

Student Teachers 2019-2020 Report

Generated by: S. Blackwell 05/28/2020

Query Name: Student Teachers 2019-2020
Parameters Applied: Submitter information:
Major: all
Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020
Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice
Group by: Element

Query Name: Special Education
Parameters Applied: Submitter information:
Name:
Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020
Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice
Group by: Element

Query Name: Elementary
Parameters Applied: Submitter information:
Name:
Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by: Element

Query Name: Agriculture

Parameters Applied: Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by: Element

Query Name: Biology

Parameters Applied: Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Student Teachers 2019-2020 Report

Generated by: S. Blackwell 05/28/2020

Group by: Element

Query Name: History Social Studies

Parameters Applied: Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by: Element

Query Name: Music Education

Parameters Applied: Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard: Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by: Element

Query Name: Family and Consumer Science

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard:

Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by:

Element

Query Name:

Masters Special Education

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Standard:

Standard 1 - Learner Development / Standard 10 - Leadership and Collaboration. / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 4 - Content Knowledge / Standard 5 - Application of Content / Standard 6 - Assessment / Standard 7 - Planning for Instruction / Standard 8 - Instructional Strategies / Standard 9 - Professional Learning and Ethical Practice

Group by:

Element

Query Name:

English

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

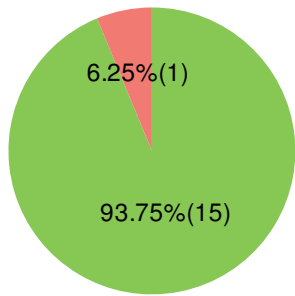
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Group by: Element

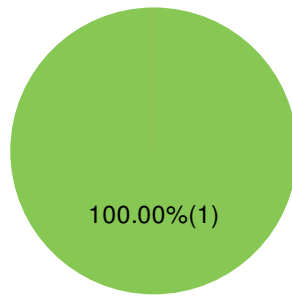
Met ■ Not met ■

Standard 1 - Learner Development

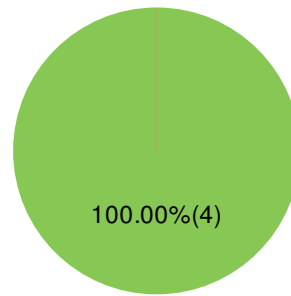
Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.



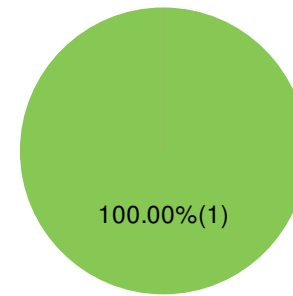
Student Teachers 2019-202...



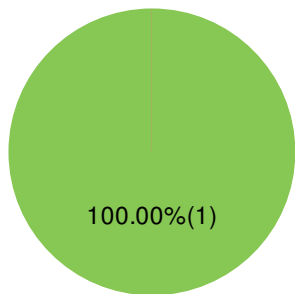
Special Education



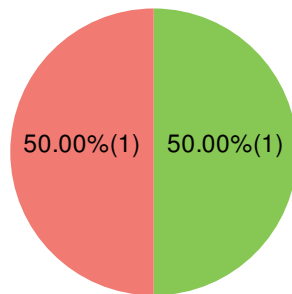
Elementary



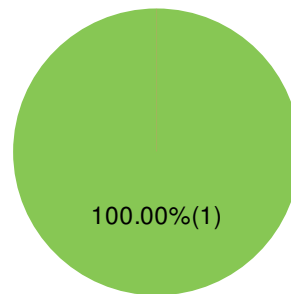
Agriculture



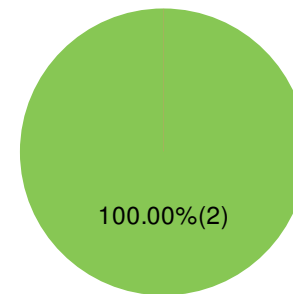
Biology



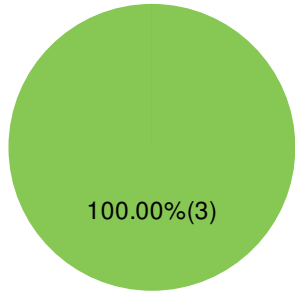
History Social Studies



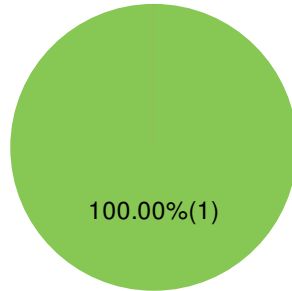
Music Education



Family and Consumer Scien...



