VIRGINIA STATE UNIVERSITY BOARD OF VISITORS
ELECTRONIC COMMITTEE ON ACADEMIC & STUDENT AFFAIRS
VIA CISCO WEBEX
9:00 A.M., THURSDAY, FEBRUARY 4, 2021
(No Public Comment Period Scheduled)

DRAFT AGENDA
(AS OF 1.28.21)

- CALL TO ORDER ………………………………………………………… Ms. Pamela Currey, Chair

- ROLL CALL

- INVOCATION

- APPROVAL OF AGENDA

- APPROVAL OF PREVIOUS MEETING MINUTES (if any)

- PRESIDENT'S REMARKS ………………………………………………….... Dr. Makola M. Abdullah

- REPORTS AND RECOMMENDATIONS

  o Computer Science Initiative Update…………………………………………..… Dr. Dawit Haile
    Dean, College of Engineering and Technology/
    College of Health and Natural Sciences

  o Enrollment Management Update……………………………………………… Mr. Rodney Hall
    Asst. VP, Enrollment Management

  o Academic & Student Affairs Division Update …………………………………..… Dr. Donald Palm
    Senior VP, Academic & Student Affairs/Provost

    ▪ Strategic Plan Update
    ▪ VSU SCHEV Education Performance Measures Plan
    ▪ Spring 2021 Re-Opening Plan

  o OTHER BUSINESS

  o ADJOURNMENT

**All start times for committees are approximate. Meetings may begin either before or after the posted approximate start time as committee members are ready to proceed. Meetings may also end either before or after the posted time. The Board reserves the right to change its schedule as needed.   *1.28.21*

VIRGINIA STATE UNIVERSITY
BOARD OF VISITORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Academic & Student Affairs Agenda
February 4-5, 2021

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia

To:	Academic Affairs Committee	Date:	February 4-5, 2021
From:	Provost/VP for Academic Affairs	Open Session	
Section I: Required Approvals			
Purpose: Action Item		Enclosure(s):	

Additional information presented under separate cover,

No Pending Approvals

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia State University

AGENDA ITEM BACKGROUND

To:	Academic Affairs Committee	Date:	February 4-5, 2021
From:	Provost/VP for Academic Affairs	**Open Session**	**Committee**
Section II: Reviewing Status of Performance and Compliance			
Purpose: (choose one)		**Enclosure(s):** **1: Powerpoint Presentation**	

Admissions Reports

SPRING 2021

	Final	Final	1/26/2021
	Spring 2019	Spring 2020	Spring 2021
Freshmen			
Admits	228	130	146
Engaged	78	66	78
Deposits	49	49	64
Validated	67	56	*22
Transfer			
Admits	190	166	121
Engaged	155	130	100
Deposits	62	69	71
Validated	104	95	*16

*validation ongoing

VIRGINIA STATE UNIVERSITY   Board of Visitors   1/28/2021

FALL 2021

	1/28/2019	1/28/2020	1/28/2021
	Fall 2019	Fall 2020	Fall 2021
Freshmen			
Admits	3,485	3,845	2,349
Engaged	73	89	113
Deposits	1	1	6
Transfer			
Admits	26	27	7
Engaged	7	6	3
Deposits	0	0	0

Enrollment Updates
- Recruitment Plan
- Transfer Center
- New appointments

Recruitment Plan

The plan outlines several specific initiatives and highlights the processes needed to improve efficiency and meet enrollment goals. These goals are in support of Priority 1 of the Strategic Plan, Increase Student Opportunity and Access to Higher Education. The plan includes tactical, short and long term strategies and activities which will fuel a more comprehensive Strategic Enrollment Management Plan. The 2020-2021 recruitment plan focuses on new first-time freshmen and transfer students.

Transfer Center

The Transfer Center will provide centralized transfer recruitment, advising and credit evaluation. The Center will also partner with VSU academic departments to update and create new program-to-program articulation agreements. In addition, the Transfer Center will partner with Transfer VA and the HBCU California Community Colleges to create pathways to Virginia State University.

