Board of Visitors
Electronic Academic and Student Affairs Committee
February 4, 2021;9:00 a.m.
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WEBVTT

1
00:00:00.000 --> 00:00:03.959
Hello.

2
00:00:05.730 --> 00:00:11.009
Silence.

3
00:00:11.009 --> 00:00:16.018
Okay.

4
00:00:16.018 --> 00:00:20.820
Silence.

5
00:00:24.870 --> 00:00:29.250
Silence.

6
00:00:29.250 --> 00:00:32.460
Silence.

7
00:00:39.960 --> 00:00:45.149
Silence.

8
00:00:48.539 --> 00:00:51.810
Bill Murray are you on.

9
00:00:51.810 --> 00:00:55.469
I understand there was some issue maybe no, I'm on.

10
00:00:55.469 --> 00:01:00.240
Okay, perfect. You're just on with the fence, correct?

11
00:01:00.240 --> 00:01:03.810
I think I'm on video. I'm looking at myself.

12
00:01:03.810 --> 00:01:12.269

Okay, fancy Webex room here next to my office. So I'll try that out.
Actually seems like it works.

13
00:01:12.269 --> 00:01:15.989
Excellent. Excellent.

14
00:01:15.989 --> 00:01:19.650
And Dr, rev says.

15
00:01:27.540 --> 00:01:34.500
Yeah, we are ready to go.

16
00:01:34.500 --> 00:01:40.799
So we will begin with a roll call. Dr red. Are you there? Could you.

17
00:01:40.799 --> 00:01:44.849
Okay, started out.

18
00:01:54.450 --> 00:02:06.540
Dr red morning. Good morning morning. I think you're ready to go if you
want to do roll call.

19
00:02:10.650 --> 00:02:13.680
Feared.

20
00:02:13.680 --> 00:02:21.449
Do you need to know where do you need to know where I am here from? Do
you need me to say Amen.

21
00:02:21.449 --> 00:02:25.110
Okay, thank you sir.

22
00:02:25.110 --> 00:02:28.650
Thank you thank you.

23
00:02:28.650 --> 00:02:31.710
15.

24
00:02:31.710 --> 00:02:37.800
Present present and accounted for.

25

00:02:37.800 --> 00:02:41.250
I'm sorry.

26
00:02:41.250 --> 00:02:44.310
Present.

27
00:02:44.310 --> 00:02:49.139
Failure.

28
00:02:51.090 --> 00:02:56.550
The way.

29
00:02:56.550 --> 00:03:00.330
Here.

30
00:03:02.189 --> 00:03:05.969
We like to recognize.

31
00:03:05.969 --> 00:03:09.449
Good morning.

32
00:03:10.560 --> 00:03:15.419
And the camera gray I represent.

33
00:03:16.710 --> 00:03:20.310
Thank you.

34
00:03:20.310 --> 00:03:26.639
Okay, and Dr red you're a little muffled.

35
00:03:30.810 --> 00:03:34.740
I have why.

36
00:03:34.740 --> 00:03:39.389
But you do have a formal okay good deal.

37
00:03:39.389 --> 00:03:42.449
Okay.

38
00:03:42.449 --> 00:03:45.539
Hello.

39
00:03:45.539 --> 00:03:50.340
Hopefully, that's not me, we'll move on to the approval of the agenda.

40
00:03:51.419 --> 00:03:54.870
I didn't I moved that we approve the agenda as presented.

41
00:03:56.729 --> 00:04:00.960
second second christine darden .

42
00:04:00.960 --> 00:04:06.750
Thank you very much and appreciate your giving your name. So Dr red can get.

43
00:04:06.750 --> 00:04:10.199
All right, you move the agenda is the Pre.

44
00:04:10.199 --> 00:04:20.399
It's not on the agenda that I see in diligent, but I believe we have an invitation this morning from Mr hall.

45
00:04:20.399 --> 00:04:28.528
Mr. hall are you there? Yes. Great. Happy. New year. I think we can say that for another 3 days.

46
00:04:28.528 --> 00:04:35.278
Didn't want to give this morning heavenly father the morning.

47
00:04:35.278 --> 00:04:39.059
In.

48
00:04:39.059 --> 00:04:42.809
Thank you for your many blessings and.

49
00:04:42.809 --> 00:04:49.588
Patient and inflation and faithful and prayer.

50
00:04:49.588 --> 00:04:53.309
Pay for.

51
00:04:53.309 --> 00:04:59.759

University overall health and a hearts and minds of all time.

52
00:04:59.759 --> 00:05:03.538
Continue to give us wisdom to make the right decisions.

53
00:05:03.538 --> 00:05:06.689
Good tell me how to work.

54
00:05:06.689 --> 00:05:12.478
Break the panel, and all of our communication that we may be going.

55
00:05:12.478 --> 00:05:19.108
Because you said, behold, how good and it is doable in unity.

56
00:05:19.108 --> 00:05:22.379
It is in your mind, we pray in that.

57
00:05:22.379 --> 00:05:26.459
Thank you Mr. hall.

58
00:05:26.459 --> 00:05:36.838
And I understand that we need to go back and get actual votes for
approval of the agenda.

59
00:05:36.838 --> 00:05:45.059
So, I believe Mr stefan's you moved it and darn Dr Darden seconded.

60
00:05:45.059 --> 00:05:48.689
So, if we could have a roll call, that'd be great.

61
00:05:51.689 --> 00:05:56.069
Yes.

62
00:05:57.329 --> 00:06:02.848
So, quick thing on. Yes, so.

63
00:06:02.848 --> 00:06:06.838
Yes.

64
00:06:06.838 --> 00:06:11.579
Yes.

65
00:06:13.108 --> 00:06:17.309
They were reducing the way.

66
00:06:17.309 --> 00:06:20.939
Great rewording? Yes.

67
00:06:20.939 --> 00:06:24.238
Thank you. Bye.

68
00:06:24.238 --> 00:06:30.959
Thank you the next item that we have is approval of the previous meeting
minutes.

69
00:06:30.959 --> 00:06:36.178
If I have a motion on that approval, or if there are amendments to offer.

70
00:06:36.178 --> 00:06:42.418
Madam chair on those minutes. I have a question for clarification on page
6.

71
00:06:42.418 --> 00:06:51.869
There's a reference to all students must be validated before they move in
and I just want to be sure.

72
00:06:51.869 --> 00:07:00.899
That that's that's what we actually agreed to. Okay. I'm finding it here.
So it's on.

73
00:07:00.899 --> 00:07:11.968
Page 6 of the minutes, and I'm just scanning to find it so I have the
contact.

74
00:07:11.968 --> 00:07:19.019
To Hill, Mr Bernard run at Tyler was that was in what she was presenting.

75
00:07:19.019 --> 00:07:23.069
Okay, and then you got 3rd bullet.

76
00:07:29.728 --> 00:07:37.468
So, I would ask Dr Palm or if MS.

77
00:07:37.468 --> 00:07:45.988
Barnet Tyler is on the line. Is this an accurate reflection of what we
are doing? What we've done.

78
00:07:45.988 --> 00:07:52.798
So, there's not an accurate reflection when they check into.

79
00:07:52.798 --> 00:07:59.249
Into the, it didn't help that.

80
00:08:00.569 --> 00:08:03.959
So, how should we amend this?

81
00:08:03.959 --> 00:08:08.369
So that we can make an, a motion to amend that item.

82
00:08:08.369 --> 00:08:12.298
Silence.

83
00:08:12.298 --> 00:08:15.629
Hello.

84
00:08:15.629 --> 00:08:20.309
Okay, just delete bullet number 3 on page.

85
00:08:20.309 --> 00:08:24.713
6 of the minutes Madam 10 is that appropriate?

86
00:08:24.744 --> 00:08:36.833
I was just simply trying to make sense out of it because when I saw and
the validation numbers are, as of January 26, that was way off mark.

87
00:08:36.833 --> 00:08:45.443
And I know that was the inconsistency that I was trying to resolve it
was, it apparently was a case where the intent.

88
00:08:46.408 --> 00:08:51.178
Wants to validate all students and we fail to do that. Is that is that
correct?

89
00:08:52.769 --> 00:08:56.009

Validate often, however, we.

90
00:08:56.009 --> 00:09:01.828
Into, however, we do know that Devon going to be really do.

91
00:09:01.828 --> 00:09:07.769
So, again, it wasn't a definitely that the.

92
00:09:07.769 --> 00:09:11.068
Validation yeah.

93
00:09:15.149 --> 00:09:28.859
So, the minutes are accurate when I don't have the presentation in front
of me from the previous meetings. So, the minutes are accurate. That
that's what we.

94
00:09:28.859 --> 00:09:33.808
Approved or talked about that, we were going to do.

95
00:09:33.808 --> 00:09:37.408
That is my practice that hasn't occurred.

96
00:09:37.408 --> 00:09:43.649
Right. And therefore, with that clarification, I moved that we approve
the minutes as presented. Right? And.

97
00:09:43.649 --> 00:09:50.818
No amendment no amendment Thank you. Is there a 2nd, Bellmore in a 2nd.

98
00:09:50.818 --> 00:09:54.629
Thank you could we have a roll call Dr red.

99
00:09:59.038 --> 00:10:02.668
Thank you.

100
00:10:02.668 --> 00:10:08.788
Yeah, that's true. Yes.

101
00:10:08.788 --> 00:10:11.849
Yes.

102

00:10:14.009 --> 00:10:18.808
What are you, Marie? Yes, they rewritten.

103
00:10:18.808 --> 00:10:21.899
Time.

104
00:10:21.899 --> 00:10:26.099
Yes.

105
00:10:26.099 --> 00:10:29.249
Thank you.

106
00:10:29.249 --> 00:10:36.808
Thank you all if we have our esteemed president on this call.

107
00:10:36.808 --> 00:10:42.869
We'd like to hear from you at this point I am here and I think.

108
00:10:42.869 --> 00:10:54.563
On video, 1 of the trends so 1 of the trials I wanted to welcome you all
this morning. It's good to have everybody here. And I'm excited.

109
00:10:54.624 --> 00:11:04.163
I think it's important that this will be on campus and started class this
week.

110
00:11:04.739 --> 00:11:14.394
Uh, excuse me Mr. President. Excuse me and Madam chair. It's very
difficult to understand.

111
00:11:14.394 --> 00:11:28.313
You Madam chair mentioned a muscle sound earlier that local sound is is
taking away from really appreciating what you're saying, sir is there
anything that can be done technically so that we don't miss.

112
00:11:28.708 --> 00:11:37.499
What you are sharing with us let me try this. Can you hear me better?
Now? That's already much better much better already.

113
00:11:37.499 --> 00:11:49.589
This is, this is me standing right on top of the speaker phone to make
sure you can hear me. So, again, I guess I'll start by saying welcome and

it's good to see everybody's face and we're happy to have everybody here this morning.

114
00:11:49.589 --> 00:12:00.923
The problem has a has a long and luxurious agenda, so I won't talk too long, but but I really wanted to thank him and his team for move in. And so we just finished moving on Sunday.

115
00:12:01.433 --> 00:12:09.053
We started classes in Virginia state on Monday, and it really went very well. We've had a couple of hiccups, but interestingly enough.

116
00:12:09.149 --> 00:12:17.308
None of those hiccups were around colon 19. none of them were around testing moving, gives them the dorm. And so I'm really excited about where we are right now.

117
00:12:17.308 --> 00:12:24.208
And so he'll give you a bigger and better update, but I just wanted to take this public the opportunity to thank the members of red life.

118
00:12:24.208 --> 00:12:30.568
Members of student affairs, our faculty are staff department his office for a wonderful coordination.

119
00:12:30.568 --> 00:12:36.479
For moving during this very difficult time of the pandemic and so thank you very much Madam chair it with that.

120
00:12:36.479 --> 00:12:41.308
I conclude my remarks. Well, thank you very much.

121
00:12:42.563 --> 00:12:48.144
Is Dr Halley and if I messed up the pronunciation, I apologize.

122
00:12:48.144 --> 00:12:59.754
We have a lot of exciting things going on at Virginia state as I know you've all read in the news releases and seen on the news with respect to.

123
00:13:00.298 --> 00:13:10.139
Um, our technology and all the exciting new things happening and so we thought it would be useful to highlight.

124
00:13:10.139 --> 00:13:14.278
Dr, Holly, and have him bring us up to speed.

125
00:13:16.078 --> 00:13:27.389
So, let me visit occurring 1st of all. Let me introduce Dr Halley. But
1st, let me also welcome our director director of.

126
00:13:27.389 --> 00:13:31.438
Wednesday bye tractor Mr. hill.

127
00:13:31.438 --> 00:13:34.619
4 members as well as Madam chair as well as the committee.

128
00:13:34.619 --> 00:13:40.708
It's my pleasure to introduce Dr Halle, who is our dean of an engineering
and technology.

129
00:13:40.708 --> 00:13:44.339
Technology as well and Dr Lee Max.

130
00:13:44.339 --> 00:13:57.208
Who is the chair of the department and, of course, Dr Holly is going to
give you a nice overview, especially for the new board members of some
things that are going on in our graduate and our numbers as well as and
the computer science program.

131
00:13:57.208 --> 00:14:06.058
But also talk about this initiative that we're so excited about moving
forward with computer science. So I'm going to turn it over to Dr.

132
00:14:06.058 --> 00:14:10.828
Excellent. Thank you. Good morning. Can you hear me.

133
00:14:10.828 --> 00:14:17.969
Yes, yes, the morning November.

134
00:14:17.969 --> 00:14:21.058
All you have.

135
00:14:21.058 --> 00:14:27.808
Excuse me, we heard you to start with and now you're getting a little
muffled.

136
00:14:28.134 --> 00:14:42.234
Okay, thank you. Madam said no no. Okay, so good morning again. Can you hear me now? Yes, yes. Yeah, that's perfect. Perfect perfect.

137
00:14:42.234 --> 00:14:43.764
So good morning board members.

138
00:14:44.038 --> 00:14:49.168
Good morning. Mr. President. Mr promos and the rest of the family here.

139
00:14:49.168 --> 00:14:57.629
My name is down with highlights, introduce the dean for the College of engineering and technology.

140
00:14:57.629 --> 00:15:03.658
Cameras right? All right. Okay. And.

141
00:15:03.658 --> 00:15:09.719
You know, myself and my colleague Dr leemark are pleased to share with, you.

142
00:15:09.719 --> 00:15:23.278
Um, what we proposed in response to our President's proposal to enhance the graduating number in computer science and computer engineering. So, the way that we're going to do this presentation is.

143
00:15:23.278 --> 00:15:31.918
Since we have some new board members, we are going to give you a brief introduction of what we do in our college in general.

144
00:15:31.918 --> 00:15:40.708
And then we're going to go into the proposed ideas to enhance the number of graduates in computer science and computer engineering.

145
00:15:42.264 --> 00:15:45.683
So our mission would they be able to see the,

146
00:15:46.703 --> 00:15:56.604
our mission is to provide quite again graduate and graduate education in all the areas that we have within the court are engineering engineering,

147

```
00:15:56.933 --> 00:15:57.774
technology,

148
00:15:57.923 --> 00:15:58.703
mathematics,

149
00:15:58.703 --> 00:15:59.094
computer,

150
00:15:59.094 --> 00:15:59.484
science,

151
00:15:59.484 --> 00:16:00.594
and sales technology,

152
00:16:00.594 --> 00:16:01.104
information,

153
00:16:01.104 --> 00:16:01.764
logistics,

154
00:16:02.214 --> 00:16:07.464
and economics and finance and to produce graduate that are well prepared
for the workforce.

155
00:16:07.708 --> 00:16:11.188
As well, as to pursue advance in education.

156
00:16:11.188 --> 00:16:15.239
Within the coordinate, we have 11 degree programs.

157
00:16:15.239 --> 00:16:20.759
And these programs are allocated or categorized in for the.

158
00:16:21.173 --> 00:16:34.014
We have department, the chair of the department is Dr leemark that
houses, computer engineering, manufacturing engineering, and soon we're
going to have data analytics engineering at a master's level.

159
00:16:34.043 --> 00:16:38.274
This is a program that is under consideration. Currently. I share.
```

160
00:16:38.729 --> 00:16:42.899
And we are also working developing new programs in engineering.

161
00:16:42.899 --> 00:16:46.349
The 1st of, which is going to be mechanical engineering.

162
00:16:46.349 --> 00:16:50.849
And then we have Department of computer science chaired by Dr Julie.

163
00:16:50.849 --> 00:16:55.979
That has computer size at both masters and budget level.

164
00:16:55.979 --> 00:17:09.324
And we are also, now, part of the online program, this is a program that used to be known as common was graduate engineering program, a consortium of 16 instructions.

165
00:17:09.834 --> 00:17:16.644
We are the new member to offer computer size online for professionals.

166
00:17:17.278 --> 00:17:25.348
And then we have Department of applied engineering technology that houses 3 programs, information, logistic technology, mechanical engineering technology.

167
00:17:25.348 --> 00:17:28.499
Electrical in the electronics engineering technology and finally.

168
00:17:28.499 --> 00:17:43.104
We have Department of mathematics and economics that has both mathematics and economics and finance at bachelor and masters level about 650 to 700. we graduate about 160 students.

169
00:17:43.104 --> 00:17:45.173
Student population is 17 to 1.

170
00:17:48.719 --> 00:17:59.848
Now, obviously, this last year we got a hit on our enrollment. Our enrollment has deep down by about 55 students as you will see in a moment.

171
00:18:00.894 --> 00:18:06.983

Now, all our engineering computer science as well as technology programs are created.

172
00:18:07.253 --> 00:18:21.923
As a matter of fact, as you see on the screen, all the for commissions are represented here when they come and visit us, we have the engineering that reputation. We have the computing commission.

173
00:18:22.134 --> 00:18:30.263
We have the engineering technology operation Commission, and we have applied science acquitation commission. We had a visit this last fall.

174
00:18:30.294 --> 00:18:37.703
It was a virtual visit, and all our programs did worldwide and we are waiting for the outcome by August.

175
00:18:38.068 --> 00:18:41.578
Now.

176
00:18:41.578 --> 00:18:46.888
We follow our enrollment closely, and here is a 10 year trend.

177
00:18:46.888 --> 00:18:50.848
For this particular discussion, we can just focus on the 1st, 2.

178
00:18:50.848 --> 00:19:02.848
The computer engineering and computer science, those 2 programs have been doing really 1 in particular computer size. Even during the pandemic 810 its number. It's the enrollment.

179
00:19:02.848 --> 00:19:15.689
But we are also following the other programs in terms of the trend that they show in their student enrollment. This is the undergraduate enrollment trend in terms of the breakdown in number.

180
00:19:15.689 --> 00:19:29.068
Also for 2020, computer engineering, about 90 student computer science about 160 students that was hard enrollment of undergraduate students. 529.

181
00:19:29.068 --> 00:19:35.398
And here is a graduate enrollment for our for.

182

00:19:35.398 --> 00:19:44.308
4 programs, because we have also project management certificate as 1 of the graduate program within the college.

183
00:19:45.054 --> 00:19:59.963
Now, a distribution, just for visual presentation here, you can clearly see from the undergraduate enrollment pie chart the 3 major programs that covers or that gives us.

184
00:20:00.058 --> 00:20:06.538
The majority of our students enrollments are mechanical engineering, computer, engineering and computer science.

185
00:20:06.538 --> 00:20:20.459
So, it is very natural for us, obviously to push to see an increment in the number of graduates in those 2 computers related areas, computer, engineering and computer science.

