VIRGINIA STATE UNIVERSITY BOARD OF VISITORS
COMMITTEE ON ACADEMIC & STUDENT AFFAIRS
9:00 A.M.; Thursday, November 19, 2020
(No Public Comment Period Scheduled)

DRAFT AGENDA
(As of 11.12.2020)

- CALL TO ORDER …………………………………………………... Ms. Pamela Currey, Chair

- ROLL CALL

- INVOCATION

- APPROVAL OF AGENDA

- APPROVAL OF PREVIOUS MEETING MINUTES (if any)

- PRESIDENT'S REMARKS ………………………………………… Dr. Makola M. Abdullah

- REPORTS AND RECOMMENDATIONS

  o Division of Academic & Student Affairs ….. Dr. Donald Palm, Sr. VP/Provost & Team Members

    Approval Items (None)

    Information Items:
    - Spring 2021 Re-Opening Plan
    - Enrollment
    - Retention Rate
    - Student Success Initiatives
    - SCHEV Performance Measures

  o Police and Public Safety ………………………….……..………… Mr. Hubert D. Harris
    Chief of Staff

- OTHER BUSINESS

- ADJOURNMENT

**All start times for committees are approximate. Meetings may begin either before or after the posted approximate start time as committee members are ready to proceed. Meetings may also end either before or after the posted time. The Board reserves the right to change its schedule as needed.   *11.10.2020*

VIRGINIA STATE UNIVERSITY
BOARD OF VISITORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Academic and Student Affairs Agenda
November 19-20, 2020

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia State University
AGENDA ITEM BACKGROUND

To: Academic Affairs Committee	**Date:** November 19-20, 2020
From: Provost/VP for Academic Affairs	Open Session
Section II: Reviewing Status of Performance and Compliance	
Purpose: Information and Discussion	**Enclosure(s):** 1. **PowerPoint Presentation**

A. Spring 2021 Re-Opening Plan

1. Repopulation of the Campus
2. Monitoring Health Conditions to Detect Infection
3. Containment to Prevent Spread of the Disease When Detected
4. Shutdown Considerations if Necessitated by Severe Conditions and/or Public Health Guidance

Taskforce to Reopen Virginia State University Spring 2021

65 Representatives (Students, Faculty & Staff)

12 subcommittees

Academics	Research
Enrollment Management	Student Affairs
Budget	Facilities
Auxiliary and Food Services	IT
Public Safety	Advancement
Athletics	Band

Goals & Objectives:

A. Establish a Spring 2021 Reopening Plan by revising the Fall 2020 Fall Reopening Plan leveraging established best practices and lessons learned.

B. Explore multiple options and provide sound recommendations for reopening;

C. Protection, Safety, Preservation of Life and Health against COVID-19.

2. **Protection and Safety**

    A. **Repopulation of Campus**
        Aggressive COVID-19 Education
        Testing of Faculty, Staff & Students
        Identify Capacity to Isolate
        Adequate Classroom Capacity for Social Distancing
        Options for Faculty, Staff, Students with Preexisting Conditions
        Dining Services
        Cleaning Standards for Residential Halls, Office Buildings, Classrooms

    B. **Monitor Health Conditions to detect infection**
        Protocols for PPE
        Cleaning / Sanitizing Standards & Protocols
        Physical Distancing
        Density of Dormitories
        Density of Dining Halls
        Density of Classrooms
        Testing for Faculty, Staff & Students
        Contact Tracing
        Training for Contact Tracing

    C. **Containment to prevent the spread of the disease if detected**
        14-day quarantine
        Trace contacts
        Adequate space & meal service
        Medical Care to isolated student

    D. **Shutdown in the event it becomes necessary**

- Mandatory statewide restrictions have been put in place or in consultation with the state Epidemiologist.

- Management of absenteeism/outbreak in combination with increased COVID-19 positive tests of students, or confidential self-reported results from faculty and staff.

- Decisions regarding dismissals and shutdowns should be made in consultation with local and state public health officials and from the Governor.

Enrollment – Fall 2020

	Final	Final	Final
	Fall 2018	Fall 2019	Fall 2020
Freshmen			
Admits	6,324	7,411	9,676
Engaged	1,565	2,007	2,396
Deposits	1,030	1,131	1,136
Validated	921	1,071	889
Transfer			
Admits	475	399	319
Engaged	405	312	219
Deposits	236	236	153
Validated	242	231	148

Enrollment – Spring 2021

	11/12/2018	11/11/2019	11/10/2020
	Spring 2019	Spring 2020	Spring 2021
Freshmen			
Admits	180	75	92
Engaged	13	22	38
Deposits	7	15	25
Transfer			
Admits	65	55	45
Engaged	29	17	17
Deposits	4	8	3

Enrollment – Fall 2021

	11/8/2018	11/6/2019	11/6/2020
	Fall 2019	Fall 2020	Fall 2021
Freshmen			
Admits	798	1,104	818
Engaged	1	2	2
Deposits	0	0	0
Transfer			
Admits	4	3	2
Engaged	0	0	0
Deposits	0	0	0

Enrollment Updates
1. Transfer Equivalency Website
2. Virtual Recruitment Events
3. Trojan Transfer Days – December 2020 and February 2021
4. University Open House – November 21, 2020
5. Video Messaging

B. Enrollment Overview

Fall 2020 Enrollment	Fall 2020
Total Enrollment	**4,020**
New UG	1,040
New Grad	156
Total New	**1,196**
Returning UG	2,619
Returning Grad	205
Total Returning	**2,824**
New UG Cohort	**1,040**
First-time FT (FTIC)*	882
First-time PT	7
Transfer	148
Non Degree Seeking	3

C. Retention Rate

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A. No. of new **Full-Time** (first-time-in-college) freshmen.	1232	1241	1138	909	766	1037	1083	928	1065
Percentage	100%	100%	100%	100%	100%	100%	100%	100%	100%
B. No. of students from line A who returned for a 2nd year.	806	806	697	660	566	732	713	604	666
Percentage	65%	65%	61%	73%	74%	71%	66%	65%	63%

Retention rates are measured by cohorts comprised of a specific group of first-time, full-time freshmen who enter in a given year (fall semester), complete that year, and return to the same institution for a second year. The retention rate is calculated as a percentage of the group that originally matriculated.