New Appointments

The Office of Enrollment Management is appointing and hiring additional staff members to support the enrollment of new students. The two new leadership positons are the Executive Director of Admissions and Director of the Transfer Center. The Executive Director will be responsible for the day-to-day operations of the undergraduate and graduate admissions staff. The Director of the Transfer Center will cultivate and maintain relationships with the Virginia Community College System as well as community colleges around the country as well as maintain articulation agreements with VSU and transfer partners.

B. Virginia State University Strategic Plan Update

TIME-LINE

DATE	INITIATIVE	RESPONSIBLE DEPARTMENT
April 2019	**Strategic Plan Board Of Visitors Approval**	**AASE Committee**
May 2019	**Presented:** **Joint University Council Meeting**	**Provost Office / Institutional Effectiveness**
Summer 2019	**Complete Draft of Marketing Materials (Logo/Letters/ Brochures Mailers/Website)**	**Provost Office / Institutional Effectiveness**
June / July 2019	**1. Aligned Strategic Plan Priorities with Six-Year Plan** **2. Complete / Submit (SCHEV) Six-Year Plan**	**Provost Office / Institutional Effectiveness**
July 29, 2019	**Presented:** **Presidents Annual Leadership Retreat**	**Provost Office / Institutional Effectiveness**
August 5, 2019	**Presented:** **Student Leadership Retreat**	**Provost Office / Institutional Effectiveness**
August 5, 2019	**Presented:** **VSU Opening Conference (Faculty/Staff)**	**Provost Office / Institutional Effectiveness**

October 30, 2019	**College & Departments Submit:**
	     Strategic Plan Alignment
	     Strategic Plan Report Card
	     Strategic Plan Budget Request
		Provost Office / Institutional Effectiveness

Spring 2020	**Review & Approve:**
	     Strategic Plan Alignment
	     Strategic Plan Report Card
	     Strategic Plan Budget Request
		Provost Office / Institutional Effectiveness

Fall 2020	**Strategic Plan Kick-Off**	**Provost Office / Institutional Effectiveness**
November 21, 2020	**Presented:** **VSUAA Board of Directors Meeting**	**Provost**
December 3, 2020	**Presentation:** **Chesterfield Chapter VSUAA**	**Provost**
January 17, 2021	**Presentation:** **NC Greater Triangle Chapter VSUAA**	**Provost**

VIRGINIA STATE UNIVERSITY STRATEGIC PRIORITIES

PRIORITY 1: Increase Student Opportunity and Access to Higher Education;
PRIORITY 2: Sustained Academic Excellence;
PRIORITY 3: Provide a Transformative VSU Experience that Supports the Holistic Development of Students;
PRIORITY 4: Define the VSU Brand and Tell our Story;
PRIORITY 5: Diversify Financial Resources and Enhance Operational Effectiveness;
PRIORITY 6: Enhance the Land Grant Mission of the University.

VIRGINIA STATE UNIVERSITY SIX-YEAR PLAN

STATEWIDE STRATEGIC PLAN GOALS:

GOAL 1: Provide Affordable Access for All;
GOAL 2: Optimize Student Success for Work and Life;
GOAL 3: Drive Change and Improvement through Innovation and Investment;
GOAL 4: Advance the Economic and Cultural Prosperity of the Commonwealth and its regions.

Virginia State University demonstrates its commitment to the preparation of a diverse population of men and women through the advancement of academic programs and services that integrate instruction, research, extension and outreach. In 2019, the university faculty, staff and administrators engaged in the development of a six-year plan that included a number of strategies and initiatives to meet SCHE's four strategic priorities for the Universities in the Common Wealth:

1) increase student opportunity and access to higher education;
2) sustained academic excellence**;**
3) provide a transformative VSU student experience that supports the holistic development of students; and
4) enhance the Land Grant Mission of Virginia State University**.**

Virginia State University committed to implementing several Strategic Initiatives as part of the six-year plan. The strategic initiatives presented in this six-year plan aligned with Virginia State University's 2020-2025 Strategic Plan and they were embedded in the four goals associated with the Statewide Strategic Plan (SSP) for Higher Education.