186
00:20:20.459 --> 00:20:25.318
We also follow closely our graduation data.

187
00:20:25.318 --> 00:20:32.249
You can see here the 5 year average. We haven't included the 1920 here.

188
00:20:32.249 --> 00:20:36.148
But if you look at the previous 5 years.

189
00:20:36.148 --> 00:20:41.124
You can see the trend we had some up and downs in particular.

190
00:20:41.153 --> 00:20:55.104
If you focus on 1516, that was the year that Virginia state led in terms of the number of African, American, computer, injuring graduates. We had 26 to graduate that to you now.

191
00:20:55.104 --> 00:21:01.374
But since then the numbers, what okay, in particular the 1920, which I don't have here is app.

192
00:21:01.374 --> 00:21:13.614
So there is a trend in terms of the number of students that are going to graduate from the computer science and computer engineering now on the last column.

193
00:21:15.088 --> 00:21:25.344
What you see is the average the 5 year average graduate, and then we put in parenthesis a number that shows you what?

194
00:21:25.344 --> 00:21:31.913
Our shave the state commission expects us to meet in terms of a benchmark.

195
00:21:32.219 --> 00:21:41.219
That is the 5 year average that she would like us to attend. And as you see in the 1st, 2 programs, we are way ahead.

196
00:21:41.219 --> 00:21:49.679
And we can, in fact, increase that number based on the proposal that we're going to put forward in a moment.

197
00:21:49.679 --> 00:21:55.169
So, how do we do this by the way in this presentation is in no way.

198
00:21:55.169 --> 00:22:07.588
An exhaustive presentation of what we do, we're going to give you just a highlight and if we get a chance to be invited again, we'll be more than happy to share with you all the good things that are faculty students.

199
00:22:07.588 --> 00:22:14.848
And also what we do with our partners industry partners to, to promote.

200
00:22:14.848 --> 00:22:29.483
The education of our students, so here are the 3 kiosk reviews in addition to what we're doing, classroom and lab, that foster movements of our student along the pipe pipeline, advising and mentoring.

201
00:22:29.874 --> 00:22:38.213
We try to be really good in that to retain our student credit persistence in our students.

202
00:22:38.519 --> 00:22:45.388
We also have a number of research and project expand that we provide to our students.

203
00:22:45.388 --> 00:22:49.199
And then the other element that is a, must.

204
00:22:49.199 --> 00:22:53.068
For engineering and computer science students is in town.

205
00:22:53.068 --> 00:23:02.729
So, as much as possible, we try to get at least 1 internship opportunity
for hours to them before they graduate.

206
00:23:02.729 --> 00:23:13.618
Other opportunities, we have some financial support, you know, most of it
comes administration and 11 presidential promos to scholarship stem
scholarship.

207
00:23:13.618 --> 00:23:26.009
But we also have some external funding from our partners. We get some
funding to conduct project or research with our students.

208
00:23:26.009 --> 00:23:33.328
As I said, already, we have internship and here are the list of companies
or industries.

209
00:23:33.328 --> 00:23:36.959
That provides internship opportunity for our students.

210
00:23:36.959 --> 00:23:40.888
And then some of those internships turn into.

211
00:23:40.888 --> 00:23:48.838
Full time job placement here are some of samples of industry funded
projects. In fact.

212
00:23:48.838 --> 00:24:00.298
That the era that industry or companies come in, just take the cream of
the props is of the path. We push our industry partners.

213
00:24:00.298 --> 00:24:10.558
To invest on our students live, they automatically collecting in the
problem that way 1 they, they learn and know the talent that we have.

214
00:24:10.558 --> 00:24:17.243
And the 2nd thing is, they, they form that relationship with our
students, you know, that's like a courtship.

215

00:24:17.814 --> 00:24:26.513
So, if they know them before way before they graduate, then the student
understand the value of the company as well as, you know, the company
knows.

216
00:24:26.699 --> 00:24:36.749
The talent of our students, so we encourage all our partners, all our
industry partners to come and invest on our students. Here are a sample
project.

217
00:24:36.749 --> 00:24:44.068
Funded by Aero jet funded by Lockheed Martin and funded also by cecum
Rolls Royce.

218
00:24:44.068 --> 00:24:47.939
There are more autonomous and system.

219
00:24:47.939 --> 00:24:51.358
And also robotic and wan, as we, some of our projects.

220
00:24:51.358 --> 00:24:57.989
Are connected with our art programs, so we have some, some students.

221
00:24:57.989 --> 00:25:01.048
Are collaborating with agriculture researchers.

222
00:25:01.048 --> 00:25:02.723
To do some funded projects,

223
00:25:04.044 --> 00:25:16.433
we also provide our students and opportunity to accelerate into graduate
programs in those areas that we don't have a graduate program in
particular in manufacturing.

224
00:25:16.433 --> 00:25:17.063
The engineering.

225
00:25:17.429 --> 00:25:25.919
We establish a 4 plus 1 problem with Virginia Tech where students stay as
Virginia state for 4 years.

226
00:25:25.919 --> 00:25:39.773

And then, at their senior year, they are admitted if they satisfy the admission criteria, they're admitted into graduate program at Virginia Tech, and it will be a dual enrollment in their senior year.

227
00:25:39.923 --> 00:25:43.374
And then they will do 1 more year to finish their masters.

228
00:25:43.374 --> 00:25:54.923
So, in 5 years, some of this manufacturing engineering student will gain a bachelor in manufacturing engineering from Virginia state, and the system engineering from Virginia.

229
00:25:55.409 --> 00:26:05.578
And a few of them actually wanted to 1st to further and we have 1 student currently who is pursuing a PhD at Virginia Tech.

230
00:26:05.578 --> 00:26:09.628
And this may be aware of growing our own faculties and 20.

231
00:26:09.628 --> 00:26:16.828
And here are sample of interns. This is Pre colvard obviously.

232
00:26:16.828 --> 00:26:21.388
The reason why we included this presentation is for you to see.

233
00:26:21.388 --> 00:26:25.919
The variety of industries companies that are working with us.

234
00:26:25.919 --> 00:26:37.193
Uh, IBM is big Lockheed Martin, we have domain and in fact, the person that you see here, Dominion, energy krista's, Christina, Washington, she's now working for dominion energy.

235
00:26:37.193 --> 00:26:43.253
A number of the students that actually interact with the companies ended up being hired.

236
00:26:43.709 --> 00:26:58.493
If they are not then it must be because they were given alternatives offer from somewhere else and we also encourage some of our students to go ahead and do internship research internship are

237
00:26:59.604 --> 00:27:00.953

our 1 institution.

238
00:27:01.288 --> 00:27:14.993
You can see on here listed. We also have Virginia Tech. In fact, the student that I spoke about earlier, Benjamin did his research at Virginia Tech research.

239
00:27:15.173 --> 00:27:20.784
Now he's pursuing his. They accepted him right away into their page. The program.

240
00:27:21.088 --> 00:27:32.788
The other 2 students, Reggie and Kim on, they are pursuing their masters in computer science coming along and then William sent the person in this 1.

241
00:27:32.788 --> 00:27:45.023
Uh, in in the middle, he is pursuing his masters in computer science so we, we try as much as possible to get our students in 1 of these activities.

242
00:27:45.023 --> 00:27:49.374
The only limitation on a criteria that is set.

243
00:27:49.798 --> 00:28:01.979
by the company you know if they require only three point four and above three point or and above all we can do is provide only those students that are in that in that category .

244
00:28:01.979 --> 00:28:09.989
And as I say, most of these internships turn into full time employment, in fact.

245
00:28:09.989 --> 00:28:15.689
A number of our students get 3, 4 offers from these major companies.

246
00:28:15.689 --> 00:28:29.848
So, at this point, I just wanted to tell you a little bit about what distinct us from other engineering programs, you know, most engineering programs, as you may know happen to have.

247
00:28:29.848 --> 00:28:41.159
Requirements dot highest goes to that when they come into their programs, maintain a very high score in standard tests, like, or for automation.

248
00:28:41.159 --> 00:28:56.068
And if you look at the curriculum, they're curriculum in the name of
rigor, keeps out filters out student in their 1st, 2 years. And what is
different about our program is.

249
00:28:56.068 --> 00:28:59.308
That 1st of all that we have.

250
00:28:59.308 --> 00:29:07.618
Students that come to us with a wide range of academic background. We
have students with lawyers.

251
00:29:07.618 --> 00:29:11.608
And then we also have a student that have almost perfect support.

252
00:29:11.608 --> 00:29:24.898
Or perfect, just for on their, or we also have a student with little to
none prior knowledge of the professional, the carrier that they are going
to join. No more than.

253
00:29:24.898 --> 00:29:29.009
Previous role more than asking Jeanette or computer science.

254
00:29:29.009 --> 00:29:41.189
And, as, you know, you know, our students, you know, pet, eligible as
well as they are 1st generation mostly. And then we work with this group
of students.

255
00:29:41.189 --> 00:29:50.159
We rely on their tenacity there. They are either less to to, to, to do
the work.

256
00:29:50.159 --> 00:29:57.659
And then push them to their goal and that definitely requires a lot of
dedication and commitments.

257
00:29:57.659 --> 00:30:05.219
But on the other hand, we know also that those safety scores or entities
course.

258
00:30:05.219 --> 00:30:17.398

Are just standard tests that usually don't indicate the potential for
student to do the work to do the engineering on the computer size.

259
00:30:17.398 --> 00:30:27.179
Expectation or curriculum. In fact, those are the reflection of mostly
the school system that this is to them come out from.

260
00:30:27.179 --> 00:30:41.219
And that that can be described here by looking at the entity that is
compiled by. If you look, when you look at the schools that have 75% or
more African American.

261
00:30:41.219 --> 00:30:52.648
Only 33 offer calculus compared to 56% that have 25 or less African
American students. And if you look at, even in algebra.

262
00:30:52.648 --> 00:30:56.068
It is 71% of the.

263
00:30:56.068 --> 00:31:03.088
You know, those code that have 75% or more African Americans also algebra
to.

264
00:31:03.088 --> 00:31:11.548
Which is just a fundamental level of mathematics in high school, compared
to 84% of high school that have.

265
00:31:11.548 --> 00:31:18.298
25 or less so no wonder that when we have this a student, they may come
to us with.

266
00:31:18.298 --> 00:31:23.608
Low or medium, etc and entities for but.

267
00:31:23.608 --> 00:31:30.568
They stand up course they stay in on track and be able to finish.

268
00:31:30.568 --> 00:31:37.798
Uh, the requirement that we put on that, and this last year also
affected.

269
00:31:37.798 --> 00:31:44.729
The other to score of all students or ethnic groups.

270
00:31:44.729 --> 00:31:48.568
In particular that is true for.

271
00:31:48.568 --> 00:32:01.374
Minority groups, if you look at the chart for safety and entity, you can
clearly see African American student. Their average score were not that
good.

272
00:32:01.943 --> 00:32:07.733
In fact, the College Board has a benchmark for student performance and it
states.

273
00:32:08.009 --> 00:32:15.983
For African American students, only 44% made the benchmark for reading
and writing, and only 21 person's made the benchmark for mathematics.

274
00:32:15.983 --> 00:32:25.374
So if 1 has to rely on that, as a means to attract the student in
engineering and computing field, we are in trouble.

275
00:32:26.489 --> 00:32:30.209
You know, these are students that are going to be left out.

276
00:32:30.209 --> 00:32:35.788
These are the mediums that are going to be left from feels like
engineering and computer science.

277
00:32:35.788 --> 00:32:44.669
So the reason why we included this slide is just to show you the work I
had, we have a number of underrepresented the students.

278
00:32:44.669 --> 00:32:51.719
That may not have that opportunity to be admitted into engineering and
competing progress.

279
00:32:51.719 --> 00:32:57.479
So, we definitely have to offer the opportunity and the access to these
students.

280
00:32:57.479 --> 00:33:03.058
So our story is yes, we start.

281
00:33:03.058 --> 00:33:13.138
The starting point is those 3 group of students, as I said, wide range of academic background, little knowledge of the profession.

282
00:33:13.138 --> 00:33:19.048
And who are mostly 1st generation and pen eligible but the ending is.

283
00:33:19.048 --> 00:33:23.098
Sweet almost all of this a student.

284
00:33:23.098 --> 00:33:26.489
Successfully graduated from our programs.

285
00:33:26.489 --> 00:33:34.439
And now they are working in high tech and defense industries, like local market ratio, IBM and so.

286
00:33:34.884 --> 00:33:38.094
And so what we say here is,

287
00:33:38.124 --> 00:33:40.044
if it was not for Virginia state,

288
00:33:40.074 --> 00:33:46.134
if it was not for the program that they can and educated from these people,

289
00:33:46.163 --> 00:33:50.273
this student wouldn't be in the profession of engineering at all.

290
00:33:50.608 --> 00:34:05.009
So, we believe that we have our program has to diversify the African American workforce and some US engine of upward mobility in the areas in engineering and computer science where.

291
00:34:05.009 --> 00:34:10.079
Most these minorities are disproportionately under represented.

292
00:34:10.079 --> 00:34:21.989
So, with that, we're going to provide you our proposal and Mark is going to come and get into the detail of the proposals.

293
00:34:21.989 --> 00:34:33.179
Thank you so much. Dr Halley appreciate all that you're doing. I think that the context you provided.

294
00:34:33.179 --> 00:34:41.278
Is very useful as we look at the programs and as we look at the impact that Virginia state can have in.

295
00:34:41.278 --> 00:34:50.489
Really rectifying a lot of of deficits that have been experienced by our students there. Thank you very much.

296
00:34:50.489 --> 00:34:56.728
Okay, I don't know if other members have any questions at this point or comments.

297
00:34:56.728 --> 00:35:03.778
Well, we're going to determine we were going to have the proposal that we put forward.

298
00:35:03.778 --> 00:35:14.009
Next by Dr. yes. Good morning. Good morning. Good morning. Mr. President the morning for both of us. Your family.

299
00:35:14.009 --> 00:35:23.039
So, now that we have shown that we have the know how to bring in students from a wide academic preparation.

300
00:35:23.039 --> 00:35:26.068
And transform them so that they can.

301
00:35:26.068 --> 00:35:29.728
Graduate go to industry or graduate school.

302
00:35:29.728 --> 00:35:33.208
We think that we can up the game in terms of the numbers.

303
00:35:33.208 --> 00:35:40.199
In terms of computer science and computer engineering and particular. So, in order to do that, we have 4 areas that we.

304
00:35:40.199 --> 00:35:44.579

Believe that we need to support in order to.

305
00:35:44.579 --> 00:35:56.878
Get those numbers up the 1st, 1, in terms of providing financial resources for students. We know that many of our students come in with a lack of and come. Sometimes they have to work.

306
00:35:56.878 --> 00:36:01.378
Sometimes they have to work a father at school so we know that.

307
00:36:01.378 --> 00:36:06.869
Financial assistance is paramount also there's certainly literature.

308
00:36:06.869 --> 00:36:14.099
It turns out that transition having a strong bridge program and the summer. That's a very critical.

309
00:36:14.099 --> 00:36:23.278
And key people and infrastructure faculty are always key curriculum development and also our infrastructure we need to look at.

310
00:36:23.278 --> 00:36:36.179
And lastly, the other resources, the human resources are critical, not only our faculty employed, but we must have a strong support team in order to be successful.

311
00:36:37.349 --> 00:36:40.438
Firstly, I'm going to talk about each of them.

312
00:36:40.438 --> 00:36:48.898
Frankly, in terms of financial assistance, we're looking at scholarship awards and ourselves and sensitive awards.

313
00:36:48.898 --> 00:36:55.438
And if you look here, you can see that while the 1st 4th, you see that all of them are female.

314
00:36:55.438 --> 00:36:59.159
And then the 1st, 3 are figures.

315
00:36:59.159 --> 00:37:06.809
And I would be remiss if I didn't recognize stuff for hidden stagger. Dr Christain Darden, who is on the board.

316
00:37:06.809 --> 00:37:19.079
Who has made a tremendous impact to our programs in terms of giving talks and providing advice, the high school students or college students. So we appreciate that.

317
00:37:19.079 --> 00:37:29.728
The 1st, 2 are scholarship, these are not in style in terms of the name, but these are some samples of what they may be.

318
00:37:29.728 --> 00:37:33.539
Uh, the Catherine Johnson presidential computing solar.

319
00:37:33.539 --> 00:37:36.599
The Dorothy bond promos, computing scholar.

320
00:37:36.599 --> 00:37:42.869
And that the last 2 are incentives awards that, that 1, Mary Jackson incentive.

321
00:37:42.869 --> 00:37:55.588
For computing, and then a last play the incentive award for transfer students who would come to the issue. We don't have a lot of financial systems for those students right now. So that would be key.

322
00:37:55.588 --> 00:38:01.378
Because those students, when they come the tell them when not extremely high.

323
00:38:01.378 --> 00:38:12.869
So, we must ensure that we are able to support our transfer students and guide as well as the classes, the graduate of Virginia State University hall of fame Airforce the whole time.

324
00:38:14.639 --> 00:38:20.670
So, I'll talk about each of them briefly on the 1st, 1 of the presidential scholar.

325
00:38:20.670 --> 00:38:25.829
Of what we're thinking of looking at the issues, the criteria.

326
00:38:25.829 --> 00:38:29.730
For the presidential end of our.

327
00:38:29.730 --> 00:38:35.039
Of presidential, having a 3.5.

328
00:38:35.039 --> 00:38:39.059
Uh, and then the 24.

329
00:38:39.059 --> 00:38:44.070
Also, in terms of the AP costs preparation for a better.

330
00:38:44.070 --> 00:38:50.760
And so you can say we are looking at having them maintain a 3.0T GPA.

331
00:38:50.760 --> 00:38:55.800
Also are to internship father there, and we look at these students as
being leaders.

332
00:38:55.800 --> 00:39:02.820
Whether they're peer leaders, some middle instruction leaders also under
graduate facilitator.

333
00:39:02.820 --> 00:39:12.840
And being adopted point out to the high schools, going out to community
colleges and representing us and certainly we want them to be leaders.

334
00:39:12.840 --> 00:39:15.929
Of their professional organization.

335
00:39:17.190 --> 00:39:20.909
The next 1, the computing scholar.

336
00:39:20.909 --> 00:39:26.489
So this 1 and so the 1st, 1 went for full ride, tuition fees, room and
board.

337
00:39:26.489 --> 00:39:31.170
The 2nd, 1, the 12 office tuition and fees, impartial support for
housing.

338
00:39:31.170 --> 00:39:34.980
So, again, the student must maintain a to point out.

339
00:39:34.980 --> 00:39:40.590
And have 1 touchy chip that's a distinction between the president and
the.

340
00:39:40.590 --> 00:39:53.400
We also expect them to serve as mentors as our leaders, et cetera and
then and ambassador, but then not necessarily be leaders in the
professional organization, but indeed. Participate.

341
00:39:55.824 --> 00:40:09.534
Now, this can be for students who, when they came in, they may not have
met that criteria for the 1st to a lot. But we want to make sure we
provide an incentive for doctors to, to improve the academic performance.

342
00:40:09.900 --> 00:40:23.639
And that regard, we will provide tuition and fees for them. It could be
for students who come in with this criteria here for students who began
to improve and they can get an award.

343
00:40:23.639 --> 00:40:27.690
So, this students would get the tuition and fees paid for.

344
00:40:27.690 --> 00:40:41.190
They have some intended 2.5 here again, they have to participate as part
to leadership and other students categories turns out advise leaders and
mentoring and participate and their professional.

