to register the semester *preceding* registration for the practicum. The deadline for filing the intent letter for Spring semester is November 1 and for the Fall semester April 1.

Prerequisites: A minimum of 12 semester hours, degree candidacy and permission of the instructor.

COUN 538. INTEGRATIVE SEMINAR - 3 semester hours

An advanced Seminar designed for master's degree candidates in their final semester of course work. Students will demonstrate their competencies in integrating knowledge and skill acquired through training and experience.

Prerequisites: Permission of Instructor

COUN 539. RESEARCH AND THESIS - 3 semester hours

COUN 548. SEMINAR IN TOPICAL ISSUES - 3 semester hours

Seminar focuses on topical issues and problems of special interest in counseling and guidance.

Prerequisites: Permission of Instructor

COUN 549. INTERNSHIP - 3, 6, 9, 12 semester hours

For advanced graduate students, the internship provides supervised on-site experiences arranged to increase professional competencies. The program will be designed by the student and the major professor and will include seminars. In order for appropriate field placements to be arranged, students must file an intent to register the preceding semester.

COUN 599. ORAL WRITTEN COMPREHENSIVE EXAMINATION - 0 semester hours