

**Virginia State University
School of Graduate Studies, Research and Outreach**

**SPRING 2009
CONTINUING EDUCATION
COURSE SCHEDULE**

OFF-CAMPUS

**Dr. Vykuntapathi Thota
Acting Associate Dean/
Director of Summer School
(804) 524-6928/5377**

GENERAL INFORMATION

Registration: Student registration, except where noted, will take place during the **first class session**. Students should be prepared to **provide payment** for the course at the time of registration. If you are interested in receiving further information about a course prior to registration, call the School of Graduate Studies, Research, and Outreach at (804) 524-5377. **No registration will be held after the second class meeting. If a student has not paid, they can no longer attend your class. NO EXCEPTIONS!**

Counseling: The faculty and staff of the School of Graduate Studies, Research, and Outreach are available to counsel students on information about courses, programs, or admission requirements. Students should call (804) 524-5377 to arrange a conference time for Continuing Education or call (804) 524-5984 for Graduate Admission's Information.

Class Attendance: Attendance at all class meetings is expected. In case of emergency absences, occasioned by illness or order to duty out of town, any course work missed must be made up promptly. Where indicated, credit may not be granted if the student has an excessive number of absences.

Withdrawals: A student who finds it impossible to complete a course for which he or she has registered should inform the office of the Dean of the School of Graduate Studies, Research, and Outreach that he wishes to apply officially for withdrawal in good standing. Written notification is required. Ceasing to attend class or notifying the instructor does not constitute official withdrawal. You **must** fill out a withdrawal form to officially drop the course you are enrolled in.

Refunds: Dropping a course does not constitute a withdrawal for purposes of refund of fees. Request for refund must be made in writing to the Dean, School of Graduate Studies, Research, and Outreach. The postmark will determine the amount of refund. A partial or full tuition refund may be recommended by the Dean, School of Graduate Studies, Research, and Outreach, in cases of accident, illness, or other circumstances which constitute, in his opinion, a serious emergency. If authorized, refunds are made on the following basis: before the first class meeting, full refund; before the second class meeting, a 75% refund; after the second class meeting, no refund.

Liability: Students sponsored wholly or partially by an agency should be aware that the students are ultimately responsible for any defaults in payment by the sponsor.

Transcripts: Write directly to the OFFICE OF THE REGISTRAR, Virginia State University, P. O. Box 9217, Petersburg, VA 23806. Fee: \$2.00.

Emergency Closing Information: Listen to the radio or television for closing of respective school systems and/or agency centers. Virginia State University classes meeting within closed school systems or agencies are automatically canceled.

Policy Statement: Virginia State University reserves the right to modify, withdraw, cancel, or make substitutions for any of the courses announced, or to change instructors.

Courses are offered by the School of Graduate Studies, Research, and Outreach in response to requests from school divisions, governmental agencies, and industrial establishments. If you are interested in Virginia State University courses not offered this semester, contact the Professional Development Coordinator and/or Personnel Director in your school division, agency, or establishment. In addition to courses, Virginia State University also provides credit/non-credit workshop activities and technical consulting services. For further information, contact the School of Graduate Studies, Research, and Outreach office at (804) 524-5377/6928.

Continuing Education Credit

The CNED prefix, and the 90 to 99 endings denote the off-campus education courses. Degree seeking students can take CNED courses if they are included on their approved program card. Courses taken for credit through continuing education programs of other institutions must have prior approval of the major professor, the Dean of the School of Graduate Studies, Research and Outreach and the Chair of Graduate Professional Education Programs.

CHESTERFIELD

**CNED 599-90 AN INTRODUCTION TO TEACHING GIFTED LEARNERS:
CONTEMPORARY ISSUES, PHILOSOPHY, CHARACTERISTICS,
IDENTIFICATION, AND INSTRUCTIONAL MANAGEMENT
STRATEGIES**

This course is designed to provide a foundation to help teachers identify gifted learners and how to work with them effectively. A study of the characteristics of gifted learners and methods of selection, including special populations, such as minority, esl, sel, females, Ld and others, will be evaluated. Contemporary issues such as grouping for instruction; enrichment, extension, and acceleration; special classes, programs and schools; and other national, state, and local topics will be included. Ways to implement appropriate classroom activities and best practice programs for gifted and high ability learners are discussed.