345
00:40:41.190 --> 00:40:51.150
Organization and finally, as I said, this 1 is very important because
these students have a very high success rate in terms of getting there.

346
00:40:51.150 --> 00:40:54.360
Degree in computer engineering, computer science.

347
00:40:54.360 --> 00:40:58.949
Uh, as an example, so again, they would have that tuition and fees paid
for.

348
00:40:58.949 --> 00:41:04.769
Make kind of 2.5 and participate and their organization and.

349
00:41:04.769 --> 00:41:08.039
A student.

350
00:41:08.039 --> 00:41:15.480
And pure mentoring activities so those are the 4 categories in terms of
financial assistance.

351
00:41:15.480 --> 00:41:20.489
And in terms of students who we are admitting, we do want to make sure
that.

352
00:41:20.489 --> 00:41:23.760
They have the criteria that.

353
00:41:23.760 --> 00:41:32.099
Students are admitted and general at the issue so we don't want to law
the criteria in terms of not in terms of English mathematics.

354
00:41:32.099 --> 00:41:41.789
Both author requirements, so we understand that students who are
transitioning coming to us.

355
00:41:41.789 --> 00:41:46.320
From high school, I mean, there are many challenges that they say.

356
00:41:46.320 --> 00:41:49.679
You know, and we have to figure out how do we support.

357
00:41:49.679 --> 00:41:53.429
So, we can't expect them to come to the issue.

358
00:41:53.429 --> 00:41:57.840
And over a summer, go from high school, and now know how to.

359
00:41:57.840 --> 00:42:04.829
Be a college student, so the bridge program that we're talking about is 1
of avenues.

360
00:42:04.829 --> 00:42:12.269
That we believe, well, our students and that transition, and also their
academic performance.

361
00:42:13.650 --> 00:42:18.030
So, the 1st program there to kind of categories there.

362
00:42:18.030 --> 00:42:29.070
So, certainly, in terms of academic academic goals here, we talk about
making sure that we prepare them in terms of the courses that they take
and the summer.

363
00:42:29.070 --> 00:42:34.889
So that they are ready for the fall. Not only is it in terms of academic
and other aspects.

364
00:42:34.889 --> 00:42:38.789
But these programs are rigorous, and they are challenging.

365
00:42:38.789 --> 00:42:48.210
So, we have to make sure that our students understand that and improve
over the summer and make sure that I can enter in the fall of with a
different mindset.

366
00:42:48.210 --> 00:42:58.349
So, I can definitely we're talking about remediation change in the
context of the courses that we have, we want to improve the retention and
graduation graduation.

367
00:42:58.349 --> 00:43:01.739
Right. And obviously we have to motivate students.

368
00:43:01.739 --> 00:43:05.099
Make sure that we increase in the interest.

369
00:43:05.099 --> 00:43:08.460
The major and their profession.

370
00:43:08.460 --> 00:43:15.480
Often times the other aspects that sometimes the cycle social, or the
effect is.

371
00:43:15.480 --> 00:43:23.579
Areas or aspect of factor equally important for students making sure they
have a sense of belonging.

372
00:43:23.579 --> 00:43:27.809
Preparedness well, there's South African, say self confidence.

373
00:43:27.809 --> 00:43:32.909
Does agency policies are really important to make sure our students.

374
00:43:32.909 --> 00:43:41.429
Excel academically, and we want to make sure that they are able to
network with students as well as faculty.

375
00:43:43.380 --> 00:43:48.119
Yeah, we've talked about the financial aspect we've talked about the
bridge program.

376
00:43:48.119 --> 00:43:53.039
But want to just share with you, the current program capacity.

377
00:43:53.039 --> 00:43:57.090
The faculty for our computer science, we have 5.

378
00:43:57.090 --> 00:44:01.170
A tenure track, faculty and 2 non to attract.

379
00:44:01.170 --> 00:44:14.519
Also, it's 357 students currently, and then we have several facilities
available to them for computer generic for your faculty and 1 position is
taken with that to be.

380
00:44:14.994 --> 00:44:25.405
To be advertising for to hire someone in that position and we have 89
students and computer engineering again, various kinds of facilities
available.

381
00:44:25.675 --> 00:44:30.894
Obviously if we wrap up in terms of increasing the number of students in
both of these.

382
00:44:31.380 --> 00:44:35.760
Still, we'll need to increase the number of faculty.

383
00:44:35.760 --> 00:44:40.079
To support that.

384
00:44:41.099 --> 00:44:48.059

And now, in terms of and this 1 is is really 1 that we must have in terms of a support team.

385
00:44:48.059 --> 00:45:00.360
Always say the faculty are kids in terms of retention and persistence of our students by faculty alone cannot do it. We have to have other support staff.

386
00:45:00.360 --> 00:45:10.619
In order to make this happen, we need to have a person who will go out to the community colleges to the high schools. I really tell a story.

387
00:45:10.619 --> 00:45:16.860
So, our program, we can increase the number of students who are going to come to us.

388
00:45:16.860 --> 00:45:21.030
Everything that we don't need to be based on data.

389
00:45:21.030 --> 00:45:27.329
More continuous improvement, so we need to make sure we collect the data, analyze it. And then.

390
00:45:27.329 --> 00:45:33.420
Obviously make some improvements, so that's why we have a program data analyst and.

391
00:45:33.420 --> 00:45:38.550
And retention and stuff, you enter system all the words.

392
00:45:38.550 --> 00:45:42.690
We need somebody that can be able to work with faculty.

393
00:45:42.925 --> 00:45:57.864
Make sure that we have only alert issues, contact students, check retention. How are we doing work with the office of planning here? And so that person is a retention, persistent coordinator.

394
00:45:58.230 --> 00:46:06.360
Now, we already have an individual in our college for the director of the macro career activities office and so.

395
00:46:06.360 --> 00:46:15.929

That person we have someone in house now that assist our students getting them ready for anti shift and also getting ready to enter his work for.

396
00:46:15.929 --> 00:46:22.199
And finally, you know, we know that learning community is extremely important.

397
00:46:22.199 --> 00:46:36.659
So, we need someone to be able to facilitate that while they accept students in terms of their housing, the other kinds of activities that students are involved in. We need someone to facilitate that that learning community.

398
00:46:36.659 --> 00:46:45.119
So, that's the rather the support team that's going to support the students as well as the faculty.

399
00:46:47.190 --> 00:46:53.130
That's why I want to emphasize says a National Academy of Sciences.

400
00:46:53.130 --> 00:46:58.079
That States without the participation of individuals or racial.

401
00:46:58.079 --> 00:47:04.530
Accurate background and gender increasing demand for workers in these fields will not be there.

402
00:47:04.530 --> 00:47:10.739
Potentially compromising the position of the United States as a global leader.

403
00:47:10.739 --> 00:47:14.250
We want to position the landscape.

404
00:47:14.250 --> 00:47:19.199
And undergraduate students and computer engineer.

405
00:47:19.199 --> 00:47:27.659
As well, as females and the discipline, not only will this help the kilowatts of Virginia, but also the nation at large.

406
00:47:27.659 --> 00:47:31.710
Thank you.

407
00:47:33.750 --> 00:47:37.380
And that includes the presentation.

408
00:47:37.380 --> 00:47:50.099
You very much for all the good information and for all the good work
you're doing, are there questions or comments from committee members?

409
00:47:51.719 --> 00:47:57.510
This is Bill Madam chair. I just want to highlight how important those
internship programs are.

410
00:47:57.510 --> 00:48:02.730
The great majority of entry level of employees we hire in that fashion.

411
00:48:02.730 --> 00:48:11.969
And when in terms do their final presentations, we invite all the senior
leadership to watch nationally discuss individual intern candidates.

412
00:48:11.969 --> 00:48:16.530
At the senior level of the company so it's up, but I can out overstate.

413
00:48:16.530 --> 00:48:24.210
How important it is for transition into the workforce and I don't think
we're an anomaly dominion and how we view that program.

414
00:48:25.320 --> 00:48:32.909
Absolutely, absolutely. Madam chair. Yeah, this is Greg.

415
00:48:32.909 --> 00:48:37.980
I think it was a lot of good information, but it's like.

416
00:48:37.980 --> 00:48:46.679
Yeah, I was dragging through a fire hose. Yes. And and I'm wondering if
if this.

417
00:48:46.679 --> 00:48:52.349
Presentation could be on diligent so we could study. I.

418
00:48:52.349 --> 00:48:57.119
I have a number of questions, but I, but I really need to.

419
00:48:57.119 --> 00:49:03.869
Read that data or the presentation to really come up with the questions.

420
00:49:03.869 --> 00:49:09.630
That that makes sense for example, I mean.

421
00:49:09.630 --> 00:49:12.719
I think a proposal was great.

422
00:49:12.719 --> 00:49:17.699
But when I looked at it, I would probably say that every college I would do the same thing.

423
00:49:17.699 --> 00:49:23.969
Can make us a similar pitch for for their program and.

424
00:49:23.969 --> 00:49:29.099
How did the, the, um.

425
00:49:29.099 --> 00:49:33.599
This proposal come to the top.

426
00:49:33.599 --> 00:49:37.650
And I guess that's just a question, but I have other questions.

427
00:49:37.650 --> 00:49:42.840
Related to the recruitment. I see though we're.

428
00:49:42.840 --> 00:49:49.230
Forming a a special recruitment office within the College of engineering.

429
00:49:49.230 --> 00:49:55.769
And there are a number of things that kind of went counter to what I thought we were doing as an overall program.

430
00:49:55.769 --> 00:49:59.610
For support services that came through the ace program so.

431
00:49:59.610 --> 00:50:04.949
I really have a lot of questions and if I can read the, the presentation.

432
00:50:04.949 --> 00:50:10.050
I, I might come up with better comments and and or questions.

433
00:50:10.050 --> 00:50:13.739
This well, if I could, I.

434
00:50:13.739 --> 00:50:18.630
I think 1 of those questions, I can answer pretty straightforward and
that's why this program was.

435
00:50:18.630 --> 00:50:29.755
Was selected and why we reached out specifically to Dr highly and Dr. be
back and ask them to develop a detailed proposal that we could fund. And
it's really because this hits a lot of marks here.

436
00:50:29.755 --> 00:50:41.155
And also, it's a program that you have seen, has a level of national
need, a level of regional need and we really felt like that. I'm putting
a highlight on this program.

437
00:50:41.699 --> 00:50:45.059
Be able to bring resources to the States.

438
00:50:45.059 --> 00:50:54.539
To show the great work that our faculty and staff in this case,
particularly in computer engineering, but you're absolutely right that
our faculty staff are doing this across campus.

439
00:50:54.539 --> 00:50:59.190
And what we're hoping to do is to show the great success that happens
here to show that if we.

440
00:50:59.190 --> 00:51:09.719
Invest in it more than if we get public and private partners to invest
that we can do even more and then show that, as an example for the other
program has to say, look, we can do the same thing.

441
00:51:09.719 --> 00:51:18.869
Across other different also, if we can get that level of investment. So
that's why I was chosen. And we'll make sure we get the presentation into
diligence for everyone to see.

442
00:51:18.869 --> 00:51:23.190

Thank you Mr. President the other.

443
00:51:23.190 --> 00:51:26.550
Question was I noticed that there are no numbers.

444
00:51:26.550 --> 00:51:30.449
Or the proposal in terms of what this this would cost.

445
00:51:30.449 --> 00:51:34.139
Yes, is that part of the presentation.

446
00:51:34.139 --> 00:51:39.690
Uh, they are totally finished yet and so, to be honest, they were working
on this last year.

447
00:51:39.690 --> 00:51:44.039
And getting towards the end of it, and we had called, it happened.

448
00:51:44.039 --> 00:51:47.039
Um, and it wasn't until.

449
00:51:47.039 --> 00:51:50.969
The great gift from McKenzie. Scott, I really engaged.

450
00:51:50.969 --> 00:51:55.949
Again, and ask them to come up with a proposal in terms of number of
scholarships.

451
00:51:55.949 --> 00:52:02.010
Uh, the number of students, so they've got some drafts, but not the final
numbers significance appropriate to present.

452
00:52:02.010 --> 00:52:06.210
They're really spending that honestly what we can find a.

453
00:52:06.210 --> 00:52:10.559
For a different so we are using, for instance, the the maintenance on.

454
00:52:10.559 --> 00:52:15.420
And we're using a lot of that for the bridge program and that's what
posing in that.

455
00:52:15.420 --> 00:52:23.909
And that proposal, until they are finishing up, but we hope to have it finished up soon. So we can go ahead and start the implementation process.

456
00:52:23.909 --> 00:52:28.829
So, I, I assume them as president, we're not being.

457
00:52:28.829 --> 00:52:32.909
No approval our votes on that to pay or this meeting.

458
00:52:32.909 --> 00:52:43.230
No, no, no, sir. Okay. Thank you. Mr. worthy. 1 of the things that I ask the provost each time we start to prepare an agenda is.

459
00:52:43.230 --> 00:52:48.840
That I'd like to highlight things that are happening.

460
00:52:48.840 --> 00:53:03.534
Uh, at Virginia state, what faculty is doing, what students are doing so that we can have a little better idea before we get to a final point, just some of the exciting things going on.

461
00:53:03.534 --> 00:53:04.255
So.

462
00:53:05.219 --> 00:53:18.480
Probably my fault that this is coming to you, it's not meant to, as a formal proposal at this point, it's just sort of let, you know, the different things that are going on here and we try to highlight.

463
00:53:18.480 --> 00:53:21.539
Um, as we had Dr Mango.

464
00:53:21.539 --> 00:53:25.769
You know, the meeting before, just something.

465
00:53:25.769 --> 00:53:34.469
Just kind of extraordinary that's going on at Virginia state at each meeting and that's the category under which this came.

466
00:53:34.469 --> 00:53:38.219

I agree, thank you very much for doing that.

467
00:53:38.219 --> 00:53:46.110
I think it was a wonderful presentation. Thank you. And we will get that
on diligent and.

468
00:53:46.110 --> 00:53:53.940
You'll hear more about it and Dr of Doula. I think we're also hearing
this again tomorrow for the full board.

469
00:53:53.940 --> 00:53:59.460
Am I right? Yes ma'am. Okay. All righty. So if you could get this up.

470
00:53:59.460 --> 00:54:03.210
Tonight, that'd probably be helpful.

471
00:54:03.210 --> 00:54:07.530
We will we'll get it up tonight. Thank you, man. Thank you.

472
00:54:07.530 --> 00:54:10.889
All right any other questions or comments.

473
00:54:10.889 --> 00:54:20.610
1 sentence question, what's the average starting salary of these students
when they come out of workplace? You have that information.

474
00:54:20.610 --> 00:54:29.969
What that all depends on the area we saw in the computer science,
computer engineering.

475
00:54:29.969 --> 00:54:38.909
Our student, depending where they are hired, they start and, you know,
from 65000 to all the way to 6 figures.

476
00:54:38.909 --> 00:54:43.619
So, we had a students that are now working for IBM.

477
00:54:43.619 --> 00:54:47.369
Or rocket Martin that are making in the eighties.

478
00:54:47.369 --> 00:54:51.750
But since that is usually the information.

479
00:54:51.750 --> 00:54:56.760
We get that information from our own student from our, our own alumni.

480
00:54:58.260 --> 00:55:01.590
Silence.

481
00:55:01.590 --> 00:55:07.230
In addition, we may be able to provide that information from department
of labor data.

482
00:55:07.230 --> 00:55:10.349
In terms of the average salary.

483
00:55:10.349 --> 00:55:20.190
Thank you, you know, 1 of the Mr systems 1 of the projects that shabd has
undertaken is post graduate.

484
00:55:21.594 --> 00:55:35.934
Wages and I'll look for that and see if I can find it, because it gives
for all it's really interesting. Stuff is what students are are doing X,
number of years out at different stages from different institutions.

485
00:55:35.934 --> 00:55:37.164
So I'll take a look for that.

486
00:55:37.769 --> 00:55:43.409
Thank you thanks any other questions or comments.

487
00:55:46.679 --> 00:55:53.849
All right Dr Paul, I think we're going to talk about enrollment.

488
00:55:53.849 --> 00:55:59.940
With Mr. hall yes. Yeah. Someone call Mr. hall up for.

489
00:55:59.940 --> 00:56:02.940
Huh.

490
00:56:04.019 --> 00:56:07.739
Right.

491

00:56:08.789 --> 00:56:13.469
Okay.

492
00:56:13.469 --> 00:56:22.079
Yeah.

493
00:56:28.650 --> 00:56:37.860
You all I heard you a little bit. I think.

494
00:56:51.114 --> 00:56:53.755
Cheers it best for you. Yeah.

495
00:56:54.059 --> 00:56:58.559
Okay.

496
00:57:12.510 --> 00:57:18.150
All right good morning I'm going to start with the the spring report that's in front of you. Now.

497
00:57:18.150 --> 00:57:22.380
You noticed this is from January, those numbers are changing.

498
00:57:22.380 --> 00:57:26.849
As we mentioned before the 1st, day of class was on February 1st.

499
00:57:26.849 --> 00:57:33.510
So, we do have an update on those numbers they'll continue throughout the process so we're looking to be flat.

500
00:57:33.510 --> 00:57:37.409
Basically, in return in new students for this year.

501
00:57:37.409 --> 00:57:42.869
So, you look at the validated number, we are looking for that never to be pretty flat offer on last year.

502
00:57:42.869 --> 00:57:48.150
Last year's numbers, so these are the final numbers 57th time freshmen.

503
00:57:48.150 --> 00:57:53.039
95 transfer students, so we are trending towards that direction for the spring.

504
00:57:53.039 --> 00:57:56.670
Of 2021.

505
00:57:57.989 --> 00:58:02.280
Follow this fall fall 2021.

506
00:58:02.280 --> 00:58:09.300
You'll see the number of admitted students this year is lower than it has
in the last 2 years.

507
00:58:09.300 --> 00:58:13.889
But you will see an increase in the number of engage students and.

508
00:58:13.889 --> 00:58:19.050
Increase the number of deposits, so that's pretty significant. And I want
to come back to that.

509
00:58:19.050 --> 00:58:23.250
Um, but you'll see that we are down with our transfer students.

510
00:58:23.250 --> 00:58:27.900
I mean, we are working on that as well who are engaged in those students
who have been admitted.

511
00:58:27.900 --> 00:58:32.039
That is a part of the process that I was talking about later on in the.

512
00:58:32.039 --> 00:58:36.420
Presentation about our transfer center, some transfer initiatives that we
have.

513
00:58:36.420 --> 00:58:41.190
I'm not a very excitable person.

514
00:58:41.190 --> 00:58:44.400
I'm pretty pretty LowKey, but I will say.

515
00:58:44.400 --> 00:58:49.889
Some people may have a different level of excitement when they see a
reduced number for fall 2021.

516
00:58:49.889 --> 00:58:56.099
But I'm excited because the number excuse that, we're engaged in that
percentage. It's about 5%.

517
00:58:56.099 --> 00:59:00.300
The last 2 years is about 3% so we are up in the gage numbers.

518
00:59:00.300 --> 00:59:08.340
And if we go back to fall of 2017, we actually had only admitted 1900
students as of February. 1st.

519
00:59:08.340 --> 00:59:12.780
Only 7, we're engaged in only 3 deposits.

520
00:59:12.780 --> 00:59:18.449
If you go back that year, we actually validated 1182nd time freshmen.

521
00:59:19.710 --> 00:59:27.690
So, we know that the admits are very important, but that engagement, as
we mentioned before in our funnel is is really important.