PROPOSED SIX-YEAR PLAN STRATEGIC INITIATIVES

RECRUITMENT

#	INITIATIVE	2020-21	2021-22
1	Increase Financial Aid Support for low-income students	$4.85M	$4.85M
2	Establish the Virginia College Affordability Network (VCAN)	$3.78M	$7.78M
3	Financial Aid Optimization	$315K	$325K

STUDENT SUCCESS

#	INITIATIVE	2020-21	2021-22

1	Academic Center for Excellence
	
	    A. College Academic Support Counselors / Graduation Specialist
	
	    B. Student Leadership Programs
	
	    C. Faculty Leadership Institute
		$2.2M	$2.2M

2	Implement the Summer Bridge Program	$320K	$442K
3	Expansion of the Intrusive Advising Early Warning System	$150K	$150K
4	Expansion of the Current Supplemental Instruction Program (SI)	$320K	$320K

EDUCATION

#	INITIATIVE	2020-21	2021-22

1	New Degree & Online Programs
	
	    A. Faculty (Data Analytics, Public Health, Education, MSW, MBA)
	
	    B. Online Technology Infrastructure
	
	    C. Faculty Online Support & Development
	
	    D. Faculty Research Support
	
	    E. Classroom Technology Infrastructure
	
	Roanoke Higher Education Center
	
	    A. Faculty at Roanoke Higher Education Center
		$5.4M	$6.1M

2	Homefront Readjustment for Armed Services Certificate Program	$374K	$374K

Funding - November 2020 - University Specific Initiatives Restored

RESTORED FUNDING

DESCRIPTION	FY 2021
Expand Supplemental Instruction Program	$320K
Implement Summer Bridge Program	$319K
Implement UTeach Program	$250K
Launch Virginia College Affordability	$3.78M
Provide Funding for Data Modernization	$1.6M
Support Intrusive Advising Early Warning System	$150K

VSU – Cooperative Extension and Agricultural Research Service (234)

AGENCY	DESCRIPTION	FY2021
Cooperative Extension and Agricultural Research Service (234)	Increase funding for state match	$1.46M

VIRGINIA STATE UNIVERSITY STRATEGIC PRIORITIES

PRIORITY 1 UPDATE: Increase Student Opportunity and Access to Higher Education;

FUNDING:
- A. Virginia College Affordability $3.78M
- B. Summer Bridge Program $319K
- C. Summer Bridge Program $319K
- D. Intrusive Advising Early Warning System $150K

PROGRESS:
1. College & Departmental Goals and Score Card: Recruitment, Retention, Graduation
2. Implementation of Early Alert System
3. Launched Supplemental Instruction
4. Virtual Tutoring
5. Developed the Transfer Equivalency Website
6. Established the Trojan Alliance Program:
   - A. Richard Bland College - Business, Biology, Chemistry, Computer Science, Social Work
   - B. John Tyler Community College – In Progress
   - C. J. Sargent Reynolds Community College – In Progress

PRIORITY 2 UPDATE: Sustained Academic Excellence;

FUNDING:
- A. UTeach Program $250K

PROGRESS:
1. On-Line Programs:
   RN-BSN Nursing Program
   Ed.D., Educational Administration and Supervision
2. New Programs
   Masters of Social Work (MSW)

College of Education

> Special Education (K-12)
>
> Elementary Education
>
> Intermediate/Middle School
>
> Career and Technical Education

3. Pending

> MS - Data Analytics Engineering – Submitted to SCHEV
>
> MBA - Business Administration and Management - Submitted to SCHEV
>
> Ed.S. – Education Specialist - Submitted to SCHEV
>
> BS – Sports Management - Submitted to SCHEV

ACCREDITATION

> **College of Education** (CAEP)
>
> **College of Engineering**
>
>> Engineering Technology (ABET)
>>
>>> Electrical and Electronic Engineering Technology
>>>
>>> Information Logistic Technology
>>>
>>> Mechanical Engineering Technology
>>
>> Engineering (ABET)
>>
>>> Computer Engineering
>>>
>>> Computer Science
>>>
>>> Mechanical Engineering
>
> **College of Agriculture**
>
>> Dietetics (ACEND)
>>
>> Hospitality (ACPHA)
>
> **College of Humanities & Social Sciences**
>
>> Art & Design (NASAD)