Retention

1. Institutional environments make a difference in student retention.
2. Students' success is dependent upon both academic and nonacademic factors. Academic Affairs and Student Affairs play essential roles.
3. Different populations are affected differently by the environment and may have different levels of need.
4. Students succeed best when they perceive the campus to be "student-centered;" that is, operating in their best interests.

Strategic Initiatives

1. **Strategy 1 – Entry and Transitions**
   The adjustment into college is often difficult to navigate and the success of this transition is essential for retaining students and their persistence to degree completion.

   A. **Mandatory Orientation**
      Online or In-person
      Online Academic Advisement Sessions
   B. **First Year Experience**
      FRST 101
         VSU Traditions
         Memory and Notetaking
         Test Taking
         Time Management and Organization
         Communication
         Campus Resources
         VSU History
         Goal Setting
         Getting Involved – Student Organizations

   C. **Selection of Major**
      SuperStrong

2. **Strategy 2 – Community Building**
   Institutions that are fully committed to student success must create an environment committed to fostering inclusiveness and belongingness.

   A. **Develop a summer bridge program**
   B. **Expand Living Learning Community to include 4 groups (Engineering, Education, Medical Scholars, and Honors)**
   C. **GroupMe**

3. **Strategy 3 – Learning and Academic Support**
   Academic support and faculty engagement play an enormous role in the retention and success of students.

   A. **Early Alerts**

Designed to identify students who are having difficulty while they are still receptive to intervention

B. **Interventions**
Require that students who earn below a 2.0 GPA in their first semester meet with an advisor to create a success plan.

Initiate strategic, systematized communications and interventions with students who:
Do not register in a timely way during the course registration period
Submit requests for academic transcripts

C. **Early Alerts (Freshman)**

D. **Smartthinking (Online Tutorials)**

E. **Curriculum**
Develop a strategy to better predict course demand, classroom space needs and how to leverage summer and winter course offerings to support on-time graduation.

F. **Faculty Development**
Increase educational development opportunities for faculty that focuses on increasing innovation and student engagement within the learning process.

4. **Strategy 4 – Counseling and Advising**
Proactive advising and mentoring can be used to reach more students at critical stages to foster student graduation.

A. **Intrusive advising**
Require first-year students to meet with academic advisors within first six weeks of a new semester

B. **Financial Aid Advising**
Freshmen in FRST 101 took a "Paying for College" module.

An additional 12 classes are available to the students
a. Financial Basics
b. Loans
c. Investing 101

C. **Wellness**

5. **Strategy 5 – Data and Communication**
Using a data-informed decision making process, interventions and Intentional communications with will be used to support continuous enrollment and student success.

A. Analyze performance data to provide a better understanding of the obstacles faced by first-time in college (FTIC) students.

B. Increase the access to and distribution of existing retention data and information. Annually extract and review list of first year students who are not retained by college/school with Deans.

C. Streamline communications within the EAB mobile application

6. **Strategy 6 – College Specific Retention Efforts**

A. Work collaboratively with colleges/schools to create strategies for retention

SCHEV Performance Measures

All State Institution are evaluated biannually on six (6) Performance Measures (PM)

Six (6) Performance Measures (PM):
1. Performance Measure 1 (the number of in-state undergraduate headcount enrollment)
2. Performance Measure 2 (the number of in-state bachelor degree awards) and
3. Performance Measure 3 (in-state STEM-H bachelor degree awards)
4. Performance Measure 4 (the number of in-state, upper level – sophomore level for two-year institutions and junior and senior level for four-year institutions – program-placed, full-time equivalent students)
5. Performance Measure 5 (the number of in-state bachelor degrees awarded to students from underrepresented populations)
6. Performance Measure 6 (the number of in-state two-year transfers to four-year institutions)

PM 1-4 are based on projections:
1. Direct comparisons of actuals versus targets
2. Targets are approved by the State Council
3. Institution must meet at least 95 percent of its State Council approved biennial projections

PM 5-6 are based on average comparisons:
1. Goal is to maintain or increase these numbers

Virginia State University Performance Results:

VIRGINIA STATE UNIVERSITY   Board of Visitors   11/10/2020

1. **Performance Measure 1 – Enrollment (the number of in-state undergraduate headcount enrollment)**

Performance Measure	2017-18				2018-19			
	Target	Actual	Result		Target	Actual	Result	
1. Institution meets **at least 95 percent** of its State Council-approved biennial projections for in-state undergraduate headcount enrollment.	3,058	3,169	103.6%	Met	3,112	2,900	93.19%	**Not Met**

2. **Performance Measure 2 (the number of in-state bachelor degree awards) and**
3. **Performance Measure 3 (in-state STEM-H bachelor degree awards)**

Performance Measure	2017-18				2018-19			
	Target	Actual	Result		Target	Actual	Result	
2. Institution meets **at least 95 percent** of its State Council-approved biennial projections for the number of in-state associate and bachelor degree awards.	656	552	84.1%	**Not Met**	662	491	74.2%	**Not Met**
3. Institution meets **at least 95 percent** of its State Council-approved biennial projections for the number of in-state STEM-H associate and bachelor degree awards.	123	110	89.4%	**Not Met**	124	108	87.1%	**Not Met**