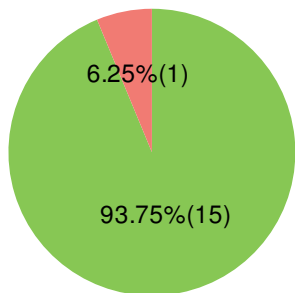
Masters Special Education



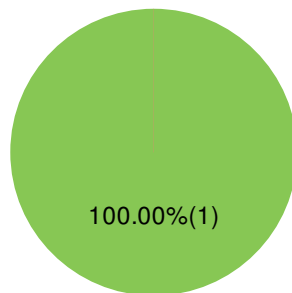
English

Standard 10 - Leadership and Collaboration.

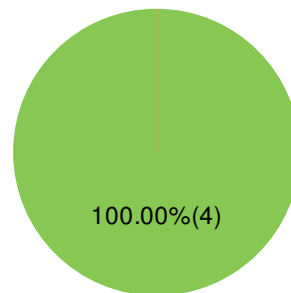
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.



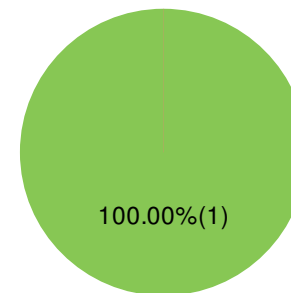
Student Teachers 2019-2020...



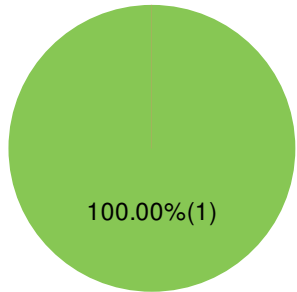
Special Education



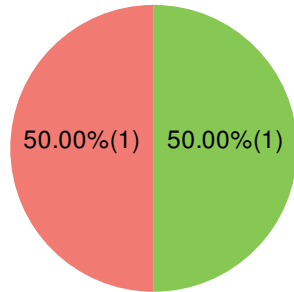
Elementary



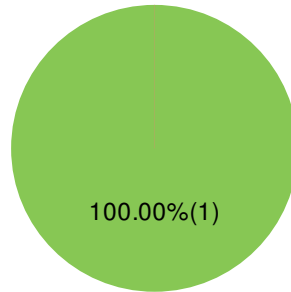
Agriculture



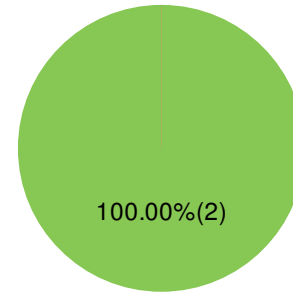
Biology



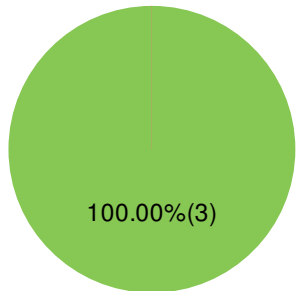
History Social Studies



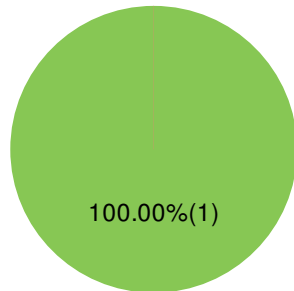
Music Education



Family and Consumer Scien...



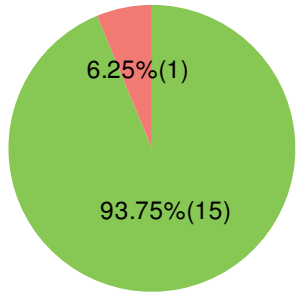
Masters Special Education



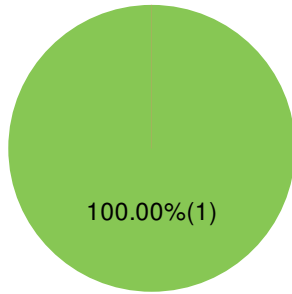
English

Standard 2 - Learning Differences

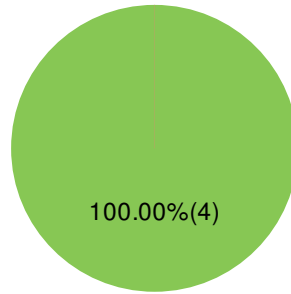
The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.



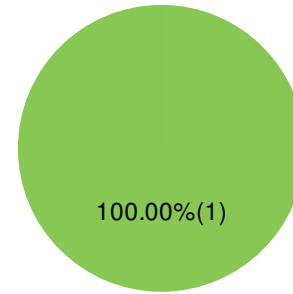
Student Teachers 2019-2020...