FACULTY DEVELOPMENT

1. 289 Faculty Certified to Teach Online
2. Outstanding Faculty Awards
   A. Rising Star Award
   B. Star Award
3. STEM Innovation in Teaching –
   > Hired Director for STEM Leadership & Pedagogy)
4. Provost Leadership Institute for Faculty

PRIORITY 3 UPDATE: Provide a Transformative VSU Experience that Supports the Holistic Development of Students;

1. Handshake
2. Tele-Behavioral Health
3. Therapy Assistance On-Line
4. 24 Hour Virtual Tutoring
5. Virtual Advisement
6. Living Learning Community's
    A. Medical Scholars
    B. Computer Science
    C. Music
    D. Education

PRIORITY 4: Define the VSU Brand and Tell our Story;

New Hire – Vice President for External Affairs will help lead the effort.

PRIORITY 5: Diversify Financial Resources and Enhance Operational Effectiveness;

STATE FUNDING

DESCRIPTION	FY 2021
Expand Supplemental Instruction Program	$320K
Implement Summer Bridge Program	$319K
Implement UTeach Program	$250K
Launch Virginia College Affordability	$3.78M
Provide Funding for Data Modernization	$1.6M
Support Intrusive Advising Early Warning System	$150K

VSU – Cooperative Extension and Agricultural Research Service (234)

AGENCY	DESCRIPTION	FY2021
Cooperative Extension and Agricultural Research Service (234)	Increase funding for state match	$1.46M

PRIVATE FUNDING

MacKenzie Scott	**$30M**
Dominion Energy	**$2.75M**
Morgan Trust	**$150K**
Atlantic Union Bank	**$100K**
Google	**$19K**
Verizon Foundation	**$150K**

ENHANCED OPERATIONAL EFFECTIVENESS

1. E-Transcripts Online Ordering
2. Student Housing Electronic Application
3. Medicat – Electronic Health Record System
4. Office of Admissions Virtual Tours
5. Online Orientation
6. Early academic alert

PRIORITY 6: Enhance the Land Grant Mission of the University.

$1.46M – Increase Funding for State Match

C. VIRGINIA STATE UNIVERSITY SCHEV PERFORMANCE MEASURES REMEDIATION PLAN

Virginia State University recognizes the importance of each performance measure and has developed a corrective action plan to address the 2017-2018 and 2018-2019 measure not met as outlined in the 2020 review. The institution has reviewed each measure and has identified a number of strategic changes and new initiatives to address each them. An overview of this plan is outlined below.

SCHEV EDUCATIONAL PERFORMANCE MEASURES

There is a Biennial Assessment of the Six (6) Performance Measures.

- **Six (6) Performance Measures (PM):**
  - **Performance Measure 1** (the number of in-state undergraduate headcount enrollment)
  - **Performance Measure 2** (the number of in-state bachelor degree awards) and
  - **Performance Measure 3** (in-state STEM-H bachelor degree awards)
  - **Performance Measure 4** (the number of in-state, upper level – sophomore level for two-year institutions and junior and senior level for four-year institutions – program-placed, full-time equivalent students)
  - **Performance Measure 5** (the number of in-state bachelor degrees awarded to students from underrepresented populations)

- **Performance Measure 6** (the number of in-state two-year transfers to four-year institutions)

- **PM 1-4 are based on projections:**
  - Direct comparisons of actuals versus targets
  - Targets are approved by the State Council
  - Institution must meet at least 95 percent of its State Council approved biennial projections

- **PM 5-6 are based on average comparisons:**
  - Goal is to maintain or increase these numbers

PERFORMANCE MEASURE 1 (in-state undergraduate headcount enrollment)

Institution meets at least 95% of its State-council-approved biennial projections for in-state undergraduate headcount enrollment

Definition: Direct comparison of actual **in-state** undergraduate enrollment derived to approve enrollment projections.