4. **Performance Measure 4 (the number of in-state, upper level – sophomore level for two-year institutions and junior and senior level for four-year institutions – program-placed, full-time equivalent students)**

VIRGINIA STATE UNIVERSITY   Board of Visitors   11/10/2020

Performance Measure	2017-18			2018-19		
	Target	Actual	Result	Target	Actual	Result
4. Institution meets **at least 95 percent** of its State Council-approved biennial projections for the number of in-state, upper-level - junior and senior level - program-placed, full-time equivalent students.	1,357	1,588	**117.0%** Met	1,384	1,547	**111.8%** Met

5. **Performance Measure 5 (the number of in-state bachelor degrees awarded to students from underrepresented populations)**

5. **Maintain or increas**e the number of in-state associate and bachelor degrees awarded to students from underrepresented populations.	2014-15	2015-16	2016-17	3-year avg	2017-18	2018-19	2-year avg	Result	
	Actual				Actual				
	550	598	570	573	533	481	507	-66	**Not Met**

6. **Performance Measure 6 (the number of in-state two-year transfers to four-year institutions)**

6. **Maintain or increase** the number of in-state two-year transfers to four-year institutions.	2010-11	2017-18	2018-19	2-year avg	Result	
	Baseline	Actual				
	163	155	149	152	-11	**Not Met**

Submitted Remediation Plan to SCHEV:

1. **Outlines the initiatives, systems, and processes we have instituted to support these measures**
   A. Out-In-Four Initiative
   B. Transfer Initiatives (Trojan Alliance Program; Transfer Equivalency Website)
   C. Degree Audits
   D. High-Tech/High-Touch Advising System
   E. Enhance and Tailored Student Success Initiatives
   F. Early Alert System - Monitoring Student Progression
   G. Implementation of Academic Support Counselors and Graduation Specialist in each College

   H. Supplemental instructional programs to support students' academic progress and progression

2. **Utilize predictive analytics tools to enhance projections/future targets**
      A. Predictive Analytics (Institutional Research)
      B. EAB Student Success Collaborative
      C. Early Alert Systems
      D. Degree Works – Degree Audits
      E. Engage in strategic efforts focused on our in-state populations

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia State University
AGENDA ITEM BACKGROUND

To:	Academic Affairs Committee	Date:	November 19-20, 2020
From:	Provost/VP for Academic Affairs	**Open Session**	
Section V: Planning for the Future of Virginia State University			
Purpose: (choose one)		Enclosure(s): PowerPoint	

Planning for the Future of Virginia State University

New Program Updates

- **Program Approved by SCHEV**

      1. MSW Social Work

- **Programs for May Approval**

      1. MBA Management and Marketing

      2. MS Data Analytics Engineering

      3. Ed.S. Education Specialist

      4. BS Sports Management

New Program Submission

May Approval Timeline & Deadlines
- **September 1** (deadline): Program Announcement submitted to SCHEV.

- **September Council meeting**: Program Announcement receives discussion

- **December 15** (deadline): Program Proposal submitted to SCHEV

- **May Council meeting**: Program approval considered for action

- **August** (Fall 2021): Program approval if conferred, initiation is effective fall of the same year or within one calendar year after Council approval.

Division of Academic & Student Affairs

Board of Visitors Meeting
11/19/2020

Dr. Donald E. Palm
Sr. Vice President for Academic & Student Affairs/Provost

Dr. Tia A. Minnis
Associate Vice Provost for Academic Affairs &
Executive Director for Institutional
Effectiveness

Mr. Rodney D. Hall
Assistant Vice President for Enrollment
Management

Ms. Regina Barnett Tyler
Interim Associate Vice President for Student Success
and Executive Director, TRiO Programs

Dr. Alexis Brooks-Walter
Executive Director
Academic Center for Excellence

Outline

1. Spring 2021 Reopening Plan

2. SCHEV Performance Measures

3. Enrollment

4. Enrollment Overview

5. Retention Rate / Retention Initiatives

6. New Program Update

7. Student Success and Engagement

SCHEV PERFORMANCE MEASURES

- All State Institution are evaluated based on six (6) Performance Measures (PM)
  - Institutions are expected to achieve all performance measures
    - **All Performance Measures Met** – Institutions are certified by the Council and recommended to receive the financial benefits

    - **All Performance Measures Not Met** - Institutions will be evaluated by the Council
      - Request the institution provide a remediation plan and recommend that the Governor withhold release of financial benefits until Council review of the remediation plan or
      - Recommend that the Governor withhold all or part of financial benefits.

SCHEV PERFORMANCE MEASURES

- PM 1-6 Biennial Assessment of PM
- PM 1-4 are based on projections:
  - Direct comparisons of actuals versus targets
  - Targets are approved by the State Council
  - Institution must meet at least 95 percent of its State Council approved biennial projections
- PM 5-6 are based on average comparisons:
  - Goal is to maintain or increase these numbers

SCHEV PERFORMANCE MEASURES

- **Projection/Targets**
  - Current Cycle AY 2016 -2017 - AY 2021-2022
  - 2017-2018 and 2018-2019 PM review years for 2020
  - AY 2019-2020 and AY 2020-2021 will be reviewed in Fall 2022

- **Next Cycle**
  - AY 2021-2022 –AY 2024-2025
  - Projections will be submitted Spring 2021

SCHEV PERFORMANCE MEASURES

- **Performance Measure 1 – Enrollment** (the number of in-state undergraduate headcount enrollment)