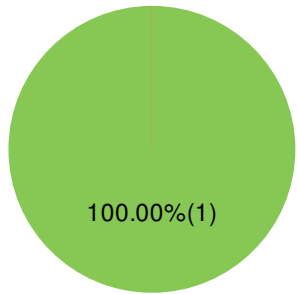
Special Education



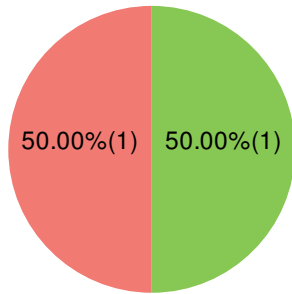
Elementary



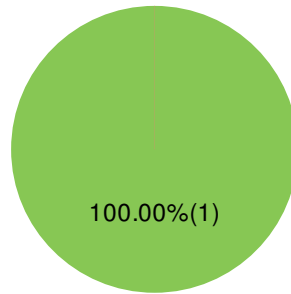
Agriculture



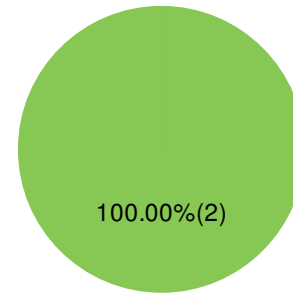
Biology



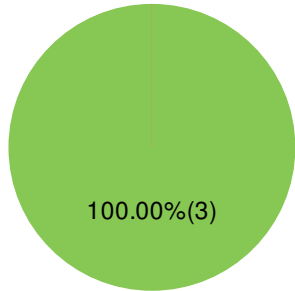
History Social Studies



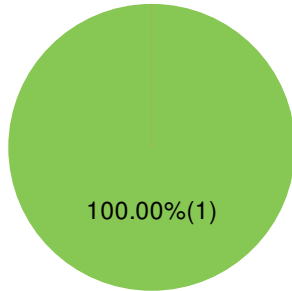
Music Education



Family and Consumer Scien...



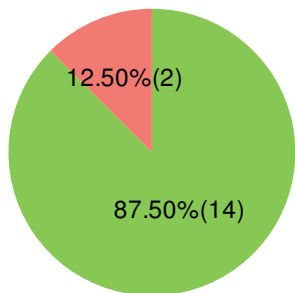
Masters Special Education



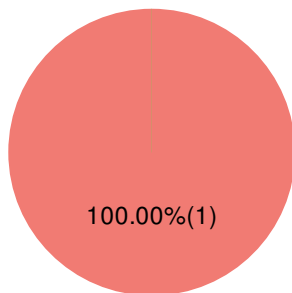
English

Standard 3 - Learning Environments

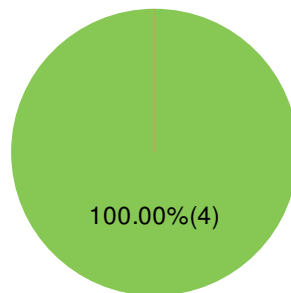
The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.



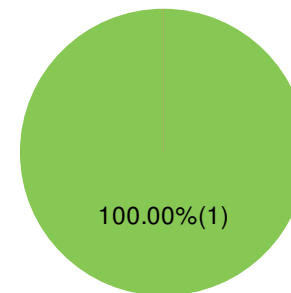
Student Teachers 2019-2020...



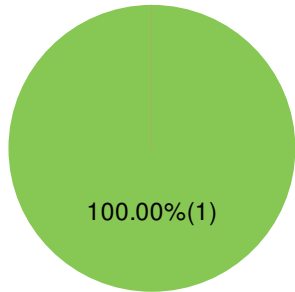
Special Education



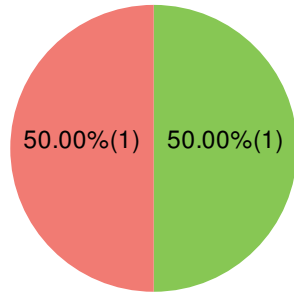
Elementary



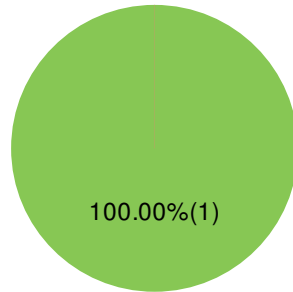
Agriculture



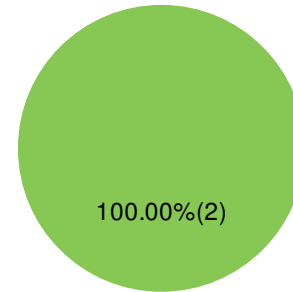
Biology



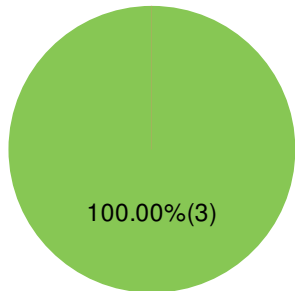
History Social Studies



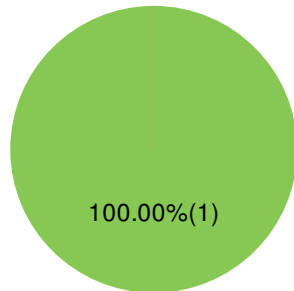
Music Education



Family and Consumer Scien...



