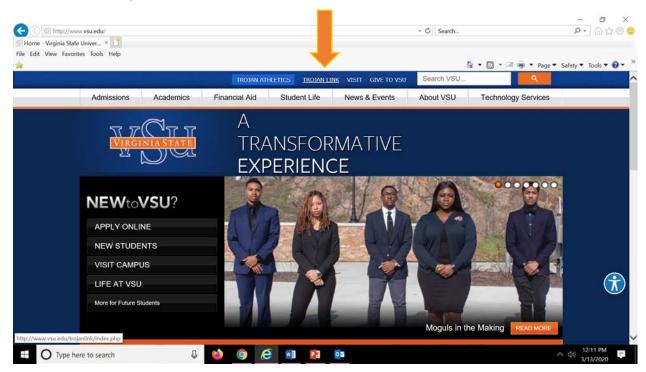
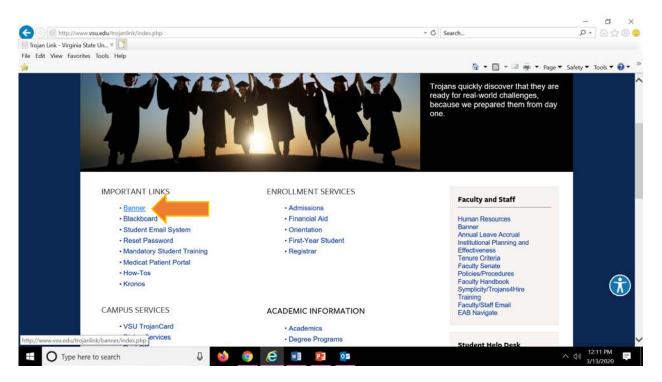
#### STEP 1 – Go to the VSU website (www.vsu.edu)

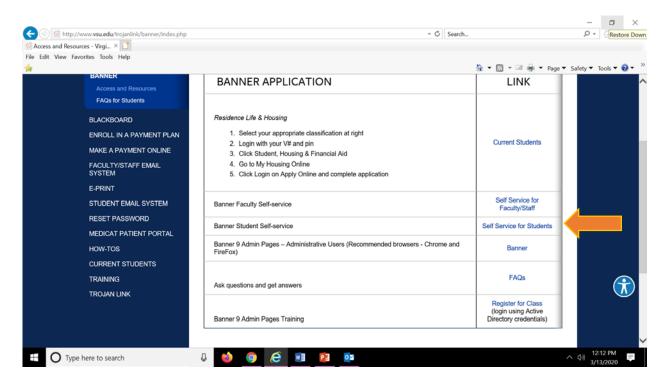
### STEP 2 – Click "Trojan Link"



### STEP 3 – Click "Banner"



### STEP 4 - Click "Self-Service for Students"



STEP 5 – Log into Banner with your "V Number" (V00??????) and your pin number

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## STEP 6 – Select "Student"

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# STEP 7- Select "Registration"

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### STEP 8 – Select "Student Detail Schedule"

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### STEP 9 – View your Student Detail Schedule

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Student Detail	Schedule		
Total Credit Hours: 1	16.000		
Intro African Americ	can Lit - ENGL 202 - 04		
Associated Term:	Fall 2020		
CRN:	85672		
Status:	Registered on Jul 01, 2020		
	r: Meredith Trotter Polk		
Grade Mode:	Standard		
Credits: Level:	3.000 Undergraduate		
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Please notice "**Campus**" will provide you with the instructional method of the course.

### **Instructional Method Descriptions:**

- Face to Face These courses will meet in-person at the established time and location on campus.
- Online-Asynchronous These course involve coursework that is delivered via web, email and message boards, or online forums. Students complete the work at their own pace adhering to established due dates/deadlines set by the instructor. Students in these course are <u>not</u> required to be on campus.
- Online-Synchronous These courses involve online studies through chat and videoconferencing in real-time. Student participation is expected during scheduled class times. In the virtual classroom students may ask, and teachers answer questions instantly. Students in these course are <u>not</u> required to be on campus.
- **Hybrid** These courses may have scheduled in-person sessions and remote components. Students must be available to attend in-person sessions on campus.
- **HyFlex** These courses are delivered in-person and online at the same time by the same faculty member. Most students will attend the class in-person. A limited number of students will be allowed to attend virtually. All student participation is expected during scheduled class times.
- Flex This mode of delivery may consist on any of the teaching scenarios, including in-person, asynchronous and synchronous classroom experiences. Students must be available to attend on-campus sessions.