- **Virginia State University Performance Results:**

Performance Measure	2017-18				2018-19			
	Target	Actual	Result		Target	Actual	Result	
1. Institution meets **at least 95 percent** of its State Council-approved biennial projections for in-state undergraduate headcount enrollment.	3,058	3,169	**103.6%**	Met	3,112	2,900	**93.19%**	**Not Met**

SCHEV PERFORMANCE MEASURES

- **Performance Measure 2 – Degrees Awarded** (the number of in-state bachelor degree awards) and

- **Performance Measure 3** (in-state STEM-H bachelor degree awards)

- **Virginia State University Performance Results:**

Performance Measure	2017-18			2018-19		
	Target	Actual	Result	Target	Actual	Result
2. Institution meets **at least 95 percent** of its State Council-approved biennial projections for the number of in-state associate and bachelor degree awards.	656	552	**84.1%**	**Not Met**	662	491	**74.2%**	**Not Met**
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SCHEV PERFORMANCE MEASURES

- **Performance Measure 4 – Progression** (the number of in-state, upper level – sophomore level for two-year institutions and junior and senior level for four-year institutions – program-placed, full-time equivalent students)

- **Virginia State University Performance Results:**

Performance Measure	2017-18			2018-19		
	Target	Actual	Result		Target	Actual	Result	
4. Institution meets **at least 95 percent** of its State Council-approved biennial projections for the number of in-state, upper-level - junior and senior level - program-placed, full-time equivalent students.	1,357	1,588	**117.0%**	Met	1,384	1,547	**111.8%**	Met

SCHEV PERFORMANCE MEASURES

- **Performance Measure 5 – Degrees Awarded** (the number of in-state bachelor degrees awarded to students from underrepresented populations)

- **Virginia State University Performance Results:**

5. **Maintain or increase** the number of in-state associate and bachelor degrees awarded to students from underrepresented populations.	2014-15	2015-16	2016-17	3-year avg	2017-18	2018-19	2-year avg	Result	
	Actual				Actual				
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SCHEV PERFORMANCE MEASURES

- **Performance Measure 6 - Two-Year Transfers** (the number of in-state two-year transfers to four-year institutions)

- **Virginia State University Performance Results:**

6. **Maintain or increase** the number of in-state two-year transfers to four-year institutions.	2010-11	2017-18	2018-19	2-year avg	Result	
	Baseline	Actual				**Not Met**
	163	155	149	152	**-11**	

SCHEV PERFORMANCE MEASURES

- **What's Next:**

  - Submitted our Remediation Plan to SCHEV
    - Outlines the initiatives, systems, and processes we have instituted to support these measures
      - Out-In-Four Initiative
      - Transfer Initiatives (Trojan Alliance Program; Transfer Equivalency Website)
      - Degree Audits
      - High-Tech/High-Touch Advising System
      - Enhance and Tailored Student Success Initiatives
      - Early Alert System - Monitoring Student Progression
      - Implementation of Academic Support Counselors and Graduation Specialist in each College
      - Supplemental instructional programs to support students' academic progress and progression

SCHEV PERFORMANCE MEASURES

- **What's Next:**
  - Leveraging data to engage in strategic efforts focused on overall enrollment, retention, progression and graduation
    - College and Department Level involvement
    - Deans, Chairs and Faculty – Active Participants
      - Early Registration Reports
      - Reports on Registered vs. Validate Students
      - Retention Reports by College and Programs
      - Change of Majors
      - Student Slated for Graduations (Earlier)
    - Facilitate direct student contact and support

PREEMINENCE WITH PURPOSE

Priority 2: Sustain Academic Excellence

Objective 2.3: Hire, develop, and retain talented and renown faculty that cultivates an intellectual environment and demonstrates excellence in teaching, research and service

Fall 2020

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Freshmen			
Admits	6,324	7,411	9,676
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Enrollment Updates

Transfer Equivalency Website

Virtual Recruitment Events

Trojan Transfer Days – December 2020 and February 2021

University Open House – November 21, 2020

Video Messaging

Enrollment Breakdown

Fall 2020 Enrollment		Fall 2020
Total Enrollment		**4,020**
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New Grad		156
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Retention Initiatives

- Institutional environments make a difference in student retention.

- Students' success is dependent upon both academic and nonacademic factors. Academic Affairs and Student Affairs play essential roles.

- Different populations are affected differently by the environment and may have different levels of need.

- Students succeed best when they perceive the campus to be "student-centered;" that is, operating in their best interests.

Strategy 1 – Entry and Transition

- **Mandatory Orientation**
  - **Online or In-person**
  - **Online Academic Advisement Sessions**
- **First Year Experience**
  - **FRST 101**
- **Selection of Major**
  - **SuperStrong**

PREEMINENCE WITH PURPOSE

Priority 3: Provide a Transformative VSU Experience That Supports the Holistic Development of Students