Data Source:
   A. 2017 Enrollment Projections; (2017-18) and 2017 Fall Head Count files (HC).
   B. 2018 Enrollment Projections; (2018-19) and 2018 Fall Head Count files (HC).

Results: The University met the enrollment projections for 2017-2018 but did however fall short in 2018-2019 missing the target by less than 2%. This deficiency is a result of the decline in overall enrollment in 2018-2019. The institution experienced a decline of 7.5% in total enrollment, and 7.7% in total undergraduate enrollment between Fall 2017 and Fall 2018.

2017-18				2018-19			
Target	**Actual**	**Result**		**Target**	**Actual**	**Result**	
3,058	3,169	**103.6%**	**Met**	3,112	2,900	**93.19%**	**Not Met**

Corrective Plan: In recent years the university has implemented a number of high impact practices to bolster both the enrollment and retention of our undergraduate student population. The University is embarking on a new Strategic Plan which focuses on enhancing enrollment through the development of new innovative degree programs, online degree programs, and certificates. We have increase our efforts and employed new strategies to recruit in-state students, both new and transfer students, each year. In addition, the university has engaged in a number of best practice to improve retention. This includes the following:

I.   Implementation of a university-wide comprehensive academic success plan;

II.   Actively engaging all students through a high-tech and high touch tailored service based on profile analysis;

III.   Supplemental instructional programs to support students' academic progress and progression;

IV.   Implementation of academic support counselors and graduation specialist in each College;

V.   Engage in data analytics to identify effective strategies that support student success; and

VI.   Integrate increased access to academic advisement through the use of technology.

Each of these initiatives are designed to aid in strategically increasing our enrollment, in particular, in-state undergraduate enrollment, and aid in the successful retention of our students.

PERFORMANCE MEASURE 2 (in-state bachelor degree awards)

Institution meets at least 95% of its State Council-approved biennial projections for the number of in-state associate and bachelor degree awards.

Definition: Direct comparison of actual **in-state**, associate and bachelor degrees to SCHEV approved degree estimates.

Data Source:
    A. 2017 Degree Estimates; (2017-18) and 2017 – 18 Degrees Conferred (DC)
    B. 2018 Degree Estimates; (2018-19) and 2018 – 19 Degrees Conferred (DC)

Results: The University did not meet this performance measure in 2017-2018 and fell short again in 2018-2019. Having examine our data and trends we have concluded that our projections for instate bachelor degree awards were both ambitious and overestimated**.**

2017-18				2018-19			
Target	**Actual**	**Result**		**Target**	**Actual**	**Result**	
656	552	84.1%	Not Met	662	491	74.2%	Not Met

Corrective Plan: After reviewing the strategies used for the projections of instate bachelor degree awards in prior years, the institution has determined that the process for estimating these target going forward must be revisited. To identify more accurate and attainable targets we have engaged in in-depth analysis of our trends and have reevaluate the basis for these projections. We are also working directly with the SCHEV IR team as we continue to refine our predictive analytics. In addition, the institution has ramped our *Out-In-Four* efforts to improve graduation rates. We are leveraging technology and an early alert system to assist with monitoring student progression toward graduation. The university advisement technology and degree audit system (DegreeWorks) is routinely monitored and updated with the most accurate degree completion information.

These efforts have allowed us to continually monitor student progression, and share timely and accurate information with the colleges, departments, and faculty that aid in on-time student completion.

PERFORMANCE MEASURE 3 (in-state STEM-H bachelor degree awards)

Institution meets at least 95% of its State Council-approved biennial projections for the number of in-state STEM-H (Science, Technology, Engineering, Mathematics and Health professions) associate and bachelor degree awards.

Definition: Direct comparison of actual **in-state**, STEM-H bachelor degrees to SCHEV approved degree estimates.