Semester Hours: 3
Day/Time: Friday (5:00 – 10:00 p.m.) & Saturday (8:00 – 4:00 p.m.)
Dates: January 23-24; February 20-21; March 20-21, 2009
Instructor: Dr. Sheila Bailey
Location: Manchester Middle School
Tuition: \$619.50
Registration: First Class Period

CNED 599-91 CURRICULUM FOR THE GIFTED

This course is designed to provide educators with the knowledge and skills of high quality curriculum design for excellent programs relating to gifted and advanced learners. In addition to espousing the standards of excellence, this course is also designed to show the integration of high level thinking with curriculum and instruction, interdisciplinary concepts and high level content application along with assessment, activities and questions will be taught.

Semester Hours: 3
Day/Time: Friday (5:00 – 10:00 p.m.) & Saturday (8:00 – 4:00 p.m.)
Dates: February 6-7; March 6-7; and April 17-18, 2009
Instructor: Dr. Sheila Bailey
Location: Manchester Middle School
Tuition: \$619.50
Registration: First Class Period

**CNED 599-92 STRATEGIES AND TECHNIQUES FOR TEACHING GIFTED
LEARNERS**

This course is designed to help teachers modify instructional methods to include the principles of differentiating the content, process, product, environment and assessments used to meet the needs of gifted learners. Participants will understand the needs of advanced learners and the general principles of curriculum differentiation. Students will design and pilot workable strategies and techniques for teaching differentiated lessons, and they will explore alternative methods of assessing student achievement.

Semester Hours: 3
Day/Time: Friday (5:00 - 10:00 p.m.) & Saturday (9:00 – 5:00 p.m.)
Dates: February 6-7; March 6-7; and April 3-4, 2009
Instructor: Dr. V. Thota/Ms. Joyce Spencer
Location: Manchester Middle School
Tuition: \$619.50
Registration: First Class Period

**ENGL 536-95 SEMINAR IN TWENTIETH/TWENTY-FIRST CENTURY
AMERICAN LITERATURE**

American Film as Literature is a graduate seminar in which students study classic American films that rise to the level of our best literature. Students will view key films and discuss them using Aristotelian criteria for analysis. They will then apply these criteria (plot, character, thought, diction, music, and spectacle) and deliver oral reports with hard copies for the other class members and professor. There will also be mid-term and final exams.

Films will include Casablanca, Citizen Kane, It's a Wonderful Life, Sullivan's Travels, Shadow of a Doubt, The Third Man, Sunset Boulevard, Singin' in the Rain, Spartacus, Apocalypse Now, Chinatown, Annie Hall and Unforgiven.

Semester Hours: 3
Day/Time: Wednesday (4:00 p.m. – 7:00 p.m.)
Dates: January 21-May 6, 2009
Instructor: Dr. Greg Hall
Location: Manchester High School
Tuition: \$619.50
Registration: First Class Period

EMPORIA

CNED 501-95 FOUNDATIONS OF EDUCATION

This course is designed to provide students with a sound basis for interpretation and evaluation of present day educational theories and practices by tracing the influence of historical, sociological, philosophical, psychological and religious views upon the development of the education process.

Semester Hours: 3
Day/Time: Friday (5:00 p.m. – 10:00 p.m.) & Saturday (9:00 a.m. – 5:00 p.m.)
Dates: March 13-14; March 27-28; and April 3-4, 2009
Instructor: Dr. Wayne Scott
Location: Greenville County High School
Tuition: \$619.50
Registration: First Class Period

CNED 538-95 READING IN THE CONTENT AREAS

This course is designed for elementary and secondary teachers to develop competencies in the teaching of reading in the elementary school. Emphasis is placed on the commonalities of reading skills as related to specific content. The application of knowledge gained, skills developed, techniques acquired, and materials used for teaching the content and specific disciplines is considered. Special attention is given to techniques and materials for pupil assessment and for meeting instructional needs.

Semester Hours: 3
Day/Time: Friday (5:00 p.m. – 10:00 p.m.) & Saturday (9:00 a.m. – 5:00 p.m.)
Dates: January 30-31; February 13-14; and February 27-28, 2009
Instructor: Dr. Wayne Scott
Location: Greenville County High School
Tuition: \$619.50
Registration: First Class Period

CNED 593- 95 CLASSROOM MANAGEMENT & CONTROL

This course is designed to examine the basic cause of discipline problems through positive approaches to understanding the teacher and the students as they interact with societal changes. Emphasis is placed on modifying behavior through classroom management based on a philosophy of prevention, control, understanding and respect for the individual.