Objective 3.1: Foster student success, civic engagement and a culture of global and servant-leadership
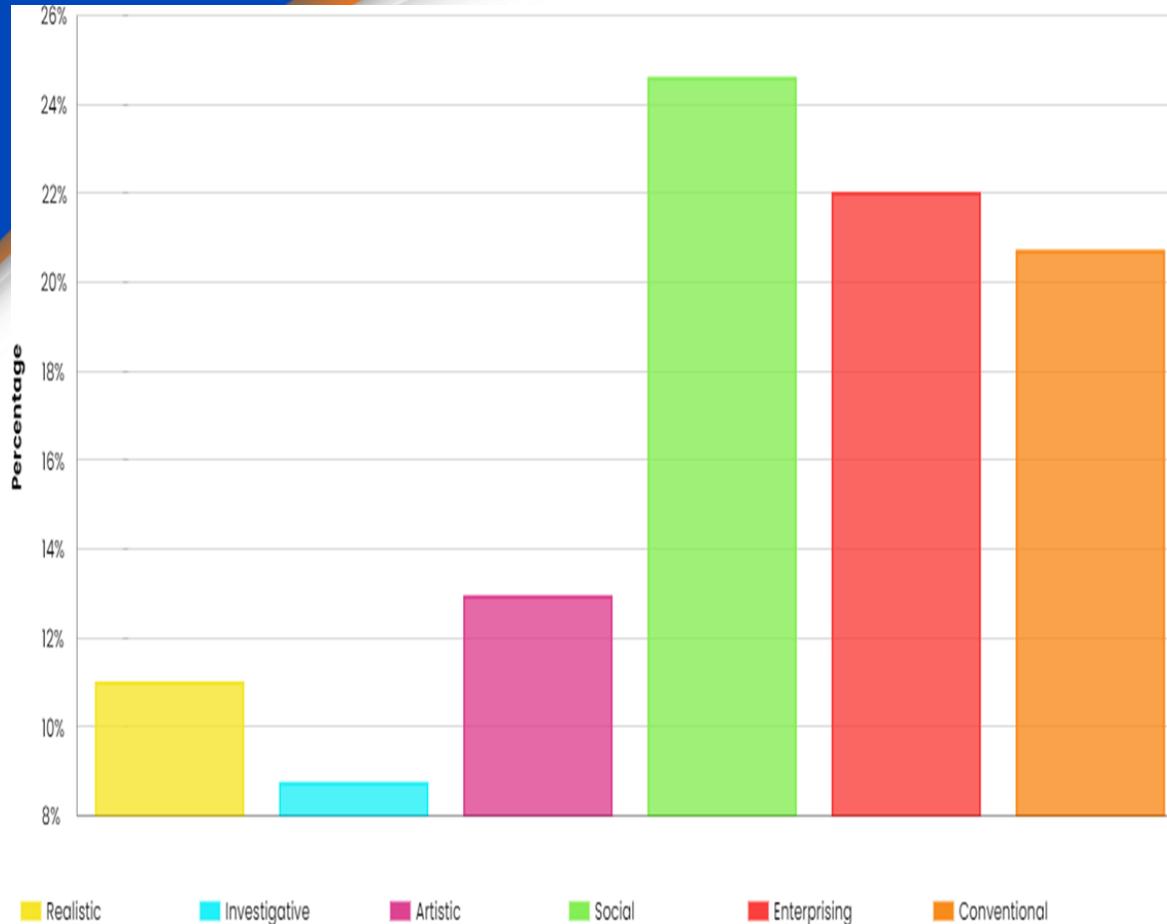
SOCIAL
People who enjoy helping others, teaching, and providing care or advice for others. They are often cooperative, generous, and understand the point of view of others. They value social interaction and relationship building.

ENTERPRISING
People who enjoy being a leader, public speaking, and competing. They often are persuasive, motivational, and optimistic. They value taking risks, being in charge, and debating.

CONVENTIONAL
People who enjoy numerical activities, practical tasks, accounting, and office settings. They are often organized, efficient, orderly, and detail-oriented. They value practical tasks, accuracy, and understanding the rules.

Strategy 2 – Community Building

- Develop a summer bridge program

- Expand Living Learning Community to include 4 groups (Engineering, Education, Medical Scholars, and Honors)

- GroupMe

Strategy 3 – Learning and Academic Support

Early Alerts
- Designed to identify students who are having difficulty while they are still receptive to intervention

Interventions
- Require that students who earn below a 2.0 GPA in their first semester meet with an advisor to create a success plan.
- Initiate strategic, systematized communications and interventions with students who:
  - Do not register in a timely way during the course registration period
  - Submit requests for academic transcripts
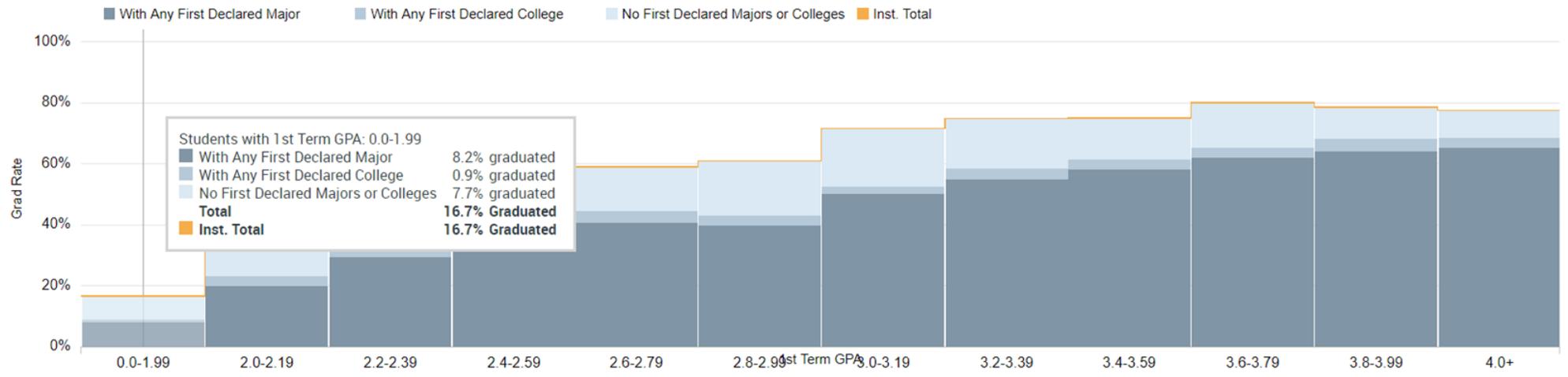
Smarthinking Usage
October 1-31, 2020

	TOTAL MINUTES
Python	9
Organic Chemistry	20
C++	28
Intro Accounting	30
Statistics	30
Java	35
Thesis Statement	63
Algebra	74
Research and Documentation	94
Paragraph Development	99
Business Writing	100
Physics	104
Paragraph Submission	105
Career Writing	135
Geometry & Trigonometry	153
Biology	208
Writing (All Subjects)	344
Basic Math Skills	485
Grammar & Documentation Review	512
Essay Center (Extended Review)	1,075
General Chemistry	1,621
Essay Center	9,752

Strategy 4 – Counseling and Advising

Intrusive advising

Require first-year students to meet with academic advisors within *first six weeks* of a new semester

Financial Aid Advising

Wellness

Strategy 5 – Data and Communications

- Analyze performance data to provide a better understanding of the obstacles faced by first-time in college (FTIC) students.