522
00:59:27.690 --> 00:59:36.210
Does I look back over the previous years and I saw 2017 number sticking
out, which was our highest validation the 1st time freshmen in several
years.

523
00:59:36.210 --> 00:59:40.440
Now, I'm really excited with all the things we have going on at the
University.

524
00:59:40.440 --> 00:59:44.880
D, can just the promotions that we're getting the accolades that we're
receiving.

525
00:59:44.880 --> 00:59:49.829
That we can exceed that number, we can exceed that 1181 for the fall
2021.

526
00:59:49.829 --> 00:59:53.550
We know that we're dealing with the.

527
00:59:53.550 --> 01:00:04.199

We're making some progress in that area across the country. I'm excited.
I'll kind of talk about some of the things that are making me so excited
as we move forward and.

528
01:00:04.199 --> 01:00:07.320
And for the next year, I think it's 1 of piggyback. Really?

529
01:00:07.320 --> 01:00:11.369
1, the holly's presentation, so they had about 600.

530
01:00:11.369 --> 01:00:16.829
Will apply for 2020 and computer science, computer engineering.

531
01:00:16.829 --> 01:00:21.750
So, we have a great opportunity to yield a lot more of those students to
come in.

532
01:00:21.750 --> 01:00:31.889
And treatment in the future here, so that program, when that programs
initiated, we have a pool of students there waiting to take advantage of
that.

533
01:00:33.204 --> 01:00:46.554
So, our enrollment updates, I'll kind of go through the enrollment
recruitment plan, transfer center, some new appointments, and positions
that we'll have at the University. So, I think we all had a lot of time
in 2020.

534
01:00:47.550 --> 01:00:51.269
Sit back and to reassess our lives, but I think.

535
01:00:51.269 --> 01:00:56.639
We did a big pick at my team did a great job in March when we were forced
to go home.

536
01:00:56.639 --> 01:01:11.034
To continue to engage students, so it really opened up my eyes to the
opportunities we can have virtually as an admissions office and things we
can do virtually as well as electronically. And so we know that's where
students are. Everyone's comfortable with zoom.

537
01:01:11.244 --> 01:01:13.135
We're mainly about Mike's muted.

538
01:01:13.440 --> 01:01:20.670
Sometimes we forget about that, but I think the opportunity is there and
we're ready to prime the pump in those areas.

539
01:01:21.719 --> 01:01:33.929
As far as the university marketing, when dangerous and her team, they do
an excellent job of getting our information out there. We had a huge
story that went out.

540
01:01:33.929 --> 01:01:45.449
Earlier this week about can Kathy Scott Scott story I mean, we just end
the media we're on social media as well. So, our name is out there. So we
could take advantage of that.

541
01:01:45.449 --> 01:01:54.000
As well, as the career center, working with Mr Joseph Lyons and Dr Holly
and Dr Lee Mac also kind of touched on this.

542
01:01:54.000 --> 01:01:57.480
Sending out our spotlights of our students. That's great.

543
01:01:57.480 --> 01:02:02.489
When students know what parents know that our students are graduating,
and they're getting top paying jobs.

544
01:02:02.489 --> 01:02:07.619
That's we want them to know the value of the education advocating the
state. So we're excited about that.

545
01:02:07.619 --> 01:02:10.920
Also with digital impressions and marketing.

546
01:02:10.920 --> 01:02:22.260
As I mentioned, granted doing a great job out there in social media, but
we can also use it as a recruitment tool. So I've been engaged in with
some different companies and ways we can use not just digital marketing.

547
01:02:22.260 --> 01:02:28.710
But also the analytics behind a digital marketing where we can reach the
students and right now we're looking at YouTube.

548
01:02:28.710 --> 01:02:33.840

Which is the biggest market for students the gencsi students of course,
Instagram and Twitter.

549
01:02:33.840 --> 01:02:41.369
The parents are on Facebook students, not so much. They'll probably have
another app and soon once we infiltrate Twitter.

550
01:02:41.369 --> 01:02:53.610
So, we're looking at that and really what we want to do is to kind of
narrow the funnel. So we want to get the students who have a high level
of interest or knowledge about Virginia state into our funnel. That will
give us a more targeted focus.

551
01:02:53.610 --> 01:02:59.670
Where the levels of engagement will be easier, and then they'll already
be familiar with the University. So that's.

552
01:02:59.670 --> 01:03:10.289
Been a lot of what I've been meeting with vendors and just other people
talking about, how can we get our digital impressions out there in front
of students? They're online. We have to be on line.

553
01:03:10.289 --> 01:03:19.289
We want, of course, for sake our face to face community engagement once
that's able to happen again. But how can we complement that? Visually?

554
01:03:19.914 --> 01:03:34.284
In our communication plans, just really trying to get additional
information about University advanced, financial aid and those types of
things out to the student. So, through our, our customer relationship
management system that we use.

555
01:03:34.710 --> 01:03:38.909
We communicate with the students about the application status about
orientation.

556
01:03:38.909 --> 01:03:43.949
How can we include more of those things? So we will include a letter from
the financial aid director.

557
01:03:43.949 --> 01:03:53.699
Talk welcoming them to the program and the process and making sure
they've completed their financial aid information. So continue to build
out. Our communication plan is also essential.

558
01:03:57.539 --> 01:04:08.250
In a big way that we're doing that. If you look at the top 3 ways,
students are engaging universities. 1 would be the website.

559
01:04:08.250 --> 01:04:21.809
And you've noticed that Mr Harrison his team, the web team has done a
great job of standing up a new website on this very dynamic. So we're
really excited about that. So that's 1 of the top factors. The other
factor is visits.

560
01:04:21.809 --> 01:04:26.280
So this is a picture this is actually a campus map.

561
01:04:26.280 --> 01:04:30.809
A virtual map, so we'll have a similar map of our campus.

562
01:04:30.809 --> 01:04:34.380
And we'll also have with that in 2000, stop campus tour.

563
01:04:34.380 --> 01:04:39.179
So, we look on the map, you see this kind of breakout building.

564
01:04:39.179 --> 01:04:49.739
We'll have an opportunity to place our academic Congress building there
as well. So when a student would click on that building, and we'll see
the rendering of our academic student comments, we can even have a video.

565
01:04:49.739 --> 01:05:01.920
What is going to do is no matter where a student is, especially comin has
told us that they can see our campus in real time within this campus
tour. Those videos panoramic shots.

566
01:05:01.920 --> 01:05:08.460
This is where students are, and not web team has sent me some data about
the new hits. We get on our website and admissions in particular.

567
01:05:08.460 --> 01:05:15.690
And it's a lot some students come definitely get dynamic canvas map. We
can show the students what we're all about.

568
01:05:15.690 --> 01:05:19.409
We know this will have a great impact on of students that are.

569
01:05:19.409 --> 01:05:26.849
Researching colleges and universities. Mr. hall.

570
01:05:26.849 --> 01:05:30.030
Yes, man, is this already.

571
01:05:30.030 --> 01:05:34.440
Available or if not, when are you expecting it to be available?

572
01:05:35.699 --> 01:05:44.010
Once again, my excitement is internal. This is 1 of my favorite slides.
We actually met with the vendor on Monday.

573
01:05:44.010 --> 01:05:49.170
So, it's already in the process, we're, we're working with them to get.

574
01:05:49.170 --> 01:05:58.980
What they do I'm a geek out a little bit. They go and they get a Google
map, and we kind of circle the campus on the, on the campus map.

575
01:05:58.980 --> 01:06:06.059
And then we'll do the form as well then they do a rendering they'll take
some aerial shots with the helicopter or or playing.

576
01:06:06.059 --> 01:06:12.840
Of the area get some really good shots. So we're hoping this will be
ready to go by early summer.

577
01:06:12.840 --> 01:06:16.289
And we really want to at this point.

578
01:06:16.289 --> 01:06:22.980
Today is a beautiful day, but maybe not next week. So we want all of our
photography to take place.

579
01:06:22.980 --> 01:06:28.590
When the campus is at as most beautiful in the spring, so we're looking
forward to having that in place.

580
01:06:28.590 --> 01:06:38.070

Really before students make their final decision. So may 1, is that kind
of that day that the students make their final decision? We're hoping to
have this up before then.

581
01:06:40.139 --> 01:06:49.619
Thank you, you're welcome also a plan to reach out to our Latino
students.

582
01:06:49.619 --> 01:06:55.889
We know that it's a growing population, I mean, many of the other
populations are flat. I mentioned that last year.

583
01:06:55.889 --> 01:07:00.150
The African American population has a slight growth over the next 5
years.

584
01:07:00.150 --> 01:07:04.170
The other population, the other ethnic groups.

585
01:07:04.170 --> 01:07:09.659
Will be flat so we know that this is a great opportunity for us. We know
that it's not easy.

586
01:07:09.659 --> 01:07:14.159
We restraint success at other schools, they really doubled and tripled
their.

587
01:07:14.159 --> 01:07:22.530
A student population, and it's become a priority at the University. So we
know that's a part of the selling point for these students.

588
01:07:22.530 --> 01:07:26.190
We also have to step in our resources. What can we do on campus?

589
01:07:26.190 --> 01:07:33.539
Um, to to invite these students and get to our student leaders to
publicize their student organizations.

590
01:07:33.539 --> 01:07:39.269
Also, an ambassador program where we're doing those events with some of
the team of students leading them.

591
01:07:39.269 --> 01:07:44.369

Open houses, so that's where our admissions council would come in.

592
01:07:44.369 --> 01:07:48.539
Doing a lot of those promotions for those students we know that.

593
01:07:48.539 --> 01:08:00.539
The population is very similar to our current population. There are a lot of 1st generation Latino students so we already have that infrastructure here. So, how do we promote that to those students to get them engaged?

594
01:08:00.539 --> 01:08:15.030
The great thing is that the 4th largest center of Latino seniors, and juniors in high school is Chesterfield county just under 8000 of those students are here in Chesterfield County. I'm there about 8500.

595
01:08:15.030 --> 01:08:23.010
Seniors in high school right now in Fairfax press, William and Logan county. So we've done some great inward inroads.

596
01:08:23.010 --> 01:08:36.720
Recruiting in those areas now we can spend that time digging a little deeper to diversify our applicant pool. So we're excited about that. And I know 1 of the people who are on the board of Valley.

597
01:08:36.720 --> 01:08:44.189
How do we get more involved? And that's an investment you make to have an institute also and they have a program so really getting invested.

598
01:08:44.189 --> 01:08:49.590
In that area, but really communicating those things. It also goes back to.

599
01:08:49.590 --> 01:08:57.270
The digital impressions in the marketing, we actually did work with a university and they did a study for us about.

600
01:08:57.270 --> 01:09:00.300
Non African American, not athletes.

601
01:09:00.300 --> 01:09:14.729
And what were they looking for when, that Virginia state? And so our website needs to change we have a very famous on the website promotional materials that catered to different audiences. So those are the things what we're looking at doing to.

602
01:09:14.729 --> 01:09:25.470
Really entice those students and then once they know about that, they
know about our academic programs and the success of our students, we
believe we can make some definite inroads in this population.

603
01:09:25.470 --> 01:09:31.949
Mr. hall will be. I would think that the V can funding.

604
01:09:31.949 --> 01:09:36.869
That we've gotten from the general assembly from the governor and general
assembly.

605
01:09:36.869 --> 01:09:40.680
Could be helpful with the outreach with students in Chesterfield.

606
01:09:40.680 --> 01:09:54.390
It is when we put that out, I was working with when, and just the calls
that she was getting, and we're going back and forth with Dr Lewis on
doing interviews about that.

607
01:09:54.390 --> 01:10:03.659
People are texting me. People hadn't heard from in years and Chesterfield
County. Everyone, everyone's good part and we have to set up an interest
form. So we have over 800 students.

608
01:10:03.659 --> 01:10:16.824
We've already identified that they are interested in this program so
we're going through right now and scrubbing that data to look at the
students who completed the steps on. Some of those students have not
applied, which means that's great. That's an additional application.

609
01:10:16.824 --> 01:10:27.234
We can have with you, but this, this is a great opportunity, especially
our primary schools, colonial, high Petersburg, but the also the region.
So this will definitely help.

610
01:10:27.539 --> 01:10:31.529
A lot of students, and definitely some of our future partners.

611
01:10:31.529 --> 01:10:37.229
Excellent. And if I'm remembering right, the can is 300 students about.

612

01:10:37.229 --> 01:10:40.680
About 300 student.

613
01:10:40.680 --> 01:10:45.000
Excellent, thank you. And that's why I get excited about.

614
01:10:45.000 --> 01:10:48.000
300 additional students, but we already have and.

615
01:10:48.000 --> 01:10:57.899
So, we'll keep going so application growth now the missing before.

616
01:10:57.899 --> 01:11:04.140
We want to grow the right number of applicants. We want to grow the right applicant. So we want to make sure that the students.

617
01:11:04.140 --> 01:11:08.789
Who are in high school sophomores and juniors know about Virginia state.

618
01:11:08.789 --> 01:11:13.739
That they reply to the University, so that's a population that unknown quantity.

619
01:11:13.739 --> 01:11:28.050
You have your suspects out there that would just apply as a senior and that's okay. But there's less work to convert a student who knows about the University. So we'll continue to do our virtual on sites where we're doing. Now. My team's doing a phenomenal job, as I mentioned, that can visit.

620
01:11:28.050 --> 01:11:34.800
A school in gay, lax, and then the principal principal at high school in Virginia beach in the same day.

621
01:11:34.800 --> 01:11:38.579
What did which they couldn't do in person so we're excited about that.

622
01:11:38.579 --> 01:11:52.824
Self reported academic history, so we added that to the application this year for students who want to self report, their academic history they can do that, and it cuts out a barrier for some of those students obtaining their transcripts in a timely fashion. So, we're seeing some growth in that area.

623
01:11:53.034 --> 01:11:54.594
We'll promote that more next year.

624
01:11:54.840 --> 01:11:59.939
So, we're excited about that opportunity for students to complete their application.

625
01:11:59.939 --> 01:12:11.010
Once they're admitted in the role, they will have to provide their official final high school. Transcripts of the self reported, get them through the door. But in order to enroll, who has to have their official.

626
01:12:11.010 --> 01:12:17.520
High School transcript with the graduation date the same as every other student who went to roles of the University.

627
01:12:17.520 --> 01:12:23.039
Admission pros, it's a software tool that I've been researching.

628
01:12:23.039 --> 01:12:28.380
And it will provide us a level of efficiency with our black common app.

629
01:12:28.380 --> 01:12:37.859
That no 1 else can provide so it would allow us to really important. All of those documents into our, our client management system.

630
01:12:37.859 --> 01:12:48.600
And also match those transcripts and that means that we'll have completed transcripts and decisions out earlier to students. So that funnel shifts now that we can spend.

631
01:12:48.600 --> 01:12:51.659
Less time processing and reviewing applications.

632
01:12:51.659 --> 01:13:01.704
And more time telling students about the University more time engaging with the faculty and staff and the students. So that's we're really excited to get that in place.

633
01:13:01.734 --> 01:13:08.755
We're hope hope to have that soon that we know that a report directly to our yield. We know. It will impact our yield.

634
01:13:09.029 --> 01:13:13.979
The sooner that we get those out, that was 1 of the comments we get every year as we get our survey.

635
01:13:13.979 --> 01:13:18.420
What was the factors that made you decide not to attend and so.

636
01:13:18.420 --> 01:13:26.340
A quicker decision from another school, it's always 1 of those top 5 reasons. So we know this will have a immediate impact.

637
01:13:26.340 --> 01:13:31.170
1, the success of our enrollment to the ball.

638
01:13:31.170 --> 01:13:36.359
Are there any questions on this line?

639
01:13:38.369 --> 01:13:42.600
So, merit scholarships, of course V. can. So this.

640
01:13:42.600 --> 01:13:46.109
He can is available for students now, the primary high schools of.

641
01:13:46.109 --> 01:13:52.079
Petersburg colonial, but also to surrounded areas are included in that funding.

642
01:13:52.079 --> 01:13:58.470
So, students need to be eligible, and they're eligible an admitted student that will process him through.

643
01:13:58.470 --> 01:14:07.890
To help with their tuition and fees so we'll cover that tuition and fees rather. So a student who's a full Pell that's 6300 change.

644
01:14:07.890 --> 01:14:12.510
We'll cover all of that if for some students, we'll actually cover their housing as well.

645
01:14:12.510 --> 01:14:16.649
So, we're developing an application to get those students through the process, but.

646
01:14:16.649 --> 01:14:20.550
At least 300 additional students that can benefit.

647
01:14:20.550 --> 01:14:25.229
From the quality education, without the roadblock of finance.

648
01:14:25.229 --> 01:14:28.920
We also have a new scholarship matrix.

649
01:14:28.920 --> 01:14:33.149
That students can use if they have not taken the SAP.

650
01:14:33.149 --> 01:14:43.350
We know the the test dates and availability had been very limited this
year. So we've developed a matrix that we will look more at their high
school ranking.

651
01:14:43.350 --> 01:14:48.119
On their a p. I. V. courses.

652
01:14:48.119 --> 01:14:54.840
Or dual enrollment to identify students for scholarships. So we think and
there have been quite a few students who.

653
01:14:54.840 --> 01:14:57.989
Been successful at achieving those scholarships.

654
01:14:57.989 --> 01:15:05.880
So, we're excited that we can offer that as well and, of course that to
Holly, we mentioned the computer science initiative as well. So we're
excited.

655
01:15:05.880 --> 01:15:15.479
I'm about those opportunities for us to, as I mentioned before.

656
01:15:15.479 --> 01:15:22.800
When I transfer students that never is lagging behind. So these are some
of the incentives that we're, we're doing to found the scholarship.

657
01:15:22.800 --> 01:15:26.010
We'll have probably this semester, at least 7.

658
01:15:26.010 --> 01:15:31.800
About transfer students within associates degree and a 3.0T will have the
founder scholarship.

659
01:15:31.800 --> 01:15:45.689
And that's a huge increase. So we know this this wasn't available about a
year ago. The word is out there now, and we are attracting those high
quality transfer students with the great academic backgrounds to
university. So it's a great incentive.

660
01:15:45.689 --> 01:15:53.550
For those students then also with articulation agreements continue to
work with program the program agreements.

661
01:15:53.550 --> 01:15:57.390
As well, as for instance, the agreement, we haven't Richard bland
college.

662
01:15:57.390 --> 01:16:03.750
Statement intrusion alliance continue to do more of those programs and
when you couple of those with.

663
01:16:03.750 --> 01:16:07.979
This founder scholarship, it's is really dynamic.

664
01:16:08.244 --> 01:16:19.255
I'm going to have to do the 2nd, panel of Northern Virginia Community
college. I did 1 a few months ago. They invited me back to do another 1
specifically about Virginia State University and Northern Virginia
Community college.

665
01:16:19.255 --> 01:16:24.234
So, the more we're out there and what we're providing these
opportunities, especially financially for these students.

666
01:16:24.539 --> 01:16:30.270
This is great. A great success. The founder scholarship is 6500 dollar
scholarship.

667
01:16:30.270 --> 01:16:36.689
3000 dollars scholarship and 3500 dollars scholarship and a 3000 dollars
service award component.

668
01:16:37.859 --> 01:16:45.119
Any questions Madam chair this is Greg worldly.

669
01:16:45.119 --> 01:16:54.840
Yeah, so you and that's founder scholarship what is your total budget for that? Founder scholarship?

670
01:16:55.949 --> 01:16:59.819
When the, the budget these are.

671
01:16:59.819 --> 01:17:05.039
These are adoptions, we fund them by the, by the endowment.