Semester Hours: 3
Day/Time: Friday (5:00 p.m. – 10:00 p.m.) & Saturday (9:00 a.m. – 5:00 p.m.)
Dates: January 23-24; February 6-7; and February 20-21, 2009
Instructor: Dr. Wayne Scott
Location: Greenville County High School
Tuition: \$619.50
Registration: First Class Period

PETERSBURG

CNED 593- 96 CLASSROOM MANAGEMENT & CONTROL

This course is designed to examine the basic cause of discipline problems through positive approaches to understanding the teacher and the students as they interact with societal changes. Emphasis is placed on modifying behavior through classroom management based on a philosophy of prevention, control, understanding and respect for the individual.

Semester Hours: 3
Day/Time: Monday (4:00 p.m. – 7:50 p.m.)
Dates: January 26-May 4, 2009
Instructor: Dr. James Ruffa
Location: Appomattox Regional Governor School (Library)
Tuition: \$619.50
Registration: First Class Period

**CNED 599-93 AN INTRODUCTION TO TEACHING GIFTED LEARNERS:
CONTEMPORARY ISSUES, PHILOSOPHY, CHARACTERISTICS,
IDENTIFICATION, AND INSTRUCTIONAL MANAGEMENT
STRATEGIES**

This course is designed to provide a foundation to help teachers identify gifted learners and how to work with them effectively. A study of the characteristics of gifted learners and methods of selection, including special populations, such as minority, esl, sel, females, Ld and others, will be evaluated. Contemporary issues such as grouping for instruction; enrichment, extension, and acceleration; special classes, programs and schools; and other national, state, and local topics will be included. Ways to implement appropriate classroom activities and best practice programs for gifted and high ability learners are discussed.

Semester Hours: 3
Day/Time: Wednesday (4:00 p.m. – 7:50 p.m.)
Dates: January 28-April 29, 2009
Instructor: Dr. Sheila Bailey
Location: Appomattox Regional Governor School
Tuition: \$619.50
Registration: First Class Period

RICHMOND

EDUC 501-97 FOUNDATIONS OF EDUCATION

A one-semester course designed to provide students with a sound basis for interpretation and evaluation of present day educational theories and practices by tracing the influence of historical, sociological, philosophical, psychological and religious views upon the development of the education process. (Should be taken early in program)

Semester Hours: 3
Day/Time: Tuesday (4:00 – 7:15 p.m.)
Dates: January 27-May 5, 2009
Instructor: Dr. Vykuntapathi Thota
Location: Henderson Middle School
Tuition: \$619.50
Registration: First Class Period

CNED 507-96 PROBLEMS & CONCERNS: LANGUAGE ACQUISITION

The class is designed to impart an understanding of language acquisition and reading to include: phonemic awareness, an understanding of sound/symbol relationship, phonics instruction, decoding and word attack skills, comprehension strategies, as well as the ability to foster appreciation of a variety of literature and independent reading.

Semester Hours: 3
Day/Time: Tuesday (4:00 – 7:15 p.m.)
Dates: January 27-May 5, 2009
Instructor: Dr. Ray Gargiulo
Location: John Marshall High School

Tuition: \$619.50
Registration: First Class Period

CNED 512-95 HUMAN GROWTH & DEVELOPMENT

This course focuses on the study of the principles of physical, mental, emotional and social growth of the individual and their implications for the learning process.

Semester Hours: 3
Day/Time: Thursday (4:00 – 7:15 p.m.)
Dates: January 29-May 7, 2009
Instructor: Dr. Russell Busch
Location: John Marshall High School
Tuition: \$619.50
Registration: First Class Period

CNED 530-95 CURRICULUM & INSTRUCTIONAL MATERIALS IN THE ELEMENTARY SCHOOL

Focuses on curriculum development and instructional procedures in the elementary school. Attention is given to research, theory and practice, and current issues and trends applicable to teaching and learning in the elementary classroom. Emphasis is placed on the roles of the teacher, classroom learning environments, curriculum integration, and instructional planning and teaching models. The utilization of current and emerging technologies in the educational is emphasized as is the impact of curriculum design and implementation on the education of students with special needs.