- Increase the access to and distribution of existing retention data and information.
  - Annually extract and review list of first year students who are not retained by college/school with Deans.

- Streamline communications within the EAB mobile application

Strategy 6: Specific College–Level Retention Strategies

Work collaboratively with colleges/schools to create strategies for retention

PREEMINENCE WITH PURPOSE

Priority 3: Provide a Transformative VSU Experience That Supports the Holistic Development of Students

Objective 3.1: Foster student success, civic engagement and a culture of global and servant-leadership

Project Success Initiative

- **Partnership with ECMC and the U.S. Department of Education**

- **Project Lead – Mr. Henry Debose**

- **Financial Aid for onboarding ECMC Solutions and NASFAA U - Mrs. Myra Phillips**

- **PERSIST Workshop and Training Module - Dr. Robert Corley**

- **ECMC Emergency Aid Program - Ms. Sheila McNair**

- **Data Warehouse Platform and Data Files - Mrs. Tracy Tucker**

- **Learning/Student Online Financial Education Platform - Mr. Rodney Hall**

- **VitaNavis Student Success Platform - Dr. Alexis Brooks-Walter**
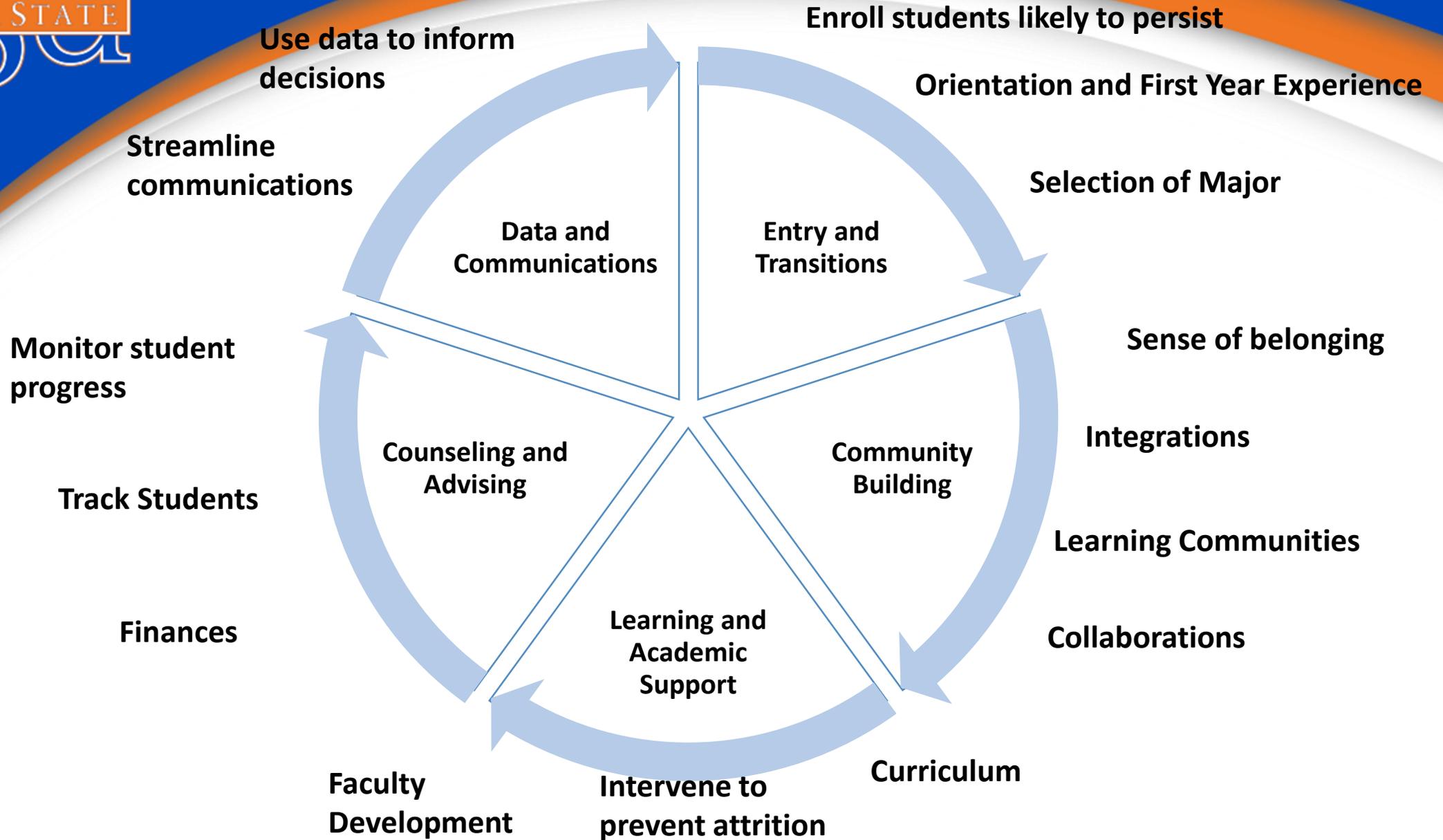
New Program Submission

- **Approved Programs (October)**
  - MSW Social Work
  -

- **Programs for May Approval**
  - MBA in Business Administration and Management
  - MS Data Analytics Engineering
  - Ed.S. Education Specialist
  - BS Sport Management

PREEMINENCE WITH PURPOSE

Priority 2: Sustain Academic Excellence

Objective 2.1: Pursue and implement programs that define our niche and prepare our target population to meet the demands of a global society and workforce.