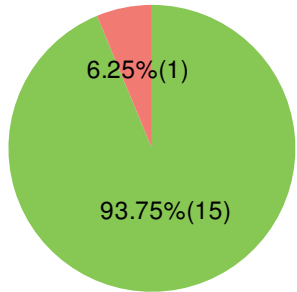
Masters Special Education



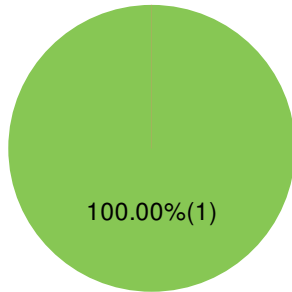
English

Standard 4 - Content Knowledge

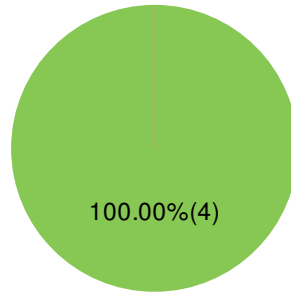
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.



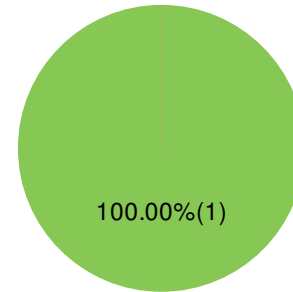
Student Teachers 2019-2020...



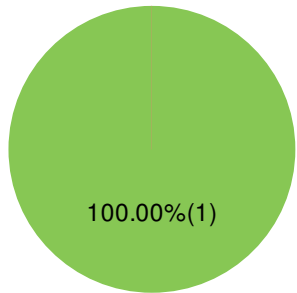
Special Education



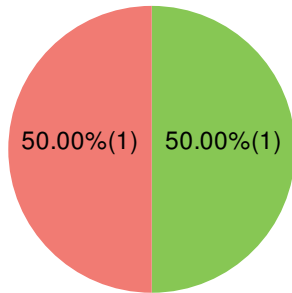
Elementary



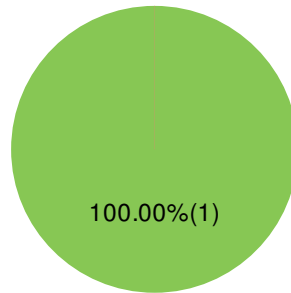
Agriculture



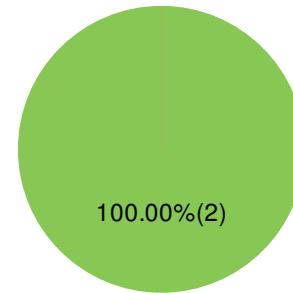
Biology



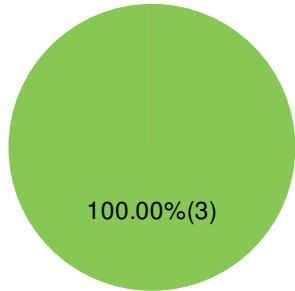
History Social Studies



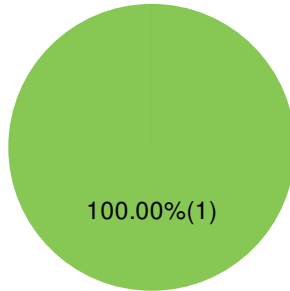
Music Education



Family and Consumer Scien...



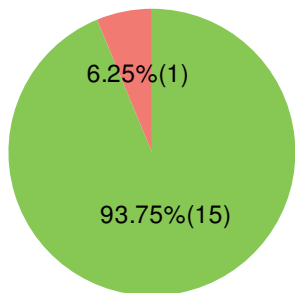
Masters Special Education



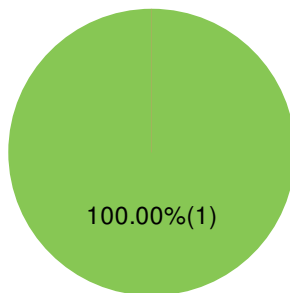
English

Standard 5 - Application of Content

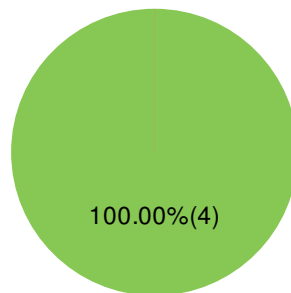
The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.



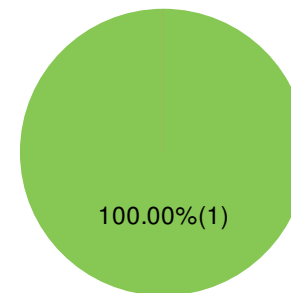
Student Teachers 2019-2020...