Data Source:
   A. 2017 STEM-H Degree Estimates; (2017-18) and 2017 – 18 STEM-H Degrees Conferred (DC)
   B. 2018 STEM-H Degree Estimates; (2018-19) and 2018 – 19 STEM-H Degrees Conferred (DC)

Results: The University did not meet this performance measure in 2017-2018 nor 2018-2019. Having examine our data and trends we have come to the conclusion that, as with our overall projection for instate bachelor degree awards, our projections for the number of in-state STEM-H (Science, Technology, Engineering, Mathematics and Health professions) bachelor degree awards were also ambitious and overestimated**.**

2017-18				2018-19			
Target	**Actual**	**Result**		**Target**	**Actual**	**Result**	
123	110	89.4%	Not Met	124	108	87.1%	Not Met

Corrective Plan: The goal is to ensure that projections for instate bachelor degree awards for in-state STEM-H degrees going forward, are also based on our trends and sound statistical data analysis to identify more accurate and attainable targets. We anticipate that our *Out-In-Four* efforts to improve graduation rates for all students including our STEM-H students. The early alert system will be used to with monitoring STEM-H students' progression toward graduation.   In addition, we believe that our new initiatives with the Tech Talent Pipeline and IPPA will help increase the number of in-state STEM-H bachelor degree students and degrees awarded by the institution.

PERFORMANCE MEASURE 5 (in-state bachelor degrees awarded to students from underrepresented populations)

Institution meets at least 95% of its State Council-approved biennial projections for the number of in-state, upper level - sophomore level for two-year institutions and junior and senior level for four-year institutions - program-placed, full-time equivalent students.

Data Source:
   A. Actual 3-Year Average Degree awards for 2014-2015; 2015-2016 and 2016-2017 compared to Actual 2017- 2018 and 2018-2019 2-Year Average Degrees Conferred (DC)

Results: Based on the two-year average for 2017-2018 and 2018-2019 this performance measure was not met.

2014-15 Actual	2015-16	2016-17	3-year Avg	2017-18 Actual	2018-19	2-year Avg	Result	
550	598	570	573	533	481	507	-66	Not Met

Corrective Plan: The institution has reviewed the defined underrepresented population for this performance measure. Our recruitment efforts have been enhanced to directly target the defined population of students. With the addition of new innovative, job-based, and online degree and certificate programs, we anticipate in increase on the number of non-traditional and underrepresented students.

PERFORMANCE MEASURE 6 (in-state 2-year transfers)

Maintain or increase the number of in-state two-year transfers to four-year institutions.

Data Source:
   A. Actual 2017- 2018 and 2018-2019 2-Year Average of in-state two-year transfers to four-year institutions compared to baseline actuals of 2010-2011

Results: The University's 2017-2018 and 2018-2019 2-year average of in-state two-year transfers students fell short missing the target by 11 students.

2010-11 Baseline	2017-18 Actual	2018-19	2-year avg	Result	
163	155	149	152	-11	Not Met

Transfer enrollment is a challenge for many institutions as overall enrollment in community colleges has decreased, resulting in a lower number of potential transfer students to 4-year institutions. However, VSU has employed a number of new initiatives to increase the total enrollment of in-state 2-

year transfer students. One of our newest initiatives, the Trojan Alliance Program, is an academic pathway program with two-year colleges and community colleges. This program allows students in eligible degree programs to earn a 4-year degree at VSU after completing the two-year program at their respective institutions. Eligible students enter VSU as juniors, completing a 4-year degree in two years. Our first Trojan Alliance Program, with Richard Bland College, includes our Business, Biology, Chemistry, Computer Science, and Social Work degree programs. We are now in the process of developing similar pathway programs with John Tyler Community College, and J. Sargent Reynolds Community College. With these, and other initiatives, we do anticipate an uptake in the in-state 2-year transfers. In addition, the institution is also working with SCHEV and the various transfer initiatives such as the Passport Program and the Pathways Maps Policy.

TIMELINE FOR IMPROVEMENTS

Leveraging student data analytics, VSU will continue to work directly with SCHEV IR team to refine and establish accurate projections for Education Performance Measures. In addition, VSU has implemented a number of strategic initiatives as part of our five-year Strategic Plan (2020-2025), *"Preeminence with Purpose"*.   These initiatives are focused on enrollment, retention, graduation, and overall sustained excellence. Through the implementation of these strategic initiatives the institution will address the Education Performance Measures. We anticipate improvements in each of the Measures by AY-2023-2024.