Student Success and Engagement Activities
9/17/20 – 11/11/20

- **Finalized the "Move-In" process for Spring 2021.**

- **Finalizing plans for the Isolation/Quarantine residence hall (Whiting).**

- **Revised the "Move-In Checklist and Validation" document and the VSU "Stop the Spread Agreement"**

- **Move-in teams will conduct a practice move in December 1, 2020 with the Basketball teams.**

- **Begin planning for Spring 2021 "Welcome Week" activities for freshman students and COVID training for new and returning students.**

PREEMINENCE WITH PURPOSE

Priority 3: Provide a Transformative VSU Experience That Supports the Holistic Development of Students

Objective 3.1: Foster student success, civic engagement and a culture of global and servant-leadership

Student Success and Engagement Activities
9/17/20 – 11/11/20

- Coordinate and plan programs, workshops and activities for Spring 2021

- Student /Parent Town Hall meetings to discuss the Spring 2021 concerns and the move in process

- Student Activities conducted the Trojan Triple Threat Virtual Encounter,

    (Coronation, Stroll-off & Gospel Chorale)

PREEMINENCE WITH PURPOSE

Priority 3: Provide a Transformative VSU Experience That Supports the Holistic Development of Students

Objective 3.1: Foster student success, civic engagement and a culture of global and servant-leadership

Student Success and Engagement Activities
9/17/20 – 11/11/20

- In October SSE observed:

  - VSU Virtual Homecoming;

  - LGBTQIA History Month;

  - Breast Cancer Awareness Month;

  - Domestic Violence Awareness Month;

  and

  - Bullying Prevention Awareness Month

PREEMINENCE WITH PURPOSE

Priority 3: Provide a Transformative VSU Experience That Supports the Holistic Development of Students

Objective 3.1: Foster student success, civic engagement and a culture of global and servant-leadership

Student Success and Engagement Activities
9/17/20 – 11/11/20

- **SGA - Joint Administration and Student Town Hall meetings**

- **Student Activities conducted Freshman Elections for Class Officers and Mr. and Miss Freshman**

- **Lucinda Contech won Miss Congeniality and $500 scholarship (*National Black College Association Competition for Black College Queens*). She placed in the top 10 of the finalist. Voting is open now.**

CONGRATULATIONS on making TOP 10!
NBCA Competition of Black College Queens

Lucinda K. Conteh, 92nd Miss Virginia State University

Virginia State University Reopening Plan

Mrs. Danika Clemmons, MSN, APRN, AGNP-C

Director of Student Health Services

Community Partners

- External Partners
  - VACUMD

- Internal Partners
  - Reopening Task Force Committee
    - Several committees from various departments

Focus Area 1. Repopulation of the Campus
Phase 1: Preparing for Reopen

- **Training Modules**
  - **Mandatory Faculty, Students, Staff Educational Covid-19 training module. Test is Pass or Fail.**

- ***Student Health Services Handbook*** that outlines clinic workflow, triage scripts for student health staff and residence life staff, quarantine and isolation procedures, and telehealth procedures

- Calendar to Reopen
  - Student move-in at the end of January, 2021
  - 1st day of class Feb. 1st, 2021

Focus Area 1. Repopulation of the Campus

COVID Test and Testing Protocols

- **Students will be tested for Covid-19 during the move-in process. Testing will take place at Daniels Gymnasium**
  - Testing will take place the end of January 2021
    - The University Counseling Center staff will be available to provide face-to-face and/or tele-mental health crisis intervention during repopulation testing

- **Types of test: PCR/Antigen**
  - Virginia State University has contracted Thermo-Fischer (Hampton University) to process polymerase chain reaction (PCR) based COVID-19 testing.
    - PCR tests detect the presence of the virus's genetic material using a technique called reverse transcriptase polymerase chain reaction, or RT-PCR. For this test, a sample may be collected through a nasal or throat swab, or a saliva sample may be used. The sample is typically sent to a laboratory where coronavirus RNA (if present) is extracted from the sample and converted into DNA. Generally speaking, PCR tests are highly accurate. Results can days or weeks to receive.
  - Rapid Antigen Testing –BinaxNow- Point of Care Testing (15 minutes)
    - Antigen tests detect specific proteins on the surface of the coronavirus. They are sometimes referred to as rapid diagnostic tests because it can take less than an hour to get the test results. Positive antigen test results are highly specific, meaning that if you test positive you are very likely to be infected.

Focus Area 1. Repopulation of the Campus

COVID Test and Testing Protocols

- **Faculty Testing**
  - All faculty and staff who have contact with students will be strongly encouraged to get Covid-19 testing prior to start of semester.
  - Faculty and staff should contact their primary care provider for an appointment to get screened
  - Contract staff can be utilized to assist with Covid-19 testing/surveillance testing of faculty and staff on VSU campus
- **Surveillance Testing**
  - 15% of population monthly (faculty, staff, students)

FOCUS AREA 1. Repopulation of the Campus
## Temperature Checks/Screening

- ***Daily health screening questions and/or other health monitoring approaches that can be used to monitor health of the campus population.***
  - Student Health Center will distribute a COVID-19 Self-Monitoring Information handout for faculty, staff and students to include a 14-day incubation period observation check list. Required prior to arrival on campus and daily. Can be administered via website or app for easy administration.