672
01:17:05.039 --> 01:17:09.300
Okay, how much? What's what's the total pot?

673
01:17:09.300 --> 01:17:14.789
But you have available, I'll have to get that number. I can get a report, get that number to.

674
01:17:16.140 --> 01:17:19.619
Hello.

675
01:17:24.180 --> 01:17:32.699
I'm sorry, you're saying you gave me the individual amounts for the scholarship, but you're saying, you don't know what the.

676
01:17:32.699 --> 01:17:35.760
Total available scholarship amount is.

677
01:17:35.760 --> 01:17:44.939
Is that when I'm here you're saying, does he have at the tip of his tongue? The budget for the founder scholarships?

678
01:17:44.939 --> 01:17:50.369
For the year, and I think he's saying that he needs to just run that and he'll get it for you.

679
01:17:50.369 --> 01:17:55.619
For us, yes, I can provide that that amount.

680

01:17:56.880 --> 01:18:07.859
Okay, thank you. Thank you. And this would be in addition to the state funded community, college, transfer scholarship, which is.

681
01:18:07.859 --> 01:18:13.619
A few 1000 additional dollars, if I recall correctly. So there's a lot of.

682
01:18:13.619 --> 01:18:17.369
Incentive for students to.

683
01:18:17.369 --> 01:18:21.239
Go all the way through and get their associate degree.

684
01:18:21.239 --> 01:18:25.770
At the community college, and then now come to Virginia state.

685
01:18:25.770 --> 01:18:34.829
That's correct. That's correct. So those additional scholarship dollars, there's stem there's another additional 1000 dollars that student.

686
01:18:34.829 --> 01:18:43.140
And to have the students tell eligible, right? So that the package for that looks great they're local. That's.

687
01:18:43.140 --> 01:18:50.130
Pretty much covering their education that they're live off campus and fund money for living expenses.

688
01:18:51.390 --> 01:18:57.090
Excellent, thank you. Well, any other questions on this slide.

689
01:18:59.130 --> 01:19:04.979
Okay, so we're we'll.

690
01:19:04.979 --> 01:19:14.819
We'll have a transfer center that's coming online. It will be a centralized area for all transfer recruitment and credit the evaluation. So all those.

691
01:19:14.819 --> 01:19:18.449
Every student that comes in and I say they come from Richard land or.

692
01:19:18.449 --> 01:19:23.430
Um, South community college part of their admissions process is getting.

693
01:19:23.430 --> 01:19:28.619
Their credits articulate it, which means we're matching their English 111 to our English 1 on 1.

694
01:19:28.619 --> 01:19:32.220
And all their classes, so the students know their academic history.

695
01:19:32.220 --> 01:19:45.329
At Virginia state a week after they're admitted into the University so that that's the goal because as a student make that decision transfer, students are more savvy. They've been through the process and their primary question.

696
01:19:45.329 --> 01:19:53.340
Will be how many credits are you accepting from my prior institution? So this will allow us to have a lot more efficiency in that process.

697
01:19:53.340 --> 01:19:57.390
And not only after the student has applied, but working with those students.

698
01:19:57.390 --> 01:20:02.189
Who have not been admitted to the university recruiting those students have been denied.

699
01:20:02.189 --> 01:20:11.640
Encouraging them and giving them blueprints for which classes to take at the community college for the year or 2 those there that there will be there before they come to Virginia state.

700
01:20:11.640 --> 01:20:15.600
There we see a lot of opportunity in the.

701
01:20:15.600 --> 01:20:26.039
Transfer center and Mr. hall. Sorry to interrupt you again. But chef has a major initiative if recalling correctly.

702
01:20:26.039 --> 01:20:31.619
To work with the 4 year institutions to streamline.

703
01:20:31.619 --> 01:20:35.310
Um, all things transfer, which.

704
01:20:35.310 --> 01:20:48.989
I'm sure you're plugged in to transfer Virginia. My good buddy. Patricia
Parker. She's excellent. I think I'll probably have a meeting with her if
not this week, next week. Several times.

705
01:20:48.989 --> 01:20:52.229
But transfer, Virginia is a very comprehensive program.

706
01:20:52.229 --> 01:20:55.710
Where they want students, even at the high school level.

707
01:20:55.710 --> 01:21:04.619
To know exactly where they can go. Right so if the students taking dual
enrollment classes in high school here, Petersburg, high school, they'll
know.

708
01:21:04.619 --> 01:21:19.585
This course, I'm going to Virginia state will get me through all of these
different things. And then they'll also be a transport transfer portal
for the state. So students can plug in and they'll know exactly. Even
they're at a 4 year school.

709
01:21:19.944 --> 01:21:30.175
They have an idea of whether they would take to get to Virginia state
because all roads state is what we're saying, but these students at high
school and community college with no all of those things. And so.

710
01:21:30.869 --> 01:21:36.659
Virginia state been able to engage at that level in this transfer center
being a big part.

711
01:21:36.659 --> 01:21:43.319
Or the leader, and that engagement is critical to the partnership with
chef and transfer of Virginia.

712
01:21:43.319 --> 01:21:57.060
Definitely excellent. I'm looking forward. I think they're getting pretty
close with launching things. They've got kind of all of the
infrastructure together. So I'm glad you're partnering with them in a
meaningful way.

713
01:21:57.060 --> 01:22:01.619
Thank you yes, yes. I'm in another partner. We have.

714
01:22:01.619 --> 01:22:05.909
Now, we're partnered with the with the California community college
system.

715
01:22:05.909 --> 01:22:15.359
And so, prior to Kobe, we, we saw a really big uptick in the students
coming from California. So we really want to engage at a high level.

716
01:22:15.359 --> 01:22:21.899
Their community college system is a little more complex than the, the
Virginia Community College system.

717
01:22:21.899 --> 01:22:26.939
But we have certain schools we're working with, so we'll want to make
some articulation agreements.

718
01:22:26.939 --> 01:22:32.489
For those schools as well. So that's a huge opportunity for those
students were willing to come.

719
01:22:32.489 --> 01:22:38.460
To Virginia to study, so we're excited about continuing and growing that
partnership as well.

720
01:22:43.890 --> 01:22:48.689
So, the mission that introspection that Tom, I had.

721
01:22:48.689 --> 01:22:54.239
So, as the gray was for me, and I had time to to relax a little bit, and
I think.

722
01:22:54.239 --> 01:22:59.699
What would we need to make all these things happen? So we have a great
team, but.

723
01:22:59.699 --> 01:23:10.289
Um, sometimes it's good to expand that team and have someone who could be
my gang to my Yang. I believe someone's said once before. So we're hiring
an executive director.

724
01:23:10.289 --> 01:23:14.640
Of admission, so that position should be posted if not this week then next week.

725
01:23:14.640 --> 01:23:21.659
Is doing a great job of being tolerant with me and pushing these things through. They've been an asset.

726
01:23:21.659 --> 01:23:26.939
I'm a director of the transfer center that person will be on board. Hopefully next week.

727
01:23:26.939 --> 01:23:31.199
So, we'll be able to make that announcement, so we're excited things and moving pretty quickly.

728
01:23:31.199 --> 01:23:37.319
And with we can, we received not just the scholarship dollars, but we also received.

729
01:23:37.319 --> 01:23:44.789
Some personnel funding, so we'll be actually getting those positions out and getting those persons in place.

730
01:23:44.789 --> 01:23:52.020
As well, next week, so I've had a lot of great interaction without human resources department and they still like me for the most part.

731
01:23:52.020 --> 01:23:56.130
Um, so we're excited those things through and.

732
01:23:56.130 --> 01:23:59.729
Also, you know, there's still a lot of work and so.

733
01:23:59.729 --> 01:24:04.619
We need some more people on the operational side. We know it as we looked at that funnel.

734
01:24:04.619 --> 01:24:10.350
How do we increase efficiency? So we've been I've been afford the opportunity. Thank you. Dr abdomen. Dr Palm.

735

01:24:10.350 --> 01:24:15.510
For for an opportunity to get some operational staff, so we can move
those things through the system quicker.

736
01:24:15.510 --> 01:24:19.560
Get these students engaged, so their questions will be.

737
01:24:19.560 --> 01:24:23.220
How can I make a deposit hocking on visit campus? Instead of.

738
01:24:23.220 --> 01:24:31.050
I have a complete application, so we're excited about all of these things
that we know will have a great impact.

739
01:24:31.050 --> 01:24:34.529
1 of the success of this year's class and moving forward.

740
01:24:34.529 --> 01:24:38.250
Any questions on this line.

741
01:24:38.250 --> 01:24:43.979
Matt, I don't care. This is work. I, I do have a question.

742
01:24:43.979 --> 01:24:50.460
And maybe this might be covered in the Finance Committee meeting. I don't
know. But what is the source.

743
01:24:50.460 --> 01:25:03.029
Of funding for these new positions I could, I guess I can understand the
B can, but what was the source of funding for these positions? Because I
know we've been basically.

744
01:25:03.029 --> 01:25:10.260
Limiting the number of hires and now it appears as though we are kind of
opening up the floodgates a bit.

745
01:25:10.260 --> 01:25:20.609
And so what is the source of funding for this? I honestly don't have
duplicate. So when we went into this fiscal year.

746
01:25:20.609 --> 01:25:23.970
Of course, as you know, we did a really hard.

747
01:25:23.970 --> 01:25:29.819
I rid of some positions, but we also did a heartbeat, but we all, we actually had positions and budget.

748
01:25:29.819 --> 01:25:35.430
But in start hire this fiscal year.

749
01:25:35.430 --> 01:25:41.340
Feel a lot more come in from the state and federal 1. we've opened up the.

750
01:25:41.340 --> 01:25:51.000
Already on the books. Sure. And then 2nd, as we mentioned, as miss, definitely mentioned last are Enron.

751
01:25:51.000 --> 01:26:05.069
No, it was selected it, beat our target that we would have a 20% reduction. We have more like a 7 and a half percent reduction. And so that's also free energy side to begin the critical hires that we need to make. So.

752
01:26:05.069 --> 01:26:08.789
That the.

753
01:26:08.789 --> 01:26:15.029
Okay, thank you. So basically, these numbers are included.

754
01:26:15.029 --> 01:26:19.079
Funding is included in our existing or approved budget.

755
01:26:19.079 --> 01:26:30.899
Or most of them, most of the positions that Mr. presented or even in became the became positions, weren't in the budget because we didn't have the candidate the time but they are became.

756
01:26:30.899 --> 01:26:43.470
Some of his physicians were in the budget already, but I did not give him permission to hire until we were clear about the finances for Virginia state. And some of the positions list are brand new that we're putting into the budget.

757
01:26:43.470 --> 01:26:47.670
Thank you thank you.

758
01:26:47.670 --> 01:27:00.479
I can't overstate how excited I am about the can, and the fact that the state funded the scholarships, but also recognized the operational demands.

759
01:27:00.479 --> 01:27:10.350
Um, I think this is, you know, we were supposed to get it got put on hold because of cope it uncertainties. And then the governor included it.

760
01:27:10.350 --> 01:27:14.220
From everything I can see, General assembly is on board with it. So.

761
01:27:14.220 --> 01:27:21.300
This could be a game changer for us. I think I think once students come and see.

762
01:27:21.300 --> 01:27:26.159
And experience, then their peers will follow.

763
01:27:26.159 --> 01:27:37.109
So very exciting, and very appreciative of what the general assembly, and the governor have done here. And with your initiative Mr. hall you all with moving forward with it.

764
01:27:38.220 --> 01:27:47.069
Yes, thank you. We're excited and very thankful and grateful for the opportunity and really for the students I think when I spoke to ship a few weeks.

765
01:27:47.069 --> 01:27:52.109
The conversation was just the excitement about helping students to achieve their dream.

766
01:27:52.109 --> 01:28:05.340
And to change that, so, that excites me. Absolutely. Were there any other questions for Mr hall on any of the items before we move forward with Paul?

767
01:28:05.340 --> 01:28:12.539
Mountain chair this is Greg. I didn't I did want to go back to the spring enrollment because.

768

01:28:12.539 --> 01:28:19.680
I thought throughout the presentation, I might get a number, but I want
to go back to the enrollment slide on the spring enrollment.

769
01:28:25.350 --> 01:28:30.960
32.

770
01:28:30.960 --> 01:28:34.229
Silence.

771
01:28:34.229 --> 01:28:43.229
So, I guess my, my question on spring enrollment, how many students that
had we enroll in 2020.

772
01:28:43.229 --> 01:28:46.979
And for the spring, and how many are in Rome now.

773
01:28:49.079 --> 01:28:54.300
Are you are you talking overall enrollment?

774
01:28:54.300 --> 01:28:58.140
Yes, yes, I don't have that. That slide.

775
01:29:01.229 --> 01:29:06.270
Mr. worthy let me double check and see if I'm understanding your
question. So.

776
01:29:06.270 --> 01:29:14.609
You want to look at the, that the numbers in the middle column spring
2020.

777
01:29:14.609 --> 01:29:17.789
And compare that to.

778
01:29:17.789 --> 01:29:25.979
The freshman actually, no, I can just my question. Maybe I shouldn't
reference the slide.

779
01:29:25.979 --> 01:29:29.159
I just want to know how many students that we have in role.

780
01:29:29.159 --> 01:29:38.640

But the spring semester we enrolled for. Yes. And how many students that
we have in role for 2020.

781
01:29:38.640 --> 01:29:42.869
Okay, Mr. can I can answer your question to put that out.

782
01:29:42.869 --> 01:29:46.890
Every night right now, in terms of validated students.

783
01:29:46.890 --> 01:29:52.859
This was as of 2, 3, Wednesday, Wednesday night. 3rd day class. We had
2000.

784
01:29:52.859 --> 01:29:57.449
865 students validate.

785
01:29:57.449 --> 01:30:03.840
Last year on the 3rd day of class 2739 students.

786
01:30:03.840 --> 01:30:07.680
Validate ahead of the case last year.

787
01:30:07.680 --> 01:30:15.689
This is a very different year with coven and so we're not really making a
lot of predictions with them. We feel very strongly.

788
01:30:15.689 --> 01:30:19.020
Just, as we always do in the spring, we'll get between.

789
01:30:19.020 --> 01:30:28.319
9294% what we had in the fall and so we had about 4000 students in the
phone. So I would anticipate.

790
01:30:28.319 --> 01:30:31.380
And when the validation number is finished, it will have.

791
01:30:31.380 --> 01:30:35.399
In the ballpark of 30 3800 between 30 and 39.

792
01:30:35.399 --> 01:30:38.789
But right now we have the number I told you a minute ago.

793
01:30:38.789 --> 01:30:49.319
Which was, let me come back to it. 200865. so we have 2065 for this
spring semester validated at this point in time.

794
01:30:49.319 --> 01:30:56.100
And that's a little bit ahead of where we were in 2020, which was about
2700.

795
01:30:56.100 --> 01:31:01.020
That is correct. Okay. That's that's what I wanted to know because
that's.

796
01:31:01.020 --> 01:31:05.520
That's the real key and the next question related to that.

797
01:31:05.520 --> 01:31:12.630
Is is that the amount that we have budgeted that we meet the spring
amount for, for that we included in our budget.

798
01:31:12.630 --> 01:31:19.439
At this point, and again it's February, but because we start a class is
late.

799
01:31:19.439 --> 01:31:24.989
We're really 3 days into class and at this point in general.

800
01:31:24.989 --> 01:31:31.680
We haven't met our budget and so we really based on the numbers that we
have.

801
01:31:31.680 --> 01:31:36.060
We anticipate hitting the budget number for this semester.

802
01:31:36.060 --> 01:31:41.850
So, but we have okay Mr. president there was a little blip in that.

803
01:31:41.850 --> 01:31:48.090
You were talking Yeah and the, what was the, what was the budgeting
number again?

804
01:31:48.090 --> 01:31:53.579
The budget number we typically budget 9293% of our fall number.

805
01:31:53.579 --> 01:31:58.559
So, that's what we budget for the spring. That's a consistent budget
mechanism.

806
01:31:58.559 --> 01:32:02.458
So that was about 3 by 33500.

807
01:32:02.458 --> 01:32:05.849
383800.

808
01:32:05.849 --> 01:32:10.439
So, we're about a 1000 off that number at this point.

809
01:32:10.439 --> 01:32:25.229
That is correct that is typical at this point that is very typical. As a
matter of fact, all of the numbers that we have lead us to believe that
we will more than hit our number. But.

810
01:32:25.229 --> 01:32:29.399
We still got to be patient and help students continue to enroll and
validate.

811
01:32:29.399 --> 01:32:34.139
And get through the system, so we're working on doing that. Okay. Thank
you.

812
01:32:34.139 --> 01:32:37.198
Thank you.

813
01:32:38.908 --> 01:32:47.969
Any other questions okay if not Mr.

814
01:32:47.969 --> 01:32:52.588
All the good work and your team, please give them our gratitude and.

815
01:32:52.588 --> 01:32:58.019
Keep going Thank you. Thank you. Everyone have a great day.

816
01:32:58.019 --> 01:33:02.399
Thank you Dr Paul.

817
01:33:03.538 --> 01:33:10.168
You have a series of presentations and folks I believe so I'll turn it
over to, you.

818
01:33:10.168 --> 01:33:16.859
Thank you Madam chair and again, thank you. Mr. hall again for that
presentation.

819
01:33:16.859 --> 01:33:20.219
Travis, give me teed up here.

820
01:33:35.304 --> 01:33:49.764
So, good morning, everyone again, you can see, we've already started most
of the agenda with the report from Dr Halley of course institutional
recruitment plan from Mr. hall. A couple things that I do want to go
through.

821
01:33:50.543 --> 01:33:51.444
It says spring 2021 reopening plan.

822
01:33:53.099 --> 01:33:57.389
And have you, but also try to get down to any questions that you may
have.

823
01:33:57.389 --> 01:34:01.198
I'm excited about this strategic plan, update and agreements with
purpose.

824
01:34:01.198 --> 01:34:06.988
Also, talk about our performance measure a remediation plan that we
committed to share.

825
01:34:06.988 --> 01:34:12.059
And then also Mr. will give us an update on students in engagement.

826
01:34:14.609 --> 01:34:26.698
The home page, 44, maybe.

827
01:34:27.203 --> 01:34:33.293
Here we go, thank you. Thank you very much. So, with regard to the
Virginia State University, real estate plan.

828

01:34:33.293 --> 01:34:46.163
We really follow the guidelines the chef and the commonwealth for reopen and the institutions repopulate, the campus monitoring incident containment as well as a shutdown.

829
01:34:46.163 --> 01:34:59.243
If need be, and so we submitted our plan to ship and they accepted our plan. I want to make Dr quarterly and his team for putting that particular plan together. I want to go through this particular presentation and different phases as we.

830
01:35:01.134 --> 01:35:10.673
Entered into the summer, right after again in the outbreak and never things occurred. Of course, we put together the real task force committee.

831
01:35:11.934 --> 01:35:19.314
We also have now put together University, cover, response team, Coby care team as well leveraging our external partners.

832
01:35:20.423 --> 01:35:33.173
What I want to tell you is they'll share responsibility and I'm very, very much impressed how everybody came together with really putting together this particular plan and really protecting our campus and providing safety for the campus.

833
01:35:33.173 --> 01:35:41.724
Of course, the reopen, the task force committee about 65 members. Were on that particular committee with about 12, sub committees, the university colored response team. Really?

834
01:35:44.158 --> 01:35:56.934
Had that particular team come together and really start to put together the great work that they're going to do for the rest of the semester? It's color response. Team is going to be headed by Dr quarterly as a director.