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia State University

AGENDA ITEM BACKGROUND

To: Academic Affairs Committee	**Date:** February 4-5, 2021
From: Provost/VP for Academic Affairs	**Closed Session**
Section III: Emerging Issues Affecting Future Funding and Operations	
Purpose: (choose one)	**Enclosure(s):**

SPRING 20201 CAMPUS REOPENING PLAN

A. Spring 2021 Re-Opening Plan

Taskforce to Reopen Virginia State University Spring 2021

65 Representatives (Students, Faculty & Staff)

12 subcommittees
Academics	Research
Enrollment Management	Student Affairs
Budget	Facilities
Auxiliary and Food Services	IT
Public Safety	Advancement
Athletics	Band

Goals & Objectives:

A. Establish a Spring 2021 Reopening Plan by revising the Fall 2020 Fall Reopening Plan leveraging established best practices and lessons learned.

B. Explore multiple options and provide sound recommendations for reopening;

C. Protection, Safety, Preservation of Life and Health against COVID-19.

External Partners
Virginia Department of Health
Bon Secours

Preparation for Reopening

Held Several Town Hall Meetings
Students / Parents
Faculty / Staff
Distributed PPE
Established Capacity to Isolate Students
Identified Adequate Space for Social Distancing
Student Housing
Classrooms
Dining
Options for Faculty, Staff & Students with Preexisting Conditions

Facilities

PPE
Welcome Kits
Full time custodial staff for Student Health Services
Electrostatic Sprayers (on demand)
Disinfect and professionally clean between classes
Building & Infrastructure
Increased Filtration / Ventilation / Humidity Control
Replaced 311 Window AC Units with Ionization Devices
Retrofitted 154 Window AC Units with Ionization Devices
HEPA Purifiers
Dry Hydrogen Peroxide (DHP) Disinfecting Systems

Spring Calendar

Event	Date
Student Testing	**January 15th – 30th**
Classes Start	**February 1, 2021**
Trojan Wellness Days	**March 24, 2021** **April 15, 2021**
Last Day of Classes	**May 7, 2021**
Final Exams End	**May 17, 2021**
Spring Commencement	**May 22, 2021**

Comprehensive Approach to Health and Wellness
1. Repopulation of the Campus
2. Monitoring Health Conditions to Detect Infection
3. Containment to Prevent Spread of the Disease When Detected
4. Shutdown Considerations if Necessitated by Severe Conditions and/or Public Health Guidance

A. Repopulation of the Campus

Continued Aggressive COVID-19 Education Campaign

Move-in appointments coordinated around Student Testing
Student Health
Counseling Center
Student Housing
Student Success & Engagement

Deans and Supervisors set expectations for return of Faculty & Staff

COVID Care Team on Standby for Positive Cases

Students:
- Students will be tested for Covid-19 during the move-in process. Testing will take place at Daniels Gymnasium.
  - Testing will take place January 15, 2021 through January 30, 2021.
  - Grab Bag: Face mask, digital thermometer, door tool, gloves, hand wipes, and hand sanitizer.

Faculty Testing:
- Faculty and staff should contact their primary care provider for an appointment to get tested prior to the return to campus. Faculty and staff will be able to make an appointment for testing on campus starting February 1, 2021.

B. Monitor Health Conditions to Detect Infection
Daily health screening questions and/or other health monitoring
Thermo-Screening Kiosk
Reinforce Cleaning / Sanitizing Standards & Protocols
Reinforce Physical Distancing & PPE
Reduced Density of Student Housing / Dining Halls / Classrooms
Surveillance Testing for Faculty, Staff & Students
Contact Tracing – CovidWise APP

C. Containment to prevent the spread of the disease if detected
14-day quarantine
Trace contacts
Adequate space & meal service
Medical Care to isolated student

D. Shutdown in the event it becomes necessary

- Mandatory statewide restrictions have been put in place or in consultation with the state Epidemiologist.

- Management of absenteeism/outbreak in combination with increased COVID-19 positive tests of students, or confidential self-reported results from faculty and staff.

- Decisions regarding dismissals and shutdowns should be made in consultation with local and state public health officials and from the Governor.