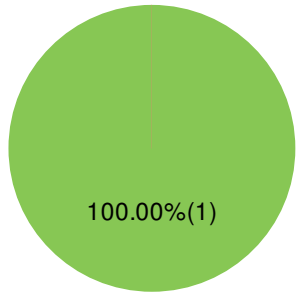
Special Education



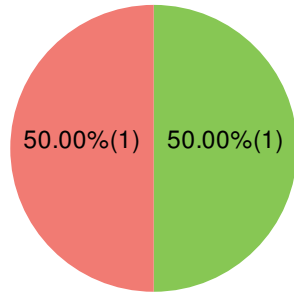
Elementary



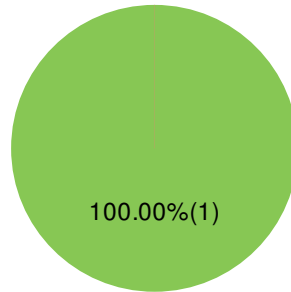
Agriculture



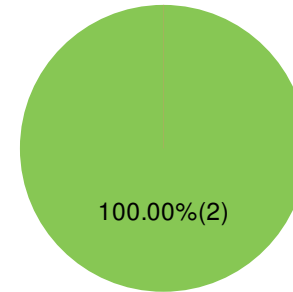
Biology



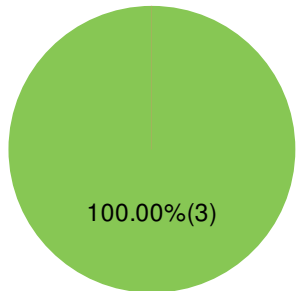
History Social Studies



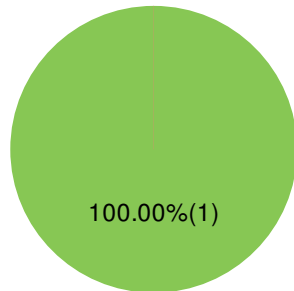
Music Education



Family and Consumer Scien...



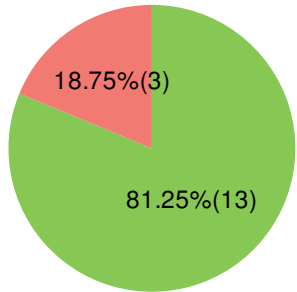
Masters Special Education



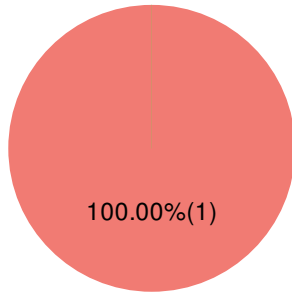
English

Standard 6 - Assessment

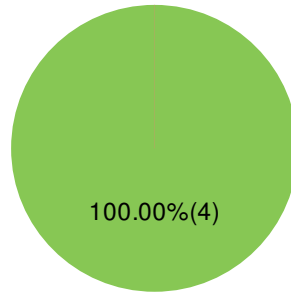
The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teachers and learners decision making.



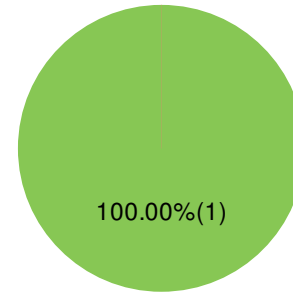
Student Teachers 2019-2020...



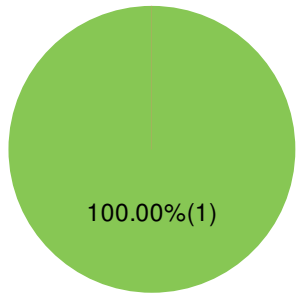
Special Education



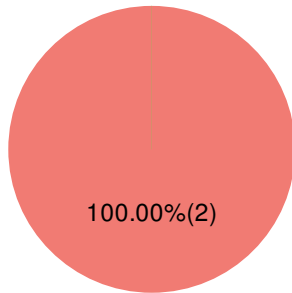
Elementary



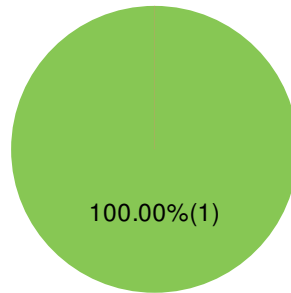
Agriculture



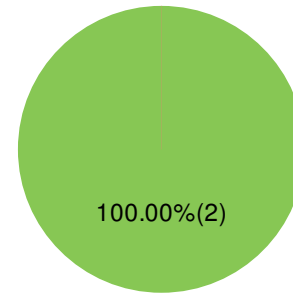
Biology



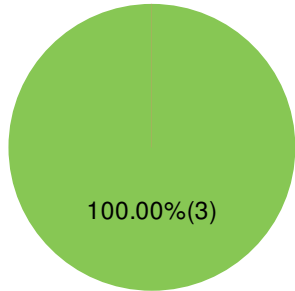
History Social Studies



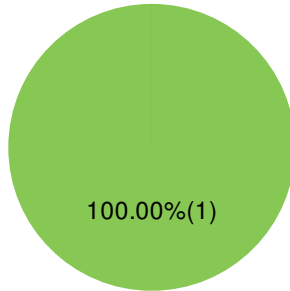
Music Education



Family and Consumer Scien...