835
01:35:57.203 --> 01:36:10.703
But it's a number of the particular professionals that here are, the universities are going to be working together to address all issues, because at 19, and really respond to any issues that come up, regardless of the 19 and really keeping the campus safe.

836
01:36:11.243 --> 01:36:22.913

And I call that ground OT so they're going to be really in the trenches address and day to day issues with color, 19, higher of individuals that we may need to hire to really keep the campus safe.

837
01:36:23.248 --> 01:36:38.128
Providing a report to the executive committee and really make some very important decisions public care team. Of course, this particular corporate care team is the team that is activated. Once we identify that a student may be.

838
01:36:40.043 --> 01:36:53.634
Infected with coping 19, particularly care team actually will help that student wisdom get nowhere in the quarantine, but also provide them food health support as well mental support.

839
01:36:53.993 --> 01:37:04.764
So, that care team is really important in abundance how they're for actually hitting that team as well as the doctor they make a claim is we're really making that teamwork.

840
01:37:04.974 --> 01:37:12.234
Of course, we partner with some external areas, bond secure as well as the Department of health to help us to this particular process.

841
01:37:12.658 --> 01:37:16.738
In preparation for reopening a number of different things.

842
01:37:16.738 --> 01:37:22.288
Have have a curve of course, we have several town hall meetings.

843
01:37:22.288 --> 01:37:32.368
So, town hall meetings with students and parents and staff, we also distributed this is all before students came back.

844
01:37:32.368 --> 01:37:35.668
1 of the things I want to, we want to talk about where some of the.

845
01:37:35.668 --> 01:37:44.248
It's the bottleneck that we had some of the challenges we have, and 1 of the major challenges, which is actually similar to what has occurred around the nation was testing.

846
01:37:44.248 --> 01:37:51.448

And so myself, and Mr Harris, we state about actually through the whole
break, trying to identify how we were going to.

847
01:37:51.448 --> 01:37:59.603
Deal with test in here on campus, and actually we were able to execute
once the students started checking back in.

848
01:37:59.603 --> 01:38:08.274
So, what we decided to do was look at a rapid test, which is the buying
next test and we're actually testing students with 2 different.

849
01:38:08.548 --> 01:38:16.288
Test 1 is the rapid test as well as the PR test, which is a little bit
more accurate and it working and the whole system is working.

850
01:38:16.288 --> 01:38:19.319
We also establish the capacity to isolate students.

851
01:38:19.319 --> 01:38:26.788
Also identify adequate space for social distancing in the classrooms
student housing as well dining.

852
01:38:26.788 --> 01:38:38.993
And also, we provided options for faculty staff who may not feel
comfortable. May have Pre existing conditions and an opportunity for them
to work remotely, but still continue the operations of the university as
well.

853
01:38:38.993 --> 01:38:51.833
As I have the doctor, the N*** claim is also for increase in the health
center staff, and we've hired about 17, temporary nurse practitioners and
other healthcare professionals to help us with this particular process.

854
01:38:52.319 --> 01:38:57.838
Austin is preparation also, I can't think I see as well. Mr. Harrison
enough.

855
01:38:57.838 --> 01:39:10.798
For the stuff that they were also doing behind the scenes with regards to
it and again I myself, Mr. Harris, we were working through the whole
holiday break to really make sure that the capsule is going to be ready
to open up.

856
01:39:10.798 --> 01:39:15.689

Also, I want to thank Jane Harris and facilities who really has done a dynamic job.

857
01:39:15.689 --> 01:39:29.003
What do you see with regards to facilities is that there's a lot of things that have occurred we have a lot of build infrastructure that took place with regard to filtration ventilations and humidity control something that you don't see,

858
01:39:29.003 --> 01:39:34.823
but it can be much safer because of the work that Jane Harris and her team has done,

859
01:39:35.033 --> 01:39:37.373
they're also in charge of and the welcome kit.

860
01:39:37.974 --> 01:39:44.783
We also identify full time custodial staff to help and student health services. Of course, that, you know, with testing.

861
01:39:44.878 --> 01:39:54.059
With the, with the Kobe 19, there's also have this material that we have to dispose of. And so we want to make sure that that those.

862
01:39:54.059 --> 01:40:08.189
That material was disposed of properly felt Dane here says, identified full time, custodial staff for our health particular area. So they've done a great job of also working in different sectors in between classes to make sure that are happening. Students are staying safe.

863
01:40:09.479 --> 01:40:16.229
Also, we decided to bring our 2 now things back and although we were not having any types of athletic sports on campus.

864
01:40:16.644 --> 01:40:31.404
And we thought it was very important working with Peggy Davis to bring up to napping back to really enhance and provide mental support the emotional support just due to social interaction with also the impact that it can

865
01:40:31.404 --> 01:40:33.984
have in the classroom that have them up here on campus and,

866
01:40:34.253 --> 01:40:34.764

of course,

867
01:40:35.094 --> 01:40:39.774
they'll have individually individualized instruction as well as student
teacher follow up.

868
01:40:40.378 --> 01:40:50.219
Cut down in a reduction in technology disruptions also reduce the
distractions outside of class and also we want to enhance the student
athlete experience.

869
01:40:51.958 --> 01:41:03.118
So, just in general, we put together a 2021 calendar. Of course, we had
student testing for about 2 weeks before classes started between January,
15th, 30.

870
01:41:03.118 --> 01:41:08.279
Of course, plan started this Monday, February 1st, we are not going to
have a.

871
01:41:08.279 --> 01:41:22.019
Spring break, so we identified chosen within the days again to give us
students as well. But that is somewhat of a break that the aircraft will
be on the 7 final exam. The 17th of course, spring commitment will be.

872
01:41:22.019 --> 01:41:35.309
On the 22nd, so as far as repopulating a campus, we really did a
educational campaign for coping 19 for, for making sure that our students
are going to be safe.

873
01:41:35.309 --> 01:41:39.389
Very important as far as bring a student back on and check in.

874
01:41:39.389 --> 01:41:51.029
Are moving appointments, we're coordinated around student testing, and we
realized that the capacity for to do the student testing for cope and 19
there's a timeframe that was involved. So we scheduled.

875
01:41:51.029 --> 01:42:04.104
Of the students become on campus at certain times of the day, and we were
able to work through that particular process again, student, health
counsel centers, student, housing, student, success engagement are all
involved in this particular process.

876

01:42:04.493 --> 01:42:08.993
And I will tell you that if a student tested positive.

877
01:42:09.328 --> 01:42:19.948
That our public care team actually was activated right away and we gave
us doing the option to they can go back home with their parents, or we
can go ahead and take them in isolation or quarantine over. Whiting.

878
01:42:19.948 --> 01:42:24.509
And and right then in there, Virginia, we'll talk a little bit more about
it, but.

879
01:42:24.509 --> 01:42:37.043
You know, we had a care package for them, they had counseling, right?
There wisdom. Dr Ellison really helped with that particular process and
we were able to get them over to quarantine safely and really provide the
care.

880
01:42:37.043 --> 01:42:41.543
And we also monitor them why they're enforcing to make sure that they are
mentally.

881
01:42:42.658 --> 01:42:53.788
Healthy as well as you know, if there's any other health concerns so we
want to make sure that we do our due diligence with that. So I cannot
think that because the care team enough for their.

882
01:42:53.788 --> 01:43:06.328
It truly, really take care of our students and, of course, we also had
the deans and supervise and provide expectations for faculty and staff to
return and working someone on a flex.

883
01:43:06.328 --> 01:43:12.418
Type of schedule, whereas part of time they may be working remotely and
some of the time they will be working here on campus.

884
01:43:14.698 --> 01:43:27.384
And so again, and keeping in line with the guidelines, I will sit down
from the state for reopening up to monitor health conditions and to
detect infection. 1 of the things. The basic thing that we want to do
want to find out coping 19.

885
01:43:27.384 --> 01:43:34.463
we want to protect from cover 19 so we have a daily health screening
questions for our students to really monitor themselves.

886
01:43:34.769 --> 01:43:47.363
We also have Thermo screening kiosk across campus where, when you walk
into a building, they can actually get their temperature check. They'll
get a print out what their temperature is. It'll be green. If it's within
that range. That is safe.

887
01:43:47.604 --> 01:43:58.104
If, for some reason that they have a high temperature. That doesn't mean
that they have coconut team, but it's really telling them to go get
checked out as a health center. So we want to make sure that they also do
that as well.

888
01:43:58.104 --> 01:44:10.734
So, we're excited about how well, the campus had prepared both mentally
and physically for the actual return of our students. Of course, we want
to make sure that reinforced cleaning and sanitizing standard protocol.

889
01:44:12.413 --> 01:44:19.644
Course continues to make sure that the density of student housing is
reduced and dining hall as well as the classrooms as far as surveillance
testing.

890
01:44:19.644 --> 01:44:32.724
We'll actually start moving into that next phase will start doing
surveillance testing of our staff and students after this week because of
most of the students will actually have been on campus now, vaccine.

891
01:44:32.783 --> 01:44:39.894
And, as, you know, in the news has been a very, very hot topics. So
here's the University. We have not.

892
01:44:40.229 --> 01:44:47.578
Has the green light to for the whole university be approved for vaccines
yet, but we're being very proactive.

893
01:44:47.578 --> 01:44:52.139
I believe we're in phase 1. C. is that correct? That Dr.

894
01:44:52.139 --> 01:45:00.088
The same 1. see, I believe that we're in so we can move towards the last
group to get the vaccine.

895
01:45:00.088 --> 01:45:05.548

However, Dr, Clement has taken a proactive approach to really reach out
to CDC.

896
01:45:05.548 --> 01:45:17.453
It really have Virginia State University participate in the vaccine
administration and management system, which we're working with HR to get
email and information out to into this portal.

897
01:45:17.724 --> 01:45:23.934
We're now faculty and staff can really log into the portal and they will
get a an appointment.

898
01:45:24.269 --> 01:45:28.948
Within a certain mile radius of opening for them to get their vaccine.
So.

899
01:45:28.948 --> 01:45:32.698
Um, we're trying to be proactive to make sure that we can provide.

900
01:45:32.698 --> 01:45:34.373
Those vaccines for our families,

901
01:45:35.543 --> 01:45:37.434
it's not mandatory that you get the vaccine,

902
01:45:37.434 --> 01:45:52.163
but we are encouraging that to occur and also we have a contact trace and
also taking place we have some of our health staff really go through
certification with CDC to get certified for

903
01:45:52.524 --> 01:45:55.793
contact tracing as well as using that.

904
01:45:56.099 --> 01:46:01.859
To monitor interactions with anybody who may have been exposed to covered
19.

905
01:46:03.958 --> 01:46:14.969
Of course, for containment, we identify winding hall has about 55 rooms
to isolate and quarantine students who may be positive for coping 19.

906
01:46:14.969 --> 01:46:23.248

Also, we want to make sure that we provide the ML service and counsel and medical care for any student who has been isolated, or put in quarantine.

907
01:46:24.719 --> 01:46:34.798
And, of course, shut down, of course, we're going to monitor the numbers. I'll show you the dashboard, the 2nd, we're going to monitor the numbers and of course, my response team will make a recommendation to.

908
01:46:34.798 --> 01:46:39.538
Uh, the administration, whether or not, we should shut down, but they'll also be looking at.

909
01:46:39.538 --> 01:46:47.184
Hospital percentage of the info with regard to a number of patient covered patients around the surrounding areas,

910
01:46:47.573 --> 01:46:48.323
but also looking at,

911
01:46:48.323 --> 01:46:56.064
despite that may be occurring here on campus to really make that informed decision on how we should move forward with a shutdown of the University.

912
01:46:58.559 --> 01:47:03.929
And this is really a snippet of our data dashboard for 19.

913
01:47:03.929 --> 01:47:07.168
As you can see the end of, uh.

914
01:47:07.168 --> 01:47:13.259
January 31st that we hadn't really a total of.

915
01:47:13.259 --> 01:47:22.048
1209 students tested these are both students who will be on campus, but also commuter students that was going to be on campus.

916
01:47:22.048 --> 01:47:28.378
And as you can see, we had probably about 10 students who were actually tested positive.

917
01:47:28.378 --> 01:47:34.314
And we're isolated into quarantine maintenance 2 or 3 students who tested positive, but went back home.

918
01:47:34.764 --> 01:47:48.894
So, as you can see that what will happen is the daily dashboard updated
to make sure that the whole campus understands where we stand also the
color response, and will be able to never didn't information to make data
driven decision.

919
01:47:51.179 --> 01:47:56.128
Are there any questions with regard to our reopening on campus?

920
01:47:59.038 --> 01:48:11.248
Follow my head to 1st I don't think that the dashboard is available and
diligent. I don't know if you have an opportunity to update that.

921
01:48:11.248 --> 01:48:19.319
You know, for historical purposes, because that's real interesting to
see. And is that available on.

922
01:48:19.319 --> 01:48:25.769
The the website it will be, it will be, it will be on the website.

923
01:48:25.769 --> 01:48:38.279
Okay, it'll be it'll be available on the website under our coven 19
response, and the information on the cover 19 and so we're just waiting
for to get it uploaded. So it is being populated. It just needs to be
uploaded.

924
01:48:40.019 --> 01:48:46.109
Okay, good deal. This information isn't been diligent. I'll make sure
that it gets into within as well.

925
01:48:46.109 --> 01:48:52.048
Okay, thank you. My 2nd question was.

926
01:48:52.048 --> 01:48:57.269
And you may have covered it. I apologize if you did not we're our student
health.

927
01:48:57.269 --> 01:49:02.338
Employee's viewed as.

928
01:49:02.338 --> 01:49:06.448
1, a, or 1 b have they had the opportunity.

929
01:49:06.448 --> 01:49:10.288
To get the vaccine to protect them as they're.

930
01:49:10.288 --> 01:49:19.229
Providing all of the health care for our students yes, I have a Dr
claimants coming forward to to discuss it.

931
01:49:25.524 --> 01:49:39.804
Oh, okay. Sorry about that. Good morning. Morning. He had good morning.
Yes, we've had the opportunity to have vaccine those that wanted it. So
we are actually fall and category. 1. B.

932
01:49:40.109 --> 01:49:45.149
For the student house. That's excellent. Excellent.

933
01:49:46.168 --> 01:49:56.519
Is it possible to say, like, what percentage of people have chosen to get
the vaccine or is that getting into HIPPA and all of that?

934
01:49:56.519 --> 01:50:10.139
I don't quite have the percentage, but I would say, at least half a
little bit over half of the student health staff received the vaccine.
Those that wanted to.

935
01:50:10.139 --> 01:50:13.618
Good deal I'm glad to hear that. Thank you.

936
01:50:13.618 --> 01:50:25.798
No problem. Yeah. And again, I want to thank doctor equipment. I don't
know if you remember she was hired actually pick up tonight. Yeah.

937
01:50:26.003 --> 01:50:38.453
She has come in and she has hit the ground run. She had to learn the
University, although teaching alone, but not only does she really show
true leadership. She finished her doctorate degree also during all this.

938
01:50:38.453 --> 01:50:48.833
And so I just want to commend her for the hard work that she had put in.
And also Dr Courtney for working with her as well. So I'm really excited
if I'm working for future with her as well. So thank you. Dr Clemens.

939
01:50:49.168 --> 01:50:53.099

Well, thank you and congratulation. Dr.

940
01:50:53.099 --> 01:51:06.269
Thank you very nice. And I can tell you with regard to this reopening
plan, how important of a role that Mr. Harrison it has play continuously
not only with regard to the.

941
01:51:06.269 --> 01:51:14.338
We have the bandwidth regards to protecting our students, but also with
the classroom and everything else is so it is connected all around here.

942
01:51:14.338 --> 01:51:19.469
And as well as Dr, when bandage.

943
01:51:19.469 --> 01:51:23.128
Who has really played a very important part with getting the information
out, but.

944
01:51:23.128 --> 01:51:30.809
Well, even that, she's also a professor, and so she gives me the day to
day of what's happening on the ground with our classrooms. So.

945
01:51:30.809 --> 01:51:34.109
Again, we have a wonderful team and a great.

946
01:51:34.109 --> 01:51:38.128
Great great staff to really help us get through this and I'm excited
about to start in the semester.

947
01:51:40.048 --> 01:51:46.559
Excellent, thank you. And I wanted to say, I found the covered dashboard
slide. It is and.

948
01:51:46.913 --> 01:51:59.663
And diligent, I hadn't clicked. I had not clicked forward adaptive on
slide 54. so thank you for that. I need to go back. Mr. Hill has had some
issues with audio.

949
01:51:59.694 --> 01:52:05.783
I need to go back to Dr holly's presentation and ask a question.

950
01:52:07.649 --> 01:52:14.639

Gee, I don't know if he is still in there or if you might know dot com there and that.

951
01:52:14.639 --> 01:52:19.288
Is there a national society of black engineers on campus?

952
01:52:19.288 --> 01:52:23.248
Yes, yes, there is.

953
01:52:23.248 --> 01:52:29.488
Yes, there is and none of our students in our staff, and they take them to their their conference each year.

954
01:52:30.809 --> 01:52:39.899
Excellent. And if Mr Hill has any follow up questions, I am sure he will put it on the chat.

955
01:52:41.639 --> 01:52:44.668
Okay, thank you. Thank you.

956
01:52:44.668 --> 01:52:48.538
Anything else with regards in reopening.

957
01:52:48.894 --> 01:53:00.413
Okay, so now, when I switch gears and just give us a brief update on the strategic plan, preeminence with purpose, I'm really excited about a lot of work that has actually not a goal.

958
01:53:00.444 --> 01:53:06.264
Not only gone into the plan, but also the updated information that we have to really present.

959
01:53:06.569 --> 01:53:14.849
And, of course, I know some of the board members are in this particular picture and they remember us going through these particular workshop to get the plan in place.

960
01:53:15.988 --> 01:53:23.969
So, of course, I'm not going to go through all the strategic and priority with regards to the plan. But of course, we have the 6 priorities that are associated with.

961
01:53:23.969 --> 01:53:29.639

The strategic plan and what we did was very important.

962
01:53:29.639 --> 01:53:33.689
We align the strategic plan with the 4 goals.

963
01:53:33.689 --> 01:53:36.838
Of higher education here in the commonwealth.

964
01:53:36.838 --> 01:53:42.118
And we wanted to actually just delineate on what priority sit within those particular.

965
01:53:42.118 --> 01:53:54.298
For goals and believe it or not all of our priority do fit into those particular 4 goals. But this is getting a snapshot of how we align those 4 goals with our strategic plan.

966
01:53:54.298 --> 01:53:57.838
So, a lot of work has been.

967
01:53:58.764 --> 01:54:12.684
Has taken place since the board of finalize the approval for the strategic plan and I just want to give an update on what has taken place just real brief. It really comes really key points that I feel were game changers.

968
01:54:13.139 --> 01:54:21.059
Of course, we presented the the final strategic plan to the full university community and students.

969
01:54:21.059 --> 01:54:26.998
Families staff, leadership programs we submitted and we presented that information open a conference.

970
01:54:26.998 --> 01:54:33.418
But 1 of the things that I think was a game changer was in June, June, July, 2019.

971
01:54:33.418 --> 01:54:43.048
That we actually align our strategic plan with the 6 year plan that needs to be submitted to share and I'm going to talk about that as we move forward.

972

01:54:44.694 --> 01:54:52.944
The other thing is that during that fall, we really align all the
departments and colleges with regard to the strategic plan.