  - Implement hands-free temperature screening stations in high traffic areas. (strongly encouraged for use to mitigate the spread)
  - https://www.youtube.com/watch?v=rPu5p27YMkw

FOCUS AREA 1. Repopulation of the Campus
Isolation & Quarantine

- **Isolation/Quarantine in Whiting Hall (55 spaces)**

  - Non-residential students are asked to quarantine in their own homes, while students living on campus will be encouraged to return to their permanent homes, if possible or stay in Whiting Hall. Students who opt to Isolate or Quarantine will need to sign a waiver stating they understand the risks of returning home.

  - If a higher level of care is needed for symptomatic students, it will be provided through an established partnership with Bon Secours Mercy Health Southside Regional Medical Center.

  - The Student Health and University Counseling Center will provide tele-health services to meet the basic needs of quarantined and isolated students. The period of isolation will be consistent with current recommendations from the CDC, VDH and local health care system providers.

FOCUS AREA 2. MONITORING HEALTH CONDITIONS TO DETECT INFECTION
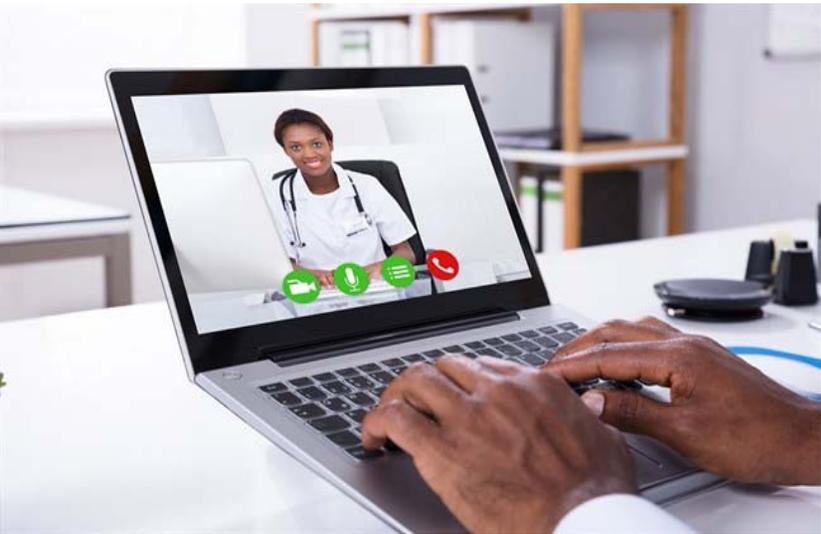
- **Student Health Center will acquire additional clinical staffing for Spring 2021.**
  - Covid-19 Care Team-support Covid-19 Testing Faculty, Students, Staff
    - Surveillance Testing
    - Symptomatic Testing & Asymptomatic Testing for Covid-19
    - Flu or Covid-19 symptoms
- **Trained Contact Tracers**
- **Separate location for sick and well visits**
  - Basement of Whiting Hall,
  - **Telehealth Visit**
  - Twice daily by SHS to students in Isolation/Quarantine
  - Pamphlet with contact information to University Counseling Center and one for stress management
  - Students will also be educated on "Therapy Assisted On-line (TAO)", a self-help mental health tool for monitoring their emotional and mental well-being.

FOCUS AREA 2. MONITORING HEALTH CONDITIONS TO DETECT INFECTION

Campus Dashboard

- Dashboard updated daily
- Daily updates to VSU President
- Dashboard managed by SHS and uploaded by IT
- Weekly meetings to reconcile numbers with SHS, HR, Athletics
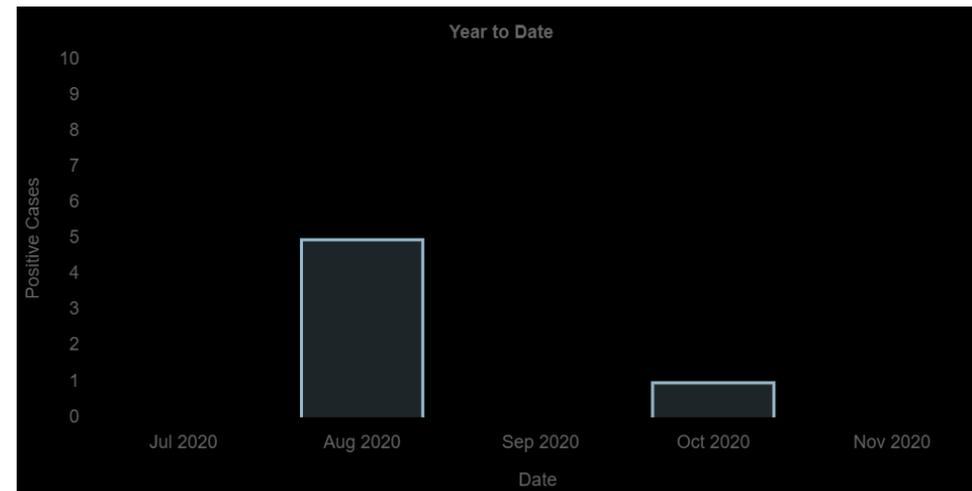
Focus Area 3: *Containment to Prevent Spread of the Disease When Detected*

Surveillance Testing

- **CovidWise app (Highly recommended for ALL faculty, students, staff)**

  Virginia's official COVID-19 exposure notification mobile app. It uses Bluetooth Low Energy (BLE) technology to quickly notify users who have likely been exposed so you can reduce the risk of infection for your friends and family and help Virginia stop the spread.