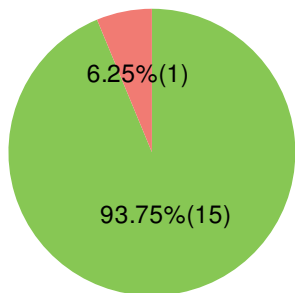
Masters Special Education



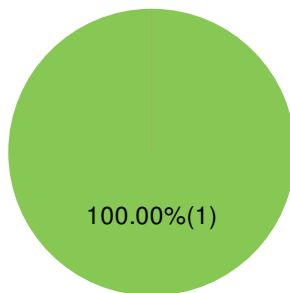
English

Standard 7 - Planning for Instruction

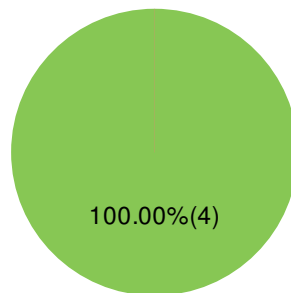
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.



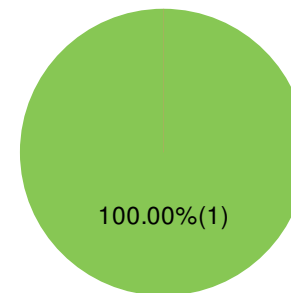
Student Teachers 2019-2020...



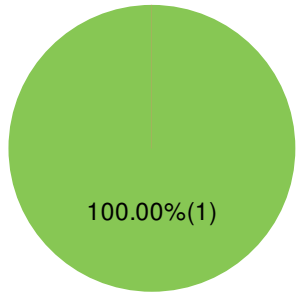
Special Education



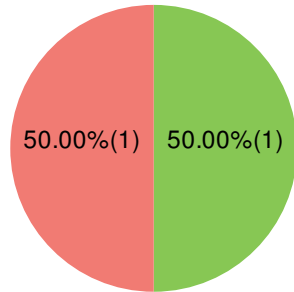
Elementary



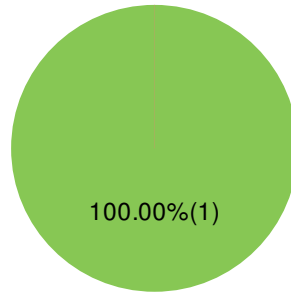
Agriculture



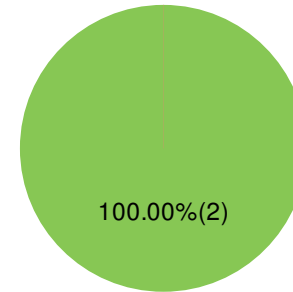
Biology



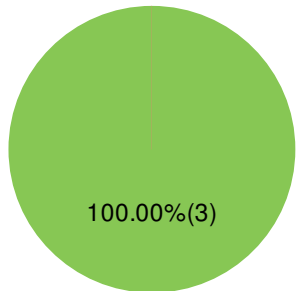
History Social Studies



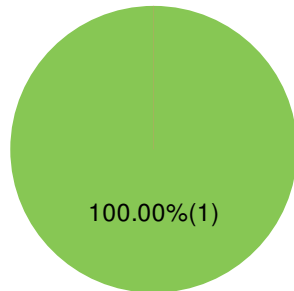
Music Education



Family and Consumer Scien...



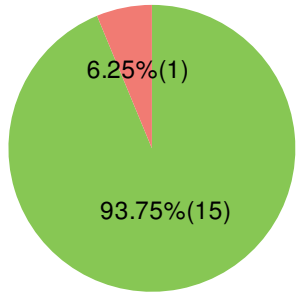
Masters Special Education



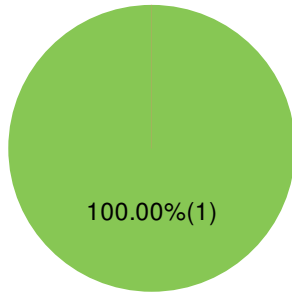
English

Standard 8 - Instructional Strategies

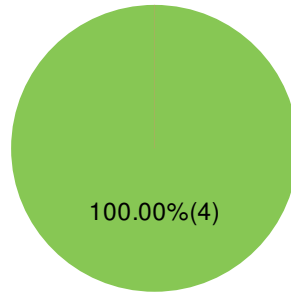
The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.