973
01:54:53.123 --> 01:55:02.423
We actually developed a report card for all the deans and the colleges
and department, and also went through a strategic plan and budget
process.

974
01:55:02.878 --> 01:55:16.283
And then we approve that during the spring of 2020. of course, during the
spring of 2020, if you all remember coping 19 in, but we kept pushing
away and for those alone, I think, present to we kicked off the strategic
plan.

975
01:55:19.019 --> 01:55:20.573
Last semester, fall, 2020 what?

976
01:55:20.573 --> 01:55:29.394
The kick off for the strategic plan and since then I've been presenting
the strategic plan and the update at Virginia State University alumni
association,

977
01:55:29.394 --> 01:55:35.814
national alumni association board of directors presented at the alumni
association for Chesterfield chapter.

978
01:55:35.814 --> 01:55:41.213
And also, in January 17th presented for the North Carolina grant triangle
chapter.

979
01:55:45.359 --> 01:55:56.429
So just real quick with the 6 year plan, because our strategic plan,
there's a lot of information in the streets and the strategic plan and we
just kind of delineated 3 bullets that we wanted to focus on.

980
01:55:56.429 --> 01:56:02.939
1 was recruitment student success as well as education, just to align
ourselves and really move forward.

981
01:56:04.439 --> 01:56:16.498
So these are some of the items that we put in our 6 year plan, 1 was to,
of course, increase financial aid support. We talked about recruitment
established a D, can network for 3.78000.

982
01:56:16.498 --> 01:56:20.399
Also also look at financial aid optimization.

983
01:56:20.399 --> 01:56:23.668
That was really focused on the recruitment aspect of it.

984
01:56:23.668 --> 01:56:31.979
Well, we look at student success, we want it to really enhance our
academic centers for excellence. We also wanted to implemented a summer
bridge program.

985
01:56:31.979 --> 01:56:35.878
Expansion of our early advising system as well as.

986
01:56:35.878 --> 01:56:40.198
Look at expanding our current supplemental instruction program.

987
01:56:40.198 --> 01:56:47.729
I'll these were asked within the 6 year plan as far as education we want
to, of course, concrete new degrees and online programs.

988
01:56:47.729 --> 01:56:55.559
Also, take a look at home front adjustment for armed services certificate
program from our social work perspective.

989
01:56:58.229 --> 01:57:06.479
And so this past October and November, we receive information that are.

990
01:57:06.804 --> 01:57:18.354
Initiatives for the for the university actually, we'll restore so before
called the 19 and within the governor, it was approved for us to receive
funding. Of course, that was pulled back.

991
01:57:18.594 --> 01:57:29.123
There was again in October November. We had learned that the government
restored our budget and you take a look at some of the items within this
particular budget.

992
01:57:29.458 --> 01:57:42.264
They live specifically, and I'll go through them in a few minutes
specifically up with our 6 year plan, which aligns with our strategic
plan, which I'm excited about. Because again, as we move forward, you'll
see the progress that we made.

993
01:57:42.264 --> 01:57:44.963
But also the potential to actually make more progress.

994
01:57:47.729 --> 01:57:54.418
So, let me take a look at party 1 as well as the alignment of the budget
that came from our 6 year plan.

995
01:57:54.418 --> 01:58:02.219
Of course, we've been talking about 3.7M dollars for became 320000
dollars for supplemental instruction.

996
01:58:02.219 --> 01:58:09.658
3 and 20000 dollars for a great program. And of course, the intrusive
advising early 1 assistant, these particular items were funded.

997
01:58:09.658 --> 01:58:15.809
Last year, and again, this was a result of the strategic plan aligning
with our 6 year plan.

998
01:58:15.809 --> 01:58:19.918
In addition, there's a number of different things before because.

999
01:58:19.918 --> 01:58:23.939
Receiving funding for those particular areas that we actually have been
doing.

1000
01:58:23.939 --> 01:58:33.899
Uh, 1 was again, the college department goals and scorecard to line with
recruitment, retention and graduation of course, earlier alert the
system, virtual tutoring.

1001
01:58:33.899 --> 01:58:43.679
Mr hall with the transfer equivalency website and as well as some of the
chosen alliance programs that we have lined up all of them to increase
student opportunity, access to higher education.

1002
01:58:45.658 --> 01:58:53.099
Also for priority to sustain academic excellence, you teach program was
funded. This is actually to actually.

1003
01:58:53.099 --> 01:58:58.168
To increase the number of educators.

1004
01:58:58.168 --> 01:59:09.118
We also receive funding outside of the 3 stored budget for the tech
talent, investment program and also the graduate computer science program
that Dr. county talked about.

1005
01:59:11.069 --> 01:59:23.094
Some other strategic priorities under sustain academic excellence. We now
have 2 online programs that are in the nursing program as well as
education administration supervision, doctoral program.

1006
01:59:23.604 --> 01:59:36.234
These programs are very important, and we're seeing an increase in
enrollment in those particular programs from the new programs that have
been approved by chef for the depth program number of education programs.

1007
01:59:36.658 --> 01:59:48.774
2 programs that I'll tell you, that are pending, that were submitted to
share in December they're going through the approval process once
approved we're looking to initiate and kick those off in the fall 2021,
which is the data analytics engineer program and the MBA program.

1008
01:59:49.104 --> 02:00:02.154
So those are shared right now, they're going through the approval
process, and we look forward for thumbs up with getting those particular
programs approved and moving those to actually launch in the fall of
2021.

1009
02:00:06.238 --> 02:00:17.064
Accreditation, I brag about the university and the way I brag about the
diversity is really the quality of our programs and the way to show the
quality of our programs really through the partnership process.

1010
02:00:17.094 --> 02:00:28.373
So, engineering, technology and agriculture humanity as well, as the
College of education programs have been re, accredited, and this all has
occurred on the cover of 19.

1011
02:00:28.373 --> 02:00:33.354
we've managed and was mentioned as particular process for these
particular areas.

1012
02:00:33.748 --> 02:00:45.538

And we were also dealing with the cover 19 pandemic and so I can't be more than pleased with with my Dean my chairs. My faculty really managing this particular.

1013
02:00:45.538 --> 02:00:59.189
Process started development. 1 of the things I was saying was we were able to hire a new director for distance education at this time that we only had 89 staff members that were certified to teach on line.

1014
02:00:59.189 --> 02:01:00.234
I am pleased to tell you,

1015
02:01:00.234 --> 02:01:06.173
we have 289000 members who are now certified to teach online cover 19 has really hit the fire and their,

1016
02:01:06.173 --> 02:01:13.253
our faculty and I'm really pleased that the work and your dedication to really get certified to teach online to really provide better instruction for our students,

1017
02:01:13.253 --> 02:01:15.323
as we manage this whole coven,

1018
02:01:15.323 --> 02:01:16.404
19 pandemic.

1019
02:01:18.389 --> 02:01:28.948
Also, we've identified the awards for for outstanding faculty purpose. Leadership is different family and travel awards and actually.

1020
02:01:28.948 --> 02:01:35.998
Been implemented to really demonstrate that we are 1 to continue sustain academic excellence.

1021
02:01:37.078 --> 02:01:44.819
Also, as we talk about the transformative experience, I'm going to go through all these but 1 of the things that I want to point out is that we have developed.

1022
02:01:44.819 --> 02:01:48.838
Live in learning communities that are also going to improve our student's success.

1023
02:01:48.838 --> 02:02:00.684
And persistence is graduation, we already had the honors program set up
for a living notice community, but we also now have a music education,
medical scholars as well as a computer science program.

1024
02:02:01.014 --> 02:02:04.014
That will actually have a learning component.

1025
02:02:04.319 --> 02:02:17.009
To the housing, so really excited about making those things happen, but
you can also see on the list all these other things that we have in
place. And I remind you that 19 really.

1026
02:02:17.009 --> 02:02:22.679
We really show our true grid so far and work in particular area, but
also.

1027
02:02:22.679 --> 02:02:29.939
The strategic plan just got kicked off last fall so you can see this
amount of progress we've made.

1028
02:02:29.939 --> 02:02:36.269
Also with institutional advancement, I want to welcome Tonya hall to the
vice principal, external relations but.

1029
02:02:36.269 --> 02:02:43.104
To come in here with an outstanding staff to work with. Of course. Mr.
make it upstairs. Mrs. charming and exit here.

1030
02:02:43.344 --> 02:02:54.533
And also Dr, Glenn, there's the director of communication as you can see,
we're trying to really define the brand and tell our story and they're
doing an outstanding job as we stand here today.

1031
02:02:56.429 --> 02:03:05.189
Also, when we take a look kind of financial resources and have
operational effectiveness, which is priority 5, you can see the number of
different types of.

1032
02:03:05.189 --> 02:03:08.219
Financial resources that we've gained over the last year.

1033
02:03:08.219 --> 02:03:19.529

And again, I just put a lift up here and not only state and federal and well, as pride and financial resources that we've actually had been very successful in that. You can see.

1034
02:03:19.529 --> 02:03:23.429
Some of the private types of financial resources that we gain.

1035
02:03:23.429 --> 02:03:37.168
We talked about and has operational effectiveness. There's a number here and there's more that I found that the 6 of them. But 1 of the major ones, of course, is the transcript online ordering, which is going to make it easier for students to get the transcripts.

1036
02:03:37.168 --> 02:03:44.639
Via online and really have them overnight with regards to.

1037
02:03:44.639 --> 02:03:57.833
Decrease in some of the bottleneck. That usually occurs. We also have the Medicare electronic health records that our health center is now utilizing to really have more customer service for our students.

1038
02:03:57.863 --> 02:04:04.194
But also further at their fingertips to really be able to assess where our students are as far as their health workers.

1039
02:04:06.538 --> 02:04:14.759
And, of course, we looked at our name grant mission, and we've received 1.46M for increased funding for our state match. So.

1040
02:04:14.759 --> 02:04:20.189
As you can see many of the things that we put in that 6 year plan.

1041
02:04:20.189 --> 02:04:25.259
Has really helped facilitate a lot of the strategic priorities for.

1042
02:04:25.259 --> 02:04:29.009
This strategic plan in addition.

1043
02:04:29.009 --> 02:04:39.269
A lot of work had taken place since the approval in 2019 to really get it to his place. So, if I have to say that, we really have a great start.

1044
02:04:39.269 --> 02:04:49.618

With regard to where we're at, after the launch of the strategic plan, and the fall 2020. so after 1 semester, this is where we are at this particular time.

1045
02:04:49.618 --> 02:04:53.849
Entertain any questions that you may have with regards to.

1046
02:04:53.849 --> 02:05:00.809
The strategic plan of Mount chair. This is Greg.

1047
02:05:00.809 --> 02:05:09.599
Dr, could you tell me how many students are enrolled in the online program?

1048
02:05:09.599 --> 02:05:16.588
I think you have 2 online programs and the 2nd, part of that question is, how are you marketing program.

1049
02:05:16.588 --> 02:05:31.139
Yeah, so thank you very much so, just pick a time. If I'm not mistaken we have probably about 6 students enrolled in the program and don't call me, but I'll get the more details because for the.

1050
02:05:31.139 --> 02:05:40.229
Any programs, but the last I saw, we had probably about 20 or 25 students that were enrolled in that particular program. It actually.

1051
02:05:40.229 --> 02:05:50.698
Those students actually double those students who are actually enrolled in the face to face program that was after launch in that program in the fall of 2020.

1052
02:05:50.698 --> 02:05:55.198
So, I would say that that program is is right.

1053
02:05:55.198 --> 02:06:03.088
I know that we probably have to do a better job of really marketing that program right now where we're marketing through. Of course, those particular colleges.

1054
02:06:03.088 --> 02:06:11.939
As well as the online, so making sure that we market, but we really need to come up with a more efficient marketing plan with that.

1055
02:06:11.939 --> 02:06:17.069
To make sure that happens. I think Mr. also also does a little work with that as well.

1056
02:06:17.069 --> 02:06:28.378
But, yeah, we can do better with that. Any other questions other members.

1057
02:06:30.838 --> 02:06:44.158
Okay, and I'm looking on the chat to make sure we don't have something from Mr hill and we don't. So thank you so much for that update. That's been.

1058
02:06:44.158 --> 02:06:56.939
Amazing the amount of work that has occurred and has occurred in the current environment. And so thank you to you. And I know you are held up by a whole crew of folks.

1059
02:06:56.939 --> 02:07:05.158
Doing an awful lot of work, please give our thanks to them and it definitely appears that all the stars are aligned.

1060
02:07:05.158 --> 02:07:08.338
And we look forward to seeing.

1061
02:07:08.338 --> 02:07:14.939
How things go in the future and I think, I think also with.

1062
02:07:14.939 --> 02:07:22.378
These things it will help with the next update that you have for us as well.

1063
02:07:22.644 --> 02:07:23.243
Absolutely,

1064
02:07:23.363 --> 02:07:32.304
thank you so much and so just wanted to talk a little bit about the remediation plan as far as the shared performance measures,

1065
02:07:32.304 --> 02:07:32.904
of course,

1066
02:07:34.463 --> 02:07:35.453

performance measures and,

1067
02:07:35.453 --> 02:07:35.844
of course,

1068
02:07:35.904 --> 02:07:38.694
Virginia University fell on a few of those performance measures,

1069
02:07:39.564 --> 02:07:40.583
and all that for me,

1070
02:07:40.583 --> 02:07:46.253
as I mentioned before a lot of these issues regarding the performance
measures really deal with 2 things.

1071
02:07:46.253 --> 02:07:48.173
1 is the ability to.

1072
02:07:48.448 --> 02:07:53.519
Project where where we stand and where we will be in the next few years.

1073
02:07:53.519 --> 02:08:07.884
1 of the ways that we are looking to remedy that remedy, that is to have
a better predictive analytics. And so, of course, with the early alert
systems here, the predictive analytics component that we actually were
able to leverage.

1074
02:08:08.243 --> 02:08:10.134
And so we're going to use the predictive analytics.

1075
02:08:10.529 --> 02:08:22.979
To actually do a better job of projecting those particular numbers. The
other as we also mentioned is enrollment. So so we have to have the
number of students in place in order to hit the particular.

1076
02:08:22.979 --> 02:08:28.078
Mark, for example, hey, count degree. The water can award.

1077
02:08:28.078 --> 02:08:39.298
Degree unless you have students within the pipeline and so we realize
those 2 issues are the major things that we are addressing. And that's
what we address within the actual remediation plan.

1078
02:08:39.298 --> 02:08:43.679
1 thing that I'm excited about, though, also, is that our strategic plan.

1079
02:08:43.679 --> 02:08:55.738
Also, holistically addresses all these particular measures specifically
our instinct students. So we again submitted to plan back in December,
and it was a accepted by ship.

1080
02:08:55.738 --> 02:09:00.149
Just in general, and I think it's important to know some, some of these
dates.

1081
02:09:00.149 --> 02:09:04.139
So, if you look at the projection target dates.

1082
02:09:04.139 --> 02:09:09.479
Um, if you look at the 2nd goal is for 2019 and 2020.

1083
02:09:09.479 --> 02:09:12.628
As well that coming year, 6021.

1084
02:09:12.628 --> 02:09:20.219
Will be reviewed in the fall 2002 2022 right now those numbers are
already have been.

1085
02:09:20.219 --> 02:09:24.208
Uploaded and that there's at that particular point.

1086
02:09:24.208 --> 02:09:29.429
Uh, there's nothing we can do with regard to change the numbers because
that that data is already in place.

1087
02:09:29.429 --> 02:09:30.203
Moving forward,

1088
02:09:30.203 --> 02:09:30.503
though,

1089
02:09:30.564 --> 02:09:45.323
for the next cycle next cycle project will be submitted this spring
working with Dr minutes as well as working with Todd and chef to really
make sure that our projections are in line to what we're going to be

1090
02:09:46.194 --> 02:09:47.514
and those particular.

1091
02:09:48.173 --> 02:09:58.554
Projections will be for 20212222 through 2028 and 2029. you can see how
how far those projections have to go and they have to be average. So
we'll be able to align ourselves with more accurate projections.

1092
02:10:04.529 --> 02:10:12.149
As well, as we really implement many of these strategic initiatives,
we'll start seeing some, some great results occurring.

1093
02:10:13.588 --> 02:10:22.408
So, of course, we're going to leverage data, so we're going to do
everything we can with regard to the strategic plan to really impact not
only enrollment.

1094
02:10:22.764 --> 02:10:35.634
But also with graduation and consistent throughout a particular system,
so we, we've been doing some of these things but now that we also have
some of these tools and finances from the actual state to really
implement a lot of our plan.

1095
02:10:35.844 --> 02:10:39.564
We're expecting to see some major impact occurring.

1096
02:10:42.389 --> 02:10:48.479
So, I'm going to stop right there and answer any questions, at least
from.

1097
02:10:48.479 --> 02:10:52.469
The, and I can ask the questions from the reopen the plan.

1098
02:10:52.469 --> 02:10:56.488
The remediation plan, but also for the.

1099
02:10:56.488 --> 02:11:01.078
Update on the strategic plan as well.

1100
02:11:01.078 --> 02:11:10.649
Thank you for the update. I know we have no ability to change the data.

1101
02:11:10.649 --> 02:11:15.479
And I think that if I recall correctly.

1102
02:11:15.479 --> 02:11:19.679
Are are are we working to change.

1103
02:11:21.418 --> 02:11:25.859
Or somehow work with to change.

1104
02:11:25.859 --> 02:11:31.109
What our projection was, I guess is what I'm getting at for this.

1105
02:11:31.109 --> 02:11:41.639
I think Dr minutes was working on a letter or can you tell us the
progress on that? Yeah, let me share with them and we'll go back here.

1106
02:11:43.048 --> 02:11:47.998
I jumped up.

1107
02:11:47.998 --> 02:11:51.179
So so that 1 slide, I showed you.

1108
02:11:51.179 --> 02:11:54.328
With regard to the.

1109
02:11:54.328 --> 02:12:00.179
The projections in the timeline, so I need to go back about 3 slides.

1110
02:12:00.179 --> 02:12:03.868
7 page 79 I think.

1111
02:12:06.899 --> 02:12:14.219
Yeah, right right here. So so so, yeah, so we talked to Todd we all
talked to.

1112
02:12:14.219 --> 02:12:17.698
Jean, also at the office.

1113
02:12:17.698 --> 02:12:22.198
And what we realize is that the data that we were looking to.

1114
02:12:22.198 --> 02:12:36.774
You know, take a look at that information is already done. There's
nothing we can do to change those projections. So, 2020 in 2021, we're
actually in 2021, the spring of 2021 right now. So, there's nothing we
can do to change those projections moving forward with the next cycle
that that that you see there. We are working very closely.

1115
02:12:41.819 --> 02:12:45.719
With Todd and Dr minutes to really, you know.

1116
02:12:45.719 --> 02:12:54.599
Try to work to make sure that our numbers are competitive, but they're
accurate and that we are adding to the number for the, for the state.

1117
02:12:54.599 --> 02:12:58.828
And you can see, though, the important thing that these are projections
that we make.

1118
02:12:58.828 --> 02:13:08.069
And that, you know, you can see how far out they are. And if you don't,
if you don't have some type of analytics in place, it's very difficult to
be.

1119
02:13:08.069 --> 02:13:11.338
Factory yes, so we want to make sure that, you know.

1120
02:13:11.338 --> 02:13:24.413
We see the trend, we see where things are going. They also mentioned the
fact that coven 19 is really going to impact not only Virginia State
University, but also all the other institutions around the commonwealth
show show up.

1121
02:13:24.413 --> 02:13:28.703
So we're going to continue to work with them. We have a good
relationship.