Semester Hours: 3
Day/Time: Wednesday (4:00 – 7:15 p.m.)
Dates: January 21-April 29, 2009
Instructor: Dr. John Galloway
Location: Henderson Middle School
Tuition: \$619.50
Registration: First Class Period

CNED 538-96 READING IN THE CONTENT AREAS

This course is designed for elementary and secondary teachers to develop competencies in the teaching of reading in the elementary school. Emphasis is placed on the commonalities of reading skills as related to specific content. The application of knowledge gained, skills developed, techniques acquired, and materials used for teaching the content and specific disciplines is considered. Special attention is given to techniques and materials for pupil assessment and for meeting instructional needs.

Semester Hours: 3
Day/Time: Wednesday (4:00 - 7:15 p.m.)
Dates: January 21-April 29, 2009
Instructor: Dr. Ray Gargiulo
Location: John Marshall High School
Tuition: \$619.50
Registration: First Class Period

EDAS 584-96 CURRICULUM DEVELOPMENT

A study of the fundamental aspects of school curriculum development and the basic issues underlying curriculum planning. Four significant aspects are educational directions; ordering potential experiences; patterns of curriculum organization; and the determination of principles and procedures by which change in the curriculum can be made, evaluated and sustained.

Semester Hours: 3
Day/Time: Thursday (4:00 p.m. – 7:15 p.m.)
Dates: January 29-May 7, 2009
Instructor: Dr. Conrad Gilliam
Location: Henderson Middle School
Tuition: \$619.50
Registration: First Class Period

CNED 588-95 SCHOOL FINANCE

Theoretical and contemporary bases for the acquisition and distribution of local, state and federal funds for the support of education are studied. Problems and issues of financial support for schools will be analyzed in terms of developing alternatives for obtaining resources.

Semester Hours: 3
Day/Time: Friday (5:00 p.m.) & Saturday (9:00 a.m. – 5:00 p.m.)
Dates: January 23-24; February 13-14; and March 13-14, 2009
Instructor: Dr. Russell Busch
Location: John Marshall High School
Tuition: \$619.50
Registration: First Class Period

CNED 589-95 SCHOOL COMMUNITY

This course provides for the study of the place and function of the school in American social life and investigation of community agencies and institutions, including those concerned with drugs and behavior, which may be utilized in the interpretation of the school to the community.

Semester Hours: 3
Day/Time: Wednesday (4:00 – 7:15 p.m.)
Dates: January 28-May 6, 2009
Instructor: Dr. Russell Busch
Location: John Marshall High School
Tuition: \$619.50
Registration: First Class Period

CNED 593-97 CLASSROOM MANAGEMENT AND CONTROL

This course is designed to examine the basic cause of discipline problems through positive approaches to understanding the teacher and the students as they interact with societal changes. Emphasis is placed on modifying behavior through classroom management based on a philosophy of prevention, control, understanding and respect for the individual.

Semester Hours: 3
Day/Time: Friday (5:00 p.m.) & Saturday (9:00 a.m. – 5:00 p.m.)
Dates: February 27-28; March 27-28; and April 24-25, 2009
Instructor: Dr. Russell Busch
Location: John Marshall High School
Tuition: \$619.50
Registration: First Class Period

CNED 599-94 INTEGRATING TECHNOLOGY INTO THE CLASSROOM

This course presents teachers (pre-service and in-service) and coordinators with information processing applications as used in elementary, secondary, and post secondary educational institutions. This course is especially designed to meet the technology standards of Virginia. The importance of integrating SOLs, skill development, methods, and materials of educational technology is taught. Special attention to instructional personnel demonstrating/applying effectively the use of micro soft office, and components associated with the internet and the world wide web. The knowledge and application of hardware and software terminology, electronic technologies for data collection, information management, lesson plans, presentations, decision-making and communication are also focuses of this course. Legal and ethical issues will be woven into the course relative to the use of technology.

Semester Hours: 3
Day/Time: Fridays (5:00 – 10:00 p.m.) & Saturdays (8:00 – 5:00 p.m.)
Dates: January 30-31; February 20-21; and March 20-21, 2009
Instructor: Dr. Clara Scott
Location: Adult Career Development Center – Leigh Street
Tuition: \$619.50
Registration: First Class Period