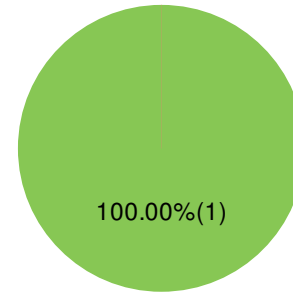
Student Teachers 2019-2020...



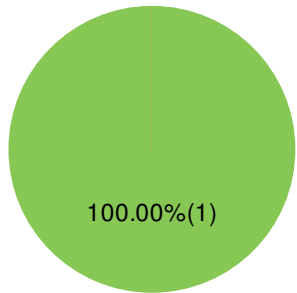
Special Education



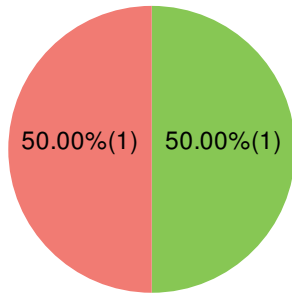
Elementary



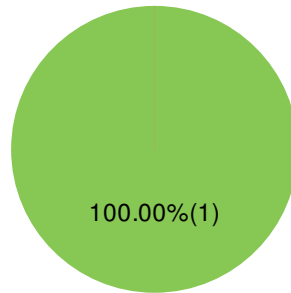
Agriculture



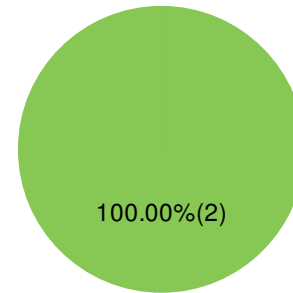
Biology



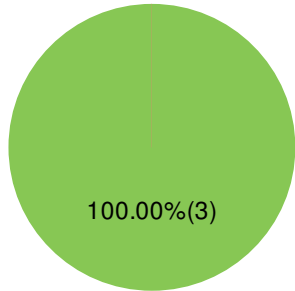
History Social Studies



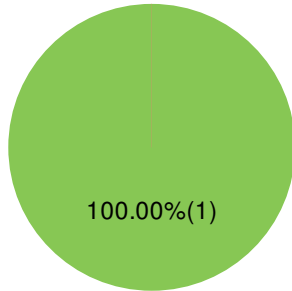
Music Education



Family and Consumer Scien...



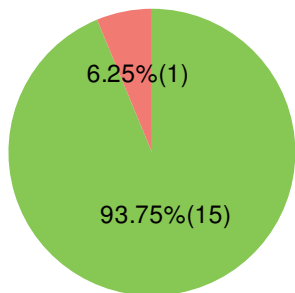
Masters Special Education



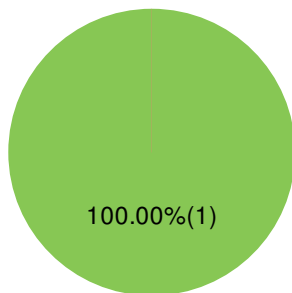
English

Standard 9 - Professional Learning and Ethical Practice

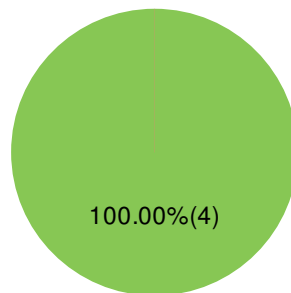
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.



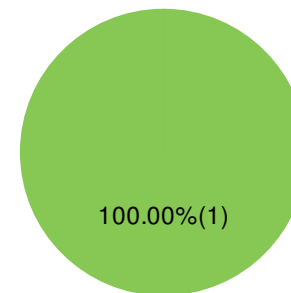
Student Teachers 2019-2020...