1122
02:13:28.918 --> 02:13:32.248
And again Dr is doing an outstanding job.

1123
02:13:33.779 --> 02:13:38.908
So, yeah, this yes.

1124
02:13:38.908 --> 02:13:45.988

Like, a Palm that just help me understand. I, I know that we, we, we on the probation.

1125
02:13:45.988 --> 02:13:53.069
What will we have to do to get off probation? And when that be, I remember something about this summer.

1126
02:13:54.479 --> 02:14:00.958
But I noticed it had here that it would be fall of 2022 before we, there's an evaluation.

1127
02:14:00.958 --> 02:14:06.328
Right so we're not on probation because of the performance measure the education performance measures.

1128
02:14:06.328 --> 02:14:12.448
It was good and due to the financial audit and so.

1129
02:14:12.448 --> 02:14:18.929
So, working with chef, we would, you are not on probation because of the performance measures here.

1130
02:14:19.554 --> 02:14:23.453
And so they are more than willing to work with it.

1131
02:14:23.453 --> 02:14:36.804
They, they also indicated that maybe 2 years wasn't a good amount of time to reassess where, where institutions are so directly revamping the whole assessment part of the magic.

1132
02:14:36.833 --> 02:14:42.413
Maybe a year they have some type of intervention for you get to that. 2nd, here.

1133
02:14:42.779 --> 02:14:48.599
So, in general, we're not on probation because of the education performance measures.

1134
02:14:48.599 --> 02:14:56.578
Okay, and the fall of 22022, you believe we're going to be back in compliance.

1135
02:14:56.578 --> 02:15:00.328

A fall of 2022.

1136
02:15:00.328 --> 02:15:13.823
Uh, no, we're probably pulling ourself up to a certain level, but we'll
have those projections in the right place for 2022, which will give us an
opportunity to to put those projections in place.

1137
02:15:13.823 --> 02:15:18.054
So we're looking at a long term maybe a 2 or 3 year.

1138
02:15:19.408 --> 02:15:30.538
Period before we get to really where we are really moving the data and
share the conversation with Shannon is okay with that the more that's
looking at us to provide accurate projection.

1139
02:15:30.538 --> 02:15:43.979
And so we'll be where we need to be, but we're not we won't be where, at
least from my expectation I want to be so we are not in danger of losing
any benefits or funding.

1140
02:15:43.979 --> 02:15:47.639
Uh, but not being in compliance on the call the 22.

1141
02:15:47.639 --> 02:15:50.759
Absolutely, no, no danger. No danger at all.

1142
02:15:50.759 --> 02:15:54.448
Thank you.

1143
02:15:56.158 --> 02:16:00.509
Okay.

1144
02:16:00.509 --> 02:16:06.779
I have 1 more follow up. I, I need to watch my chat line.

1145
02:16:06.779 --> 02:16:17.009
It was a follow up to the question on the National Society of engineering
professionals and Mr. hill.

1146
02:16:17.009 --> 02:16:22.109
If Mr hall is working with and through the chapter.

1147

02:16:22.109 --> 02:16:27.988
To recruit engineering students.

1148
02:16:27.988 --> 02:16:33.988
How are you recruiting students do that chapter and we're probably
looking at graduate programs.

1149
02:16:33.988 --> 02:16:39.478
In that particular chapter.

1150
02:16:39.478 --> 02:16:43.558
I know that organization.

1151
02:16:43.558 --> 02:16:48.898
Not currently that organization, but he is working with other student
organizations to recruit.

1152
02:16:48.898 --> 02:17:03.269
But not currently that organization and again Dr Holly and then they
attend that conference yearly. So it'd be a great opportunity to. And
most of those students or all those students are actually.

1153
02:17:03.269 --> 02:17:06.929
Undergrad students, so more that recruiting them into the.

1154
02:17:06.929 --> 02:17:09.929
A graduate program will be a key opportunity for us.

1155
02:17:12.269 --> 02:17:15.959
All righty, thank you.

1156
02:17:15.959 --> 02:17:22.828
All right, I don't see any other questions, so I think you've got 1 more
item.

1157
02:17:22.828 --> 02:17:30.629
Yes, I have the fantastic Mr. Regina Barnett to talk about some of the
same as students and engagement.

1158
02:17:30.629 --> 02:17:36.449
Thank you. Good morning. Good morning. Happy to meet you.

1159

02:17:36.924 --> 02:17:46.224
Good morning, happy New Year always to be able to present to you all and
thank you for your support.

1160
02:17:46.613 --> 02:17:54.924
So some success an engagement continues to work very hard, especially in
preparation to receive our students.

1161
02:17:55.734 --> 02:18:03.234
So, we, as Dr, Tom indicated a few minutes ago, did actually conduct.

1162
02:18:03.658 --> 02:18:11.158
To town hall meeting and 1 with the parents and 1 with the students in
preparation for moving and.

1163
02:18:11.603 --> 02:18:16.734
And part of that town hall was town hall presentations were 2 words,

1164
02:18:16.734 --> 02:18:28.254
the videos that we actually shot on campus was some of our local students
to provide students within an idea of what the new process would be like
because it's very different.

1165
02:18:28.463 --> 02:18:35.783
We wanted to make sure that the students understood everything that was
going to be needed to move in from spring 2021 semester.

1166
02:18:38.213 --> 02:18:44.814
1 of the items that we added to the movement process is called the issue,
stop the spread agreement.

1167
02:18:45.292 --> 02:18:55.523
So all Trojan received this document upon moving and basically the
document asked them to this to promise to self monitor self check.

1168
02:18:55.799 --> 02:19:06.929
When your math question, your hands maintains social distancing, and they
sign the document, provided their P number and that document will be
maintained on file.

1169
02:19:06.929 --> 02:19:14.429
And in the event that there, any violations or fractions of stop the
spread agreement, we will use that form.

1170
02:19:14.429 --> 02:19:20.429
We will use that within our student office.

1171
02:19:20.429 --> 02:19:28.529
Tom also talked about the isolation of core chain space, as we mentioned,
that think in our winter.

1172
02:19:28.529 --> 02:19:43.254
Board meeting, we converted lighting call into our isolation quarantine
space where we can house up to 55 students if we need to. And we created
a nice environment for the students to not feel bad while they're in the
isolation space.

1173
02:19:43.254 --> 02:19:52.494
And I think that the team sent out an amazing job with making sure that
our Trojan feeling okay. About being in this space because this is
adopting time for them.

1174
02:19:53.543 --> 02:20:06.293
And part of the success of that has been the Trojan uncovered response
team and that team comprises several different departments as I can pop
alluded to earlier for the movement process.

1175
02:20:06.353 --> 02:20:12.084
If they student tested positive, they had the option of going home. And I
do believe we had.

1176
02:20:12.418 --> 02:20:25.043
For students that actually did elected to go home, the remaining students
decided to stay on campus and we moved them into the residents all. Once
we moved them into the abreast of that's all.

1177
02:20:25.043 --> 02:20:37.404
We enact to the trauma choking code response team. And the 1st thing was
to make sure that there was food, water juices and things of this nature
for them. So they received an amazing snack kit.

1178
02:20:38.033 --> 02:20:41.093
We haven't picked on that surface deal here of it. So you can see.

1179
02:20:41.459 --> 02:20:47.789
All of the items that went into it, and we wanted to make sure that that
was a wonderful.

1180
02:20:47.789 --> 02:20:58.043
Well, balanced package, because we've seen horrible stores of other
institutions about what that looks like. And Alex has so much you can't
even close it. So it's a really great snack kit.

1181
02:20:58.584 --> 02:21:05.394
We also picture student, health checks from the students, and the actual
information comes for us to help.

1182
02:21:05.424 --> 02:21:13.763
So they provide that information to us that they provide face to face as
well as telehealth visit University, calculate checks on them.

1183
02:21:13.943 --> 02:21:21.504
But 1 of the things that also think is important, is that the university
council center also checks on the pants to make sure that they're okay.

1184
02:21:22.314 --> 02:21:36.263
Because we've had some high levels of anxiety of leaving your student
here and having to go into cobit. We did have 1 really extreme situation
where the parent just lost the husband 2 weeks before the student came.

1185
02:21:36.504 --> 02:21:48.414
There was a high level of anxiety and the team. Actually gathered around
to assure the mother that her children would be taken care of, and you
would receive the highest level of care.

1186
02:21:49.134 --> 02:21:57.324
So we're really proud of the Schroeder response team. And then once they
isolate they exit out with information from student health services.

1187
02:21:58.644 --> 02:22:12.174
The next time that we're hoping to secure it, hopefully, this week is
called a live safe app. So the live app is a daily sub Checker. So then
the student will ask some of those same questions that are on our issue.
Stop the spread agreement.

1188
02:22:12.744 --> 02:22:16.584
Do you have a fever? Are you filling chills?

1189
02:22:17.578 --> 02:22:30.894
Lots of sense, or take any of those questions. They checked. Excuse me.
Also ask for their temperature. If those questions that they check yes. 2
will prompt them to get a red X on their app.

1190
02:22:31.914 --> 02:22:46.373
Of course, if everything is, okay, they don't have a temperature, then
they will get a green check. They won't use this app as a point of entry
and various places on campus. So if they go into the cafeteria, they go
into the rest of the classrooms.

1191
02:22:46.679 --> 02:22:59.638
Some other events that we may have, they can show that to show their
status and show and indicate that they are doing well, that information
basically prompts the point of contact to call and say.

1192
02:22:59.638 --> 02:23:09.808
James is not feeling well, we're checking in to see how you're doing. Do
you need to go to the health and then move them to the health center so
that they can continue that further care?

1193
02:23:10.734 --> 02:23:20.904
There's also 1 new addition to the choice of decor and I'll talk about
that as we move a little project you'll see a picture, but we're really
excited about this new addition to the chosen family.

1194
02:23:21.564 --> 02:23:21.744
So,

1195
02:23:21.744 --> 02:23:24.353
to give you a little bit of updates about residence,

1196
02:23:24.353 --> 02:23:25.343
life and housing,

1197
02:23:25.613 --> 02:23:27.683
the residents directors,

1198
02:23:27.683 --> 02:23:30.504
the question that we written the personal requirement last semester,

1199
02:23:30.834 --> 02:23:36.834
but they wanted to assure that they were still maintaining contact with
the students while they were in the virtual environment.

1200
02:23:37.134 --> 02:23:39.593
So, our resident directors had a resident assistance.

1201
02:23:39.869 --> 02:23:46.343
Maintained weekly contact with the students during the fall semester,

1202
02:23:46.494 --> 02:23:47.244
and of course,

1203
02:23:47.963 --> 02:23:49.043
to get in contact with them,

1204
02:23:49.074 --> 02:23:56.033
as they were moving back the chosen favourite fund application we continued that application process because,

1205
02:23:56.033 --> 02:23:56.183
as,

1206
02:23:56.183 --> 02:23:56.484
you know,

1207
02:23:56.484 --> 02:23:57.683
while we were not here,

1208
02:23:57.894 --> 02:23:59.904
some of our students were suffering.

1209
02:23:59.904 --> 02:24:09.683
Some partnerships and the chosen spirit application helps the committed to determine this to me review the application.

1210
02:24:09.924 --> 02:24:23.033
And then that will be awarded and this is a partnership with ZFS and institutional advancement as some of the alumni association. So, we're really happy about the chosen spirit time.

1211
02:24:23.033 --> 02:24:34.703
We just had an application for yesterday as a matter of fact, they also cervical, they're committed to organize and plan to implement the testing and movement process that has been very, very successful.

1212
02:24:34.974 --> 02:24:48.593

And we're really proud that, during this process, all documents were converted to an electronic format that affect student residence life and housing was instrumental in helping some of the other departments, convert their documents.

1213
02:24:48.593 --> 02:25:02.484
So we're really grateful for that. Of course, during activities is all within getting used, and so the also community engagement continued to work with our chosen and the ethnic community, but they tend to be issue, they tend to feel blue Bay.

1214
02:25:02.783 --> 02:25:14.484
And so, the 3rd, Saturday, in that month, Virginia State University, several alarm get together to work with the central Virginia food bank to help distribute food and multipurpose.

1215
02:25:16.134 --> 02:25:24.174
Student engagement, of course, maintain the virtual programming with the highest rate of social media capital.

1216
02:25:24.174 --> 02:25:27.713
I think the highest rate of social media on campus,

1217
02:25:27.713 --> 02:25:32.093
and so the student engagement staff as always innovative and creative,

1218
02:25:32.213 --> 02:25:34.224
and 1 of the things that will be a 1st,

1219
02:25:34.224 --> 02:25:34.763
for short,

1220
02:25:34.763 --> 02:25:42.504
many institutions around the country is to maintain a virtual student organization in Greek life intake process,

1221
02:25:42.504 --> 02:25:45.834
so this is going to be interesting to see how this plays out,

1222
02:25:45.834 --> 02:25:46.974
but we're very excited.

1223
02:25:47.123 --> 02:25:52.314

Mr. Perry and his staff have done a great job with converting that to a
virtual platform.

1224
02:25:53.273 --> 02:26:08.064
So that continue to work hard a converted all of their court cases to
virtual. But the big thing for us in this area was the new title 9
levels, and making sure that our student handbook was updated and also
working with that type of my office.

1225
02:26:09.174 --> 02:26:19.164
And then laterally student leadership, specific engagement has been
restructured so that we could actually have a true pipeline of student
leaders in our program.

1226
02:26:19.164 --> 02:26:30.174
And, of course, leading to that child, he'll dial leadership Institute.
So, we're really excited about this new structured chosen leader
students, new ship program.

1227
02:26:31.763 --> 02:26:44.033
If I hear a few pictures of some of our events we are in black history,
month, end case dictionary, that's too negative is team continued with
the infamous black, 82, black history programs that are plugged. All of
our events will be virtual.

1228
02:26:44.033 --> 02:26:54.443
You'll see some of our students here and to core that I was referring to
the new the issue below that you can see without students.

1229
02:26:54.443 --> 02:27:07.193
And if you follow up on Twitter, you will see that the loans have taken
on a life of their own being the backdrop for several pictures without
students that they were checking in to move and process.

1230
02:27:07.193 --> 02:27:21.683
And so, you see some of the student engagement staff to the contract Mr.
pay 2 cents and residents live certify students with that out in for T
shirt and they went through the movement process of course, without new
belongings and I believe we ordered over 60.

1231
02:27:21.683 --> 02:27:32.904
so all of the residents all will have them donate union and anyone on
campus that would like to borrow them for special events. And then the
picture, the lower level is Mr. Chandler with.

1232

02:27:33.629 --> 02:27:40.918
Some of the many tech is something that we have out on Saturday during
the central Virginia.

1233
02:27:41.963 --> 02:27:56.394
The trail programs continue to send the community we have tutorial grants
that are due this month as a matter of 2nd, next month, educational
talent search program, and the educational opportunities centers sold and
trail staff is working on those 2 grants.

1234
02:27:56.634 --> 02:27:59.963
So that we could continue our funding for another 5 years,

1235
02:28:00.474 --> 02:28:01.884
the trail program,

1236
02:28:01.914 --> 02:28:03.953
a profound intelligent yield see,

1237
02:28:03.984 --> 02:28:07.734
or referred to as a Pre college programs continue to serve 1500,

1238
02:28:07.734 --> 02:28:14.394
virtually and annually and all the time to prepare low income 1st,

1239
02:28:14.394 --> 02:28:14.963
generation students,

1240
02:28:14.963 --> 02:28:15.713
veterans students,

1241
02:28:15.713 --> 02:28:19.884
with disabilities for post secondary education and then,

1242
02:28:19.884 --> 02:28:21.324
of course,

1243
02:28:21.324 --> 02:28:21.924
the new funded,

1244
02:28:21.984 --> 02:28:26.273

the newly funded student support services grant was awarded to us in
September,

1245
02:28:26.273 --> 02:28:28.494
and it is now up and running.

1246
02:28:28.523 --> 02:28:41.154
I'm pleased to say that. We have the associate director on board. She has
been phenomenal and getting that program off the ground. And so the
program was 140 low income 1st, generation via shoes students.

1247
02:28:41.154 --> 02:28:53.814
So that we actually have a formal program for senior State University
that serves our low income 1st students and college students to assist
with graduation rates and persistence.

1248
02:28:57.869 --> 02:29:02.459
And I do believe that concludes my.

1249
02:29:02.459 --> 02:29:05.818
A presentation are there any questions for me?

1250
02:29:08.789 --> 02:29:14.789
But basically, not much is going on.

1251
02:29:14.789 --> 02:29:18.119
This is always yes.

1252
02:29:18.119 --> 02:29:25.978
This is all very exciting on the 2 grand applications. You said those
will be.

1253
02:29:25.978 --> 02:29:30.269
Renewals and they're for 5 years. Did I get that? Right?

1254
02:29:30.269 --> 02:29:41.158
Yes, I have all the trail programs are now fabulous grants. So,
educational talent searches do at the end of this month and educational
opportunities centers do March 1st.

1255
02:29:41.158 --> 02:29:44.398
So, what we are working on those 2 right now.

1256
02:29:44.398 --> 02:29:51.779
I'm sure you are. Yes, ma'am. I a*** personal privilege.

1257
02:29:52.224 --> 02:30:06.924
Yes, I would just like to say, happy birthday to my father Stanley
birthday. Oh, last night at Trojan happy birthday to your dad.

1258
02:30:07.494 --> 02:30:08.904
Thank you so much. Thank you.

1259
02:30:09.209 --> 02:30:23.968
1 other question I had, and I'll see if anybody else has questions the
severity for our students who have tested positive. I know this age group
tends to not be.

1260
02:30:23.968 --> 02:30:27.359
Real severe. Has that been our experience?

1261
02:30:27.359 --> 02:30:34.498
So all of the students that we moved into isolation, the quarantine
space, we're all asymptomatic.

1262
02:30:34.498 --> 02:30:39.629
Okay, that's good to hear that. Good to hear you very much. So.

1263
02:30:39.629 --> 02:30:44.068
Do we have other questions.

1264
02:30:48.148 --> 02:31:01.558
Okay, thank you. All have a great Thank you so much for all that you're
doing. That's just amazing. And please, thank all the folks on your team.

1265
02:31:01.558 --> 02:31:05.248
Thank you thanks.

1266
02:31:06.418 --> 02:31:15.209
All right Dr Paul, I think that ends our agenda. I don't. Is there any
other business.

1267
02:31:15.209 --> 02:31:22.529
You're absolutely right. Madam chair that does end our agenda. There's no
approval items that we submitted.

1268
02:31:22.529 --> 02:31:29.279
Okay, this may be a 1st for us we're going to finish.

1269
02:31:29.279 --> 02:31:33.029
A few minutes early please note that.

1270
02:31:33.029 --> 02:31:38.068
I would take a motion to adjourn.

1271
02:31:38.068 --> 02:31:41.939
Is Bill Murray so moved.

1272
02:31:41.939 --> 02:31:49.259
thank you second second this is great .

1273
02:31:49.259 --> 02:31:53.668
Thank you. Mr. worthy. Dr red. Do you want to do a roll call on that?

1274
02:31:56.459 --> 02:32:04.828
I she said, no, maybe I see. Okay.

1275
02:32:04.828 --> 02:32:10.828
All right, well, then we are adjourned and I'll see some of you back.

1276
02:32:10.828 --> 02:32:16.318
This afternoon and others tomorrow, thank you.

1277
02:32:16.318 --> 02:32:20.429
Thank you so much. Thank you so much. Take care. Bye. Bye.