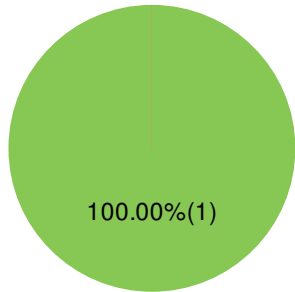
Special Education



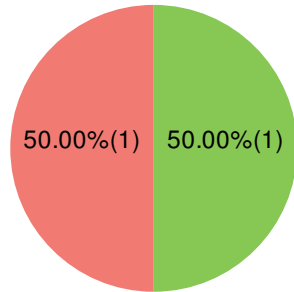
Elementary



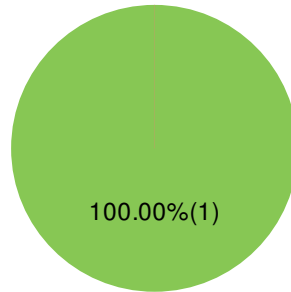
Agriculture



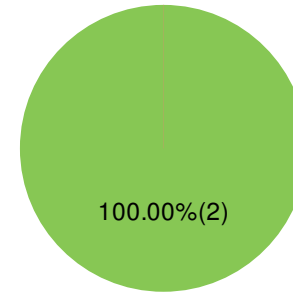
Biology



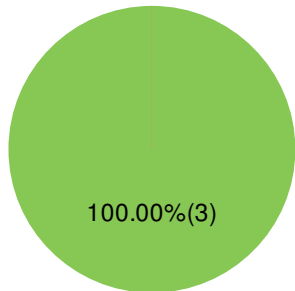
History Social Studies



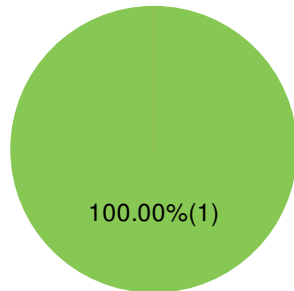
Music Education



Family and Consumer Scien...



Masters Special Education



English

Standard	Query name	Met	Not Met
<p>Standard 1 - Learner Development</p> <p>Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)

	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
<p>Standard 10 - Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)
	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)

	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
<p>Standard 2 - Learning Differences The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)
	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)

<p>Standard 3 - Learning Environments The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.</p>	<p>Student Teachers 2019-2020</p>	<p>87.50%(14)</p>	<p>12.50%(2)</p>
	<p>Special Education</p>	<p>0.00%(0)</p>	<p>100.00%(1)</p>
	<p>Elementary</p>	<p>100.00%(4)</p>	<p>0.00%(0)</p>
	<p>Agriculture</p>	<p>100.00%(1)</p>	<p>0.00%(0)</p>
	<p>Biology</p>	<p>100.00%(1)</p>	<p>0.00%(0)</p>
	<p>History Social Studies</p>	<p>50.00%(1)</p>	<p>50.00%(1)</p>
	<p>Music Education</p>	<p>100.00%(1)</p>	<p>0.00%(0)</p>
	<p>Family and Consumer Science</p>	<p>100.00%(2)</p>	<p>0.00%(0)</p>
	<p>Masters Special Education</p>	<p>100.00%(3)</p>	<p>0.00%(0)</p>
	<p>English</p>	<p>100.00%(1)</p>	<p>0.00%(0)</p>
<p>Standard 4 - Content Knowledge The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.</p>	<p>Student Teachers 2019-2020</p>	<p>93.75%(15)</p>	<p>6.25%(1)</p>
	<p>Special Education</p>	<p>100.00%(1)</p>	<p>0.00%(0)</p>

	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
<p>Standard 5 - Application of Content The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)
	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)

	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
<p>Standard 6 - Assessment The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teachers and learners decision making.</p>	Student Teachers 2019-2020	81.25%(13)	18.75%(3)
	Special Education	0.00%(0)	100.00%(1)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	0.00%(0)	100.00%(2)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)

<p>Standard 7 - Planning for Instruction The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)
	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
	<p>Standard 8 - Instructional Strategies The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</p>	Student Teachers 2019-2020	93.75%(15)
Special Education		100.00%(1)	0.00%(0)
Elementary		100.00%(4)	0.00%(0)

	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)
	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)
<p>Standard 9 - Professional Learning and Ethical Practice The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</p>	Student Teachers 2019-2020	93.75%(15)	6.25%(1)
	Special Education	100.00%(1)	0.00%(0)
	Elementary	100.00%(4)	0.00%(0)
	Agriculture	100.00%(1)	0.00%(0)
	Biology	100.00%(1)	0.00%(0)
	History Social Studies	50.00%(1)	50.00%(1)
	Music Education	100.00%(1)	0.00%(0)

	Family and Consumer Science	100.00%(2)	0.00%(0)
	Masters Special Education	100.00%(3)	0.00%(0)
	English	100.00%(1)	0.00%(0)

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 1 - Learner Development
Standard Identifier: INTASC 2013-1
Standard Description: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 10 - Leadership and Collaboration.
Standard Identifier: INTASC 2013-10
Standard Description: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 2 - Learning Differences
Standard Identifier: INTASC 2013-2
Standard Description: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 3 - Learning Environments
Standard Identifier: INTASC 2013-3
Standard Description: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 4 - Content Knowledge
Standard Identifier: INTASC 2013-4
Standard Description: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 5 - Application of Content
Standard Identifier: INTASC 2013-5
Standard Description: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 6 - Assessment
Standard Identifier: INTASC 2013-6
Standard Description: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teachers and learners decision making.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 7 - Planning for Instruction
Standard Identifier: INTASC 2013-7
Standard Description: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 8 - Instructional Strategies
Standard Identifier: INTASC 2013-8
Standard Description: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Set Title: 2013 INTASC Standards - INTASC 2013
Standard Title: Standard 9 - Professional Learning and Ethical Practice
Standard Identifier: INTASC 2013-9
Standard Description: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
